Kinesiology

Adapted Aquatic Exercise
PE 1.25  *Active*  **Course Revision**
Christel Ligocki
Outcome: Within the context of a student’s disability, the student will perform proper exercise technique at an accuracy rate of 90% or above.
Assessment: Final skill proficiency as evaluated by the instructor.

Adapted Fitness
PE 1.30  *Active*  **New Noncredit Course**
Christel Ligocki
Outcome: Within the context of the specific disability, the student will accurately perform specific exercises from his individual fitness plan.
Assessment: Final skill proficiency test.

Adapted Aerobic Exercise
PE 1.31  *Active*  **New Noncredit Course**
Christel Ligocki
Outcome: Within the context of the specific disability, the student will accurately perform specific aerobic exercises from his individual fitness plan.
Assessment: Final skill proficiency test.

Adapted Core Stretching
PE 1.32  *Active*  **New Noncredit Course**
Christel Ligocki
Outcome: Within the context of the specific disability, the student will demonstrate the endurance and strength to complete a core stretching program.
Assessment: Final skill proficiency test.

Adapted Aquatics
PE 1.33  *Active*  **New Noncredit Course**
Christel Ligocki
Outcome: Within the context of the specific disability, the student will demonstrate the endurance and strength to complete an adapted aquatic program.
Assessment: Final skill proficiency test.

Adapted Water Movement
PE 1.36  *Active*  **New Noncredit Course**
Christel Ligocki
Outcome: Within the context of the specific disability, the student will demonstrate the endurance and strength to complete an adapted water movement program.
Assessment: Final skill proficiency test.
Yoga for Health
PE 11.01          *Active* **Course Revision**
Heidi Davis, Ed.D.
  Outcome: Demonstrate a greater range of motion in the joints of the body.
  Assessment: Pre-test and post-test student in the yoga posture
  Paschimotanasana (Posterior Stretching Pose) utilizing the standard “sit and reach” box test

Yoga for Health
PE 11.01A         *Active* **New Credit Course**
Carol Knight
  Outcome: Demonstrate a greater range of motion in the joints of the body.
  Assessment: Pre-test and post-test student in the yoga posture
  Paschimotanasana (Posterior Stretching Pose) utilizing the standard “sit and reach” box test

Yoga for Health
PE 11.01A         *Draft* **Course Revision**
Heidi Davis, Ed.D.
  Outcome: Demonstrate a greater range of motion in the joints of the body.
  Assessment: Pre-test and post-test student in the yoga posture
  Paschimotanasana (Posterior Stretching Pose) utilizing the standard “sit and reach” box test

Intermediate Yoga
PE 11.02          *Active* **Course Revision**
Carol Knight
  Outcome: Define and describe the yogic virtues, the yamas and niyamas (yoga philosophy) and how they apply to the physical practice of yoga.
  Assessment: Written exam
  Outcome: Demonstrate a greater range of motion around the joints of the body.
  Assessment: Pre- and post-flexibility test utilizing the standard “sit and reach” box.

Gentle Restorative Exercise
PE 11.03          *Active* **Course Revision**
Julie Lowry
  Outcome: Demonstrate modified Yoga postures using correct alignment and appropriate breathing techniques.
  Assessment: Class performance.

Power Yoga
PE 11.04          *Active* **Course Revision**
Heidi Davis, Ed.D.
  Outcome: Explain the origins and history of yoga and analyze the differences between the various styles of yoga.
  Assessment: Quiz
Outcome: Demonstrate improvement in flexibility and range of motion.
Assessment: Pre- and post-flexibility assessment.

Pilates Mat Workout
PE 11.08 *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate improvement in muscular strength, endurance, and flexibility.
Assessment: Perform a pre- and post fitness assessment such as the sit-n-reach test or a one-minute sit-up test.

Intermediate Pilates Mat Workout
PE 11.09 *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate Pilates exercises using small apparatuses.
Assessment: Perform a set of exercises using a small apparatus such as the fitness ball or foam roller.
Outcome: Demonstrate improvement in flexibility.
Assessment: Perform a pre- and post-flexibility test using the sit-n-reach protocol.

Dive Master
PE 12.03 *Active* **Course Re-activation**
Thuy Tran
Outcome: Lead groups of certified divers during SCUBA diving activities.
Assessment: Final skill proficiency evaluation.
Outcome: Identify skills for competent SCUBA leadership to manage and lead dive activities for groups of certified SCUBA divers.
Assessment: Final written exam.

Assistant Scuba Instructor
PE 12.04 *Active* **New Credit Course**
West Valley
Outcome: Explain the role of SCUBA leadership to assist in teaching new students how to SCUBA dive.
Assessment: Final written exam.
Outcome: Demonstrate SCUBA skills required for teaching beginning SCUBA students how to SCUBA dive.
Assessment: Final skill proficiency evaluation.

Master Diver
PE 12.11 *Active* **New Credit Course**
Steven McCann
Outcome: Explain Boyle's gas law related to diving physics.
Assessment: Final written exam

Open Water Diver
PE 12.20 *Active* **New Credit Course**
Steven McCann
Outcome: Demonstrate underwater buoyancy control.
Assessment: Final skill proficiency evaluation.
Outcome: Prepare a dive plan
Assessment: Written evaluation

Specialty Diver
PE 12.21 *Active* **New Credit Course**
Steven McCann
Outcome: Demonstrate specialty SCUBA skills
Assessment: Final skill proficiency evaluation
Outcome: Complete dive logbook entry
Assessment: Written evaluation

Specialty Diver
PE 12.21 *Draft* **Course Revision**
Steven McCann
Outcome: Demonstrate specialty SCUBA skills
Assessment: Final skill proficiency evaluation
Outcome: Complete dive logbook entry
Assessment: Written evaluation

Advanced Marine Diver
PE 12.22 *Active* **New Credit Course**
Steven McCann
Outcome: Demonstrate advanced scuba skills
Assessment: Final skills proficiency evaluation

Lifeguard Training
PE 2.02 *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Evaluate an aquatic emergency and describe the situation then demonstrate the appropriate intervention.
Assessment: Oral and Written Exam

Swimming-Beginning
PE 2.04 *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Explain the mechanics of the freestyle swim stroke.
Assessment: Oral and Written Exam.
Outcome: Demonstrate improvement in a minimum of 3 of 5 fitness components.
Assessment: Pre- and post fitness assessments including resting heart rate, 50 yard freestyle time and the 100 yard freestyle time.

Swimming-Intermediate
PE 2.05 *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate improvement in swimming stamina.
Assessment: Pre- and post swim assessment incorporating a 500 yard swim for time.
Outcome: Demonstrate correct technique for the backstroke and breaststroke.
Assessment: Performance Evaluation

Swimming-Advanced
PE 2.06          *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate improvement in swimming speed and efficiency.
Assessment: Pre- and Post Swim Assessment to include swimming 100 yards of freestyle for time and 100 yards of butterfly for time.
Outcome: Explain the various mechanisms of all four swim strokes.
Assessment: Written Examination

Master's Swimming
PE 2.07          *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate knowledge of at least three sport psychology concepts and theories.
Assessment: Written research paper using APA standards.

Ballet-Beginning Level 2
PE 3.02          *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Perform three short sequences of basic ballet dance vocabulary.
Assessment: Class performance

Dance: Beginning Hip Hop
PE 3.03          *Draft* **Course Revision**
Ann Malmuth-Onn
Outcome: perform three short sequences of a hip-hop beginning choreography.
Assessment: Class performance

Ballet-Intermediate
PE 3.04          *Active* **Course Revision**
Ann Malmuth-Onn
Outcome: Recognize and utilize ballet technique at an intermediate level.
Assessment: Students demonstrate, in a practical exam, the proper execution of barre and center steps 4 out of 5 times.
Outcome: The student will be able to demonstrate proper technique and rhythmic responses to music.
Assessment: The student will be able to demonstrate proper technique and rhythmic responses to music by performing in front of an audience with 80% accuracy.
Outcome: Perform an intermediate ballet sequence choreographed by the instructor.
Assessment: Class performance

The Flamenco Dance of Spain-Beginning
PE 3.08          *Active* **Course Revision**
Ann Malmuth-Onn
Outcome: Student will perform a basic flamenco choreography.
Assessment: Class performance.

The Flamenco Dance of Spain-Beginning
PE 3.08          *Active* **Course Revision**
Ann Malmuth-Onn
  Outcome: Demonstrate the flamenco dance using basic flamenco choreography.
  Assessment: Performance Evaluation.

Jazz Dance-Beginning 1
PE 3.12          *Active* **New Credit Course**
West Valley
  Outcome: Perform a three minute Jazz sequence as choreographed by the instructor.
  Assessment: Class performance

Jazz Dance-Beginning Level 2
PE 3.12          *Active* **Course Revision**
Heidi Davis, Ed.D.
  Outcome: Perform jazz dance positions and steps in a short jazz dance sequence demonstrating isolation, locomotive, and syncopated rhythms.
  Assessment: Class performance

Jazz Dance Advanced
PE 3.13          *Active* **New Credit Course**
Carol Abohatab
  Outcome: Perform jazz dance positions and steps in a full jazz dance sequence at the advanced level.
  Assessment: Class performance.
  Outcome: Assemble a short Jazz sequence of two-three minutes in ABA form.
  Assessment: Class performance

Jazz Dance - Intermediate
PE 3.14          *Active* **Course Revision**
Ann Malmuth-Onn
  Outcome: Perform jazz dance positions and steps in a longer jazz dance sequence at the intermediate level.
  Assessment: Class performance.
  Outcome: Assemble a short Jazz sequence of two-three minutes in ABA form.
  Assessment: Class performance

Modern Dance-Beginning Level 2
PE 3.15          *Active* **Course Revision**
Heidi Davis, Ed.D.
  Outcome: Perform modern dance positions and steps in a short modern dance sequence using beginning level 2 skills such as leaps, falls, and recovery.
Modern Dance Beginning Level 1
PE 3.16          *Active* **New Credit Course**
Carol Abohatab
   Outcome: Perform modern dance positions and steps in a short modern
dance sequence at the introductory level.
   Assessment: Class performance
   Outcome: Demonstrate introductory posture and alignment
   Assessment: Class performance

Modern Dance-Intermediate
PE 3.17          *Active* **Course Revision**
Ann Malmuth-Onn
   Outcome: Perform a modern dance sequence at the intermediate level
to include floor work and aerial movements.
   Assessment: Dance Performance Evaluation

Dance Workshop
PE 3.18          *Active* **New Credit Course**
West Valley
   Outcome: Rehearse and perform two short choreographies in a specific
dance form.
   Assessment: Studio performance

Ballroom and Latin Dance Beginning
PE 3.20          *Active* **Course Revision**
Heidi Davis, Ed.D.
   Outcome: Perform beginning Ballroom and Latin dance steps, with a
   partner, that correctly interpret the selected music.
   Assessment: Final dance performance

Ballroom and Latin Dance - Intermediate
PE 3.22          *Active* **Course Revision**
Heidi Davis, Ed.D.
   Outcome: Perform the international Rumba with a partner that
correctly interprets the selected music.
   Assessment: Final dance performance

Tap Dance-Beginning 1
PE 3.23          *Active* **Course Revision**
Julie Lowry
   Outcome: Demonstrate basic tap dance technique and perform a
   beginning level tap dance.
   Assessment: Performance Evaluation.

Tap Dance-Beginning 2
PE 3.24          *Active* **Course Revision**
Julie Lowry
   Outcome: Demonstrate three out of five complete tap dances with
advanced beginning tap dance technique. Dances include Broadway Melody, New York New York, Cool Day, Montego Bay, and Everything Old is New Again.
Assessment: Tap Dance Performance Evaluation of three of five dances presented in class.

Tap Dance-Intermediate
PE 3.25          *Active* **Course Revision**
Julie Lowry
Outcome: Demonstrate three of five intermediate level tap dance steps from the following dances: Sing Sing Sing, Get Happy, Do Your Thing, Cafe Society Blues, and A Chorus Line.
Assessment: Final Performance Evaluation of three complete dances.

Rehearsal and Performance in Dance
PE 3.29          *Active* **Course Revision**
Ann Malmuth-Onn
Outcome: Perform two short choreographies in two different venue formats.
Assessment: Studio and theater performance

Beginning Lindy Hop & Swing
PE 3.32          *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Perform a two-minute Lindy Hop or Swing dance sequence.
Assessment: Class performance.

Dance Intensive
PE 3.33          *Active* **Course Revision**
Ann Malmuth-Onn
Outcome: Demonstrate and perform intermediate to advanced level technique and dances in a specific area of dance.
Assessment: Final performance

Studio Dance Production
PE 3.34          *Active* **New Credit Course**
West Valley
Outcome: Choreograph a dance in a specific area of emphasis and document preparation in one area of production (i.e. costume, publicity, set design).
Assessment: Studio performance and written production log.

Choreography
PE 3.36          *Active* **New Credit Course**
Ann Malmuth-Onn
Outcome: Be able to analyze a critically acclaimed dance production using tools of analysis (i.e. the use of space, time, energy, development of movement motifs).
Assessment: Dance Review.
Outcome: Assemble one solo and one group choreography of 3-5 minutes in ABA form.
Assessment: Choreography

The Flamenco Dance of Spain-Intermediate
PE 3.37  *Active* **New Credit Course**
Ann Malmuth-Onn
   Outcome: Student will assemble an intermediate level dance study using the 12 count rhythmic phrasing (compas).
   Assessment: Class performance.

Jazz Dance Beginning Level 1
PE 3.38  *Active* **New Credit Course**
Carol Abohatab
   Outcome: Perform jazz dance positions and steps in a short jazz dance sequence at the beginning level.
   Assessment: Class performance.

Modern Dance Advanced
PE 3.39  *Active* **New Credit Course**
Carol Abohatab
   Outcome: Perform modern dance positions and steps in a more complicated modern dance sequences at the advanced level.
   Assessment: Class performance.

Ballet - Beginning Level 1
PE 3.40  *Active* **New Credit Course**
Brenna Wundram
   Outcome: Demonstrate ballet barre and basic center combinations.
   Assessment: Performance Evaluation with less than 3 deviations and errors in the sequence.

Ballet - Advanced
PE 3.41  *Active* **New Credit Course**
Brenna Wundram
   Outcome: The student will be able to demonstrate proper technique and rhythmic responses to music in performance.
   Assessment: Performance evaluation in front of an audience with 90% accuracy.

Fitness Aerobics
PE 4.03  *Active* **Course Revision**
Heidi Davis, Ed.D.
   Outcome: Demonstrate improvement in a minimum of 3 of 5 fitness components which include flexibility, body composition, muscular strength, muscular endurance, and cardiovascular fitness.
   Assessment: Perform a pre- and a post-fitness assessment such as the Body Mass Index, Waist-to-Hip Ratio, Body Weight, Waist Circumference, One-mile Walk/Jog Time, or the 3-minute Step Test.

Aqua Aerobics
PE 4.05  *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate cardiovascular fitness and muscular endurance while exercising in the water.
Assessment: Pre- and post-25 yard kick for time using a kickboard.

Fitness Competitive Athlete
PE 4.07 *Active* **Course Revision**
Jennifer Kerwin
Outcome: Demonstrate improved athletic abilities in strength, flexibility, or endurance.
Assessment: Skills test for strength, flexibility, or endurance such as a 40 yard sprint, maximum weight performing a squat, maximum weight performing a bench press, sit-n-reach test for flexibility.

Fitness-Stretch and Flex
PE 4.12 *Active* **Course Revision**
Diane Rudy
Outcome: Demonstrate improvement in a minimum of 2 of 3 flexibility components.
Assessment: Final fitness testing.
Outcome: Demonstrate proper technique when performing a variety of stretches
Assessment: Final stretching demonstration
Outcome: Recognize contraindicated exercises as related to stretching and fitness.
Assessment: Written paper highlighting contraindicated exercises from a published video or book.

Fitness Walking
PE 4.13 *Active* **Course Revision**
Carol Knight
Outcome: Demonstrate improvement in a minimum of 3 of 5 fitness components.
Assessment: Pre-and a Post-Fitness Test
Sit and Reach
Plank
1 minute crunches
Body Mass Index
Waist-to-Hip Ratio
Body Weight
Waist Circumference
One-mile Walk or Jog Time

Fitness, Water Exercise
PE 4.14 *Active* **New Credit Course**
West Valley
Outcome: Demonstrate improved cardiovascular conditioning and muscular endurance with decreased resting pulse and improved time performing skill.
Assessment: Pre- and post-25 yard kick using a kickboard

Practical Experience in Personal Training
PE 4.15 *Active* **New Credit Course**
Steven McCann
Outcome: Design a fitness program based on fitness assessments.
Assessment: Evaluation of the fitness program and measured outcomes such as changes in BMI, W:H ratio, body weight, and body composition.

Fitness Weight Training
PE 4.16 *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate improvement in a minimum of 3 of the 5 fitness components.
Assessment: Pre- and post fitness assessment.

Lifetime Fitness Lab
PE 4.17 *Active* **Course Revision**
Diane Rudy
Outcome: The student will perform a personalized exercise program resulting in improvement in muscular strength, cardiovascular endurance, flexibility and body composition.
Assessment: End of semester fitness testing

Fitness Appraisal
PE 4.19 *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Evaluate your fitness level based on the results of testing in the following areas:

1. Joint flexibility
2. Muscular strength
3. Body fat content
4. Cardiovascular efficiency
Assessment: Personal fitness evaluation.

Fitness, Weight Training II
PE 4.20 *Active* **New Credit Course**
John Vlahos
Outcome: Demonstrate knowledge of and perform the main principles of Cross-Fit training.
Assessment: Pre- and Post- Fitness Assessment
Written Exam

Step Fitness
PE 4.22 *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate improvement in a minimum of 3 of 5 fitness components.
Assessment: Pre- and a Post-Fitness Test using Body Mass Index, Waist-to-Hip Ratio, Body Weight, Waist Circumference, and the One-mile Walk or Jog Time protocols.
Total Fitness for Men
PE 4.24  *Active*  **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate improvement in a minimum of 3 of 5 fitness components.
Assessment: Students will perform a pre- and a post-fitness assessment which includes the Body Mass Index, Waist-to-Hip Ratio, Body Weight, Waist Circumference, One-mile Walk/Jog Time or the 3-minute step test.

Total Fitness for Women
PE 4.25  *Active*  **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate improvement in a minimum of 3 of 5 fitness components.
Assessment: Pre- and a Post-Fitness Test to include: Body Mass Index, Body Weight, Waist Circumference, and the One-mile walk/jog time.

Get Fit Lab
PE 4.26  *Active*  **New Credit Course**
West Valley
Outcome: Demonstrate improvement in a minimum of 3 of 5 fitness components.
Assessment: Pre- and a Post-Fitness Test
Body Mass Index
Waist-to-Hip Ratio
Body Weight
Waist Circumference
One-mile Walk or Jog Time or 3-minute Step Test

Fitness Jogging
PE 4.28  *Active*  **Course Revision**
Jennifer Kerwin
Outcome: Demonstrate improvement in cardiovascular conditioning.
Assessment: Pre- and a Post-Fitness Test.
One Mile Run Time

Body Sculpting
PE 4.29  *Active*  **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate improvement in a minimum of 3 of 5 fitness components.
Assessment: Pre- and a Post-Fitness Test
Body Mass Index
Waist-to-Hip Ratio
Body Weight
Waist Circumference
One-mile Walk or Jog Time or 3-minute Step Test

Functional Fitness
Core Training
PE 4.30 *Active* **Course Revision**
Jennifer Kerwin
Outcome: Demonstrate improvement in a minimum of 3 of 5 fitness components: Body Mass Index, Waist-to-Hip Ratio, Body Weight, Waist Circumference, 100 yard sprint time, or maximum bench press.
Assessment: Pre- and Post-Fitness Assessment

Core Training
PE 4.31 *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate improvement in muscular strength and endurance.
Assessment: Perform a Pre- and Post-Fitness Test such as the one-minute sit up test or the one-minute push up test.

Boot Camp
PE 4.32 *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate improvement in muscular strength and endurance and cardiovascular endurance.
Assessment: Pre- and a Post-Fitness Test.
One-mile Walk or Jog Time
One-minute Sit up Test
One-minute Push up Test

Cardio Cross Training
PE 4.33 *Active* **Course Revision**
John Vlahos
Outcome: Demonstrate improvement in cardiovascular fitness and endurance.
Assessment: Pre- and Post-Fitness Assessments using a one mile run time and the 3-minute step test.

Trail Running
PE 4.35 *Active* **Course Revision**
Jennifer Kerwin
Outcome: Demonstrate improvement in a minimum of 3 of 5 fitness components.
Assessment: Pre- and Post-Fitness Assessments using the one mile run time, flexibility test, and muscular endurance test.

Everyday Food and Fitness
PE 4.36 *Active* **New Credit Course**
Heidi Davis, Ed.D.
Outcome: At the end of the course the student will be able to develop an exercise and weight loss plan for continued success and goal attainment.
Assessment: Instructor will review and assess each individual exercise and weight loss plan. Instructor will provide feedback to ensure each plan is realistic and attainable.

Ballet Barre Fitness
PE 4.37  *Active* **New Credit Course**
Heidi Davis, Ed.D.
   Outcome: Demonstrate proper body alignment while performing ballet
   barre fitness protocols.
   Assessment: Performance Evaluation

Cardio Tennis
PE 4.40  *Active* **Course Revision**
Heidi Davis, Ed.D.
   Outcome: Perform tennis related drills that improve cardiovascular
   endurance, speed, agility, and flexibility.
   Assessment: Performance Evaluation

MMA - Mixed Martial Arts
PE 6.01  *Active* **New Credit Course**
Steven McCann
   Outcome: Demonstrate sports skills of mixed martial arts at a
   beginning level.
   Assessment: Fifteen minute match demonstration.

Karate-Beginning
PE 6.02  *Active* **Course Revision**
Steven McCann
   Outcome: Demonstrate kata Heian Shodan.
   Assessment: Final skill proficiency evaluation.

Self-Defense
PE 6.03  *Active* **Course Revision**
Steven McCann
   Outcome: Demonstrate ten effective self defense techniques.
   Assessment: Final skill proficiency examination.

Karate - Intermediate
PE 6.06  *Active* **Course Revision**
Steven McCann
   Outcome: Demonstrate kata Heian Nidan
   Assessment: Final skill proficiency evaluation.

Kickboxing
PE 6.07  *Active* **Course Revision**
Steven McCann
   Outcome: Demonstrate kickboxing techniques for sparring.
   Assessment: Final skill proficiency evaluation.

Boxing
PE 6.08  *Active* **Course Revision**
Steven McCann
   Outcome: Demonstrate a variety of boxing techniques including proper
   stance, punches, and blocks.
   Assessment: Final skill proficiency evaluation.
Cardio Kickboxing  
PE 6.09  *Active* **New Credit Course**  
West Valley  
Outcome: Demonstrate improvement in cardiovascular conditioning.  
Assessment: Pre- and a Post-Fitness Test:  
One mile run or 3-minute step test.

Karate - Advanced  
PE 6.10  *Active* **New Credit Course**  
Steven McCann  
Outcome: Demonstrate advanced karate techniques.  
Assessment: Final skills proficiency exam.

Badminton-Beginning  
PE 7.02  *Active* **Course Revision**  
Heidi Davis, Ed.D.  
Outcome: Demonstrate beginning badminton skills: serve, overhand smash, underhand drop and rules of the game.  
Assessment: Class performance

Badminton-Intermediate  
PE 7.03  *Active* **Course Revision**  
Heidi Davis, Ed.D.  
Outcome: Demonstrate increased speed, coordination, and agility during a badminton competition.  
Assessment: Pre- and post-skills test

Introduction to Sport Climbing/Rock  
PE 7.04  *Active* **New Credit Course**  
West Valley  
Outcome: Explain and demonstrate safety techniques when rock climbing.  
Assessment: Practical examination.

Fencing-Beginning  
PE 7.07  *Active* **Course Revision**  
Heidi Davis, Ed.D.  
Outcome: Demonstrate improvement in fencing skills used in bouting.  
Assessment: Performance skills test and assessment.  
Outcome: Demonstrate an understanding of the history and culture behind fencing.  
Assessment: essay

Fencing-Intermediate  
PE 7.08  *Active* **Course Revision**  
Heidi Davis, Ed.D.  
Outcome: Demonstrate an understanding of judging, scoring, and directing a fencing competition.  
Assessment: Performance Evaluation and Examination
Fencing-Advanced
PE 7.09   *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate improved footwork and mobility patterns in standard and electrical foil.
Assessment: Performance Evaluation

Golf-Beginning
PE 7.10   *Active* **Course Revision**
John Vlahos
Outcome: Demonstrate improvement in 3 of the 4 following areas.
- Demonstrate proper grip, stance, and alignment.
- Demonstrate knowledge of the rules of golf.
- Demonstrate knowledge of proper etiquette.
- Demonstrate fundamentals of the full swing.
Assessment: Final skills assessment.

Golf-Intermediate
PE 7.11   *Active* **Course Revision**
John Vlahos
Outcome: Demonstrate improvement in 3 of the 5 following areas:
- Demonstrate fundamentals of the full swing.
- Demonstrate fundamentals of the chip shot.
- Demonstrate fundamentals of the pitch shot and lob shot.
- Demonstrate fundamentals of putting.
- Demonstrate knowledge of the rules of golf.
Assessment: Final skills assessment.

Golf-Advanced
PE 7.12   *Active* **Course Revision**
John Vlahos
Outcome: Demonstrate improvement in 3 of the following 5 areas:
- Complete proficiency of the full swing, complete proficiency of bunker shots, full knowledge of the rules of golf, golf course management.
Assessment: Skills testing at beginning and end of semester.

Beginning Tennis
PE 7.18   *Active* **Course Revision**
Jory Segal
Outcome: Demonstrate proficiency at hitting the ball over the net using forehand and backhand ground strokes.
Assessment: Skills Assessment

Intermediate Tennis
PE 7.20   *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate proficiency at incorporating ball spin into the ground strokes.
Assessment: Skills Assessment
Advanced Tennis
PE 7.21  *Active*  **Course Revision**
Heidi Davis, Ed.D.
  Outcome: Demonstrate proficiency in using power and spin during the serve.
  Assessment: Skills Assessment

Scuba Diving
PE 7.23  *Active*  **Course Revision**
Thuy Tran
  Outcome: Demonstrate underwater SCUBA skills.
  Assessment: Final skill proficiency evaluation.
  Outcome: Explain the qualifications, rules and regulations applicable to competent SCUBA diving.
  Assessment: Examination.

Scuba Diving-Advanced
PE 7.24  *Active*  **Course Revision**
Steven McCann
  Outcome: Explain the techniques of advanced scuba diving.
  Assessment: Final written exam

Studio Cycling
PE 7.26  *Active*  **Course Revision**
Heidi Davis, Ed.D.
  Outcome: Demonstrate improvement in a minimum of 2 fitness components.
  Assessment: Class performance, resting Heart Rate or a 12 minute Walk/Run.

Studio Cycling Advanced
PE 7.27  *Active*  **New Credit Course**
Jennifer Kerwin
  Outcome: Demonstrate improvement in cycling speed and efficiency.
  Assessment: Complete a competitive cycling competition.

Baseball-Advanced
PE 8.03  *Active*  **Course Revision**
Heidi Davis, Ed.D.
  Outcome: Demonstrate improvement in the pitching speed during an advanced collegiate baseball game.
  Assessment: Final skill test

Basketball, Men
PE 8.04  *Active*  **Course Revision**
Heidi Davis, Ed.D.
  Outcome: Demonstrate improvement in a minimum of 3 of 5 skill components.
  Assessment: Final skill testing
Advanced Techniques of Football
PE 8.07          *Active* **Course Revision**
Heidi Davis, Ed.D.
   Outcome: Be able to properly execute 90% of the offensive or
defensive plays called.
   Assessment: Practice or game evaluation.

Soccer-Beginning, Men
PE 8.08          *Active* **Course Revision**
Jennifer Kerwin
   Outcome: Demonstrate improvement in soccer skills to include
dribbling, shooting, passing, and trapping the ball.
   Assessment: Pre- and post-fitness and skills test.

Soccer-Advanced, Men
PE 8.09          *Active* **Course Revision**
Jennifer Kerwin
   Outcome: Demonstrate improvement in three out five techniques
including diving, heading, free throws, running speed, and penalty
kicks.
   Assessment: Skills Test and Performance Evaluation

Soccer, Women
PE 8.10          *Active* **New Credit Course**
West Valley
   Outcome: Apply the rules of the game of soccer while participating
in competition.
   Assessment: Performance during competition

Softball-Beginning
PE 8.12          *Active* **Course Revision**
Heidi Davis, Ed.D.
   Outcome: Demonstrate improvement in college level softball skills
that include fielding, throwing, hitting, and running.
   Assessment: Skills test and performance evaluation.

Softball-Intermediate
PE 8.13          *Active* **Course Revision**
Heidi Davis, Ed.D.
   Outcome: Demonstrate intermediate softball skills for pitching and
bunting.
   Assessment: Final skills test.

Track and Field Fundamentals-Advanced
PE 8.14          *Active* **New Credit Course**
West Valley
   Outcome: Demonstrate improvement in 4 of the following 5 areas:
   Fundamentals of hurdling, fundamentals of sprinting, fundamentals of
throwing events (Shot Put, Discus, Javelin), fundamentals of jumping
events (Long Jump, Triple Jump), knowledge of the rules of track and field.
Assessment: Skills testing at beginning and end of semester; knowledge testing at the end of the semester.

Volleyball-Beginning Skills
PE 8.15 *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate beginning volleyball skills: passing, setting, serving, hitting.
Assessment: Skills Assessment

Volleyball-Intermediate Skills
PE 8.16 *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate the intermediate volleyball skills of digs and blocks.
Assessment: Pre- and Post-Skills Test

Volleyball-Advanced Skills
PE 8.17 *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate advanced volleyball skills of blocking fast hits, specialty serves, and offensive and defensive formations during a competitive match.
Assessment: Pre- and Post-Skills Assessment

Volleyball - Outdoor Sand
PE 8.18 *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate improvement in the techniques and skills required to play sand volleyball.
Assessment: Skills test in serving, hitting, passing and setting the ball in the sand while in a doubles volleyball match.

Athletic Softball - Skills and Techniques
PE 9.49 *Active* **New Credit Course**
Jennifer Kerwin
Outcome: Demonstrate improvement in the techniques and skills of advanced athletic softball.
Assessment: Skills Test

Intercollegiate Baseball-Men
PE.ATH 9.01 *Active* **Course Revision**
Jennifer Kerwin
Outcome: Demonstrate improvement in the techniques of intercollegiate baseball.
Assessment: End of season skills test and / or statistics data from competition to include Throwing and Hitting, Base Running, and Pitching.
Intercollegiate Basketball-Men  
PE.ATH 9.02          *Active* **Course Revision**  
Jennifer Kerwin  
  Outcome: Demonstrate improvement in a minimum of 3 of 5 skill components.  
  Assessment: Final skill testing

Intercollegiate Men's Basketball-Post-Season Fundamentals  
PE.ATH 9.03          *Active* **New Credit Course**  
Heidi Davis, Ed.D.  
  Outcome: Demonstrate athletic improvement in three of the five following skill components: Shooting percentage, turnovers, total rebounds per game, scoring average, and assists.  
  Assessment: Skills Test and Statistical Evaluation

Intercollegiate Soccer-Men  
PE.ATH 9.07          *Active* **Course Revision**  
Jennifer Kerwin  
  Outcome: Demonstrate improvement in the techniques of advanced soccer  
  Assessment: End of season skills tests and strategy observations from competition statistics including: dribbling, passing, goals, assists, and saves,

Intercollegiate Soccer-Women  
PE.ATH 9.08          *Active* **Course Revision**  
Heidi Davis, Ed.D.  
  Outcome: Demonstrate improvement in a minimum of 3 of 5 skill components used in competitive soccer.  
  Assessment: Pre- and Post-Skills Test

Intercollegiate Softball-Women  
PE.ATH 9.09          *Active* **Course Revision**  
Jennifer Kerwin  
  Outcome: Demonstrate college-level competitive softball skills  
  Assessment: Final Skills Test

Intercollegiate Swimming-Men  
PE.ATH 9.10          *Active* **Course Revision**  
Jennifer Kerwin  
  Outcome: Demonstrate improvement in swim techniques and race times of intercollegiate swimming  
  Assessment: Final skill test and / or meet time results for:  
    50 yard free, 50 yard backstroke, 50 yard breast stroke, 100 yard freestyle, or 5 minute swim

Intercollegiate Swimming-Women  
PE.ATH 9.11          *Active* **Course Revision**  
Jennifer Kerwin  
  Outcome: Demonstrate improvement in the techniques and skills of
collegiate swimming.
Assessment: Final skill test: 100 yard swim stroke, 500 yard swim freestyle

Intercollegiate Track-Men
PE.ATH 9.14          *Active* **Course Revision**
Jennifer Kerwin
Outcome: Perform and execute various skills in track and field: running technique, hurdles, sprints, distance run, shot put, discus throw, high jump.
Assessment: Performance at intercollegiate competition

Intercollegiate Track-Women
PE.ATH 9.15          *Active* **Course Revision**
Jennifer Kerwin
Outcome: Perform and execute various skills in track and field: running technique, hurdles, sprints, distance run, shot put, discus throw, high jump etc.
Assessment: Performance at intercollegiate competition

Intercollegiate Volleyball-Women
PE.ATH 9.17          *Active* **Course Revision**
Jennifer Kerwin
Outcome: Demonstrate refinement of individual volleyball skills, game techniques and strategies.
Assessment: In class/practice and intercollegiate competition.

Intercollegiate Water Polo-Men
PE.ATH 9.18          *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate techniques and skills for collegiate water polo.
Assessment: Final skill test: Shooting and shot blocking

Women's Intercollegiate Water Polo
PE.ATH 9.20          *Active* **Course Revision**
Jennifer Kerwin
Outcome: Demonstrate improvement in the techniques and skills of advanced collegiate water polo.
Assessment: Final skill test: Shooting and shot blocking

Intercollegiate Pre-Season Conditioning
PE.ATH 9.30          *Active* **Course Revision**
Jennifer Kerwin
Outcome: Demonstrate improvement in: throwing, jumping, sprinting and running events.
Assessment: Measured results in participation of athletic contests throughout the semester, culminating with post-season competitions.
Outcome: Demonstrate improvement in muscular strength and endurance.
Assessment: Pre and Post Strength Test done in the bench press, squat, and dead lift.
Outcome: Demonstrate understanding of offensive/defensive strategies.
Assessment: Play evaluation: execute 90% of the offensive or defensive strategies.
Outcome: Demonstrate improvement in speed and agility.
Assessment: Pre and Post Strength Test done in the bench press, squat, and dead lift.

Athletic Baseball - Skills and Techniques
PE.ATH 9.41  **Active**  **Course Admin Change**
Heidi Davis, Ed.D.
   Outcome: Demonstrate improvement in the techniques and skills of advanced athletic baseball.
   Assessment: Skills Tests

Athletic Basketball - Skills and Techniques
PE.ATH 9.42  **Active**  **Course Admin Change**
Cheryl Miller
   Outcome: Demonstrate improvement in the techniques and skills of advanced athletic basketball.
   Assessment: Skills Test

Athletic Men's Soccer - Skills and Techniques
PE.ATH 9.47  **Active**  **Course Admin Change**
Cheryl Miller
   Outcome: Demonstrate improvement in the techniques and skills of advanced athletic soccer.
   Assessment: Skills Test

Athletic Women's Soccer - Skills and Techniques
PE.ATH 9.48  **Active**  **Course Admin Change**
Cheryl Miller
   Outcome: Demonstrate improvement in the techniques and skills of advanced athletic soccer.
   Assessment: Skills Tests

Athletic Men's Track & Field - Skills and Techniques
PE.ATH 9.52  **Active**  **Course Admin Change**
Cheryl Miller
   Outcome: Demonstrate improvement in the techniques and skills of advanced athletic Track & Field.
   Assessment: Skills Test

Athletic Women's Track & Field - Skills and Techniques
PE.ATH 9.53  **Active**  **Course Admin Change**
Cheryl Miller
   Outcome: Demonstrate improvement in the techniques and skills of advanced athletic Track & Field.
   Assessment: Skills Test
Athletic Men's Water Polo - Skills and Techniques  
PE.ATH 9.55          *Active* **New Credit Course**  
Jennifer Kerwin  
  Outcome: Demonstrate progress and improvement in the techniques and  
  skills of advanced athletic water polo.  
  Assessment: Skills Test

Athletic Women's Water Polo - Skills and Techniques  
PE.ATH 9.56          *Active* **Course Admin Change**  
Cheryl Miller  
  Outcome: Demonstrate improvement in the techniques and skills of  
  advanced athletic water polo.  
  Assessment: Skills Test

Introduction to Kinesiology  
PE.TH 030          *Active* **Course Revision**  
Heidi Davis, Ed.D.  
  Outcome: Analyze the basic principles of physical education and  
  sport in our society; and the role of these disciplines in the  
  school, recreation, sport, and industrial settings.  
  Assessment: Mid-term and or final exam.

Introduction to Sports Medicine  
PE.TH 038A          *Active* **Course Revision**  
Paul Starks  
  Outcome: Explain athletic injury mechanisms to muscle and connective  
  tissues of the human body.  
  Assessment: Examination

Sports Injury Management  
PE.TH 039A          *Active* **Course Revision**  
Paul Starks  
  Outcome: Assess (evaluate) an orthopedic injury as related to sports  
  injury management and rehabilitation.  
  Assessment: Injury Evaluation.

Skill Competencies in Athletic Training  
PE.TH 041          *Active* **Course Revision**  
Paul Starks  
  Outcome: Students will demonstrate various hands-on techniques  
  specific to the field of athletic training.  
  Assessment: Skill demonstrations.

Principles of Strength Training and Conditioning  
PE.TH 042          *Active* **Course Revision**  
Paul Starks  
  Outcome: Explain and demonstrate the safe and proper techniques for  
  five resistance training exercises.  
  Assessment: Practical examination.  
  Outcome: Demonstrate knowledge of how the body responds  
  physiologically and adapts to various forms of resistance training.
protocols.
Assessment: Midterm and Final Exam.

Lifetime Fitness
PE.TH 044 *Active* **Course Revision**
Diane Rudy
Outcome: Develop a set of short term and long term goals to be achieved in an ongoing personalized fitness program.
Assessment: Individual fitness plan.

Lifetime Fitness-Wellness Center Lab-A
PE.TH 044A *Active* **Course Reactivation**
Stephanie Kashima
Outcome: The student will perform a personalized exercise program resulting in improvement in his or her: muscular strength, cardiovascular endurance, flexibility and body composition.
Assessment: End of semester fitness testing

Dance in America: a Cultural Perspective
PE.TH 051 *Active* **Course Revision**
Ann Malmuth-Onn
Outcome: Analyze a traditional dance form within the context of the following: power/resistance, Diasporas
Assessment: Research paper

Honors Dance in America: a Cultural Perspective
PE.TH 051H *Active* **New Credit Course**
Thuy Tran
Outcome: Analyze a traditional dance form within the context of the following: power/resistance, Diasporas
Assessment: Research paper

Techniques of Teaching Dance
PE.TH 052 *Active* **New Credit Course**
West Valley
Outcome: Plan and teach a class in a particular dance style demonstrating an ability to count music, cue steps, and an awareness of "progression" through warm-ups, technique, floor work, and a culminating activity.
Assessment: Demonstration class.

Principles of Exercise Prescription and Program Design
PE.TH 070 *Active* **New Credit Course**
Steven McCann
Outcome: Design exercise programs based on goals and fitness assessment measurements.
Assessment: Program evaluation.

Physical Education
None
Physical Education
None
Physical Education
None
Political Science
None
Student Success
None
W HED
None
WFOLA
None
WFOLA
None
WFOLA
None
WFOLA
None
WFOLA
None
WFOLA
None
WV Accounting

Financial Accounting
ACCTG 010 *Active* **Course Revision**
James Henderson
Outcome: Apply transactional analysis, input transactions into the accounting system, process this input, for a corporation engaged in service and/or merchandising operations.
Assessment: Final Exam & Demonstration
Outcome: Explain the content, form, and purpose of the basic financial statements (including footnotes) and how they satisfy the information needs of investors, creditors, and other users.
Assessment: Final Exam & Practice Set Quiz
Outcome: Explain the nature and purpose of IFRS, Long-Term Liabilities, Stockholder's Equity and Reporting Requirements, Statement of Cash Flows, & financial statement analysis.
Assessment: Final Exam & Practice Set Quiz

Managerial Accounting
ACCTG 011 *Active* **Course Revision**
Randy Castello
Outcome: Apply understanding of cost behavior to prepare the numerical analyses required by managers in performing their planning, directing, motivating, and control functions.
Assessment: Examination and/or Demonstration

Accounting for Small Business
ACCTG 050 *Active* **Course Revision**
Randy Castello
Outcome: Perform and complete the steps in the accounting cycle for a service organization.
Assessment: Final Presentation
Accounting Fundamentals - QuickBooks
ACCTG 060          *Draft* **New Credit Course**
Nancy Ghodrat
  Outcome: The ability to record economic events and prepare financial statements for a service and merchandising company using QuickBooks software.
  Assessment: Exam & Project

Accounting Fundamentals I -- Quickbooks
ACCTG 060A          *Active* **Course Revision**
Randy Castello
  Outcome: Students will be able to perform the accounting functions for a service organization using Quickbooks software and its features.
  Assessment: Demonstration

Accounting Fundamentals II - Quickbooks
ACCTG 060B          *Active* **Course Revision**
Randy Castello
  Outcome: The student will be able to use Quickbooks software and its features in performing the accounting functions for a merchandising organization.
  Assessment: Demonstration

WV Accounting

Financial Accounting
ACCTG 010          *Active* **Course Revision**
James Henderson
  Outcome: Apply transactional analysis, input transactions into the accounting system, process this input, for a corporation engaged in service and/or merchandising operations.
  Assessment: Final Exam & Demonstration
  Outcome: Explain the content, form, and purpose of the basic financial statements (including footnotes) and how they satisfy the information needs of investors, creditors, and other users.
  Assessment: Final Exam & Practice Set Quiz
  Outcome: Explain the nature and purpose of IFRS, Long-Term Liabilities, Stockholder's Equity and Reporting Requirements, Statement of Cash Flows, & financial statement analysis.
  Assessment: Final Exam & Practice Set Quiz

Managerial Accounting
ACCTG 011          *Active* **Course Revision**
Randy Castello
  Outcome: Apply understanding of cost behavior to prepare the numerical analyses required by managers in performing their planning, directing, motivating, and control functions.
  Assessment: Examination and/or Demonstration

Accounting for Small Business
ACCTG 050          *Active* **Course Revision**
Randy Castello
Outcome: Perform and complete the steps in the accounting cycle for a service organization.
Assessment: Final Presentation

Accounting Fundamentals - QuickBooks
ACCTG 060          *Draft* **New Credit Course**
Nancy Ghodrat
Outcome: The ability to record economic events and prepare financial statements for a service and merchandising company using QuickBooks software.
Assessment: Exam & Project

Accounting Fundamentals I--Quickbooks
ACCTG 060A          *Active* **Course Revision**
Randy Castello
Outcome: Students will be able to perform the accounting functions for a service organization using Quickbooks software and its features.
Assessment: Demonstration

Accounting Fundamentals II - Quickbooks
ACCTG 060B          *Active* **Course Revision**
Randy Castello
Outcome: The student will be able to use Quickbooks software and its features in performing the accounting functions for a merchandising organization.
Assessment: Demonstration

WV Administration of Justice

Introduction to Corrections
AJ 100G          *Active* **Course Revision**
Renee Paquier
Outcome: Describe the differences between male, female, and juvenile offenders within correctional contexts.
Assessment: In class written assignment, written examination
Outcome: Identify ethical issues involved in dealing with offenders in institutional and community setting.
Assessment: Written Examination
Outcome: Upon successful completion on this course the student will be able to: Compare and contrast the various historical efforts and contemporary trends in corrections as they apply to punishment and reduction of recidivism.
Assessment: Comprehension of materials presented in class will be assessed via in class written assignments, homework, chapter quizzes and a final.
Outcome: Recall, list, and define common terms used in the field of corrections.
Assessment: Written Examination, homework.
Outcome: Examine emerging treatment methodologies within local, state, federal, and private sector prison systems.
Advanced Officer Training

AJ 160G  *Active* **Course Revision**
Kenneth Colson

Outcome: Decide which California Codes and Laws would apply to such incidents as: domestic violence, child abuse, elder abuse, driving under the influence, marijuana possession, larceny, assault and robbery, burglary, auto theft.
Assessment: Oral examination
Outcome: Outline the requirements and routines for initiating and completing a standard patrol shift.
Assessment: Produce a log showing that the requirements and procedures were followed and completed.
Outcome: Compare and contrast the strategies that would successfully resolve and bring to a safe conclusion such incidents as: active shooter, armed robbery, hostage, a bomb, civil disorder, officer down.
Assessment: Written and oral presentation of given scenarios; class and instructor critique using POST and agency standards.
Outcome: Outline standard investigative procedures and techniques for such crime scenes as: homicide, burglary, child abuse, elder abuse, domestic violence, narcotic and other drug use.
Assessment: Written examination for given scenarios; class and instructor critique using POST and agency standards.
Outcome: In a scenario, determine the appropriate applications of lethal and non-lethal means of force.
Assessment: Scenario staging; instructor critique using POST and agency standards.

PC-832 - Laws of Arrest Search and

AJ 160I  *Draft* **Course Re-activation**
Renee Paquier
No Outcomes Found

Field Training for Officers

AJ 160K  *Active* **Course Revision**
Kenneth Colson

Outcome: In actual field situations, exhibit standard protocols for such incidents as: handcuffing and transporting a prisoner, building searches, domestic violence investigations, use of the radio, patrol vehicle operations, building searches and room entry, use of force, sexual assault, crime in progress, burglary, vehicle stop.
Assessment: Field training assessed by the Field Training Supervisor using POST and agency certification standards.

Introduction to Administration of Justice

AJ 001  *Active* **Course Revision**
Renee Paquier

Outcome: Analyze the interaction of the various components of the criminal justice system.
Assessment: Written examination
Outcome: Demonstrate a knowledge of the education, training, and
professionalism in the administration of justice system.
Assessment: Written examination.
Outcome: Demonstrate knowledge of the evolution of the administration of justice system, its objectives, role expectations, and trends.
Assessment: Written examination
Outcome: Demonstrate knowledge of causal theories, criminal behavior, and the implications of crime statistics.
Assessment: Written examination.

Concepts of Criminal Law
AJ 002  *Active* **Course Revision**
Renee Paquier
Outcome: Research assigned legal cases and analyze and prepare a case brief.
Assessment: Case brief
Outcome: Analyze and understand the classification of crime and penalties.
Assessment: Written examination.
Outcome: Describe civil and criminal legal responsibilities of a law enforcement officer.
Assessment: Written examination
Outcome: Identify and understand the Constitutional Amendments directly related to law enforcement work.
Assessment: Written examination
Outcome: Identify civil and criminal legal responsibilities of a law enforcement officer.
Assessment: Written examination

Principles & Procedures of the Justice
AJ 003  *Active* **Course Revision**
Renee Paquier
Outcome: Compare and contrast various legal aspects of our criminal justice system, such as constitutional rights, rules of arrest, search and seizure, and admissions and confessions; and identify their sources and significance in maintaining society's interest in providing public safety while simultaneously protecting individual rights and liberties.
Assessment: Written examination.
Outcome: Describe and discuss the various legal principles and procedures involved in the systematic dispensing of criminal justice in America, with particular emphasis on the 4th, 5th, and 6th Amendments of the Constitution.
Assessment: Written examination, research assignment, class participation.
Outcome: Recognize and define the fundamental legal principles, procedures, and processes of the American criminal justice system, with emphasis on constitutional provisions, as they apply to the functions of dispensing justice.
Assessment: Written examination and class participation.
Outcome: Analyze and assess the legal aspects of procedural criminal law, tracing the defendant's steps from crime to courtroom; and the
legal issues concerning rights of the accused, police searches and seizures, criminal trials, admissions and confessions, pretrial identifications, and related justice procedures.
Assessment: Written examination, research assignment, class participation.

Legal Aspects of Evidence
AJ 004  *Active* **Course Revision**
Renee Paquier
Outcome: Describe the American criminal trial process.
Assessment: Written examination.
Outcome: Explain the history and evolution of the laws of evidence.
Assessment: In class discussion, written examination.
Outcome: Explain the history and current application of the hearsay rule.
Assessment: In class discussion, written examination.
Outcome: Describe the legal rules and procedures involving confessions and admissions.
Assessment: Written examination.
Outcome: Describe the legal rules and procedures governing pretrial investigative and identification procedures.
Assessment: Written examination.
Outcome: Compare and evaluate the common evidentiary privileges recognized in the United States.
Assessment: Written examination.

Criminal Investigation
AJ 005  *Active* **Course Revision**
Renee Paquier
Outcome: Explain the history of criminal investigation and identify the evolutionary stages of the criminal investigation process.
Assessment: Written examination, research paper.
Outcome: Identify important Supreme Court decisions involving the 4th, 5th, 6th, 8th, and 14th amendments to the US Constitution and describe their key roles in the criminal investigation process.
Assessment: Written examination, research assignment.
Outcome: Identify the definitions of criminal investigation as a concept and identify critical ethical issues relating to the investigation.
Assessment: Written examination.
Outcome: Identify the steps of the criminal investigative process and describe the functions of crime scene management.
Assessment: Written examination.
Outcome: Describe the process and procedures of obtaining and serving warrants; the process and procedures of obtaining and serving warrants and the process and procedures of making an arrest.
Assessment: Written examination.

Juvenile Procedures
AJ 008  *Active* **Course Revision**
Renee Paquier
Outcome: Describe what juvenile crime is and the development of a separate justice system to address juvenile crime.
Assessment: Written examination.
Outcome: Describe the role of the police, courts, and the juvenile justice system in addressing delinquency.
Assessment: Written examination, research paper.
Outcome: Explain the role of family, child abuse, peer groups, schools, and drug abuse in juvenile delinquency.
Assessment: Class participation
Outcome: Analyze and describe treatment programs for juvenile offenders.
Assessment: Written examination, research paper.

Alcohol, Narcotics and Drug Abuse
Aj 014          *Active* **Course Revision**
Renee Paquier
Outcome: Explain the sociocultural, psychological, and physiological explanations for drug use.
Assessment: Final exam.
Outcome: Be aware of current drug trends in the United States
Assessment: Written Examination
Outcome: Critically think about controversial drug issues
Assessment: Written examination, class participation.
Outcome: Identify effective education strategies utilized to decrease drug use, abuse, and misuse.
Assessment: Written examination
Outcome: Communicate the consequences regarding drug use, misuse, and abuse.
Assessment: Class participation
Outcome: Analyze the relationship between drugs, crime, and social justice.
Assessment: Written examination, class participation.

Sexual Assault Investigation
Aj 015          *Active* **Course Revision**
Renee Paquier
Outcome: Examine and evaluate historical, societal, and cultural issues of sexual assault.
Assessment: Essay
Outcome: Discuss the demographic, sociological, and psychological aspects of victims
Assessment: Written assignment: homework
Outcome: Compare and contrast the theoretical causes of sexual assault
Assessment: Homework: short paper.
Outcome: Analyze and discuss contemporary, relevant issues and dimensions of sex crimes, criminals, and victims
Assessment: Written examination

Community Relations
Aj 021          *Active* **Course Revision**
Renee Paquier
Outcome: Describe the history and evolution of multiculturalism in the U.S. and the challenges presented by a multicultural society with respect to law enforcement and community interaction.
Assessment: Written Assignment, written examination.
Outcome: Explain the need for professionalism, ethics and
understanding multiculturalism in the criminal justice system.
Assessment: Subjective exam, written assignment.
Outcome: Identify and explain key issues that pose potential conflict between diverse communities and the courts, police and corrections.
Assessment: Written Examination
Outcome: Analyze current community policing programs and identify which strategies have delivered the most success in a multicultural society.
Assessment: written assignment, exam.

Police Report Writing
AJ 023          *Active* **Course Revision**
Renee Paquier
Outcome: 3. Students will demonstrate the ability to compose field/investigative for the following types of incidents
PC 261
PC 241
H&S 5150
VC 23252
PC 245
Assessment: Produce report for each of the aforementioned incidents
Outcome: 1. Outline the essential elements of a field/investigative report that meets all the criteria for a complete and effective report (e.g. Distinguishing opinion from fact, identification of the crime, involved parties, victim witness statements, crime scene specifics and officer action(s).)
Assessment: Online video scenario of crimes/incidents and production of reports
Outcome: 2. Identify all the elements that must be in a final report for it to be of use in the judicial process.
Assessment: Written exam
Outcome: 4. Identify the elements of effective testimony.
Assessment: Participate as witness and observer of mock trials for the aforementioned incidents.

Organized Crime
AJ 026          *Active* **Course Re-activation**
Kenneth Colson
Outcome: Identify and describe the features e.g. size, geographic location, types of crimes, distinguishable manner of dress, body markings, hangouts for the following organized crime groups: Mafia and the National Syndicate, Black Hand, Chinese Triads, Japanese 'Jakuza, Mexican Mafia, Hell's Angels.
Assessment: Objective exam: true/false, multiple choice, fill in, matching.
Outcome: Diagram the organizational structure of the aforementioned groups.
Assessment: Written assignment.
Outcome: Identify and describe law enforcement's responses to these organized crime groups.
Assessment: Essay and objective exam.

Motorcycle, Prison and Street Gangs
Introduction to Probation and Parole

AJ 033          *Active* **Course Revision**
Renee Paquier

Outcome: Describe the various points of view involved in the field’s current controversies.
Assessment: Class participation

Outcome: Critically analyze the development of various correctional philosophies and approaches, thus allowing for an objective assessment of the efficacy and humanism of the system.
Assessment: Written examination

Outcome: Explain the dynamics of racism, ethnocentrism, classism, sexism and corrections.
Assessment: Class participation, written assignment/examination.

Outcome: Understand the interacting theories of crime and criminal justice practices.
Assessment: Class participation

Career Planning in Criminal Justice

AJ 034          *Active* **Course Revision**
Renee Paquier

Outcome: Explain procedures involved in the law enforcement application, background screening, and testing processes for a selected agency.
Assessment: Written report.

Firearms Terminology and Safety

AJ 036          *Active* **Course Revision**
Renee Paquier

Outcome: Demonstrate competency in identifying and handling firearms.
Assessment: Oral presentation.

Outcome: Develop proficiency in the safe handling of the weapon.
Assessment: Class participation

Outcome: Identify the parts of the weapon and use correct terminology.
Assessment: Written examination

Outcome: Develop skills in accessing danger and the legal use of deadly force.
Assessment: Written examination

Introduction to Forensics

AJ 041          *Active* **Course Revision**
Renee Paquier
Outcome: Determine appropriate conclusions based on scientific evidence. Be able propose a prediction of results and then test predictions.
Assessment: Written examination
Outcome: Describe how science is used in the criminal justice system.
Assessment: Written examination
Outcome: Apply critical thinking skills in solving justice problems of a specific nature by discussing relevant court cases and the impact of science within.
Assessment: Class participation, written examination
Outcome: Draw appropriate scientific conclusions from evidence and experimental data in both research and legal settings.
Assessment: Class participation

Special Operations in Law enforcement
Aj 100K          *Pending* **Course Revision**
Thuy Tran
No Outcomes Found

Standards and Training for Corrections
Aj 160J          *Active* **Course Revision**
Kenneth Colson
Outcome: CASEWORK Analyze specific types of cases (i.e., domestic violence, gangs, pedophiles) and create timely solutions for working with other agencies in the criminal justice system
Assessment: Facilitated discussion, demonstration, and/or written exam.
Outcome: LEGAL: Analyze existing and new legislation, case law, and policies, procedures and practices in light of the juvenile and adult justice system.
Assessment: Facilitated discussion.
Outcome: SAFETY & SECURITY Select, analyze, and perform body searches, proper use of chemical agents and mechanical restraints while demonstrating proper officer safety.
Assessment: Discussion and demonstration.
Outcome: PROCEDURAL Select, analyze, and demonstrate methods of handling a case from interviewing clients to giving effective testimony.
Assessment: Facilitated discussion, demonstration, and/or written exam.
Outcome: COMMUNICATION Demonstrate writing and communication techniques that are highly effective with different groups (i.e., supervisors, co-workers, clients, and other professionals).
Assessment: Instructional activity.
Outcome: MANAGEMENT AND SUPERVISION Analyze and customize effective ways to build value in staff, complete performance appraisals, and conduct internal investigations where employee misconduct is suspected (i.e, sexual harassment).
Assessment: Facilitated discussion, demonstration, and/or written exam.
Outcome: CASEWORK: Demonstrate effective methods for handling a case from interviewing clients to giving testimony.
Assessment: Facilitated discussion and/or demonstration.
Outcome: MEDICAL & MENTAL/EMOTIONAL ISSUES Perform effective
interaction with the dual diagnosed offender demonstrating linkage to services and field supervision techniques.
Assessment: Facilitated discussion, demonstration, and/or written exam.

WV Anthropology

Introduction to Physical Anthropology
ANTHR 001          *Active* **Course Revision**
Lynn Kelly
Outcome: Explain and apply the theoretical principles of natural selection and evolution to a specific case study.
Assessment: Examination and/or research paper

Introduction to Archaeology
ANTHR 002          *Active* **Course Revision**
Lynn Kelly
Outcome: Evaluate the different classes of data archaeologists rely on to interpret ancient human cultural behavior.
Assessment: Examination and/or research assignment

Introduction to Cultural Anthropology
ANTHR 003          *Active* **Course Revision**
Lynn Kelly
Outcome: Evaluate different types of social organizations, marriage and family patterns, and kinship and descent systems found throughout the world.
Assessment: Examination and/or research assignment

Honors Introduction to Cultural Anthropology
ANTHR 003H          *Active* **Course Revision**
Lynn Kelly
Outcome: Identify different types of social organizations, marriage and family patterns, and kinship and descent systems found throughout the world.
Assessment: Examination and/or research assignment
Outcome: Identify the basic types of economic systems and political systems found throughout the world.
Assessment: Examination and/or research assignment

Intro to Linguistic Anthropology
ANTHR 004          *Active* **Course Revision**
Andrew Kindon
Outcome: Analyze linguistic diversity and its significance in intra- and inter-cultural communication.
Assessment: Research Project

Anthropology of Magic, Witchcraft, and Religion
ANTHR 055          *Active* **Course Revision**
Andrew Kindon
 Outcome: Demonstrate an understanding of the diversity of religious belief and ritual behavior through a cross-cultural comparison and critical analysis of global cultural patterns related to religious belief and ritual behavior.
Assessment: research project

WV Aquatics
None
WV Architecture

Fundamentals of Historic Preservation
ARCH 040          *Active* **New Credit Course**
Soroush Ghahramani
Outcome: Students will analyze different types of historic preservation work exhibited in an historic building.
Assessment: Research report.

Science of Materials in Historic Preservation
ARCH 041          *Active* **New Credit Course**
Soroush Ghahramani
Outcome: Given an historic building, students will be able to diagnose deterioration causes and recommend compatible restoration materials and appropriate methods of application and installation.
Assessment: Final presentation on a historic building.

Architectural Restoration & Rehabilitation
ARCH 042          *Active* **Course Revision**
Soroush Ghahramani
Outcome: Present restoration plan using appropriate communication skills and technology.
Assessment: In-class presentation.
Outcome: Create a restoration plan that considers historical significance, diagnoses of deterioration, and proposes a restoration project.
Assessment: Restoration plan

Styles in Architecture
ARCH 043          *Active* **Course Revision**
Soroush Ghahramani
Outcome: Analyze styles of the buildings from different periods and countries evaluate alterations from different time periods.
Assessment: Final presentation

Architectural Building Codes
ARCH 045          *Draft* **Course Revision**
Soroush Ghahramani
Outcome: Analyze building examples to compare and contrast proper compliance with building codes and code violations.
Assessment: Final presentation.
ARCH 045  *Active*  **Course Admin Change**
Soroush Ghahramani
Outcome: Analyze building examples to compare and contrast proper compliance with building codes and code violations.
Assessment: Final presentation.

History of Architecture
ARCH 046  *Active*  **Course Revision**
Soroush Ghahramani
Outcome: Research and provide a detailed critique of a particular significant work of architecture from the period under study.
Assessment: Research paper.

ARCH 047  *Active*  **Course Revision**
Soroush Ghahramani
Outcome: Research and provide a detailed critique of a particular significant work of architecture from the period under study.
Assessment: Research paper.
Outcome: Compare and contrast representations of the unique modern architectural heritage of the San Francisco Bay Area.
Assessment: Final critique and presentation.

Digital Tools for Architecture
ARCH 048  *Active*  **New Credit Course**
Soroush Ghahramani
Outcome: Create professional presentations and a portfolio.
Assessment: Final project presentation.

Construction Materials & Methods
ARCH 050  *Active*  **Course Revision**
Soroush Ghahramani
Outcome: After following the different phases of a construction project, analyze the compatibility of construction materials for similar types of projects.
Assessment: Final presentation.

Architectural Graphics: Drawing & Sketching
ARCH 051  *Active*  **New Credit Course**
Soroush Ghahramani
Outcome: Students will be able to critically evaluate natural and man-made forms.
Assessment: Student evaluations of their own work and the work of others in the field.
Outcome: Students will demonstrate freehand sketching skills that represent the theory and practice of perspective and architectural rendering.
Assessment: Student-produced drawings and sketches organized in a personal sketch book of at least 100 pages.

Architectural Graphics: Color Rendering
ARCH 052          *Active* **Course Revision**
Soroush Ghahramani
Outcome: Students will be able to critically evaluate color renderings.
Assessment: Student evaluations of their own work and the work of others in the field.
Outcome: Students will demonstrate color-rendering skills that represent the theory and practice of perspective and architectural color rendering.
Assessment: Student-produced color drawings and sketches organized in a personal sketch book of at least 100 pages.

Introduction to Architectural & Environmental Design
ARCH 053          *Active* **Course Revision**
Soroush Ghahramani
Outcome: Students will be able to compare and contrast different built environments in the areas of product design, interior design, landscape architecture, architecture, urban design, and sustainable design.
Assessment: Final Exam.
Outcome: Students will be able to analyze the social implications of environmental design decisions.
Assessment: Field Trip Reports

Basic Architectural Design
ARCH 056          *Active* **New Credit Course**
Soroush Ghahramani
Outcome: Students will be able to design a basic level architectural project such as a simple apartment or a series of small townhouses.
Assessment: Final project presentation.

Architectural Model Making
ARCH 057          *Active* **Course Revision**
Soroush Ghahramani
Outcome: Upon completion of this course, students should be able to work with models within their design process through the development of study models and a final working presentation model.
Assessment: Study model, interim model and final model

Introduction to Revit Architecture
ARCH 058          *Active* **Course Admin Change**
Thuy Tran
Outcome: Evaluate software options and choose the most efficient to complete drawings.
Assessment: In-class and homework drawing assignment.

3D Studio Max: 3D Rendering
ARCH 059          *Active* **Course Admin Change**
Thuy Tran
Outcome: Evaluate software options and use the most efficient to complete 3D models, perspectives, and renderings.
Assessment: In-class and homework drawing assignments.
Green Building & Sustainable Design
ARCH 060          *Active* **New Credit Course**
Soroush Ghahramani
Outcome: Investigate green building solutions appropriate to the given site(s) and environmental context.
Assessment: Final research presentation.

Architectural Design I
ARCH 061          *Active* **Course Revision**
Soroush Ghahramani
Outcome: Design an intermediate level architectural project such as a single-family house or a series of town houses.
Assessment: Final project presentation.

Architectural Design II
ARCH 062          *Active* **Course Revision**
Soroush Ghahramani
Outcome: Students will be able to design an intermediate-advanced level architectural project according to standard architectural professional criteria of building requirements and design parameters; appropriate structural systems and building space planning modules; and balance of standard principles and elements of design.
Assessment: Final project presentation

Architectural Design III
ARCH 063          *Active* **New Credit Course**
Soroush Ghahramani
Outcome: Students will develop design solutions appropriate to the given site(s) and environmental context that demonstrate standard architectural professional criteria of building requirements; appropriate design parameters, structural systems and building space planning modules; and represent harmonious balance of standard principles and elements of design.
Assessment: Final project presentation.

Architectural Practice
ARCH 064          *Draft* **Course Revision**
Soroush Ghahramani
Outcome: Develop an application for a building permit submission, prepare and organize a set of construction documents, specifications, and the cost of the construction.
Assessment: Final project presentation

Architectural Practice
ARCH 064          *Active* **Course Admin Change**
Soroush Ghahramani
Outcome: Develop an application for a building permit submission, prepare and organize a set of construction documents, specifications, and the cost of the construction.
Advanced Revit Architecture
ARCH 066 *Active* **Course Admin Change**
Thuy Tran
Outcome: Evaluate software options and use the most efficient to complete 3D models & renderings.
Assessment: In-class and homework drawing assignments.

History of Landscape Architecture
ARCH 072 *Active* **New Credit Course**
Soroush Ghahramani
Outcome: Research and critique a significant work of landscape architecture from the period under study.
Assessment: Research paper.

History of Landscape Architecture
ARCH 072 *Draft* **Course Revision**
Soroush Ghahramani
Outcome: Research and critique a significant work of landscape architecture from the period under study.
Assessment: Research paper.

Landscape Construction Technology
ARCH 076 *Draft* **Course Revision**
Soroush Ghahramani
Outcome: Students will demonstrate basic landscape architectural implementation techniques and details that represent industry graphic standards.
Assessment: Final project.

Landscape Construction Technology
ARCH 076 *Active* **Course Revision**
Soroush Ghahramani
Outcome: Students will demonstrate basic landscape architectural implementation techniques and details that represent industry graphic standards.
Assessment: Final project.

Landscape Plants: Summer & Autumn
ARCH 081 *Active* **New Credit Course**
Soroush Ghahramani
Outcome: Students will observe and evaluate microclimate influences upon plant material as indicated by bloom periods.
Assessment: Autumn color chart in a book format including photographs, sketches, botanical names, hardiness zone, date and other pertinent information.
Soroush Ghahramani
Outcome: Students will observe and evaluate microclimate influences upon plant material as indicated by bloom periods.
Assessment: Autumn color chart in a book format including photographs, sketches, botanical names, hardiness zone, date and other pertinent information.

Landscape Plants: Winter & Spring
ARCH 082 *Active* **New Credit Course**
Soroush Ghahramani
Outcome: Students will observe and evaluate microclimate influences upon plant material as indicated by bloom periods.
Assessment: Spring color chart in a book format including photographs, sketches, botanical names, hardiness zone, date and other pertinent information.

Plant Composition
ARCH 083 *Active* **New Credit Course**
Soroush Ghahramani
Outcome: Students will create a landscape project demonstrating planting design skills that meet aesthetic and cultural criteria.
Assessment: Final project.
Outcome: Students will be able to critically evaluate planting compositions.
Assessment: Student evaluations of their own work and the work of others in the field.

Sustainability in Landscape Architecture
ARCH 084 *Draft* **Course Revision**
Soroush Ghahramani
Outcome: Develop design solutions appropriate to the given site(s) and environmental context.
Assessment: Final project presentation.

Sustainability in Landscape Architecture
ARCH 084 *Active* **Course Revision**
Soroush Ghahramani
Outcome: Develop design solutions appropriate to the given site(s) and environmental context.
Assessment: Final project presentation.

WV Art

Survey of Western Art I
ART 001A *Active* **Course Revision**
Lynn Kelly
Outcome: Attribute selected unknown works of art to the artist, culture, country, and/or style, giving the reasons for attribution.
Assessment: Examination and/or paper.
Outcome: Respond to works of art on both intellectual and emotional levels as demonstrated through written assignments based upon critical vocabulary learned in class.
Assessment: Examination and/or paper.

Honors Survey of Western Art I
ART 001AH *Active* **Course Reactivation**
Stephanie Kashima
Outcome: Attribute selected unknown works of art to the artist, culture, country, and/or style, giving the reasons for attribution.
Assessment: Examination and/or paper.
Outcome: Respond to works of art on both intellectual and emotional levels as demonstrated through written assignments based upon critical vocabulary learned in class.
Assessment: Examination and/or paper.

Survey of Western Art II
ART 001B *Active* **Course Revision**
Lynn Kelly
Outcome: Attribute selected unknown works of art to the artist, culture, country, and/or style, giving the reasons for attribution.
Assessment: Examination and/or paper.
Outcome: Respond to works of art on both intellectual and emotional levels.
Assessment: Examination and/or paper.

Honors Survey of Western Art II
ART 001BH *Active* **Course Revision**
Stephanie Kashima
Outcome: Attribute selected unknown works of art to the artist, culture, country, and/or style, giving the reasons for attribution.
# J. Be able to respond to works of art on both intellectual and emotional levels.
Assessment: Examination or paper.
Outcome: Respond to works of art on both intellectual and emotional
Survey of Modern Art
ART 001D *Active* **Course Revision**
Kathy Arnold
Outcome: Attribute selected unknown works of art to the artist, culture, country, and/or style, giving the reasons for attributions.
Assessment: Examination and/or paper
Outcome: Respond to works of art on both intellectual and emotional levels.
Assessment: Examination and/or paper

Honors Art of the 20th Century
ART 001DH *Active* **New Credit Course**
Thuy Tran
Outcome: Attribute selected unknown works of art to the artist, culture, country, and/or style, giving the reasons for attributions.
Assessment: Examination and/or paper
Outcome: Respond to works of art on both intellectual and emotional levels.
Assessment: Examination and/or paper

Design in Society
ART 001E *Active* **Course Revision**
Kathy Arnold
Outcome: Analyze specific works of design taking into consideration aesthetics and processes particular to the cultures and of the historical periods from which they come.
Assessment: Individual research

History of Photography
ART 001G *Active* **Course Revision**
Kathy Arnold
Outcome: Compare two or more works of photography analyzing content, style, technical aspects and aesthetics related to purpose and function.
Assessment: This outcome is measured by graded assigned essays written in class or assigned as homework.
Outcome: Identify iconography of specific photographs and describes its relationship to different historical periods, geographical and cultural areas.
Assessment: This outcome is measured by graded assigned essays written in class or assigned as homework.

Survey of Non-Western Art: Africa, Oceania, and Indigenous North Americas
ART 001J *Active* **New Credit Course**
Kathy Arnold
Outcome: Attribute selected unknown works of art to the artist, culture, country, and/or style, giving the reasons for attribution.
Assessment: Examination and/or paper
Outcome: Respond to works of art on both intellectual and emotional
levels as demonstrated through written assignments based upon critical vocabulary learned in class.
Assessment: Examination and/or paper.

Arts Area IGETC & CSU (Transfer Work)
ART 001UC1  *Pending* **Course Archive/Deactivation**
Kathy Arnold
No Outcomes Found

Workshop: Art Gallery
ART 003A  *Active* **Course Revision**
Kathy Arnold
Outcome: Produce publicity for gallery exhibitions and events.
Assessment: Publicity materials.
Outcome: Analysis of the components of an exhibition, and collaborate to create an entire display/exhibition.
Assessment: Creation of an entire display/exhibition.

Art Appreciation
ART 004  *Active* **Course Revision**
Kathy Arnold
Outcome: Compares two or more works of art on the basis of style.
Assessment: Essays.
Outcome: Recognize and discuss the iconography of specific works of art, as well as the iconography of popular works during different historical periods and from different geographical and cultural areas.
Assessment: Essays.

Honors Art Appreciation
ART 004H  *Active* **New Credit Course**
Thuy Tran
Outcome: Compares two or more works of art on the basis of style.
Assessment: Essays.
Outcome: Recognize and discuss the iconography of specific works of art, as well as the iconography of popular works during different historical periods and from different geographical and cultural areas.
Assessment: Essays.

The Art of Asia
ART 007  *Active* **Course Revision**
Kathy Arnold
Outcome: Analyze specific works of Asian art taking into consideration aesthetics and processes particular to the cultures and of the historical periods from which they come.
Assessment: Research project.
Outcome: Recognize and analyze iconography specific to Asian art.
Assessment: Examination

American Art: A Multicultural Approach
ART 010  *Active* **Course Revision**
Kathy Arnold
Outcome: Analyze specific works of American art taking into consideration aesthetics and processes particular to the cultures and of the historical periods from which they come.
Assessment: Research assignment

Art of Pre-Hispanic Mexico
ART 012A  *Active* **Course Revision**
Bradley Weisberg
Outcome: Respond to works of art on both intellectual and emotional levels.
Assessment: Examination and/or paper.
Outcome: Attribute selected unknown works of art to a particular Mesoamerican civilization by its style, giving the reasons for attribution.
Assessment: Examination and/or paper.

Art of Colonial and Modern Mexico
ART 012B  *Active* **Course Revision**
Kathy Arnold
Outcome: Analyze the iconography of specific works of art from different historical periods and from different geographical and cultural areas using art historical vernacular.
Assessment: Journal entries which require the student to discuss and describe the pieces from different areas and eras of Mexico.
Outcome: Discuss and compare works of art by placing the art in its historical and social contexts.
Assessment: Essays.

African-American Art History
ART 013  *Active* **New Credit Course**
Cynthia Reiss
Outcome: The student identifies major African-American artists and analyses stylistic influences on other artists.
Assessment: Quizzes
Outcome: The student recognizes and discusses the iconography of African American art at specific historical periods, and from different geographical areas.
Assessment: Essays

African-American Art History
ART 013  *Draft* **Course Revision**
Cynthia Reiss
Outcome: The student identifies major African-American artists and analyses stylistic influences on other artists.
Assessment: Quizzes
Outcome: The student recognizes and discusses the iconography of African American art at specific historical periods, and from different geographical areas.
Assessment: Essays
Women in Art History
ART 014  *Active* **New Credit Course**
Cynthia Reiss
Outcome: The student compares several works of art on the basis of style and discusses influence of and deviation from dominant artistic styles.
Assessment: This outcome is measured by slide identification quizzes as well as written work that focuses on visual analysis.
Outcome: The student discusses the specific historical contexts in which particular women artists were painting while also being able to explain how the style is reflective of that period.
Assessment: This outcome is measured by research papers and exam essay questions.

Women in Art History
ART 014  *Draft* **Course Revision**
Cynthia Reiss
Outcome: Compare works of art on the basis of style and discusses influence of and deviation from dominant artistic styles.
Assessment: This outcome is measured by slide identification quizzes as well as written work that focuses on visual analysis.
Outcome: Discuss the specific historical contexts in which particular women artists were painting while also being able to explain how the style is reflective of that period.
Assessment: This outcome is measured by research papers and exam essay questions.

Beginning Drawing
ART 031A  *Active* **Course Revision**
Kathy Arnold
Outcome: Create drawings that demonstrate understanding of proportion, value, volume, composition, chiaroscuro and perspective and techniques of pencil, ink and charcoal application.
Assessment: Final drawings/ portfolio that demonstrate use of proportion, value, and principles of composition and techniques of pencil, ink and charcoal application.
Outcome: Examine and evaluate work in terms of strengths and goals.
Assessment: Peer critique of artwork.

Expressive Drawing
ART 031B  *Active* **Course Revision**
Kathy Arnold
Outcome: Analyze and compare drawings both formally and conceptually.
Assessment: Verbal or written critique of drawings.
Outcome: Create drawings which demonstrate use of color, form and composition to communicate ideas, emotions or personal history or experience.
Assessment: Completed portfolio of drawings.
ART 031C          *Draft* **Course Revision**
Heidi Brueckner
Outcome: Create a drawing that demonstrates use of perspective, shading and compositional principles.
Assessment: Completed drawing.
Outcome: Critique and analyze principles of perspective, value, proportion and shading in drawings.
Assessment: Verbal or written critique.

Representational Drawing
ART 031C          *Active* **Course Revision**
Kathy Arnold
Outcome: Create a drawing that demonstrates use of perspective, shading and compositional principles.
Assessment: Completed drawing.
Outcome: Critique and analyze principles of perspective, value, proportion and shading in drawings.
Assessment: Verbal or written critique.

Two-Dimensional Design
ART 033A          *Active* **Course Revision**
Kathy Arnold
Outcome: Create an art project that uses the elements of design point, line, plane, value, and other design principles of organization.
Assessment: Finished project.
Outcome: Evaluate work in terms of elements, principles, strengths and goals.
Assessment: Oral and written assignments.

Color Design
ART 033C          *Active* **Course Revision**
Kathy Arnold
Outcome: Create a Color Wheel mixing pigments together to create primary, secondary, and tertiary hues.
Assessment: Color Wheel assignment

Beginning Life Drawing
ART 035A          *Active* **Course Revision**
Kathy Arnold
Outcome: Create a life drawing that demonstrates use of form, value and proportion of the figure and compositional principles.
Assessment: Completed life drawing.
Outcome: Examine and evaluate life drawings in terms of strengths and weaknesses.
Assessment: Verbal and/or written critiques.

Intermediate Life Drawing
ART 035B          *Active* **Course Revision**
Kathy Arnold
Outcome: Create a life drawing that demonstrates use of the principles and elements of composition, form and proportion.
Assessment: Completed life drawing.
Outcome: Analyze a life drawing in terms of color, form, and concept.
Assessment: Life drawing critique.

Intermediate-Advanced Life Drawing
ART 035C          *Active* **Course Revision**
Kathy Arnold
Outcome: Create a life drawing with demonstrating the principles and elements of form, proportion, and composition.
Assessment: Completed life drawing.

Advanced Life Drawing
ART 035D          *Active* **Course Revision**
Kathy Arnold
Outcome: Defend and critique reasoning for form and content of own work.
Assessment: Oral or written self-evaluation.
Outcome: Create a drawing that integrates multiple figures, uses value and shading and employs principles of composition.
Assessment: Finished life drawing.

Beginning Watercolor
ART 047A          *Active* **Course Revision**
Jason Challas
Outcome: Analyze his/her artwork(s) and the works of others using the framework of watercolor applications, styles, techniques and principles.
Assessment: Verbal or written critique.

Intermediate Watercolor
ART 047B          *Active* **Course Revision**
Jason Challas
Outcome: Demonstrate advanced watercolor and related techniques and apply them to non-traditional surfaces.
Assessment: Portfolio entries

Intermediate-Advanced Watercolor
ART 047C          *Active* **Course Revision**
Jason Challas
Outcome: Manipulate mixed media and collage techniques to create watercolor paintings that emphasize line, texture and motion on surfaces other than standard watercolor papers.
Assessment: Portfolio

Advanced Watercolor
ART 047D          *Active* **Course Revision**
Jason Challas
Outcome: Critically analyze and defend the motive for the form and content of aqueous media artwork.
Assessment: Verbal or written critique or analysis.
Outcome: Create a cohesive, connected body of work with watercolor and mixed-media.
Assessment: Portfolio

Beginning Painting
ART 049A  *Active* **Course Revision**
Kathy Arnold
Outcome: Create a painting that incorporates the use of a particular color scheme and demonstrates compositional principles and elements.
Assessment: Final painting in which these skills are demonstrated.
Outcome: Evaluate a painting in terms of strengths and goals.
Assessment: Present a verbal or written evaluation of a painting demonstrating an understanding of its strengths and weaknesses.

Intermediate Painting
ART 049B  *Draft* **Course Revision**
Heidi Brueckner
Outcome: Construct a painting which incorporates a variety of techniques, tools, and materials appropriate to specific parameters.
Assessment: #1 Completed painting. #2 Verbal analysis of painting including description of techniques, tools, and materials.

Intermediate Painting
ART 049B  *Active* **Course Revision**
Jason Challas
Outcome: Construct a painting which incorporates a variety of techniques, tools, materials appropriate to identified goals.
Assessment: Painting.

Intermediate-Advanced Painting
ART 049C  *Draft* **Course Revision**
Heidi Brueckner
Outcome: Construct a painting using advanced compositional strategies such as pictorial logic, image layering and superimposition, and arrangement of forms as related to expression.
Assessment: #1: Completed painting. #2 Verbal analysis of painting.

Intermediate-Advanced Painting
ART 049C  *Active* **Course Revision**
Jason Challas
Outcome: Construct a painting using advanced compositional strategies such as pictorial logic, image layering and superimposition, and arrangement of forms as related to expression.
Assessment: Painting.

Advanced Painting
ART 049D  *Draft* **Course Revision**
Heidi Brueckner
Outcome: Construct a painting in which personal artistic direction is identified both formally and conceptually.
Advanced Painting
ART 049D  *Active* **Course Revision**
Jason Challas
Outcome: Construct a painting in which personal artistic direction is identified both formally and conceptually.
Assessment: Painting.

Introduction to Computer Arts
ART 055  *Active* **Course Revision**
Lynn Kelly
Outcome: Create a simple interactive computer art program.
Assessment: Final computer art program.
Outcome: Identify the fundamental differences between Modern and Postmodern Art.
Assessment: Examination

Animation I
ART 057A  *Draft* **Course Revision**
Christopher Cryer
Outcome: Model, texture map, light and animate a simple three-dimensional scene.
Assessment: Three dimensional scene project

Animation II
ART 057B  *Draft* **Course Revision**
Christopher Cryer
Outcome: Animate a fully rigged model utilizing deformation, inverse kinematics and hierarchical workflow.
Assessment: Final model

Computer Arts: Interactive Digital
ART 060A  *Active* **Course Revision**
Christopher Cryer
Outcome: Utilizing a storyboard, capture, composite, and output both linear and non-linear digital visual content.
Assessment: Story board project
Outcome: Digitally capture, process, and output visual and audio.
Assessment: Project

Computer Arts: Multimedia Art Production
ART 060B *Active* **Course Revision**
Christopher Cryer
Outcome: Produce a video which demonstrates effective live-action/CGI compositing.
Assessment: Final video

photography 2
ART 062 *Draft* **New Credit Course**
Kathy Arnold
No Outcomes Found

Basic Photography
ART 062A *Active* **New Credit Course**
Kathy Arnold
Outcome: Acquire, optimize and output photographic images to conceptually illustrate an understanding of basic composition skills.
Assessment: Final Portfolio

Intermediate Photography
ART 062B *Active* **New Credit Course**
Kathy Arnold
Outcome: Construct a series of images with a specific advanced photographic tool or technique to complete the composition.
Assessment: Final Portfolio

Color Photography
ART 062C *Active* **New Credit Course**
Kathy Arnold
Outcome: Create and print photographic images that demonstrate the use of color and proper digital work flow and reflect a design language.
Assessment: Portfolio and critiques

Studio Photography
ART 062D *Active* **New Credit Course**
Kathy Arnold
Outcome: Light commercial products having polished surfaces, transparent surfaces, textured surfaces and smooth, opaque surfaces.
Assessment: Final Portfolio
Outcome: Analyze a subject's face and apply the appropriate lighting style for a commercial head and shoulders portrait.
Assessment: Final Portfolio
Introduction to Ceramics
ART 064  *Draft* **New Credit Course**
Kathy Arnold
Outcome: Create ceramic forms utilizing pinch, coil, soft slab, hard slab and throwing techniques.
Assessment: Final portfolio of ceramic works that demonstrate pinch, coil, soft slab, hard slab and throwing techniques.
Outcome: Examine and evaluate work in terms using relevant critique formats, concepts, and terminology.
Assessment: Peer critique of artwork, and written gallery report.
Outcome: Formulate and employ the most appropriate building method suited to execute a desired ceramic form/project.
Assessment: Technical achievement of project.
Outcome: Demonstrate proper usage of engobes, glazes, and oxides.
Assessment: Technical and aesthetic achievement of project.

Ceramics-Handbuilding
ART 065A  *Draft* **Course Revision**
Mitra Fabian
Outcome: Create ceramic pieces that demonstrate media handling and finishing techniques.
Assessment: Final ceramic pieces.
Outcome: Learn ceramic and art vocabulary.
Assessment: Final quiz.
Outcome: Research ceramic artists and use critical thinking, art elements, and principles of design to analyze their artwork.
Assessment: Gallery report and journal.

Ceramics-Handbuilding
ART 065A  *Active* **Course Revision**
Jason Challas
Outcome: Create ceramic pieces that demonstrate media handling and finishing techniques.
Assessment: Final ceramic pieces.

Ceramics-Handbuilding
ART 065B  *Active* **Course Revision**
Jason Challas
Outcome: Build ceramic pieces that demonstrate an advanced knowledge of ceramic construction and glaze techniques.
Assessment: Final ceramic pieces.

Ceramics-Handbuilding
ART 065C  *Active* **Course Revision**
Jason Challas
Outcome: Create ceramic pieces that demonstrate an advanced knowledge of ceramic construction techniques and Raku ware finishes.
Assessment: Final pieces.

Advanced Handbuilt Ceramics
ART 065D  *Active* **Course Revision**
Jason Challas
Outcome: Create hand built ceramic pieces that demonstrate advanced skills of ceramic construction techniques and finishes or glazes.
Assessment: Final pieces.

Ceramics-Potter's Wheel
ART 067A       *Active* **Course Revision**
Jason Challas
Outcome: Create ceramic pieces that represent basic forms and reflect different glazes and finishes.
Assessment: Final ceramic pieces.

Ceramics-Potter's Wheel
ART 067B       *Active* **Course Revision**
Jason Challas
Outcome: Design, execute and analyze a series of advanced classical ceramic forms.
Assessment: Final ceramic forms.

3-Dimensional Design
ART 081       *Active* **Course Revision**
Kathy Arnold
Outcome: Create 3-dimensional forms that are non-representational.
Assessment: Final portfolio of completed non-representational forms.
Outcome: Analyze the use of the elements and principles of 3-dimensional form such as line, mass, plane and volume, positive versus negative space, asymmetrical balance, interior versus exterior space, implied movement, gesture, and surface in forms and works of art.
Assessment: Verbal or written critiques of projects.

Introduction to Sculpture
ART 082       *Draft* **New Credit Course**
Kathy Arnold
Outcome: Create sculptural forms using subtractive, additive, fabrication, construction, assemblage, substitution/casting, installation, and digitally based processes.
Assessment: Final portfolio of sculptures that demonstrate subtractive, additive, fabrication, construction, assemblage, substitution/casting, installation, and digitally based processes.
Outcome: Examine and evaluate work in terms using relevant critique formats, concepts, and terminology.
Assessment: Peer critique of artwork, and written gallery report.
Outcome: Utilize various sculptural materials and tools, operate equipment safely and effectively.
Assessment: Complete lab safety training.
Outcome: Solve issues of technical construction, aesthetic consideration, and conceptual content.
Assessment: Technical and aesthetic achievement of project.
Outcome: Create and evaluate design through research, making models, and drawing.
Assessment: Evaluation of journal entries and model assignments.
Outcome: Assess geographical, historical, and cultural aspects of
artwork.
Assessment: Verbal critiques and written gallery report.

Sculpture
ART 085A  *Draft* **Course Revision**
Mitra Fabian
Outcome: Solve issues of technical construction, aesthetic consideration, and conceptual content.
Assessment: Evaluation of sculptures based on assignment criteria.
Outcome: Examine and evaluate work in terms using relevant critique formats, concepts, and terminology.
Assessment: Critique participation, journal assignments, and gallery report.
Outcome: Create sculptural forms using subtractive, additive, fabrication, construction, assemblage, substitution/casting, installation, and digitally based processes.
Assessment: Evaluation of sculptures and critique participation.

Sculpture
ART 085A  *Active* **Course Revision**
Jason Challas
Outcome: Create a sculpture that utilizes media, casting, and fabrication techniques.
Assessment: Final sculpture.

Sculpture
ART 085B  *Active* **Course Revision**
Jason Challas
Outcome: Create a sculpture that demonstrates a personal style and advanced 3-dimensional design skills.
Assessment: Final sculpture.

Metal Sculpture Casting
ART 088A  *Active* **Course Revision**
Jason Challas
Outcome: Create and cast a bronze sculpture.
Assessment: Final sculpture.

Metal Sculpture Casting
ART 088B  *Active* **Course Revision**
Jason Challas
Outcome: Create and cast a bronze sculpture that represents a personal style and demonstrates advanced techniques and finishes.
Assessment: Final sculpture.

New Media and Social Change
ART 095  *Active* **New Credit Course**
Kathy Arnold
Outcome: Analyze how photo-media communicates about culture, preserve tradition, examine ethnicity, and articulate a view of our lives.
Assessment: Photo Based Multi-media presentation.

Introduction to Typography
ART 099          *Active* **New Credit Course**
Jason Challas
Outcome: Apply the theory and ideas of digital typography to an original or model project.
Assessment: Final class project.

WV Astronomy

Astronomy
ASTRO 001          *Draft* **Course Revision**
Benjamin Mendelsohn
Outcome: Determine the phase of the moon based on the temporal and spatial relationships between the Sun, Earth and Moon.
Assessment: Pre and post testing using the lunar phases concept inventory.

Astronomy Laboratory
ASTRO 002          *Active* **New Credit Course**
West Valley
Outcome: Determine the phase of the moon based on the temporal and spatial relationships between the Sun, Earth and Moon.
Assessment: Pre and post testing using the lunar phases concept inventory.

Planetarium Astronomy
ASTRO 005          *Active* **New Credit Course**
West Valley
Outcome: Identify the celestial object and how its motion is used to measure the solar day, lunar month and tropical year.
Assessment: Examination

Solar System Astronomy
ASTRO 010          *Draft* **Course Revision**
Benjamin Mendelsohn
Outcome: Determine the phase of the moon based on the temporal and spatial relationships between the Sun, Earth and Moon.
Assessment: Pre and post testing with the Lunar Phases Concept Inventory.
ASTRO 010          *Active* **Course Revision**
Benjamin Mendelsohn
Outcome: The student will be able to determine the phase of the moon based on the temporal and spatial relationships between the Sun, Earth and Moon.
Assessment: Pre and post testing with the Lunar Phases Concept Inventory.

Stellar Astronomy
ASTRO 011          *Draft* **Course Revision**
Benjamin Mendelsohn
Outcome: The student will explain the properties of a star based on a knowledge of its spectral characteristics.
Assessment: Pre and post testing using the Light and Spectroscopy Concept Inventory (LSCI).

Life in the Universe
ASTRO 014          *Draft* **Course Revision**
Chris Dyer
Outcome: Explain the sources of energy utilized by life on planet Earth.
Start with action verb.
Assessment: Examination.

Life in the Universe
ASTRO 014          *Active* **Course Revision**
Benjamin Mendelsohn
Outcome: The student will be able to explain the sources of energy utilized by life on planet Earth.
Assessment: Pre and post testing.

Family of the Sun
ASTRO 020          *Active* **New Credit Course**
Benjamin Mendelsohn
Outcome: The student will be able to determine the phase of the moon based on the temporal and spatial relationships between the Sun, Earth and Moon.
Assessment: Pre and post testing using the lunar phases concept inventory.

Family of the Sun - Honors Course
ASTRO 020H          *Draft* **New Course Clone**
Douglas Epperson
Outcome: The student will be able to determine the phase of the moon based on the temporal and spatial relationships between the Sun, Earth and Moon.
Assessment: Pre and post testing using the lunar phases concept inventory.

Honors Family of the Sun
ASTRO 020H *Active* **New Credit Course**
Douglas Epperson
Outcome: Determine the phase of the moon based on the temporal and spatial relationships between the Sun, Earth and Moon.
Assessment: Pre and post testing using the lunar phases concept inventory.

Lifestyles of the Stars
ASTRO 021 *Active* **New Credit Course**
Benjamin Mendelsohn
Outcome: Explain the properties of a star based on a knowledge of its spectral characteristics.
Assessment: Pre and post testing using the Light and Spectroscopy Concept Inventory (LSCI).

Lifestyles of the Stars - Honors Course
ASTRO 021H *Draft* **New Course Clone**
Douglas Epperson
Outcome: Explain the properties of a star based on a knowledge of its spectral characteristics.
Assessment: Pre and post testing using the Light and Spectroscopy Concept Inventory (LSCI).

Honors Lifestyles of the Stars
ASTRO 021H *Active* **Course Revision**
Thuy Tran
Outcome: Explain the properties of a star based on a knowledge of its spectral characteristics.
Assessment: Pre and post testing using the Light and Spectroscopy Concept Inventory (LSCI).

From Big Bang to Black Holes
ASTRO 022 *Active* **New Credit Course**
Benjamin Mendelsohn
Outcome: Explain the properties of the Universe.
Assessment: Examination Questions

Field Astronomy
ASTRO 030 *Active* **New Credit Course**
Benjamin Mendelsohn
Outcome: The student will be able to align a finder scope and locate a Deep Sky Object in the telescope.
Assessment: Field demonstration
WV Biology

Environmental Biology
BIO 002          *Active* **New Credit Course**
Peter Svensson
Outcome: Analyze the evidence of global climate change.
Assessment: Multiple Choice Test, Essay Test, Presentation, Term Paper.
Outcome: Analyze renewable and non-renewable energy source.
Assessment: Multiple Choice Test, Essay Test, Presentation, Term Paper.
Outcome: Analyze the effect of habitat destruction on global biodiversity.
Assessment: Multiple Choice Test, Essay Test, Presentation, Term Paper.

Introduction to Biology
BIO 010          *Active* **Course Revision**
Cheryl Hackworth
Outcome: Evaluate decisions regarding health, wellness, biotechnology and environmental/ecological issues based on information learned in this course.
Assessment: Student self-survey
Outcome: Recognize how evolution accounts for the unity and diversity of life.
Assessment: Final assignment.

Introduction to Biology Lab
BIO 010L          *Active* **Course Revision**
Cheryl Hackworth
Outcome: Design a lab experiment using the scientific method.
Assessment: Experiment assignment
Outcome: Given observations in pseudocells under various osmotic pressures, predict how plant and animal cells will respond to these types of environmental changes.
Assessment: Lab experiment and report
Outcome: Measure the effects of varying light levels on the rate of photosynthesis and account for these effects.
Assessment: Lab experiment and report

Human Biology
BIO 011          *Active* **Course Revision**
Cheryl Hackworth
Outcome: Design an experiment using the scientific method.
Assessment: Written lab assignment
Outcome: Demonstrate improved ability to make biologically informed decisions regarding health, wellness, and biotechnology issues based on information learned in this course.
Assessment: Written self-survey

Honors Human Biology
BIO 011H          *Active* **New Credit Course**
Thuy Tran
Outcome: Demonstrate improved ability to make biologically informed
decisions regarding health, wellness, and biotechnology issues based
on information learned in this course.
Assessment: At the end of the semester, students will participate in
a self-survey that will evaluate improved ability to make
biologically informed decisions regarding health, wellness, and
biotechnology issues based on information learned in this course.
Outcome: Design an experiment using the scientific method.
Assessment: For assessment of this outcome, students will use an
already existing lab activity in which they will design a laboratory
experiment using the scientific method.

Introduction to Ecology and Wildlife
BIO 012          *Active* **Course Revision**
Nathan Norris
Outcome: Evaluate the role of keystone species within a community.
Assessment: Written assignment in the form of a short essay.

Natural History of California
BIO 013          *Active* **Course Revision**
Leticia Gallardo
Outcome: Evaluate and hypothesize on the abiotic conditions
influencing community ecology.
Assessment: Written assignment incorporated into a field notebook.

California Plants and Animals
BIO 014          *Active* **Course Revision**
Nathan Norris
Outcome: Evaluate and hypothesize on the abiotic conditions
influencing plant communities of California.
Assessment: Examination question.
Outcome: Identify common flora & fauna of
California.
Assessment: Examination question.
Outcome: Describe the biogeographical distribution of plant and
animal communities of California.
Assessment: Examination question.

Conservation of Our Natural Resources
BIO 015          *Active* **New Credit Course**
West Valley
Outcome: Explain the concept of sustainable use as it applies to the
use of natural resources
Assessment: Short answer question on exam.
Outcome: Describe major types of natural resources on which human
life on earth depends, and understand factors affecting their
current status
Assessment: Short answer question on exam.
Outcome: Describe and explain factors influencing climate change.
Assessment: Short answer question on exam.
Marine Biology
BIO 018  *Active*  **Course Revision**
Nathan Norris
Outcome: Determine and assess the abiotic and biotic factors affecting marine organisms in a given marine community.
Assessment: Short answer exam question
Outcome: Assess and evaluate environmental issues that affect marine life.
Assessment: Short answer exam question
Outcome: Explain the process by which natural selection results in evolutionary change.
Assessment: Short answer exam question

Genetics
BIO 022  *Active*  **Course Revision**
Cheryl Hackworth
Outcome: Describe the basic mechanism of inheritance for a specific genetic disease.
Assessment: Topic question in a research assignment.
Outcome: Hypothesize and evaluate the validity of a genetic inheritance model for an observed phenotype of a given population.
Assessment: Laboratory assignment
Outcome: Describe basic principles of biotechnology such as cloning, recombinant DNA, and DNA profiling.
Assessment: Exam or laboratory assignment short answer

Introduction to Infectious Diseases
BIO 023  *Draft*  **Course Revision**
Cheryl Hackworth
Outcome: Predict how the human body will respond to infection of a specific invading pathogen.
Assessment: Short answer exam question
Outcome: Be able to interpret epidemiological data such as prevalence, incidence, and mortality rate of a disease.
Assessment: Short answer exam question
Outcome: Given characteristics of an unknown emerging infectious disease, determine if those characteristics will cause that disease to increase in the number of infections in a human population.
Assessment: Short answer exam question
Outcome: Using the scientific method, explain how critical analysis and experimentation contributed to formation of the Germ Theory of Disease.
Assessment: Short answer exam question.
Outcome: Using principles of genetics and cell biology, predict how a particular microbe may evolve.
Assessment: Short answer exam question

Contemporary Biology
BIO 024   *Active* **Course Revision**
Cheryl Hackworth
   Outcome: Describe the biological basis of heredity and discriminate between the traditional definition and contemporary challenges to this definition.
   Assessment: Exam or quiz as a short answer
   Outcome: Evaluate how several of their individual activities contribute to global warming and predict the limitations imposed on the future by these changes.
   Assessment: Exam or quiz as a short answer
   Outcome: Discuss the basis of genetic engineering/cloneing and evaluate at least two ethical issues that arise with this new technology.
   Assessment: Exam or quiz as a short answer

Biology of Birds
BIO 035    *Draft* **Course Reactivation**
Leticia Gallardo
   Outcome: Evaluate and hypothesize on the physiological, morphological, and behavioral factors influencing avian ecology.
   Assessment: written assignment in the form of a short essay.

Animal Behavior
BIO 036   *Active* **Course Revision**
Nathan Norris
   Outcome: Assess and evaluate the genetic and environmental factors that influence behavior in animals.
   Assessment: Short answer exam question
   Outcome: Describe different strategies used by males and females in different species of animals to maximize reproductive success.
   Assessment: Short answer exam question

Evolution - Life on Earth
BIO 037    *Active* **New Credit Course**
Peter Svensson
   Outcome: Analyze the theory of evolution.
   Assessment: Multiple choice test, Essay test, Presentation, Term paper.
   Outcome: Analyze specific examples of evolution and natural selection.
   Assessment: Multiple choice tests, Essay test, Presentation, Term paper.
   Outcome: Present the history of life on Earth.
   Assessment: Multiple choice tests, Essay test, Presentation, Term paper.
Biodiversity and Extinction: Hotspots, Crisis and Conservation
BIO 038  *Active* **New Credit Course**
Peter Svensson
Outcome: Compare and contrast how different factors affect the patterns of biodiversity.
Assessment: Exams - essay, short answer, multiple choice
Outcome: Appraise different solutions used to sustain and protect endangered species and the ecosystems in which they live.
Assessment: Term paper.

Principles of Animal Biology
BIO 041  *Active* **Course Revision**
Cheryl Hackworth
Outcome: Explain how different animal taxa have solved the same physiological challenges in different ways in aquatic and terrestrial environments.
Assessment: Essay exam question.
Outcome: Explain the process by which natural selection results in evolutionary change.
Assessment: Short answer exam question.
Outcome: Support an argument for common descent among animal phyla using evidence based on comparative zoology.
Assessment: Essay exam question

Principles of Plant Biology
BIO 042  *Active* **Course Revision**
Cheryl Hackworth
Outcome: Diagram an evolutionary phylogeny showing the relationships between green algae, bryophytes, ferns, gymnosperms and flowering plants, including notations of important plesiomorphies and synapomorphies.
Assessment: Short answer question in assignment or exam.
Outcome: Describe the steps in Darwin's chain of logic for how evolution by natural selection occurs.
Assessment: Short answer question in assignment or exam.
Outcome: Diagram or describe the primary organ structures of the vascular plant body, including descriptions of the major tissue/cell types found within these structures as well as the primary functions of these organs.
Assessment: Short answer question in assignment or exam.
Outcome: Explain the processes of both the light reactions and the Calvin-Benson cycle of photosynthesis. Describe how and why water stress and excess light can affect photosynthetic rate.
Assessment: Short answer question in assignment or exam.
Outcome: Explain the major geographic and climatic factors that contribute to create the major ecosystems of the world.
Assessment: Short answer question in assignment or exam.

Principles of Cell Biology
BIO 043  *Active* **Course Revision**
Cheryl Hackworth
Outcome: List properties of viruses, prokaryotic and eukaryotic cells and, where appropriate their organelles. Describe how the structures and components of the mitochondria and chloroplasts support the endosymbiont theory. 
Assessment: Exam essay question, with diagrams to illustrate

Outcome: List the enzymes and describe/diagram the processes and nucleotide sequences necessary to replicate DNA, make an RNA transcript from a gene, and synthesize a protein from an mRNA.
Alternate: Given a primary sequence of a protein, write out the DNA sequence necessary for the transcription and translation to achieve the specified protein.
Assessment: Exam essay question, with diagrams to illustrate

Outcome: List the enzymes and cellular structures necessary to convert glucose and oxygen to carbon dioxide and water, identify the cellular locations of these enzymes, and calculate the effects on metabolism if any one step is poisoned or missing due to genetic mutation. Indicate the major points where metabolism is regulated to maintain energy homeostasis.
Assessment: Exam essay question, with diagrams to illustrate

Microbiology
BIO 045          *Active* **Course Revision**
Cheryl Hackworth
Outcome: Given a list of characteristics, classify an unknown organism as either a prokaryote, eukaryote, or virus, showing a reasoned explanation for the classification.
Assessment: Exam as short answer

Human Anatomy
BIO 047          *Active* **Course Revision**
Michelle Geary
Outcome: Identify specific tissue types based on observable microscopic characteristics.
Assessment: Question(s) on practical exam.
Outcome: Locate and identify major skeletal muscles in the human cadaver and infer the actions of these muscles.
Assessment: Question(s) on practical exam.
Outcome: Describe the relationship between anatomical structures and physiological function.
Assessment: Question(s) on exam.

Human Physiology
BIO 048          *Active* **Course Revision**
Michelle Geary
Outcome: Explain a disease process, including changes that happen to normal function
Assessment: Question(s) on exam.
Outcome: Outline a normal negative feedback loop, identifying sensor, integrator, and effector.
Assessment: Question(s) on exam.
Outcome: Explain the functional interrelationship between organ system function and the maintenance of homeostasis.
Assessment: Question(s) on exam.

Human Cadaver Dissection
BIO 050          *Active* **New Credit Course**
West Valley
Outcome: Be able to locate and identify relevant interrelated structures in a specific body region.
Assessment: Question(s) on oral practicum.
Outcome: Describe the anatomical presentation of pathology present in a specific cadaver.
Assessment: Question(s) on oral review.

Biology of Sex
BIO 055          *Active* **New Credit Course**
Leticia Gallardo
Outcome: Given a species account of a reproductive strategy students will be able to identify, evaluate, and hypothesize on the natural selection pressures driving the evolution of the strategy
Assessment: Comprehensive research paper

Ecology of the Sierra Nevada
BIO 056          *Active* **New Credit Course**
Leticia Gallardo
Outcome: Student will be able to evaluate and hypothesize on the climatic conditions influencing community ecology
Assessment: Written assignment incorporated into a field notebook

Field Ecology
BIO 058          *Active* **New Credit Course**
Leticia Gallardo
Outcome: Evaluate and hypothesize on abiotic conditions influencing ecological structure.
Assessment: Written assignment incorporated into a field notebook.

Introduction to Oceanography
OCEAN 010          *Active* **Course Revision**
Robert Lopez
Outcome: Display a wide range of ocean literacy with specifics such as marine ecosystems in biological oceanography, heat capacity and density for physical oceanography, ions and salinity for chemical oceanography, and plate tectonics for geological oceanography.
Assessment: Exams, quizzes, homework assignments, lecture exercises, field trips, lab exercises, specimen identification, lab equipment practical exams.
Outcome: Use the Principles of Plate Tectonics to explain how they
affect ocean basin shape and features.
Assessment: Case studies, field trips, essay exam questions, lab exercises
Outcome: Differentiate between sources of ocean sediment and the constituents of seawater salinity and demonstrate how oceanographers analyze these materials using fundamentals of physics and chemistry.
Assessment: Lab exercises, lecture exams, field trips, lab practical exams

WV Business

Introduction to Project Management
BUS 005 *Active* **Course Revision**
Lance Shoemaker
Outcome: Upon completing this course students will be able to use MS Project software
Assessment: Computer base projects
Outcome: Upon course completion students will be able to manage a project
Assessment: Portfolio

Negotiation Principles
BUS 006 *Active* **Course Revision**
Lance Shoemaker
Outcome: Apply knowledge of negotiation principles and concepts to the resolution of business problems.
Assessment: Simulated Negotiation session.
Outcome: Evaluate negotiation issues and challenges arising in a variety of business settings.
Assessment: Examination.

The Entrepreneurial Mindset
BUS 015 *Active* **New Credit Course**
Heidi Diamond
Outcome: Evaluate and analyze how entrepreneurs throughout history and around the world have affected social, economic, and political institutions and individuals.
Assessment: Final Examination
Outcome: Apply entrepreneurial mindset characteristics and skills to a personal plan for goal attainment.
Assessment: Final project/presentation

International Business Management
BUS 024 *Active* **New Credit Course**
Robert Anthony
Outcome: Describe introductory business concepts and apply this understanding in researching and analyzing a contemporary business issue.
Assessment: Final project.
Outcome: Evaluate the constantly changing environment of business opportunities and threats.
Assessment: Final project.
Business Law
BUS 028          *Active* **Course Revision**
Lynn Kelly
Outcome: Identify and evaluate the significance of potential legal
issues arising in business.
Assessment: Examination.
Outcome: Apply knowledge of legal principles to facilitate
resolution of business problems.
Assessment: Examination.

Introduction to Quality Management
BUS 030          *Active* **Course Revision**
Kenneth Schock
Outcome: Design system experiments and control charts in order to
resolve quality issues and improve organizational operations.
Assessment: Team presentation and paper
Outcome: Demonstrate an understanding of how the tools of
statistical process control are used for root cause and corrective
action analyses.
Assessment: Examination

Human Resource Management
BUS 034          *Active* **Course Revision**
Heidi Diamond
Outcome: Describe key processes and systems of human resources
management.
Assessment: Examination.
Outcome: Analyze the role of the primary human resources functions:
planning, job design, staffing, training, performance appraisal and
compensation.
Assessment: Examination.
Outcome: Analyze the implications of legislation and government
regulations on human resource management.
Assessment: Paper, team presentations, and /or examinations.

Retail Management
BUS 035          *Active* **Course Revision**
Heidi Diamond
Outcome: Analyze the changing retail environment and its impact on
the operation and management of retail stores.
Assessment: Examination.
Outcome: Apply various merchandise planning techniques, sourcing
methods, and purchasing procedures.
Assessment: Presentation, paper, and/or examination.

Strategic Management
BUS 036          *Active* **Course Revision**
Lance Shoemaker
Outcome: Assess different strategic management models and their
applications for organizational effectiveness.
Assessment: Examination.
Outcome: Apply strategic management approaches to organizational
Sales Strategies
BUS 040          *Active* **Course Admin Change**
Heidi Diamond
Outcome: Develop useful sales strategies when interacting with others.
Assessment: Sales presentation and paper
Outcome: Analyze, compare, and evaluate the various methods of selling.
Assessment: Examination

Presentation, Powerpoint
BUS 044          *Draft* **Course Revision**
Karina Dundurs
Outcome: Create files using Microsoft PowerPoint software.
Assessment: Final application projects.

Spreadsheets, Excel
BUS 045          *Draft* **Course Revision**
Karina Dundurs
Outcome: Create files using Microsoft Excel software.
Assessment: Final application projects.

Excelling With Excel
BUS 046          *Draft* **Course Revision**
Karina Dundurs
Outcome: Create files using Microsoft Excel software.
Assessment: Final application projects.

Adobe Acrobat and PDF
BUS 047          *Draft* **Course Revision**
Karina Dundurs
Outcome: Create files using Adobe Acrobat software.
Assessment: Final application projects.

Accessing Data with Access
BUS 048          *Draft* **Course Revision**
Karina Dundurs
Outcome: Create a database using Microsoft Access software.
Assessment: Final application projects.

Introduction to Business
BUS 051          *Active* **Course Revision**
Heidi Diamond
Outcome: Describe introductory business concepts and apply this understanding in researching and analyzing a contemporary business issue.
Assessment: Final project
Outcome: Evaluate the constantly changing environment of business opportunities and threats.
Assessment: Examination

Small Business Start Up and Management
BUS 054          *Active* **Course Revision**
Heidi Diamond
Outcome: Apply small business startup principles and use this knowledge to assess various forms of ownership, loans, and types of ventures.
Assessment: Examination
Outcome: Prepare a business plan for a new or existing business venture.
Assessment: Business plan presentation and paper

Marketing Principles
BUS 056          *Active* **Course Revision**
Heidi Diamond
Outcome: Conduct market research and use strategic marketing principles to develop a new product or service.
Assessment: Marketing plan presentation and paper
Outcome: Analyze the extent of the marketer's task in providing goods and services to customers.
Assessment: Examination

Business, Government, and Society
BUS 061          *Draft* **Course Revision**
Lance Shoemaker
Outcome: Evaluate how historical, social, and economic forces change the business environment.
Assessment: Final examination.

Business, Government, and Society
BUS 061          *Active* **Course Revision**
Lance Shoemaker
Outcome: Evaluate how historical, social, and economic forces change the business environment.
Assessment: Final examination.

Business Mathematics
BUS 062          *Active* **Course Revision**
Heidi Diamond
Outcome: Explain and apply mathematical concepts and principles for credit cards, installments, Federal Income Tax withholding, merchandise mark-ups and mark-downs, simple interest, depreciation, and the time value of money.
Assessment: Examination(s)

Human Relations in Business
BUS 066          *Active* **Course Revision**
Karina Dundurs
Outcome: Evaluate how effective human relationships in the workplace lead to productive organizational results.
Assessment: Team project.
Outcome: Assess human relations theories and their relevance for current business models.
Assessment: Examination

Organizational Behavior
BUS 068          *Active* **Course Revision**
Lance Shoemaker
Outcome: Explain how organizational behavior research applies to current workplace objectives including increased employee morale, job satisfaction, motivation and productivity.
Assessment: Paper
Outcome: Describe key processes and approaches for effectively managing organizational leadership.
Assessment: Exam

Effective Office Skills
BUS 070          *Active* **Course Revision**
Karina Dundurs
Outcome: Apply basic business skills and procedures to decision making in the workplace.
Assessment: Exam
Outcome: Describe practices for office technologies, document creation, research reports, travel planning, and career advancement.
Assessment: Exam

Business Communication
BUS 078          *Active* **Course Revision**
Lynn Kelly
Outcome: Assess how effective business communication skills enable business practitioners to present clear, effective, and succinct businesses presentations and papers.
Assessment: Presentation and paper
Outcome: Apply correct grammar and writing principles to business writing assignments.
Assessment: Exam

Advertising Principles
BUS 081          *Active* **Course Revision**
Lance Shoemaker
Outcome: Apply basic advertising principles and techniques to a variety of business models.
Assessment: Exam on class lecture. Team projects to develop advertising campaign/strategy.
Outcome: Develop an effective advertising campaign for a current or startup enterprise.
Assessment: Develop campaign and strategy as part of team to be evaluated by faculty panel.
General Chemistry
CHEM 001A          *Active* **Course Revision**
Blaine Harrison
Outcome: Complete basic gas law calculations and solve problems using fundamental gas law applications.
Assessment: Examination.

General Chemistry
CHEM 001B          *Active* **Course Revision**
Blaine Harrison
Outcome: Complete acid-base equilibria calculations and problems.
Assessment: Examination.

Introductory Chemistry
CHEM 002          *Active* **Course Revision**
Richard Shagoury
Outcome: Complete basic gas law calculations and problems using fundamental gas law application.
Assessment: Examination.

Organic Chemistry
CHEM 012A          *Active* **Course Revision**
Richard Shagoury
Outcome: Apply basic nomenclature of poly-functional organic molecules to write a name from the structure and draw a structure from a name.
Assessment: Examination.
Outcome: Differentiate between types of general reaction mechanisms which include Sn1,Sn2, E1 and E2. Based on this knowledge, predict the outcomes of select reactions and to understand the parameters of these reactions.
Assessment: Examination.

Organic Chemistry
CHEM 012B          *Active* **Course Revision**
Richard Shagoury
Outcome: Explain fundamental reactivity of aromatic compounds including reaction mechanisms, definitions, and predicting the outcomes of reactions.
Assessment: Exam
Outcome: Draw mechanisms for basic organic reactions.
Assessment: Exam
Fundamentals of Chemistry
CHEM 030A          *Active* **Course Revision**
Chris Dyer
Outcome: Complete basic calculations and problems by applying fundamental unit conversions.
Assessment: Examination questions.

Fundamentals of Chemistry
CHEM 030B          *Active* **Course Revision**
Blaine Harrison
Outcome: Answer fundamental questions about sugar, protein or fatty acid metabolism.
Assessment: Examination questions.

Chemical Skills
CHEM 050          *Active* **Course Revision**
Richard Shagoury
Outcome: Complete basic chemistry calculations and solve chemistry problems.
Assessment: Worksheet assignments

WV Child Studies

Principles & Practices of Teaching Young Children
CHS 001          *Active* **Course Revision**
Leslie Hotta
Outcome: Design an early childhood program which reflects your teaching philosophy.
Assessment: final project and presentation
Outcome: Analyze and evaluate characteristics of a successful ECE teacher as they relate to your own experiences.
Assessment: Self-reflective essay.

Child Growth and Development
CHS 002          *Active* **Course Revision**
Leslie Hotta
Outcome: Analyze major developmental milestones for children from conception through adolescence in the areas of physical, psychological, cognitive, and language development using standard research methodologies.
Assessment: Essay

Diversity: Childhood and Culture
CHS 005          *Active* **Course Revision**
Leslie Hotta
Outcome: Analyze the universalities, similarities, and variations in children from diverse cultures and socio-economic environments.
Assessment: essay

Family Development
CHS 033A          *Active* **New Credit Course**
West Valley
Outcome: Analyze family assessments with an emphasis on family strengths.
Assessment: Portfolio.

Family Development
CHS 033A  *Draft* **Course Revision**
Leslie Hotta
Outcome: Analyze family assessments with an emphasis on family strengths.
Assessment: Portfolio.

Family Development
CHS 033B  *Active* **New Credit Course**
West Valley
Outcome: Critique the collaborative process among individuals, frontline workers, agencies and systems.
Assessment: Portfolio

Family Development
CHS 033B  *Draft* **Course Revision**
Leslie Hotta
Outcome: Critique the collaborative process among individuals, frontline workers, agencies and systems.
Assessment: Portfolio

Introduction to the Child With Special Needs
CHS 034A  *Active* **Course Revision**
Leslie Hotta
Outcome: Compare and contrast the various disabilities that relate to the child and family with special needs.
Assessment: Essay

Inclusion of the Child With Special Needs in an Educational Setting
CHS 034B  *Active* **Course Revision**
Katherine Moore Wines
Outcome: Assess the environment and curriculum to define the educational strategies for the inclusion of a child with special needs based on an IEP/IFSP.
Assessment: Educational plan.

Practicum in Early Childhood Education
CHS 035  *Active* **Course Revision**
Leslie Hotta
Outcome: Evaluate the effectiveness of a classroom environment, the curriculum, and teaching strategies to improve teaching practices.
Assessment: completion of rating scale and written evaluation report

Contemporary Education in a Changing Society
CHS 053  *Active* **Course Revision**
Leslie Hotta
Outcome: Assess the social dynamics and relationships between families/teachers/schools in the context of a culturally and linguistically diverse society, and their impact on student’s academic achievement.
Assessment: Essay

School-Age Child: Behavior and Development
CHS 056  *Draft* **Course Archive/Deactivation**
Thuy Tran
Outcome: Evaluate the curriculum of a school-aged classroom and the classroom policies and procedures for developmental appropriateness.
Assessment: evaluation

Language and Literacy Development
CHS 058  *Active* **Course Revision**
Leslie Hotta
Outcome: Analyze books, media, and language arts materials available for young children using the key elements of the antibias curriculum with attention to culture, ethnicity, age, gender and ability.
Assessment: book, media, language arts material critique
Outcome: Evaluate the developmental appropriateness of a child's verbal language skills.
Assessment: language evaluation

Music and Movement for Young Children
CHS 059  *Active* **Course Revision**
Leslie Hotta
Outcome: Plan, implement, and assess a developmentally appropriate circle time using music and movement activities.
Assessment: Curriculum plan.

Children's Ways of Thinking and Knowing
CHS 060  *Active* **Course Revision**
Leslie Hotta
Outcome: Design learning experiences to illustrate, enhance, and extend a child’s thinking.
Assessment: curriculum plan

Child, Family, and Community
CHS 063  *Active* **Course Revision**
Leslie Hotta
Outcome: Evaluate community resources available for all children and families including families of children with special needs.
Assessment: Group project
Outcome: Critically assess how educational, political, and socioeconomic factors directly impact the lives of children and families.
Assessment: Essay exam
Outcome: Analyze theories of socialization that address the interrelationship of the child, family, school, and community.
Assessment: written assignments, topic paper
Supervision and Administration I:
CHS 064  *Active* **Course Revision**
Leslie Hotta
Outcome: Establish the rationale and philosophy for planning, operating, and assessing early childhood programs to meet the developmental needs of young children and their families.
Assessment: essay
Outcome: Create a set of criteria regarding ethical behavior in addressing program operations.
Assessment: essay

Supervision and Administration II:
CHS 065  *Active* **Course Revision**
Leslie Hotta
Outcome: Evaluate the professional goals of the teachers and administrators in an early childhood program.
Assessment: Staff Development Plan

Child Safety, Health and Nutrition
CHS 066  *Active* **Course Revision**
Leslie Hotta
Outcome: Design food menus which meet the nutritional requirements of young children, birth through age 5, and adults.
Assessment: Final menu plan that meets nutritional and ADA requirements.
Outcome: Evaluate an early education school environment for state safety requirements.
Assessment: Site report.
Outcome: Modify the environment to meet the requirements of a common health ailment.
Assessment: Final presentation.

Creative Art Experiences and Development
CHS 067  *Active* **Course Revision**
Leslie Hotta
Outcome: Assess the developmental characteristics of children's art.
Assessment: art work critique
Outcome: Design a sequence of events for a particular art experience.
Assessment: curriculum plan

Infant/Toddler Development & Care
CHS 070  *Active* **Course Revision**
Leslie Hotta
Outcome: Design an early care and education program that meets the diverse needs of infants and toddlers.
Assessment: Project or examination.

Introduction to Curriculum
CHS 080  *Active*  **Course Revision**
Leslie Hotta
Outcome: Students will create an educational plan that addresses all curricular areas of a classroom.
Assessment: Curriculum Plan

Documentation of Children's Learning
CHS 083  *Active*  **Course Revision**
Leslie Hotta
Outcome: Evaluate the effectiveness of a documentation panel in an early childhood classroom.
Assessment: Evaluation.

Advocacy for Children
CHS 084  *Active*  **Course Revision**
Leslie Hotta
Outcome: Assess a situation involving children and families, identify the issue, and create a bill.
Assessment: Evaluation.

Adult Supervision in Early Childhood Programs
CHS 085  *Active*  **Course Revision**
Leslie Hotta
Outcome: Assess methods and principles of adult supervision, on-going assessment, and guidance of staff in an early childhood program.
Assessment: Case study

Technology for Administrators and Teachers in Early Childhood Education
CHS 086  *Active*  **Course Revision**
Leslie Hotta
Outcome: Assess the role of technology in curriculum development, staff development, and conferencing.
Assessment: Evaluation.

Observation and Assessment
CHS 087  *Active*  **Course Revision**
Leslie Hotta
Outcome: Plan a curriculum experience based on observation data.
Assessment: Final oral and written presentation.
Outcome: Synthesize observation data to create a comprehensive developmental profile and assessment of an individual child.
Assessment: Final oral and written presentation.

Early Childhood Environments
CHS 088  *Active*  **Course Revision**
Leslie Hotta
Outcome: Assess facilities and early childhood environments, identify problem areas, and provide solutions.
Assessment: program assessment
Outcome: Evaluate the cost and quality of a variety of materials and
furnishings for early childhood settings.
Assessment: critique

The Outdoor Environment
CHS 088A          *Active* **Course Revision**
Leslie Hotta
Outcome: Develop a vision and action plan for implementing
playground design changes that includes teacher/parent involvement
and training.
Assessment: Action Plan

WV Communication Studies

Public Speaking
COMM 001          *Active* **Course Revision**
John Hannigan
Outcome: Research, support, organize, outline, prepare, orally
deliver, and evaluate a 6-8 minute extemporaneous persuasive speech.
Assessment: Persuasive speech and outline.

Small Group Discussion
COMM 004          *Active* **Course Revision**
John Hannigan
Outcome: Demonstrate ability to research a problem, develop a
consensus based solution within a small group, and implement that
solution through collaborative leadership.
Assessment: A written report and presentation of findings with a
multimedia emphasis.

Principles of Communication: Professional Emphasis
COMM 007          *Draft* **New Credit Course**
Meg Farrell
No Outcomes Found

Interpersonal Communication
COMM 008          *Active* **Course Revision**
John Hannigan
Outcome: Demonstrate the transactional communication skills
necessary to achieve interpersonal shared meaning and improve
relationships.
Assessment: Relationship improvement project.

Persuasive Speaking
COMM 010          *Active* **Course Revision**
Meg Farrell
Outcome: Research, support, organize, outline, prepare, orally
deliver, and evaluate a 6-8 minute persuasive speech influencing
public policy using Aristotle's persuasive proofs of logos, pathos,
and ethos.
Assessment: Final persuasive speech and outline.
Outcome: Demonstrate ability to evaluate persuasive appeals and
critically analyze persuasive messages in various contexts.
Assessment: Persuasive analysis and appeal project.

Honors Persuasive Speaking
COMM 010H  *Active* **Course Revision**
Meg Farrell
Outcome: Research, support, organize, outline, prepare, orally
deliver, and evaluate a 6-8 minute persuasive speech influencing
public policy using Aristotle's persuasive proofs of logos, pathos,
and ethos.
Assessment: Final persuasive speech and outline.
Outcome: Demonstrate ability to evaluate persuasive appeals and
critically analyze persuasive messages in various contexts.
Assessment: Persuasive analysis and appeal project.

Intercultural Communication
COMM 012  *Active* **Course Revision**
Meg Farrell
Outcome: Demonstrate a conceptual and practical understanding of
culture and how it constructs and influences verbal and nonverbal
communication in various global and/or domestic contexts.
Assessment: Multimedia project on intercultural communication in the
three contexts of business, healthcare and education.

Argumentation and Debate
COMM 020  *Active* **Course Revision**
John Hannigan
Outcome: Demonstrated the ability to prepare a debate constructive
or brief, identifying arguments & refutation while applying
appropriate debate style (Parliamentary or Policy) strategies and
requirements.
Assessment: Written Affirmative or Negative constructive or brief.
Outcome: Demonstrate the ability to speak extemporaneously delivery
with the strategic considerations pertaining to the duties of the
various speakers in a debate.
Assessment: Lincoln Douglas or Parliamentary debate

Learning Strategies for College and Life
LS 001  *Active* **Course Revision**
Judith Colson
Outcome: Demonstrate understanding of the characteristics of a
successful college student and lifelong learner.
Assessment: Final Project

Supervised Tutoring - English
LS 0110E  *Active* **Course Revision**
Thuy Tran
Outcome: Demonstrate skills as an independent learner.
Assessment: Student survey

Supervised Tutoring - Math
LS 0110M  *Active*  **Course Revision**
Thuy Tran
  Outcome: Demonstrate skills as an independent learner.
  Assessment: Student survey

Tutor Training
LS 040  *Active*  **Course Revision**
LeAnn McGinley
  Outcome: Demonstrate skill in assisting tutees to accomplish academic success.
  Assessment: Observation and/or survey, and/or journal entries, and/or discussion forum entries, and/or examinations.

Tutor Training
LS 040  *Draft*  **Course Revision**
LeAnn McGinley
  Outcome: Evaluate trait inventories, study strategies, and barriers to learning.
  Assessment: Journal entries, discussion forum posts, and/or examinations.
  Outcome: Analyze the roles and responsibilities of a tutor.
  Assessment: Journal entries, discussion forum posts, and/or examinations.

Supervised Tutoring
LS 110  *Active*  **Course Admin Change**
Cheryl Miller
  Outcome: Demonstrate skills as an independent learner.
  Assessment: Student survey

Supervised Tutoring: Music
LS 110MU  *Active*  **New Noncredit Course**
Jeffery Forehan
  Outcome: Demonstrate knowledge and skills in producing and mixing music as an independent learner.
  Assessment: Exam and skills test.

Effective Learning: Math Lab
LS 931B  *Active*  **Course Revision**
Cheryl Miller
  Outcome: The student will be able to identify and apply beneficial learning strategies to improve math skills in his/her current college math class.
  Assessment: Pre and post survey

Effective Sentence and Paragraph Writing
LS 941B  *Active*  **New Credit Course**
West Valley
  Outcome: Apply knowledge of sentence combining and punctuation rules to correct errors in sentences.
  Assessment: Final exam.
Outcome: Produce a well constructed paragraph which clearly states a point and provides detailed supporting material that is logically connected and organized.
Assessment: Final paragraph.

Effective Essay Writing
LS 941C          *Active* **Course Revision**
Judith Colson
Outcome: Produce a well constructed essay which clearly states a point and provides detailed supporting material that is logically organized and connected and conforms to standard English grammar and usage.
Assessment: Students will write a timed 500-750 word midterm essay, then revise to 750-1000 words and write a reflection commenting on the revision process and the final product.

Development of Effective Reading Skills
LS 942          *Active* **Course Revision**
Susan Sherrill
Outcome: Demonstrate ability to apply appropriate strategies to increase literal reading comprehension.
Assessment: Final exam on vocabulary and comprehension skills.

Writing Support Lab A
LS 943A          *Active* **Course Revision**
Cheryl Miller
Outcome: Identify and apply effective learning strategies to reading and writing assignments.
Assessment: Pre and post survey.

Effective Learning: Math
LS 944          *Active* **New Credit Course**
Steve Thyberg
Outcome: Solve application problems by performing the basic operations of addition, subtraction, multiplication, and division on whole numbers, fractions, and decimals.
Assessment: Final Exam
Outcome: Choose the appropriate formulae to find the area and/or perimeter of basic geometric figures and their composites.
Assessment: Final exam.
Outcome: Solve application problems involving percent.
Assessment: Final Exam.
Assessment: Final Exam.

Speech Development Lab: Assessment of
LS 960B          *Draft* **Course Revision**
Cheryl Miller
No Outcomes Found

WV Community Education Office
None
WV Computer Applications

Introduction to Project Management
CA 005          *Active*  **New Credit Course**
Paula Flynn
   Outcome: Manage a project  
   Assessment: Portfolio  
   Outcome: Use MS Project software  
   Assessment: Two computer projects on a five-criteria scale

Introduction to Project Management
CA 005          *Draft*  **Course Revision**
Robert Anthony
   Outcome: Upon course completion students will be able to manage a project.  
   Assessment: Portfolio  
   Outcome: Upon completing this course students will be able to use MS Project software  
   Assessment: Computer base projects

Computer Keyboarding
CA 010D          *Draft*  **Course Revision**
Karina Dundurs
   Outcome: Create files using keyboarding and Microsoft Office software.  
   Assessment: Final application projects.

Computer Keyboarding
CA 010D          *Active*  **Course Revision**
Karina Dundurs
   Outcome: Create files using keyboarding and Microsoft Office software.  
   Assessment: Final application projects.

MacIntosh - an Introduction
CA 020          *Active*  **Course Revision**
Karina Dundurs
   Outcome: Create files using Macintosh software.  
   Assessment: Final application projects.

Beginning Word Processing, Microsoft
CA 031B          *Active*  **Course Revision**
Karina Dundurs
   Outcome: Create files using Microsoft Word software.  
   Assessment: Final application projects.

MS Office - Beginning Office Computing
CA 033          *Active*  **Course Revision**
Robert Anthony
   Outcome: Create files using keyboarding and Microsoft Office software.
Assessment: Final application projects.

Desktop Publishing - Adobe Indesign
CA 041 *Active* **Course Revision**
Karina Dundurs
Outcome: Create files using Adobe InDesign software.
Assessment: Final application projects.

Presentation, Powerpoint
CA 046B *Active* **Course Revision**
Karina Dundurs
Outcome: Create files using Microsoft PowerPoint software.
Assessment: Final application projects.

Beginning Spreadsheets: Microsoft Excel
CA 062B *Active* **Course Revision**
Karina Dundurs
Outcome: Create files using Microsoft Excel software.
Assessment: Final application projects.

Excelling With Excel
CA 062G *Active* **Course Revision**
Karina Dundurs
Outcome: Create files using Microsoft Excel software.
Assessment: Final application projects.

Adobe Acrobat and PDF
CA 064 *Active* **Course Revision**
Karina Dundurs
Outcome: Create files using Adobe Acrobat software.
Assessment: Final application projects.

Beginning Photoshop Elements
CA 066 *Active* **Course Revision**
Karina Dundurs
Outcome: Design high-quality print graphics.
Assessment: Final application projects.

Photoshop Elements 2
CA 066A *Active* **Course Revision**
Karina Dundurs
Outcome: Modify personal photos using the levels pallet.
Assessment: Final application projects.

Using Microsoft Windows
CA 070 *Active* **Course Revision**
Karina Dundurs
Outcome: Describe the operations of Windows and define its components.
Assessment: Project.
Outcome: Explain and use the various elements of a window, including the desktop, applications, application icons, menu and title bars, borders, scroll bars, minimize/maximize buttons, control-menu box, dialog box, mouse pointer, selection bar or pointer, etc.
Assessment: Project.

Accessing With Access
CA 081  *Active* **Course Revision**
Karina Dundurs
Outcome: Create a database using Microsoft Access software.
Assessment: Final application projects.

Creating Worldwide Web Pages 1
CA 096  *Active* **Course Revision**
Karina Dundurs
Outcome: Design a webpage using HTML.
Assessment: Final application projects.

Creating Web Pages With Dreamweaver
CA 096I  *Active* **Course Revision**
Karina Dundurs
Outcome: Create files using Adobe DreamWeaver software.
Assessment: Final application projects.

WV Computer Info Systems

Introduction to Computing
CIS 002  *Active* **Course Revision**
Fred George
Outcome: Student identifies and prioritizes a set of needs and tasks, then configures a personal computing system supporting that criteria.
Assessment: "Personal Computer Configuration" term-paper identifying the student's needs and criteria for system selection.
Outcome: "Opinion Paper:" Student demonstrates the ability to indentify a research topic addressing a major concern or issue of Information Technology.
Assessment: A research-oriented term-paper investigating a thesis proposed by the student, exploring pro/con points of view. Students complete a research plan, a term-paper, and a presentation slide series.

Computer Programming I (C++ Programming)
CIS 004A  *Active* **Course Revision**
Fred George
Outcome: Identify and describe the properties of a variable such as its associated address, value scope, persistence and size.
Assessment: Exam
Outcome: Analyze and explain the behavior of simple programs involving the fundamental programming constructs covered by C++.
Assessment: Write a program using fundamental programming constructs
using C++.

Computer Programming I (Java)
CIS 004A1    **Active** **Course Revision**
Fred George
Outcome: Apply the techniques of structured (functional)
decomposition to break a program into smaller pieces
Assessment: Program evaluation
Outcome: Analyze and explain the behavior of simple programs
involving the fundamental programming constructs using JAVA.
Assessment: Program evaluation of fundamental programming constructs

Computer Programming II (C++ Language)
CIS 004B    **Active** **Course Revision**
Fred George
Outcome: Design, implement, test and debug simple programs in an
object- oriented programming language.
Assessment: A simple program using object-oriented programming
language
Outcome: Compare alternative implementations of Data Structures
with respect to performance.
Assessment: Correctly answer test questions

Computer Programming II (Java)
CIS 004B1    **Active** **Course Revision**
Fred George
Outcome: Create a program which involves complex computation and
operations using: I. JAVA fundamentals a Objects, Classes, Methods.
b. Advanced Data Types. c. Unions d. Recursion e. Dynamic Allocation
f. Bit manipulation. II. JAVA Foundation Framework. a. Numbers,
Strings, Collections b. Files c. Memory Management.
Assessment: Development of Java program.

Discrete Structures
CIS 020    **Draft** **New Credit Course**
Fred George
Outcome: Create a graph and tree to solve an assigned problem.
Assessment: Model problems in computer science using Graphs and
Trees.
Outcome: Use formal logic proofs and logical reasoning to solve
problems.
Assessment: Determine appropriate proofs using logical reasoning to
solve a series of problems.
Outcome: Solve elementary recurrence equations.
Assessment: Successfully complete assignment and test questions
related to elementary recurrence equations.
Outcome: Demonstrate understanding of Functions: Function
Definition, Function Construction and Function Properties
Assessment: Correctly answers test questions regarding the
properties of Functions.

C Programming
CIS 037  *Active* **Course Revision**
Fred George
Outcome: Create a program which involves complex computation and operations using "c" language fundamentals: Advanced Data types, Unions, Recursion, Dynamic Allocation, Bit Manipulation and Documentation.
Assessment: Successful running of program using "C" language fundamentals
Outcome: Create, debug, test and run a program involving "C" fundamentals: numbers, strings, files and memory management.
Assessment: Successfully run a "C" program.

Microcomputer Assembler Programming
CIS 039  *Active* **Course Revision**
Fred George
Outcome: Create a program using computation and operations using the following Assembly programming fundamentals: bit manipulation, arrays, recursion, advanced data types, macros, and pseudo operations.
Assessment: Write a program using Assembly programming fundamentals.
Outcome: Debug, test and run a program involving Assembly programming using numbers, strings and memory management.
Assessment: Test, run, and debug a program in Assembly.

Computer Architecture and Organization
CIS 040  *Draft* **New Credit Course**
Fred George
Outcome: Demonstrate how fundamental high-level programming constructs are implemented at the machine-language level
Assessment: Write simple assembly language program segments
Outcome: Demonstrate an understanding of simple Boolean Algebra and Digital logic
Assessment: Design simple circuits using Boolean Algebra techniques
Outcome: Demonstrate an understanding of the basic organization of the Von Neumann machine
Assessment: Diagram the basic components including the control unit, ALU; instruction fetch; decode; execute

Information & Communication Technology Essentials
CIS 110  *Draft* **New Credit Course**
Kelly Cooper
No Outcomes Found

Business Information Systems, Computer Information Systems
CIS 120  *Draft* **New Credit Course**
Kelly Cooper
No Outcomes Found

Introduction to Programming Concepts and Methodologies
CIS 130  *Draft* **New Credit Course**
Kelly Cooper
No Outcomes Found
Introduction to Systems Analysis and Design
CIS 140          *Draft* **New Credit Course**
Kelly Cooper
   No Outcomes Found

Computer Network Fundamentals
CIS 150          *Draft* **New Credit Course**
Kelly Cooper
   No Outcomes Found

Systems and Network Administration
CIS 155          *Draft* **New Credit Course**
Kelly Cooper
   No Outcomes Found

Introduction to Information Systems Security
CIS 160          *Draft* **New Credit Course**
Kelly Cooper
   No Outcomes Found

Introduction to Database Management Systems
CIS 180          *Draft* **New Credit Course**
Kelly Cooper
   No Outcomes Found

iPhone, iPad & Macintosh Application Programming 1
CIS 37.6          *Draft* **Course Revision**
Kelly Cooper
   Outcome: Create a program which involves complex computation and operations using: a. Language and tools fundamentals; b. Objects, classes and methods; c. Apple user interface guidelines; d. Apple frameworks.
   Assessment: Demonstration of program operation, adherence to requirements, and appropriate use of software development techniques. Assemble program documentation, including source code.

iPhone & Macintosh Application Programming
CIS 37.6          *Active* **Course Revision**
James Fenton
   Outcome: Create a program which involves complex computation and operations using: I. Cocoa fundamentals a. Objects, Classes, Methods b. advanced data types c. unions d. recursion e. dynamic allocation f. bit manipulation II. Cocoa Foundation Framework a. Numbers, Strings, Collections b. Files c. Memory Management d. Object Management?
   Assessment: Demonstration of program operation, adherence to requirements, and appropriate use of software development techniques. Assemble program documentation, including source code.
iPhone, iPad and Macintosh Application Programming 2
CIS 37.7          *Draft* **New Credit Course**
Kelly Cooper
Outcome: Create a program which involves user interaction and data using iOS, Xcode, and Objective-C.
Assessment: Demonstration of program operation, adherence to requirements, and appropriate use of software development techniques. Assemble program documentation, including source code.

Android Application Programming 1
CIS 37.8          *Draft* **New Credit Course**
Kelly Cooper
Outcome: Create a program which involves complex computation and operations using: a. Language and tools fundamentals; b. Objects, classes and methods; c. Android user interface guidelines; d. Android frameworks.
Assessment: Demonstration of program operation, adherence to requirements and appropriate use of software development techniques. Assemble program documentation, including source code.

Android Application Programming 2
CIS 37.9          *Draft* **New Credit Course**
Kelly Cooper
Outcome: Create a program which involves complex computation and operations using: a. framework libraries; b. databases; c. multimedia.
Assessment: Demonstration of program operation, adherence to requirements and appropriate use of software development techniques. Assemble program documentation, including source code.

Mac OS System Administration
CIS 82.6          *Draft* **New Credit Course**
James Fenton
No Outcomes Found

Computing Studies Practicum
CIS 97.1A          *Draft* **Course Revision**
Kelly Cooper
Outcome: Create a program or system of programs that involves complex computation and operations to demonstrate a solution for a software project.
Assessment: Evaluate project results, comparing the project outcome with the project’s initial objectives.
Outcome: Prepare project documentation describing the project’s objective(s); project design and development plan; testing plan; and implementation instructions, including a basic user operation guide. Collect and organize source code as a part of project documentation.
Assessment: Assess project development team effectiveness, including planning, adherence to plan and schedule, quality of software and operations, and end results.
Computing Studies Practicum
CIS 97.1A          *Active* **Course Archive/Deactivation**
Stephanie Kashima
Outcome: Create a program or system of programs that involves complex computation and operations to demonstrate a solution for a software project.
Assessment: Evaluate project results, comparing the project outcome with the project's initial objectives.
Outcome: Prepare project documentation describing the project's objective(s); project design and development plan; testing plan; and implementation instructions, including a basic user operation guide. Collect and organize source code as a part of project documentation.
Assessment: Assess project development team effectiveness, including planning, adherence to plan and schedule, quality of software and operations, and end results.

WV Computer Information Systems

Introduction to Computing
CIS 002          *Active* **Course Revision**
Fred George
Outcome: Student identifies and prioritizes a set of needs and tasks, then configures a personal computing system supporting that criteria.
Assessment: "Personal Computer Configuration" term-paper identifying the student's needs and criteria for system selection.
Outcome: "Opinion Paper:" Student demonstrates the ability to indentify a research topic addressing a major concern or issue of Information Technology.
Assessment: A research-oriented term-paper investigating a thesis proposed by the student, exploring pro/con points of view. Students complete a research plan, a term-paper, and a presentation slide series.

Computer Programming I (C++ Programming)
CIS 004A          *Active* **Course Revision**
Fred George
Outcome: Identify and describe the properties of a variable such as its associated address, value scope, persistence and size.
Assessment: Exam
Outcome: Analyze and explain the behavior of simple programs involving the fundamental programming constructs covered by C++. Assessment: Write a program using fundamental programming constructs using C++.

Computer Programming I (Java)
CIS 004A1         *Active* **Course Revision**
Fred George
Outcome: Apply the techniques of structured (functional) decomposition to break a program into smaller pieces
Assessment: Program evaluation
Outcome: Analyze and explain the behavior of simple programs
involving the fundamental programming constructs using JAVA.
Assessment: Program evaluation of fundamental programming constructs

Computer Programming II (c++ Language)
CIS 004B          *Active* **Course Revision**
Fred George
Outcome: Design, implement, test and debug simple programs in an
object- oriented programming language.
Assessment: A simple program using object-oriented programming
language
Outcome: Compare alternative implementations of Data Structures
with respect to performance.
Assessment: Correctly answer test questions

Computer Programming II (Java)
CIS 004B1          *Active* **Course Revision**
Fred George
Outcome: Create a program which involves complex computation and
operations using: I. JAVA fundamentals a Objects, Classes, Methods.
b. Advanced Data Types. c. Unions d. Recursion e. Dynamic Allocation
f. Bit manipulation. II. JAVA Foundation Framework. a. Numbers,
Strings, Collections b. Files c. Memory Management.
Assessment: Development of Java program.

Discrete Structures
CIS 020          *Draft* **New Credit Course**
Fred George
Outcome: Create a graph and tree to solve an assigned problem.
Assessment: Model problems in computer science using Graphs and
Trees.
Outcome: Use formal logic proofs and logical reasoning to solve
problems.
Assessment: Determine appropriate proofs using logical reasoning to
solve a series of problems.
Outcome: Solve elementary recurrence equations.
Assessment: Successfully complete assignment and test questions
related to elementary recurrence equations.
Outcome: Demonstrate understanding of Functions: Function
Definition, Function Construction and Function Properties
Assessment: Correctly answers test questions regarding the
properties of Functions.

C Programming
CIS 037          *Active* **Course Revision**
Fred George
Outcome: Create a program which involves complex computation and
operations using "c" language fundamentals: Advanced Data types,
Unions, Recursion, Dynamic Allocation, Bit Manipulation and
Documentation.
Assessment: Successful running of program using "C" language
fundamentals
Outcome: Create, debug, test and run a program involving "C"
fundamentals: numbers, strings, files and memory management.
Assessment: Successfully run a "C" program.

Microcomputer Assembler Programming
CIS 039 *Active* **Course Revision**
Fred George
Outcome: Create a program using computation and operations using the following Assembly programming fundamentals: bit manipulation, arrays, recursion, advanced data types, macros, and pseudo operations.
Assessment: Write a program using Assembly programming fundamentals.
Outcome: Debug, test and run a program involving Assembly programming using numbers, strings and memory management.
Assessment: Test, run, and debug a program in Assembly.

Computer Architecture and Organization
CIS 040 *Draft* **New Credit Course**
Fred George
Outcome: Demonstrate how fundamental high-level programming constructs are implemented at the machine-language level
Assessment: Write simple assembly language program segments
Outcome: Demonstrate an understanding of simple Boolean Algebra and Digital logic
Assessment: Design simple circuits using Boolean Algebra techniques
Outcome: Demonstrate an understanding of the basic organization of the Von Neumann machine
Assessment: Diagram the basic components including the control unit, ALU; instruction fetch; decode; execute

Information & Communication Technology Essentials
CIS 110 *Draft* **New Credit Course**
Kelly Cooper
No Outcomes Found

Business Information Systems, Computer Information Systems
CIS 120 *Draft* **New Credit Course**
Kelly Cooper
No Outcomes Found

Introduction to Programming Concepts and Methodologies
CIS 130 *Draft* **New Credit Course**
Kelly Cooper
No Outcomes Found

Introduction to Systems Analysis and Design
CIS 140 *Draft* **New Credit Course**
Kelly Cooper
No Outcomes Found

Computer Network Fundamentals
CIS 150 *Draft* **New Credit Course**
Kelly Cooper
No Outcomes Found

Systems and Network Administration
CIS 155          *Draft* **New Credit Course**
Kelly Cooper
No Outcomes Found

Introduction to Information Systems Security
CIS 160          *Draft* **New Credit Course**
Kelly Cooper
No Outcomes Found

Introduction to Database Management Systems
CIS 180          *Draft* **New Credit Course**
Kelly Cooper
No Outcomes Found

iPhone, iPad & Macintosh Application Programming 1
CIS 37.6          *Draft* **Course Revision**
Kelly Cooper
Outcome: Create a program which involves complex computation and operations using: a. Language and tools fundamentals; b. Objects, classes and methods; c. Apple user interface guidelines; d. Apple frameworks.
Assessment: Demonstration of program operation, adherence to requirements, and appropriate use of software development techniques. Assemble program documentation, including source code.

iPhone & Macintosh Application Programming
CIS 37.6          *Active* **Course Revision**
James Fenton
Outcome: Create a program which involves complex computation and operations using: I. Cocoa fundamentals a. Objects, Classes, Methods b. advanced data types c. unions d. recursion e. dynamic allocation f. bit manipulation II. Cocoa Foundation Framework a. Numbers, Strings, Collections b. Files c. Memory Management d. Object Management?
Assessment: Demonstration of program operation, adherence to requirements, and appropriate use of software development techniques. Assemble program documentation, including source code.

iPhone, iPad and Macintosh Application Programming 2
CIS 37.7          *Draft* **New Credit Course**
Kelly Cooper
Outcome: Create a program which involves user interaction and data using iOS, Xcode, and Objective-C.
Assessment: Demonstration of program operation, adherence to requirements, and appropriate use of software development techniques. Assemble program documentation, including source code.
Android Application Programming 1  
CIS 37.8          *Draft* **New Credit Course**  
Kelly Cooper  
Outcome: Create a program which involves complex computation and operations using: a. Language and tools fundamentals; b. Objects, classes and methods; c. Android user interface guidelines; d. Android frameworks.  
Assessment: Demonstration of program operation, adherence to requirements and appropriate use of software development techniques. Assemble program documentation, including source code.

Android Application Programming 2  
CIS 37.9          *Draft* **New Credit Course**  
Kelly Cooper  
Outcome: Create a program which involves complex computation and operations using: a. framework libraries; b. databases; c. multimedia.  
Assessment: Demonstration of program operation, adherence to requirements and appropriate use of software development techniques. Assemble program documentation, including source code.

Mac OS System Administration  
CIS 82.6          *Draft* **New Credit Course**  
James Fenton  
No Outcomes Found

Computing Studies Practicum  
CIS 97.1A          *Draft* **Course Revision**  
Kelly Cooper  
Outcome: Create a program or system of programs that involves complex computation and operations to demonstrate a solution for a software project.  
Assessment: Evaluate project results, comparing the project outcome with the project’s initial objectives.  
Outcome: Prepare project documentation describing the project’s objective(s); project design and development plan; testing plan; and implementation instructions, including a basic user operation guide. Collect and organize source code as a part of project documentation.  
Assessment  
Assessment: Assess project development team effectiveness, including planning, adherence to plan and schedule, quality of software and operations, and end results.

Computing Studies Practicum  
CIS 97.1A          *Active* **Course Archive/Deactivation**  
Stephanie Kashima  
Outcome: Create a program or system of programs that involves complex computation and operations to demonstrate a solution for a software project.  
Assessment: Evaluate project results, comparing the project outcome with the project’s initial objectives.  
Outcome: Prepare project documentation describing the project’s
objective(s); project design and development plan; testing plan; and implementation instructions, including a basic user operation guide. Collect and organize source code as a part of project documentation.

Assessment
Assessment: Assess project development team effectiveness, including planning, adherence to plan and schedule, quality of software and operations, and end results.

WV Counseling

Orientation
COUNS 000A *Active* **Course Revision**
Carol Pavan
Outcome: Choose appropriate courses and services based on individual academic needs.
Assessment: Educational Plan

Academic & Personal Planning
COUNS 002 *Active* **Course Revision**
Wanda Wong
Outcome: Develop a personalized educational plan integrating requirements for general education, WVC degree, and transfer a 4-year university.
Assessment: Written educational plan.

College Success
COUNS 005 *Active* **Course Revision**
Pauline Clark
Outcome: Create an educational plan for one segment of higher education that is appropriate to educational goals.
Assessment: Education plan

Careers and Life Styles
COUNS 012 *Active* **Course Revision**
Angelica Bangle
Outcome: Create a functional, chronological or hybrid resume
Assessment: Final draft of a specific resume
Outcome: Identify three career options for further exploration.
Assessment: Worksheets, papers, portfolio, and/or presentations.

Careers and Life Styles
COUNS 012C *Active* **Course Revision**
Melissa Salcido
Outcome: Create a functional, chronological or hybrid resume
Assessment: Final draft of a specific resume.

Job Search Methods
COUNS 018 *Active* **Course Revision**
Wanda Wong
Outcome: Create a resume in at least 2 styles.
Assessment: Final resumes.
Outcome: Research an appropriate business or organization, prepare interview questions, and participate in an informational interview.
Assessment: Informational interview report.

Personal Growth
COUNS 024 *Active* **Course Revision**
Patricia Yukawa
Outcome: Design a plan that accomplishes a specific short-term goal (e.g. conflict resolution, decision-making skills, interpersonal communication skills, increasing self confidence, developing assertiveness skills, improving relationships).
Assessment: Student plan.

Successful Study Strategies
COUNS 045 *Active* **Course Revision**
Wanda Wong
Outcome: Analyze the strategies and actions implemented to improve academic success.
Assessment: Journal or other written evaluation.

Cross-Cultural Perspectives
COUNS 050 *Active* **Course Revision**
Leticia Hernandez
Outcome: Explain how cultural differences affect 1) power relationships, 2) assumptions, 3) language, 4) non-verbal behavior, 5) values and belief systems.
Assessment: Essay.

Transfer with Success
COUNS 090 *Active* **New Credit Course**
1 1
Outcome: Compare and contrast at least 3 universities.
Assessment: The student will write a report and present it to the class outlining the similarities and differences between 3 universities.

Learning Strategies for College and Life
LS 001 *Active* **Course Revision**
Judith Colson
Outcome: Demonstrate understanding of the characteristics of a successful college student and lifelong learner.
Assessment: Final Project

Supervised Tutoring - English
LS 0110E *Active* **Course Revision**
Thuy Tran
Outcome: Demonstrate skills as an independent learner.
Assessment: Student survey

Supervised Tutoring - Math
LS 0110M          *Active* **Course Revision**
Thuy Tran
Outcome: Demonstrate skills as an independent learner.
Assessment: Student survey

Tutor Training
LS 040          *Active* **Course Revision**
LeAnn McGinley
Outcome: Demonstrate skill in assisting tutees to accomplish academic success.
Assessment: Observation and/or survey, and/or journal entries, and/or discussion forum entries, and/or examinations.

Tutor Training
LS 040          *Draft* **Course Revision**
LeAnn McGinley
Outcome: Evaluate trait inventories, study strategies, and barriers to learning.
Assessment: Journal entries, discussion forum posts, and/or examinations.
Outcome: Analyze the roles and responsibilities of a tutor.
Assessment: Journal entries, discussion forum posts, and/or examinations.

Supervised Tutoring
LS 110          *Active* **Course Admin Change**
Cheryl Miller
Outcome: Demonstrate skills as an independent learner.
Assessment: Student survey

Supervised Tutoring: Music
LS 110MU          *Active* **New Noncredit Course**
Jeffery Forehan
Outcome: Demonstrate knowledge and skills in producing and mixing music as an independent learner.
Assessment: exam and skills test.

Effective Learning: Math Lab
LS 931B          *Active* **Course Revision**
Cheryl Miller
Outcome: The student will be able to identify and apply beneficial learning strategies to improve math skills in his/her current college math class.
Assessment: pre and post survey

Effective Sentence and Paragraph Writing
LS 941B          *Active* **New Credit Course**
West Valley
Outcome: Apply knowledge of sentence combining and punctuation rules to correct errors in sentences.
Assessment: Final exam.
Outcome: Produce a well constructed paragraph which clearly states a point and provides detailed supporting material that is logically connected and organized.
Assessment: Final paragraph.

Effective Essay Writing
LS 941C *Active* **Course Revision**
Judith Colson
Outcome: Produce a well constructed essay which clearly states a point and provides detailed supporting material that is logically organized and connected and conforms to standard English grammar and usage.
Assessment: Students will write a timed 500-750 word midterm essay, then revise to 750-1000 words and write a reflection commenting on the revision process and the final product.

Development of Effective Reading Skills
LS 942 *Active* **Course Revision**
Susan Sherrill
Outcome: Demonstrate ability to apply appropriate strategies to increase literal reading comprehension.
Assessment: Final exam on vocabulary and comprehension skills.

Writing Support Lab A
LS 943A *Active* **Course Revision**
Cheryl Miller
Outcome: Identify and apply effective learning strategies to reading and writing assignments.
Assessment: Pre and post survey.

Effective Learning: Math
LS 944 *Active* **New Credit Course**
Steve Thyberg
Outcome: Solve application problems by performing the basic operations of addition, subtraction, multiplication, and division on whole numbers, fractions, and decimals.
Assessment: Final Exam
Outcome: Choose the appropriate formulae to find the area and/or perimeter of basic geometric figures and their composites.
Assessment: Final exam.
Outcome: Solve application problems involving percent.
Assessment: Final Exam.
Assessment: Final Exam.

Speech Development Lab: Assessment of
LS 960B *Draft* **Course Revision**
Cheryl Miller
No Outcomes Found

WV Court Reporting
Court Reporting Theory I
CTR 006A1 *Draft* **Course Revision**
Linda Lawson
Outcome: Demonstrate realtime stenographic writing and readback of basic English vocabulary and sentences.
Assessment: Student progress will be assessed in the following areas: Oral and written examinations at 45 words per minute with 97.5% accuracy.

Court Reporting Theory I
CTR 007A *Active* **Course Revision**
Linda Lawson
Outcome: Demonstrate realtime stenographic writing and readback of basic English vocabulary and sentences.
Assessment: Student progress will be assessed in the following areas: Oral and written examinations at 30 words per minute with 90% accuracy.

Court Reporting Theory II
CTR 007B *Active* **Course Revision**
Linda Lawson
Outcome: Demonstrate realtime stenographic writing and readback of sentences, paragraphs, two-voice testimony and numerical expressions with a minimum of 95% accuracy.
Assessment: Student progress will be assessed in the following areas: 1. Computer drills with 98% accuracy. 2. Demonstration of oral readback in group setting. 3. Oral and written examinations at 45 words per minute with 95% accuracy.

Theory III
CTR 007C *Active* **New Credit Course**
Margaret Ortiz
Outcome: Demonstrate stenographic writing and readback from material containing advanced theory concepts.
Assessment: Student progress will be assessed in the following areas: Oral and written examinations at 60 words per minute with 97 percent accuracy.

80 Wpm Speed Goal
CTR 008A *Active* **Course Revision**
Linda Lawson
Outcome: Demonstrate stenotype writing skills in the following areas: Literary, jury Charge, and 2-voice testimony.
Assessment: Dictation examinations: 5-minute 60 wpm Literary; 5-minute 80 wpm Jury Charge; 5-minute 80 wpm 2-voice testimony.
Outcome: Demonstrate knowledge of English vocabulary.
Assessment: English vocabulary component: weekly quizzes and final examination.

80 Wpm Speed Goal
CTR 008B *Active* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, and 2-voice testimony. 
Assessment: Dictation examinations: 5-minute 60 wpm literary; 5-minute 80 wpm jury charge; 5-minute 80 wpm 2-voice testimony.

Outcome: Students will demonstrate knowledge of medical terminology.
Assessment: Medical terminology component: weekly quizzes and final examination.

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80 Wpm Speed Goal  
CTR 008C  *Active* **Course Revision**
Linda Lawson  
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, and 2-voice testimony.  
Assessment: Dictation examinations: 5-minute 60 wpm literary; 5-minute 80 wpm jury charge; 5-minute 80 wpm 2-voice testimony.  
Outcome: Students will demonstrate knowledge of legal terminology.  
Assessment: Legal vocabulary component: weekly quizzes and final examination.

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Introduction to the Legal Record: Question and Answer Testimony  
CTR 010  *Draft* **New Credit Course**
Margaret Ortiz  
Outcome: Apply course concepts and acquired proficiency to stenographically write question and answer testimony and other selected material, including standard legal terminology, at speeds ranging from 80–100 words per minute using software-compatible theory to create accurate transcripts with correct formatting, punctuation, and spelling.  
Assessment: Exams  
Outcome: Apply correct professional communications etiquette.  
Assessment: Class discussion and quizzes

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100 Wpm Speed Goal  
CTR 010A  *Active* **Course Revision**
Linda Lawson  
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, and 2-voice testimony.  
Assessment: Dictation examinations: 5-minute 80 wpm literary; 5-minute 100 wpm jury charge; 5-minute 100 wpm 2-voice testimony.  
Outcome: Students will demonstrate knowledge of English vocabulary.  
Assessment: English vocabulary component: weekly quizzes and final examination.
100 Wpm Speed Goal
CTR 010B          *Active* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, and 2-voice testimony.
Assessment: Dictation examinations: 5-minute 80 wpm Literary; 5-minute 100 wpm Jury Charge; 5-minute 100 wpm 2-voice testimony.
Outcome: Students will demonstrate knowledge of medical terminology.
Assessment: Medical terminology component: weekly quizzes and final examination.

100 Wpm Speed Goal
CTR 010C          *Active* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, and 2-voice testimony.
Assessment: Dictation examinations: 5-minute 80 wpm Literary; 5-minute 100 wpm Jury Charge; 5-minute 100 wpm 2-voice testimony.
Outcome: Students will demonstrate knowledge of legal terminology.
Assessment: Legal vocabulary component: weekly quizzes and final examination.

100 Wpm Speed Goal
CTR 010D          *Active* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, and 2-voice testimony.
Assessment: Dictation examinations: 5-minute 80 wpm Literary; 5-minute 100 wpm Jury Charge; 5-minute 100 wpm 2-voice testimony.
Outcome: Students will demonstrate knowledge of cultural literacy vocabulary.
Assessment: Cultural literacy academic component: weekly quizzes and final examination.

Introduction to the Legal Record: Multiple Attorney Focus
CTR 012          *Draft* **New Credit Course**
Margaret Ortiz
Outcome: Apply course concepts and acquired proficiency to stenographically write basic colloquy and other dictation with three different speakers along with other selected material 100-120 words per minute using software-compatible theory to create accurate transcripts with correct formatting, punctuation, and spelling.
Assessment: Exams
Outcome: Define courtroom staff job titles and responsibilities.
Assessment: Essay and Quizzes

120 Wpm Speed Goal
CTR 012A          *Active* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the
following areas: literary, jury charge, 2-voice testimony, and 3-voice testimony.
Assessment: Dictation examinations: 5-minute 100 wpm literary; 5-minute 120 wpm jury Charge; 5-minute 120 wpm 2-voice testimony; and 5-minute 120 wpm 3-voice testimony.
Outcome: Students will demonstrate knowledge of English vocabulary.
Assessment: English vocabulary component: weekly quizzes and final examination.

120 Wpm Speed Goal
CTR 012B          *Draft* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: Literary, jury Charge, Q/A and 4-voice.
Assessment: Dictation examinations: 5-minute 100 wpm Literary; 5-minute 120 wpm Jury Charge; 5-minute 120 wpm Q/A; 5-minute 120 wpm 3-voice.
Outcome: Students will demonstrate knowledge of medical and legal terminology.
Assessment: Medical and legal terminology component: weekly quizzes and final examination.

120 Wpm Speed Goal
CTR 012B          *Active* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony, and 3-voice testimony.
Assessment: Dictation examinations: 5-minute 100 wpm literary; 5-minute 120 wpm jury charge; 5-minute 120 wpm 2-voice testimony; 5-minute 120 wpm 3-voice testimony.
Outcome: Students will demonstrate knowledge of medical terminology.
Assessment: Medical and legal terminology component: weekly quizzes and final examination.

120 Wpm Speed Goal
CTR 012C          *Active* **Course Revision**
Margaret Ortiz
Outcome: 1. Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, two-voice, and three-voice testimony
Assessment: Dictation examinations: 5-minute 100 wpm Literary; 5-minute 120 wpm Jury Charge; 5-minute 120 wpm Q/A; 5-minute 120 wpm 3-voice.
Outcome: Students will demonstrate knowledge of legal terminology.
Assessment: Legal terminology component: weekly quizzes and final examination.

120 Wpm Speed Goal
CTR 012D          *Active* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony, and
3-voice testimony.
Assessment: Dictation examinations: 5-minute 100 wpm literary; 5-minute 120 wpm jury charge; 5-minute 120 wpm 2-voice testimony; 5-minute 120 wpm 3-voice testimony.
Outcome: Students will demonstrate knowledge of cultural literacy vocabulary.
Assessment: Cultural literacy vocabulary component: weekly quizzes and final examination.

Introduction to the Legal Record: Multiple Attorney/Multiple Witness Focus
CTR 014          *Draft* **New Credit Course**
Margaret Ortiz
Outcome: Apply stenographic writing concepts to write unfamiliar four-voice, two-voice, and other selected material at speeds ranging from 120–140 words per minute using software-compatible theory to create accurate transcripts with correct formatting, punctuation, and spelling.
Assessment: Exams
Outcome: Demonstrate understanding of, and stenographically write, standard workers’ compensation, personal injury, and family law terminology.
Assessment: Transcription assignments
Exams

140 Wpm Speed Goal
CTR 014A          *Draft* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate knowledge of English vocabulary.
Assessment: English vocabulary component: weekly quizzes and final examination.
Outcome: Students will demonstrate stenotype writing skills in the following areas: Literary, jury charge, Q/A and 4-voice.
Assessment: Dictation examinations: 5-minute 120 wpm Literary; 5-minute 140 wpm Jury Charge; 5-minute 140 wpm Q/A; 5-minute 140 wpm 4-voice.

140 Wpm Speed Goal
CTR 014A          *Active* **Course Revision**
Margaret Ortiz
Outcome: Students will demonstrate knowledge of English vocabulary.
Assessment: English vocabulary component: weekly quizzes and final examination.
Outcome: Students will demonstrate stenotype writing skills in the following areas: Literary, jury charge, 2-voice testimony, and 4-voice testimony.
Assessment: Dictation examinations: 5-minute 120 wpm literary; 5-minute 140 wpm jury charge; 5-minute 140 wpm 2-voice testimony; 5-minute 140 wpm 4-voice testimony.

140 Wpm Speed Goal
CTR 014B          *Active* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the
following areas: literary, jury charge, 2-voice testimony, and 4-voice testimony.
Assessment: Dictation examinations: 5-minute 120 wpm literary; 5-minute 140 wpm jury charge; 5-minute 140 wpm 2-voice testimony; 5-minute 140 wpm 4-voice testimony.
Outcome: Students will demonstrate knowledge of medical terminology.
Assessment: Medical terminology component: weekly quizzes and final examination.

140 Wpm Speed Goal
CTR 014C *Active* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony, and 4-voice testimony.
Assessment: Dictation examinations: 5-minute 120 wpm literary; 5-minute 140 wpm jury Charge; 5-minute 140 wpm 2-voice testimony; 5-minute 140 wpm 4-voice testimony.
Outcome: Students will demonstrate knowledge of legal terminology.
Assessment: Legal terminology component: weekly quizzes and final examination.

140 Wpm Speed Goal
CTR 014D *Active* **Course Revision**
Margaret Ortiz
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice, and 4-voice testimony
Assessment: Dictation examinations: 5-minute 120 wpm literary; 5-minute 140 wpm jury Charge; 5-minute 140 wpm Q/A; 5-minute 140 wpm 4-voice.
Outcome: Students will demonstrate knowledge of selected cultural literary vocabulary.
Assessment: Cultural literary vocabulary component: weekly quizzes and final examination.

Mastering the Legal Record: Complex Data Formatting Focus
CTR 016 *Draft* **New Credit Course**
Margaret Ortiz
Outcome: Define and apply correct numerical designations and formatting to transcripts
Assessment: Quizzes
Outcome: Identify and stenographically write unfamiliar four-voice, two-voice, and other selected material at speeds ranging from 140–160 words per minute using software-compatible theory to create accurate transcripts with correct formatting, punctuation, and spelling.
Assessment: Exams
Outcome: Define and apply basic captioning concepts.
Assessment: Quizzes
Transcript evaluation

160 Wpm Speed Goal
CTR 016A          *Draft* **Course Revision**
Linda Lawson

Outcome: Students will demonstrate stenotype writing skills in the following areas: Literary, jury Charge, Q/A and 4-voice.
Assessment: Dictation examinations: 5-minute 140 wpm Literary; 5-minute 160 wpm Jury Charge; 5-minute 160 wpm Q/A; 5-minute 160 wpm 4-voice.
Outcome: Students will demonstrate knowledge of English vocabulary.
Assessment: English vocabulary component: weekly quizzes and final examination.

160 Wpm Speed Goal
CTR 016A          *Active* **Course Revision**
Margaret Ortiz

Outcome: Students will demonstrate stenotype writing skills in the following areas: Literary, jury Charge, 2-voice testimony and 4-voice testimony.
Assessment: Dictation examinations: 5-minute 140 wpm literary; 5-minute 160 wpm jury Charge; 5-minute 160 wpm 2-voice testimony; 5-minute 160 wpm 4-voice testimony.
Outcome: Students will demonstrate knowledge of English vocabulary.
Assessment: English vocabulary component: weekly quizzes and final examination.

160 Wpm Speed Goal
CTR 016B          *Draft* **Course Revision**
Linda Lawson

Outcome: Students will demonstrate stenotype writing skills in the following areas: Literary, jury Charge, Q/A and 4-voice.
Assessment: Dictation examinations: 5-minute 140 wpm Literary; 5-minute 160 wpm Jury Charge; 5-minute 160 wpm Q/A; 5-minute 160 wpm 4-voice.
Outcome: Students will demonstrate knowledge of medical and legal terminology.
Assessment: Medical and legal vocabulary component: weekly quizzes and final examination.

160 Wpm Speed Goal
CTR 016B          *Active* **Course Revision**
Linda Lawson

Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony, and 4-voice testimony.
Assessment: Dictation examinations: 5-minute 140 wpm literary; 5-minute 160 wpm jury charge; 5-minute 160 wpm 2-voice testimony; 5-minute 160 wpm 4-voice testimony.
Outcome: Students will demonstrate knowledge of medical terminology.
Assessment: Medical terminology component: weekly quizzes and final examination.

160 Wpm Speed Goal
CTR 016C          *Active* **Course Revision**
Linda Lawson

Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony, and 4-voice testimony.
Assessment: Dictation examinations: 5-minute 140 wpm literary; 5-minute 160 wpm jury charge; 5-minute 160 wpm 2-voice testimony; 5-minute 160 wpm 4-voice testimony.
Outcome: Students will demonstrate knowledge of medical terminology.
Assessment: Medical terminology component: weekly quizzes and final examination.
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony and 4-voice testimony.
Assessment: Dictation examinations: 5-minute 140 wpm literary; 5-minute 160 wpm jury Charge; 5-minute 160 wpm 2-voice testimony; 5-minute 160 wpm 4-voice testimony.
Outcome: Students will demonstrate knowledge of legal terminology.
Assessment: Legal terminology component: weekly quizzes and final examination.

160 Wpm Speed Goal
CTR 016D *Active* **Course Revision**
Margaret Ortiz
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony and 4-voice testimony.
Assessment: Dictation examinations: 5-minute 140 wpm literary; 5-minute 160 wpm jury Charge; 5-minute 160 wpm 2-voice testimony; 5-minute 160 wpm 4-voice testimony.
Outcome: Students will demonstrate knowledge of cultural literacy vocabulary.
Assessment: Cultural literacy vocabulary component: weekly quizzes and final examination.

Mastering the Legal Record: Realtime Skills/Captioning Focus
CTR 018 *Draft* **New Credit Course**
Margaret Ortiz
Outcome: Apply writing strategies to stenographically write unfamiliar four-voice, two-voice, and other selected material at speeds ranging from 160-180 words per minute using software-compatible theory to create accurate transcripts with correct formatting, punctuation, and spelling.
Assessment: Exams
Transcript Assignments
Outcome: Apply basic captioning principles to stenographic realtime machine writing.
Assessment: In-class assignments

180 Wpm Speed Goal
CTR 018A *Draft* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: Literary, jury Charge, Q/A and 4-voice.
Assessment: Dictation examinations: 5-minute 160 wpm Literary; 5-minute 180 wpm Jury Charge; 5-minute 180 wpm Q/A; 10-minute 180 wpm 4-voice.
Outcome: Students will demonstrate knowledge of English vocabulary.
Assessment: Students will demonstrate knowledge of English, medical or legal vocabulary to meet relevant needs.

180 Wpm Speed Goal
CTR 018A *Active* **Course Revision**
Linda Lawson

Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony, and 4-voice testimony.
Assessment: Dictation examinations: 5-minute 160 wpm literary; 5-minute 180 wpm jury charge; 5-minute 180 wpm 2-voice testimony; 10-minute 180 wpm 4-voice testimony.
Outcome: Students will demonstrate knowledge of English vocabulary.
Assessment: English vocabulary component: weekly quizzes and final examination.

180 Wpm Speed Goal
CTR 018B          *Draft* **Course Revision**
Linda Lawson

Outcome: Students will demonstrate stenotype writing skills in the following areas: Literary, jury Charge, Q/A and 4-voice.
Assessment: Dictation examinations: 5-minute 160 wpm Literary; 5-minute 180 wpm Jury Charge; 5-minute 180 wpm Q/A; 10-minute 180 wpm 4-voice.
Outcome: Students will demonstrate knowledge of medical and legal terminology.
Assessment: Medical and legal vocabulary component: weekly quizzes and final examination.

180 Wpm Speed Goal
CTR 018B          *Active* **Course Revision**
Margaret Ortiz

Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony and 4-voice testimony.
Assessment: Dictation examinations: 5-minute 160 wpm literary; 5-minute 180 wpm jury charge; 5-minute 180 wpm 2-voice testimony; 10-minute 180 wpm 4-voice testimony.
Outcome: Students will demonstrate knowledge of medical terminology.
Assessment: Medical terminology component: weekly quizzes and final examination.

180 Wpm Speed Goal
CTR 018C          *Active* **Course Revision**
Linda Lawson

Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony, and 4-voice testimony.
Assessment: Dictation examinations: 5-minute 160 wpm literary; 5-minute 180 wpm jury charge; 5-minute 180 wpm 2-voice testimony; 10-minute 180 wpm 4-voice testimony.
Outcome: Students will demonstrate knowledge of legal terminology.
Assessment: Legal terminology component: weekly quizzes and final examination.

180 Wpm Speed Goal
CTR 018D          *Draft* **Course Revision**
Linda Lawson

Outcome: Students will demonstrate knowledge of comprehensive
literacy vocabulary.  
Assessment: Comprehensive literacy vocabulary component: weekly quizzes and final examination.  
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony and 4-voice testimony.  
Assessment: 5-minute 160 wpm literary; 5-minute 180 wpm jury charge; 5-minute 180 wpm 2-voice testimony; 10-minute 180 wpm 4-voice testimony.

180 Wpm Speed Goal  
CTR 018D          *Active* **Course Revision**  
Linda Lawson  
Outcome: Students will demonstrate knowledge of cultural literacy vocabulary.  
Assessment: Cultural literacy vocabulary component: weekly quizzes and final examination.  
Outcome: Students will demonstrate stenotype writing skills in the following areas: Literary, jury charge, 2-voice testimony, and 4-voice testimony.  
Assessment: Dictation examinations: 5-minute 160 wpm literary; 5-minute 180 wpm jury charge; 5-minute 180 wpm 2-voice testimony; 5-minute 180 wpm 4-voice testimony.

200 wpm Dictation Lab  
CTR 020          *Active* **Course Revision**  
Linda Lawson  
Outcome: Demonstrate increased speed and accuracy in stenotype writing of 5- and 10-minute 180-200 wpm dictated tests.  
Assessment: 97.5% accuracy on stenotype speed tests at 180 to 200 words per minute.

200 Wpm Speed Goal  
CTR 020A          *Active* **Course Revision**  
Linda Lawson  
Outcome: Students will demonstrate stenotype writing skills in the following areas: Literary, jury charge, 2-voice testimony, and 4-voice testimony.  
Assessment: Dictation examinations: 5-minute 180 wpm Literary; 5-minute 200 wpm jury charge; 5-minute 200 wpm 2-voice testimony; 10-minute 180 wpm 4-voice testimony.  
Outcome: Students will demonstrate knowledge of English vocabulary.  
Assessment: English vocabulary component: weekly quizzes and final examination.

200 Wpm Speed Goal  
CTR 020B          *Draft* **Course Revision**  
Linda Lawson  
Outcome: 1. Students will demonstrate stenotype writing skills in the following areas: Literary, jury Charge, Q/A and 4-voice.  
Assessment: Dictation examinations: 5-minute 180 wpm Literary; 5-minute 200 wpm Jury Charge; 5-minute 200 wpm Q/A; 10-minute 180 wpm 4-voice.
Outcome: Students will demonstrate knowledge of medical and legal terminology.
Assessment: Medical and legal vocabulary: weekly quizzes and final examination.

200 Wpm Speed Goal
CTR 020B  *Active* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony and 4-voice testimony.
Assessment: Dictation examinations: 5-minute 180 wpm literary; 5-minute 200 wpm jury charge; 5-minute 200 wpm 2-voice testimony; and 10-minute 180 wpm 4-voice.
Outcome: Students will demonstrate knowledge of medical terminology.
Assessment: Medical terminology component: weekly quizzes and final examination.

200 Wpm Speed Goal
CTR 020C  *Draft* **Course Revision**
Margaret Ortiz
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, Q/A and 4-voice.
Assessment: Dictation examinations: 5-minute 180 wpm Literary; 5-minute 200 wpm Jury Charge; 5-minute 200 wpm Q/A; 10-minute 180 wpm 4-voice.
Outcome: Students will demonstrate knowledge of legal terminology.
Assessment: Legal vocabulary component: weekly quizzes and final examination.

200 Wpm Speed Goal
CTR 020C  *Active* **Course Revision**
Margaret Ortiz
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, Q/A and 4-voice.
Assessment: Dictation examinations: 5-minute 180 wpm literary; 5-minute 200 wpm jury charge; 5-minute 200 wpm 2-voice testimony; 10-minute 180 wpm 4-voice testimony.
Outcome: Students will demonstrate knowledge of legal terminology.
Assessment: Legal vocabulary component: weekly quizzes and final examination.

200 Wpm Speed Goal
CTR 020D  *Draft* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: Literary, jury Charge, Q/A and 4-voice.
Assessment: Dictation examinations: 5-minute 180 wpm Literary 5-minute 200 wpm Jury Charge 5-minute 200 wpm Q/A 10-minute 180 wpm 4-voice.
Outcome: Students will demonstrate knowledge of English, medical or legal vocabulary to meet relevant needs.
Assessment: Vocabulary component to meet relevant needs: weekly quizzes and final examination.

200 Wpm Speed Goal
CTR 020D  *Active*  **Course Revision**
Margaret Ortiz
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony and 4-voice testimony.
Assessment: Dictation examinations: 5-minute 180 wpm literary, 5-minute 200 wpm jury charge 5-minute 200 wpm 2-voice testimony, 10-minute 180 wpm 4-voice testimony.
Outcome: Students will demonstrate knowledge of cultural literacy vocabulary.
Assessment: Cultural literacy vocabulary component: weekly quizzes and final examination

Mastering the Legal Record: Courtroom Focus
CTR 021  *Draft*  **New Credit Course**
Margaret Ortiz
Outcome: Produce legal transcripts in compliance with the State of California Minimum Format Standards
Assessment: Examinations
Outcome: Apply theory concepts and writing strategies to stenographically write unfamiliar four-voice, two-voice, and other selected material at speeds ranging from 180–200 words per minute using software-compatible theory to create accurate transcripts with correct formatting, punctuation, and spelling.
Assessment: Examinations

220 wpm Dictation Lab
CTR 022  *Active*  **Course Revision**
Linda Lawson
Outcome: Demonstrate increased speed and accuracy in stenotype writing of 5- and 10-minute 200-225 wpm dictated tests.
Assessment: 97.5% accuracy on stenotype tests at 200 to 225 words per minute.

220 Wpm Speed Goal
CTR 022A  *Draft*  **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury Charge, Q/A and 4-voice.
Assessment: Dictation examinations: 5-minute 200 wpm Literary; 5-minute 220 wpm Jury Charge; 5-minute 225 wpm Q/A; 10-minute 200 wpm 4-voice.
Outcome: Students will demonstrate knowledge of English vocabulary.
Assessment: English vocabulary component: weekly quizzes and final examination.

220 Wpm Speed Goal
CTR 022A  *Active*  **Course Revision**
Margaret Ortiz
  Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony, and 4-voice testimony.
  Assessment: Dictation examinations: 5-minute 200 wpm literary; 5-minute 220 wpm jury charge; 5-minute 225 wpm 2-voice testimony; 10-minute 200 wpm 4-voice testimony.
  Outcome: Students will demonstrate knowledge of English vocabulary.
  Assessment: English vocabulary component: weekly quizzes and final examination.

220 Wpm Speed Goal
CTR 022B   *Draft* **Course Revision**
Linda Lawson
  Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury Charge, Q/A and 4-voice.
  Assessment: Dictation examinations: 5-minute 200 wpm Literary; 5-minute 220 wpm Jury Charge; 5-minute 225 wpm Q/A; 10-minute 200 wpm 4-voice.
  Outcome: Students will demonstrate knowledge of medical or legal terminology to meet relevant needs.
  Assessment: Medical and legal terminology component: weekly quizzes and final examination.

220 Wpm Speed Goal
CTR 022B   *Active* **Course Revision**
Margaret Ortiz
  Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony, and 4-voice testimony.
  Assessment: Dictation examinations: 5-minute 200 wpm Literary; 5-minute 220 wpm Jury Charge; 5-minute 225 wpm Q/A; 10-minute 200 wpm 4-voice.
  Outcome: Students will demonstrate knowledge of medical terminology.
  Assessment: Medical terminology component: weekly quizzes and final examination.

220 Wpm Speed Goal
CTR 022C    *Active* **Course Revision**
Linda Lawson
  Outcome: Students will demonstrate knowledge of legal terminology.
  Assessment: Legal terminology component: weekly quizzes and final examination.
  Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony, and 4-voice testimony.
  Assessment: Dictation examinations: 5-minute 200 wpm literary; 5-minute 220 wpm jury charge; 5-minute 225 wpm 2-voice testimony; 10-minute 200 wpm 4-voice testimony.

220 Wpm Speed Goal
CTR 022D    *Active* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony, and 4-voice testimony.
Assessment: Dictation examinations: 5-minute 200 wpm literary; 5-minute 220 wpm jury charge; 5-minute 225 wpm 2-voice testimony; 10-minute 200 wpm 4-voice testimony.
Outcome: Students will demonstrate knowledge of cultural literacy.
Assessment: Cultural literacy vocabulary component: weekly quizzes and final examination.

CTR 022 Mastering the Legal Record: Deposition Focus
CTR 023 *Draft* **New Credit Course**
Margaret Ortiz
Outcome: Define the basic responsibilities required of a deposition reporter.
Assessment: Class discussion Quizzes
Outcome: Apply theory concepts and writing strategies to stenographically write unfamiliar four-voice, two-voice, and other selected material at speeds ranging from 200-225 words per minute using software-compatible theory to create accurate transcripts with correct formatting, punctuation, and spelling.
Assessment: Examinations

Adv English & Office Practices for Ctr
CTR 026 *Active* **Course Admin Change**
Margaret Ortiz
Outcome: Apply punctuation, spelling, and formatting to make nonstandard English testimony comprehensible.
Assessment: Final examination
Outcome: Demonstrate basic understanding of court reporting office methods and forms.
Assessment: Exam

Computer Aided Transcription
CTR 028A *Active* **Course Admin Change**
Thuy Tran
Outcome: Using court reporting computer-aided transcription software and electronic stenographic hardware, produce in realtime and edit a dictated official court and a deposition transcript including merge files and testimony.
Assessment: Final production of an official court transcript of proceedings and a deposition transcript of proceedings.

Advanced Computer-Aided Transcription B
CTR 029B *Draft* **Course Revision**
Linda Lawson
Outcome: Produce accurate, conflict-free realtime stenographic writing.
Assessment: Post assessment demonstrate improved conflict-free stenographic writing as compared with start of course.
Advanced Computer-Aided Transcription B
CTR 029B  *Active* **Course Admin Change**
Thuy Tran
No Outcomes Found

Realtime and Computer-Aided Basic
CTR 030A  *Active* **New Credit Course**
West Valley
No Outcomes Found

Realtime and Computer-Aided Legal
CTR 030B  *Active* **Course Revision**
Linda Lawson
Outcome: Create, edit, and write stenographically against personal
dictionaries of legal terminology using specialized court reporting
computer-aided transcription software.
Assessment: Evaluation of realtime stenographic writing of legal
terminology.

Realtime and Computer-Aided Medical
CTR 030C  *Active* **New Credit Course**
West Valley
No Outcomes Found

Medical Dictation for the Court Reporter
CTR 034A1  *Active* **Course Revision**
Margaret Ortiz
Outcome: Increase knowledge of medical terminology.
Assessment: In-class participation and required transcripts.
Outcome: Write and read back medical terms.
Assessment: In-class speed building practice and read-back.
Outcome: Transcribe medical material neatly and accurately.
Assessment: Required transcripts, checked by instructor.

Court and Deposition Procedures
CTR 038  *Active* **Course Revision**
Margaret Ortiz
Outcome: The student demonstrates understanding of California laws
pertaining to court and deposition reporting.
Assessment: Tests
Outcome: The student demonstrates an understanding of personal
office practices of the professional reporter.
Assessment: Tests

Certified Shorthand Reporter's Review I
CTR 042A  *Active* **Course Revision**
Margaret Ortiz
Outcome: Demonstrate knowledge of medical and legal terminology and
the codes governing the practice of court and deposition reporting.
Assessment: Examination

[courtesy of the California Court Reporting Foundation]
Certified Shorthand Reporter’s Review II
CTR 042B          *Active* **Course Revision**
Margaret Ortiz
   Outcome: Demonstrate knowledge of English grammar, general
   vocabulary, specialized punctuation, and proofreading required to
   produce a court or deposition transcript.
   Assessment: Examination

Court Reporting Apprenticeship
CTR 044          *Draft* **Course Revision**
Linda Lawson
   Outcome: Apply court reporting skills and knowledge in court and
   deposition settings.
   Assessment: Internship evaluation.

Court Reporting Apprenticeship
CTR 044          *Active* **Course Admin Change**
Thuy Tran
   No Outcomes Found

Court Reporting Workshop Goal 80 Night
CTR 050X1          *Draft* **Course Archive/Deactivation**
Robert Anthony
   Outcome: Students will demonstrate stenotype writing skills in the
   following areas: Literary, jury Charge, Q/A and 4-voice.
   Assessment: Dictation examinations: 5-minute 60 wpm Literary;
   5-minute 80 wpm Jury Charge; 5-minute 80 wpm Q/A.

Court Reporting Workshop (Goal 100)
CTR 051X1          *Draft* **Course Revision**
Margaret Ortiz
   Outcome: Students will demonstrate stenotype writing skills in the
   following areas: literary, jury charge, 2-voice.
   Assessment: Dictation examinations: 5-minute 80 wpm literary;
   5-minute 100 wpm jury charge; 5-minute 100 wpm 2-voice.

Court Reporting Transcription and Skillbuilding Lab
CTR 095A          *Draft* **New Credit Course**
Linda Lawson
   Outcome: Students will complete a minimum of one speed test
   transcription weekly with goal of 97.5% accuracy in content,
   punctuation, and formatting.
   Assessment: Submission of a minimum of one speed test transcription
   per week.

20-HOUR Dictation Lab
CTR 120          *Draft* **Course Revision**
Linda Lawson
   Outcome: Demonstrate increased speed and accuracy in stenographic
   writing.
Assessment: Stenographic writing and accurate transcription with 97.5% accuracy of at least one test category at appropriate speed level.

Court Reporting Occupational Work
CTR 302  *Draft* **Course Archive/Deactivation**
Lynn Kelly
Outcome: Demonstrate knowledge/skill as developed in the experiential learning plan.
Assessment: Final comprehensive evaluation.

Four-Voice Testimony
CTR X91A  *Draft* **Course Revision**
Linda Lawson
Outcome: Student will increase speed and accuracy in stenographic writing at appropriate goal speed of 80-140 words per minute.
Assessment: Improve stenographic writing and accurate transcription with 97.5% accuracy of at least one test category at appropriate speed level.

Four-Voice Testimony
CTR X91B  *Draft* **Course Revision**
Linda Lawson
Outcome: Student will increase speed and accuracy in stenographic writing at appropriate goal speed of 80-140 words per minute.
Assessment: Improve stenographic writing and accurate transcription with 97.5% accuracy of at least one test category at appropriate speed level.

WV Court Reporting
Court Reporting Theory I
CTR 006A1  *Draft* **Course Revision**
Linda Lawson
Outcome: Demonstrate realtime stenographic writing and readback of basic English vocabulary and sentences.
Assessment: Student progress will be assessed in the following areas: Oral and written examinations at 45 words per minute with 97.5% accuracy.

Court Reporting Theory I
CTR 007A  *Active* **Course Revision**
Linda Lawson
Outcome: Demonstrate realtime stenographic writing and readback of basic English vocabulary and sentences.
Assessment: Student progress will be assessed in the following areas: Oral and written examinations at 30 words per minute with 90% accuracy.

Court Reporting Theory II
CTR 007B  *Active* **Course Revision**
Linda Lawson
Outcome: Demonstrate realtime stenographic writing and readback of sentences, paragraphs, two-voice testimony and numerical expressions with a minimum of 95% accuracy.
Assessment: Student progress will be assessed in the following areas: 1. Computer drills with 98% accuracy. 2. Demonstration of oral readback in group setting. 3. Oral and written examinations at 45 words per minute with 95% accuracy.

Theory III
CTR 007C *Active* **New Credit Course**
Margaret Ortiz
Outcome: Demonstrate stenographic writing and readback from material containing advanced theory concepts.
Assessment: Student progress will be assessed in the following areas: Oral and written examinations at 60 words per minute with 97 percent accuracy.

80 Wpm Speed Goal
CTR 008A *Active* **Course Revision**
Linda Lawson
Outcome: Demonstrate stenotype writing skills in the following areas: Literary, jury Charge, and 2-voice testimony.
Assessment: Dictation examinations: 5-minute 60 wpm Literary; 5-minute 80 wpm Jury Charge; 5-minute 80 wpm 2-voice testimony.
Outcome: Demonstrate knowledge of English vocabulary.
Assessment: English vocabulary component: weekly quizzes and final examination.

80 Wpm Speed Goal
CTR 008B *Active* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, and 2-voice testimony.
Assessment: Dictation examinations: 5-minute 60 wpm literary; 5-minute 80 wpm jury charge; 5-minute 80 wpm 2-voice.
Outcome: Students will demonstrate knowledge of medical terminology.
Assessment: Medical terminology component: weekly quizzes and final examination.

80 Wpm Speed Goal
CTR 008C *Active* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, and 2-voice testimony.
Assessment: Dictation examinations: 5-minute 60 wpm literary; 5-minute 80 wpm jury charge; 5-minute 80 wpm 2-voice testimony.
Outcome: Students will demonstrate knowledge of legal terminology.
Assessment: Legal vocabulary component: weekly quizzes and final examination.

80 Wpm Speed Goal
CTR 008D  *Active*  **Course Revision**  
Linda Lawson  
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, and 2-voice testimony.  
Assessment: Dictation examinations: 5-minute 60 wpm literary; 5-minute 80 wpm jury charge; 5-minute 80 wpm 2-voice testimony.  
Outcome: Students will demonstrate knowledge of cultural literacy vocabulary.  
Assessment: Cultural literacy vocabulary component: weekly quizzes and final examination.

Introduction to the Legal Record: Question and Answer Testimony  
CTR 010  *Draft*  **New Credit Course**  
Margaret Ortiz  
Outcome: Apply course concepts and acquired proficiency to stenographically write question and answer testimony and other selected material, including standard legal terminology, at speeds ranging from 80–100 words per minute using software-compatible theory to create accurate transcripts with correct formatting, punctuation, and spelling.  
Assessment: Exams  
Outcome: Apply correct professional communications etiquette.  
Assessment: Class discussion and quizzes

100 Wpm Speed Goal  
CTR 010A  *Active*  **Course Revision**  
Linda Lawson  
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, and 2-voice testimony.  
Assessment: Dictation examinations: 5-minute 80 wpm literary; 5-minute 100 wpm jury charge; 5-minute 100 wpm 2-voice testimony.  
Outcome: Students will demonstrate knowledge of English vocabulary.  
Assessment: English vocabulary component: weekly quizzes and final examination.

100 Wpm Speed Goal  
CTR 010B  *Active*  **Course Revision**  
Linda Lawson  
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, and 2-voice testimony.  
Assessment: Dictation examinations: 5-minute 80 wpm Literary; 5-minute 100 wpm Jury Charge; 5-minute 100 wpm 2-voice testimony.  
Outcome: Students will demonstrate knowledge of medical terminology.  
Assessment: Medical terminology component: weekly quizzes and final examination.

100 Wpm Speed Goal  
CTR 010C  *Active*  **Course Revision**  
Linda Lawson  
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, and 2-voice testimony.  
Assessment: Dictation examinations: 5-minute 80 wpm literary; 5-minute 100 wpm jury Charge; 5-minute 100 wpm 2-voice testimony.
Outcome: Students will demonstrate knowledge of legal terminology. Assessment: Legal vocabulary component: weekly quizzes and final examination.

100 Wpm Speed Goal
CTR 010D *Active* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, and 2-voice testimony. Assessment: Dictation examinations: 5-minute 80 wpm literary; 5-minute 100 wpm jury Charge; 5-minute 100 wpm 2-voice testimony. Outcome: Students will demonstrate knowledge of cultural literacy vocabulary. Assessment: Cultural literacy academic component: weekly quizzes and final examination.

Introduction to the Legal Record: Multiple Attorney Focus
CTR 012 *Draft* **New Credit Course**
Margaret Ortiz
Outcome: Apply course concepts and acquired proficiency to stenographically write basic colloquy and other dictation with three different speakers along with other selected material 100-120 words per minute using software-compatible theory to create accurate transcripts with correct formatting, punctuation, and spelling. Assessment: Exams Outcome: Define courtroom staff job titles and responsibilities. Assessment: Essay and Quizzes

120 Wpm Speed Goal
CTR 012A *Active* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony, and 3-voice testimony. Assessment: Dictation examinations: 5-minute 100 wpm literary; 5-minute 120 wpm jury Charge; 5-minute 120 wpm 2-voice testimony; and 5-minute 120 wpm 3-voice testimony. Outcome: Students will demonstrate knowledge of English vocabulary. Assessment: English vocabulary component: weekly quizzes and final examination.

120 Wpm Speed Goal
CTR 012B *Active* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony, and 3-voice testimony. Assessment: Dictation examinations: 5-minute 100 wpm literary; 5-minute 120 wpm jury charge; 5-minute 120 wpm 2-voice testimony; and 5-minute 120 wpm 3-voice testimony. Outcome: Students will demonstrate knowledge of medical terminology. Assessment: Medical terminology component: weekly quizzes and final examination.
120 Wpm Speed Goal
CTR 012B  *Draft*  **Course Revision**
Linda Lawson

Outcome: Students will demonstrate stenotype writing skills in the following areas: Literary, jury Charge, Q/A and 4-voice.
Assessment: Dictation examinations: 5-minute 100 wpm Literary; 5-minute 120 wpm Jury Charge; 5-minute 120 wpm Q/A; 5-minute 120 wpm 3-voice.
Outcome: Students will demonstrate knowledge of medical and legal terminology.
Assessment: Medical and legal terminology component: weekly quizzes and final examination.

120 Wpm Speed Goal
CTR 012C  *Active*  **Course Revision**
Margaret Ortiz

Outcome: 1. Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, two-voice, and three-voice testimony.
Assessment: Dictation examinations: 5-minute 100 wpm Literary; 5-minute 120 wpm Jury Charge; 5-minute 120 wpm Q/A; 5-minute 120 wpm 3-voice.
Outcome: Students will demonstrate knowledge of legal terminology.
Assessment: Legal terminology component: weekly quizzes and final examination.

120 Wpm Speed Goal
CTR 012D  *Active*  **Course Revision**
Linda Lawson

Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony, and 3-voice testimony.
Assessment: Dictation examinations: 5-minute 100 wpm literary; 5-minute 120 wpm jury charge; 5-minute 120 wpm 2-voice testimony; 5-minute 120 wpm 3-voice testimony.
Outcome: Students will demonstrate knowledge of cultural literacy vocabulary.
Assessment: Cultural literacy vocabulary component: weekly quizzes and final examination.

Introduction to the Legal Record: Multiple Attorney/Multiple Witness Focus
CTR 014  *Draft*  **New Credit Course**
Margaret Ortiz

Outcome: Apply stenographic writing concepts to write unfamiliar four-voice, two-voice, and other selected material at speeds ranging from 120-140 words per minute using software-compatible theory to create accurate transcripts with correct formatting, punctuation, and spelling.
Assessment: Exams
Outcome: Demonstrate understanding of, and stenographically write, standard workers’ compensation, personal injury, and family law terminology.
Assessment: Transcription assignments
Exams

140 Wpm Speed Goal
CTR 014A          *Active* **Course Revision**
Margaret Ortiz
Outcome: Students will demonstrate knowledge of English vocabulary.  
Assessment: English vocabulary component: weekly quizzes and final examination.
Outcome: 1. Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony, and 4-voice testimony
Assessment: Dictation examinations: 5-minute 120 wpm literary; 5-minute 140 wpm jury charge; 5-minute 140 wpm 2-voice testimony; 5-minute 140 wpm 4-voice testimony.

140 Wpm Speed Goal
CTR 014A          *Draft* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate knowledge of English vocabulary.  
Assessment: English vocabulary component: weekly quizzes and final examination.
Outcome: Students will demonstrate stenotype writing skills in the following areas: Literary, jury charge, Q/A and 4-voice.
Assessment: Dictation examinations: 5-minute 120 wpm Literary; 5-minute 140 wpm Jury Charge; 5-minute 140 wpm Q/A; 5-minute 140 wpm 4-voice.

140 Wpm Speed Goal
CTR 014B          *Active* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony, and 4-voice testimony.
Assessment: Dictation examinations: 5-minute 120 wpm literary; 5-minute 140 wpm jury charge; 5-minute 140 wpm 2-voice testimony; 5-minute 140 wpm 4-voice testimony.
Outcome: Students will demonstrate knowledge of medical terminology.
Assessment: Medical terminology component: weekly quizzes and final examination.

140 Wpm Speed Goal
CTR 014C          *Active* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony, and 4-voice testimony.
Assessment: Dictation examinations: 5-minute 120 wpm literary; 5-minute 140 wpm jury Charge; 5-minute 140 wpm 2-voice testimony; 5-minute 140 wpm 4-voice testimony.
Outcome: Students will demonstrate knowledge of legal terminology.
Assessment: Legal terminology component: weekly quizzes and final examination.
140 Wpm Speed Goal  
CTR 014D          *Active* **Course Revision**  
Margaret Ortiz  
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice, and 4-voice testimony.  
Assessment: Dictation examinations: 5-minute 120 wpm literary; 5-minute 140 wpm jury Charge; 5-minute 140 wpm Q/A; 5-minute 140 wpm 4-voice.  
Outcome: Students will demonstrate knowledge of selected cultural literary vocabulary.  
Assessment: Cultural literary vocabulary component: weekly quizzes and final examination.

Mastering the Legal Record: Complex Data Formatting Focus  
CTR 016          *Draft* **New Credit Course**  
Margaret Ortiz  
Outcome: Define and apply correct numerical designations and formatting to transcripts  
Assessment: Quizzes  
Outcome: Identify and stenographically write unfamiliar four-voice, two-voice, and other selected material at speeds ranging from 140–160 words per minute using software-compatible theory to create accurate transcripts with correct formatting, punctuation, and spelling.  
Assessment: Exams  
Outcome: Define and apply basic captioning concepts.  
Assessment: Quizzes  
Transcript evaluation

160 Wpm Speed Goal  
CTR 016A          *Active* **Course Revision**  
Margaret Ortiz  
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury Charge, 2-voice testimony and 4-voice testimony.  
Assessment: Dictation examinations: 5-minute 140 wpm literary; 5-minute 160 wpm jury Charge; 5-minute 160 wpm 2-voice testimony; 5-minute 160 wpm 4-voice testimony.  
Outcome: Students will demonstrate knowledge of English vocabulary.  
Assessment: English vocabulary component: weekly quizzes and final examination.

160 Wpm Speed Goal  
CTR 016A          *Draft* **Course Revision**  
Linda Lawson  
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury Charge, Q/A and 4-voice.  
Assessment: Dictation examinations: 5-minute 140 wpm Literary; 5-minute 160 wpm Jury Charge; 5-minute 160 wpm Q/A; 5-minute 160 wpm 4-voice.  
Outcome: Students will demonstrate knowledge of English vocabulary.
Assessment: English vocabulary component: weekly quizzes and final examination.

160 Wpm Speed Goal  
CTR 016B          *Active* **Course Revision**  
Linda Lawson  
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony, and 4-voice testimony.  
Assessment: Dictation examinations: 5-minute 140 wpm literary; 5-minute 160 wpm jury charge; 5-minute 160 wpm 2-voice testimony; 5-minute 160 wpm 4-voice testimony.  
Outcome: Students will demonstrate knowledge of medical terminology.  
Assessment: Medical terminology component: weekly quizzes and final examination.

160 Wpm Speed Goal  
CTR 016B          *Draft* **Course Revision**  
Linda Lawson  
Outcome: Students will demonstrate stenotype writing skills in the following areas: Literary, jury Charge, Q/A and 4-voice.  
Assessment: Dictation examinations: 5-minute 140 wpm Literary; 5-minute 160 wpm Jury Charge; 5-minute 160 wpm Q/A; 5-minute 160 wpm 4-voice.  
Outcome: Students will demonstrate knowledge of medical and legal terminology.  
Assessment: Medical and legal vocabulary component: weekly quizzes and final examination.

160 Wpm Speed Goal  
CTR 016C          *Active* **Course Revision**  
Linda Lawson  
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony and 4-voice testimony.  
Assessment: Dictation examinations: 5-minute 140 wpm literary; 5-minute 160 wpm jury Charge; 5-minute 160 wpm 2-voice testimony; 5-minute 160 wpm 4-voice testimony.  
Outcome: Students will demonstrate knowledge of legal terminology.  
Assessment: Legal terminology component: weekly quizzes and final examination.

160 Wpm Speed Goal  
CTR 016D          *Active* **Course Revision**  
Margaret Ortiz  
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony, and 4-voice testimony  
Assessment: Dictation examinations: 5-minute 140 wpm literary; 5-minute 160 wpm jury Charge; 5-minute 160 wpm 2-voice testimony; 5-minute 160 wpm 4-voice testimony.  
Outcome: Students will demonstrate knowledge of cultural literacy vocabulary.
Assessment: Cultural literacy vocabulary component: weekly quizzes and final examination.

Mastering the Legal Record: Realtime Skills/Captioning Focus
CTR 018  *Draft* **New Credit Course**
Margaret Ortiz
Outcome: Apply writing strategies to stenographically write unfamiliar four-voice, two-voice, and other selected material at speeds ranging from 160–180 words per minute using software-compatible theory to create accurate transcripts with correct formatting, punctuation, and spelling.
Assessment: Exams
Transcript Assignments
Outcome: Apply basic captioning principles to stenographic realtime machine writing.
Assessment: In-class assignments

180 Wpm Speed Goal
CTR 018A  *Active* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony, and 4-voice testimony.
Assessment: Dictation examinations: 5-minute 160 wpm literary; 5-minute 180 wpm jury charge; 5-minute 180 wpm 2-voice testimony; 10-minute 180 wpm 4-voice testimony.
Outcome: Students will demonstrate knowledge of English vocabulary.
Assessment: English vocabulary component: weekly quizzes and final examination.

180 Wpm Speed Goal
CTR 018A  *Draft* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury Charge, Q/A and 4-voice.
Assessment: Dictation examinations: 5-minute 160 wpm Literary; 5-minute 180 wpm Jury Charge; 5-minute 180 wpm Q/A; 10-minute 180 wpm 4-voice.
Outcome: Students will demonstrate knowledge of English vocabulary.
Assessment: Students will demonstrate knowledge of English, medical or legal vocabulary to meet relevant needs.

180 Wpm Speed Goal
CTR 018B  *Active* **Course Revision**
Margaret Ortiz
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony and 4-voice testimony.
Assessment: Dictation examinations: 5-minute 160 wpm literary; 5-minute 180 wpm jury charge; 5-minute 180 wpm 2-voice testimony; 10-minute 180 wpm 4-voice testimony.
Outcome: Students will demonstrate knowledge of medical terminology.
Assessment: Medical terminology component: weekly quizzes and final
examination.

180 Wpm Speed Goal
CTR 018B          *Draft* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: Literary, jury Charge, Q/A and 4-voice.
Assessment: Dictation examinations: 5-minute 160 wpm Literary; 5-minute 180 wpm Jury Charge; 5-minute 180 wpm Q/A; 10-minute 180 wpm 4-voice.
Outcome: Students will demonstrate knowledge of medical and legal terminology.
Assessment: Medical and legal vocabulary component: weekly quizzes and final examination.

180 Wpm Speed Goal
CTR 018C          *Active* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony, and 4-voice testimony.
Assessment: Dictation examinations: 5-minute 160 wpm literary; 5-minute 180 wpm jury charge; 5-minute 180 wpm 2-voice testimony; 10-minute 180 wpm 4-voice testimony.
Outcome: Students will demonstrate knowledge of legal terminology.
Assessment: Legal terminology component: weekly quizzes and final examination.

180 Wpm Speed Goal
CTR 018D          *Active* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate knowledge of cultural literacy vocabulary.
Assessment: Cultural literacy vocabulary component: weekly quizzes and final examination.
Outcome: Students will demonstrate stenotype writing skills in the following areas: Literary, jury charge, 2-voice testimony, and 4-voice testimony.
Assessment: Dictation examinations: 5-minute 160 wpm literary; 5-minute 180 wpm jury charge; 5-minute 180 wpm 2-voice testimony; 5-minute 180 wpm 4-voice testimony.

180 Wpm Speed Goal
CTR 018D          *Draft* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate knowledge of comprehensive literacy vocabulary.
Assessment: Comprehensive literacy vocabulary component: weekly quizzes and final examination.
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony and 4-voice testimony.
Assessment: 5-minute 160 wpm literary; 5-minute 180 wpm jury charge;
5-minute 180 wpm 2-voice testimony; 10-minute 180 wpm 4-voice testimony.

200 wpm Dictation Lab
CTR 020          *Active* **Course Revision**
Linda Lawson
Outcome: Demonstrate increased speed and accuracy in stenotype writing of 5- and 10-minute 180-200 wpm dictated tests.
Assessment: 97.5% accuracy on stenotype speed tests at 180 to 200 words per minute.

200 Wpm Speed Goal
CTR 020A        *Active* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: Literary, jury charge, 2-voice testimony, and 4-voice testimony.
Assessment: Dictation examinations: 5-minute 180 wpm Literary; 5-minute 200 wpm jury charge; 5-minute 200 wpm 2-voice testimony; 10-minute 180 wpm 4-voice testimony.
Outcome: Students will demonstrate knowledge of English vocabulary.
Assessment: English vocabulary component: weekly quizzes and final examination.

200 Wpm Speed Goal
CTR 020B         *Active* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: Literary, jury charge, Q/A and 4-voice.
Assessment: Dictation examinations: 5-minute 180 wpm Literary; 5-minute 200 wpm jury charge; 5-minute 200 wpm Q/A; 10-minute 180 wpm 4-voice.
Outcome: Students will demonstrate knowledge of medical and legal terminology.
Assessment: Medical and legal vocabulary: weekly quizzes and final examination.

200 Wpm Speed Goal
CTR 020C         *Active* **Course Revision**
Margaret Ortiz
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony, and 4-voice testimony.
Assessment: Dictation examinations: 5-minute 180 wpm literary; 5-minute 200 wpm jury charge; 5-minute 200 wpm 2-voice testimony; 10-minute 180 wpm 4-voice testimony.
Outcome: Students will demonstrate knowledge of legal terminology.
Assessment: Legal vocabulary component: weekly quizzes and final examination.

200 Wpm Speed Goal
CTR 020C *Draft* **Course Revision**
Margaret Ortiz
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony, and 4-voice testimony.
Assessment: Dictation examinations: 5-minute 180 wpm literary; 5-minute 200 wpm jury charge; 5-minute 200 wpm 2-voice testimony; 10-minute 180 wpm 4-voice testimony.
Outcome: Students will demonstrate knowledge of legal terminology.
Assessment: Legal vocabulary component: weekly quizzes and final examination.

200 Wpm Speed Goal
CTR 020D *Active* **Course Revision**
Margaret Ortiz
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony, and 4-voice testimony.
Assessment: Dictation examinations: 5-minute 180 wpm literary, 5-minute 200 wpm jury charge, 5-minute 200 wpm 2-voice testimony, 10-minute 180 wpm 4-voice testimony.
Outcome: Students will demonstrate knowledge of cultural literacy vocabulary.
Assessment: Cultural literacy vocabulary component: weekly quizzes and final examination.

200 Wpm Speed Goal
CTR 020D *Draft* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, Q/A and 4-voice.
Assessment: Dictation examinations: 5-minute 180 wpm literary, 5-minute 200 wpm jury charge, 5-minute 200 wpm 2-voice testimony, 10-minute 180 wpm 4-voice testimony.
Outcome: Students will demonstrate knowledge of English, medical or legal vocabulary to meet relevant needs.
Assessment: Vocabulary component to meet relevant needs: weekly quizzes and final examination.

Mastering the Legal Record: Courtroom Focus
CTR 021 *Draft* **New Credit Course**
Margaret Ortiz
Outcome: Produce legal transcripts in compliance with the State of California Minimum Format Standards
Assessment: Examinations
Outcome: Apply theory concepts and writing strategies to stenographically write unfamiliar four-voice, two-voice, and other selected material at speeds ranging from 180–200 words per minute using software-compatible theory to create accurate transcripts with correct formatting, punctuation, and spelling.
Assessment: Examinations

220 wpm Dictation Lab
CTR 022          *Active* **Course Revision**
Linda Lawson
Outcome: Demonstrate increased speed and accuracy in stenotype writing of 5- and 10-minute 200-225 wpm dictated tests.
Assessment: 97.5% accuracy on stenotype tests at 200 to 225 words per minute.

220 Wpm Speed Goal
CTR 022A          *Active* **Course Revision**
Margaret Ortiz
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony, and 4-voice testimony.
Assessment: Dictation examinations: 5-minute 200 wpm literary; 5-minute 220 wpm jury charge, 5-minute 225 wpm 2-voice testimony, 10-minute 200 wpm 4-voice testimony.
Outcome: Students will demonstrate knowledge of English vocabulary.
Assessment: English vocabulary component: weekly quizzes and final examination.

220 Wpm Speed Goal
CTR 022A          *Draft* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: Literary, jury Charge, Q/A and 4-voice.
Assessment: Dictation examinations: 5-minute 200 wpm Literary; 5-minute 220 wpm Jury Charge; 5-minute 225 wpm Q/A; 10-minute 200 wpm 4-voice.
Outcome: Students will demonstrate knowledge of English vocabulary.
Assessment: English vocabulary component: weekly quizzes and final examination.

220 Wpm Speed Goal
CTR 022B          *Active* **Course Revision**
Margaret Ortiz
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice testimony, and 4-voice testimony.
Assessment: Dictation examinations: 5-minute 200 wpm Literary; 5-minute 220 wpm Jury Charge; 5-minute 225 wpm Q/A; 10-minute 200 wpm 4-voice.
Outcome: Students will demonstrate knowledge of medical terminology.
Assessment: Medical terminology component: weekly quizzes and final examination.

220 Wpm Speed Goal
CTR 022B          *Draft* **Course Revision**
Linda Lawson
Outcome: Students will demonstrate stenotype writing skills in the following areas: Literary, jury Charge, Q/A and 4-voice.
Assessment: Dictation examinations: 5-minute 200 wpm Literary; 5-minute 220 wpm Jury Charge; 5-minute 225 wpm Q/A; 10-minute 200 wpm 4-voice.
Outcome: Students will demonstrate knowledge of medical or legal terminology to meet relevant needs.
Assessment: Medical and legal terminology component: weekly quizzes and final examination.

CTR 022 Mastering the Legal Record: Deposition Focus
CTR 023          *Draft* **New Credit Course**
Margaret Ortiz
Outcome: Define the basic responsibilities required of a deposition reporter.
Assessment: Class discussion
Quizzes
Outcome: Apply theory concepts and writing strategies to stenographically write unfamiliar four-voice, two-voice, and other selected material at speeds ranging from 200-225 words per minute using software-compatible theory to create accurate transcripts with
correct formatting, punctuation, and spelling.
Assessment: Examinations

Adv English & Office Practices for Ctr
CTR 026 *Active* **Course Admin Change**
Margaret Ortiz
Outcome: Apply punctuation, spelling, and formatting to make nonstandard English testimony comprehensible.
Assessment: Final examination
Outcome: Demonstrate basic understanding of court reporting office methods and forms.
Assessment: Exam

Computer Aided Transcription
CTR 028A *Active* **Course Admin Change**
Thuy Tran
Outcome: Using court reporting computer-aided transcription software and electronic stenographic hardware, produce in realtime and edit a dictated official court and a deposition transcript including merge files and testimony.
Assessment: Final production of an official court transcript of proceedings and a deposition transcript of proceedings.

Advanced Computer-Aided Transcription B
CTR 029B *Draft* **Course Revision**
Linda Lawson
Outcome: Produce accurate, conflict-free realtime stenographic writing.
Assessment: Post assessment demonstrate improved conflict-free stenographic writing as compared with start of course.

Advanced Computer-Aided Transcription B
CTR 029B *Active* **Course Admin Change**
Thuy Tran
No Outcomes Found

Realtime and Computer-Aided Basic
CTR 030A *Active* **New Credit Course**
West Valley
No Outcomes Found

Realtime and Computer-Aided Legal
CTR 030B *Active* **Course Revision**
Linda Lawson
Outcome: Create, edit, and write stenographically against personal dictionaries of legal terminology using specialized court reporting computer-aided transcription software.
Assessment: Evaluation of realtime stenographic writing of legal terminology.
Realtime and Computer-Aided Medical
CTR 030C          *Active* **New Credit Course**
West Valley
   No Outcomes Found

Medical Dictation for the Court Reporter
CTR 034A1        *Active* **Course Revision**
Margaret Ortiz
   Outcome: Increase knowledge of medical terminology.
   Assessment: In-class participation and required transcripts.
   Outcome: Write and read back medical terms.
   Assessment: In-class speed building practice and read-back.
   Outcome: Transcribe medical material neatly and accurately.
   Assessment: Required transcripts, checked by instructor.

Court and Deposition Procedures
CTR 038           *Active* **Course Revision**
Margaret Ortiz
   Outcome: The student demonstrates understanding of California laws
            pertaining to court and deposition reporting.
   Assessment: Tests
   Outcome: The student demonstrates an understanding of personal
            office practices of the professional reporter.
   Assessment: Tests

Certified Shorthand Reporter's Review I
CTR 042A          *Active* **Course Revision**
Margaret Ortiz
   Outcome: Demonstrate knowledge of medical and legal terminology and
            the codes governing the practice of court and deposition reporting.
   Assessment: Examination

Certified Shorthand Reporter's Review II
CTR 042B          *Active* **Course Revision**
Margaret Ortiz
   Outcome: Demonstrate knowledge of English grammar, general
            vocabulary, specialized punctuation, and proofreading required to
            produce a court or deposition transcript.
   Assessment: Examination

Court Reporting Apprenticeship
CTR 044           *Draft* **Course Revision**
Linda Lawson
   Outcome: Apply court reporting skills and knowledge in court and
            deposition settings.
   Assessment: Internship evaluation.

Court Reporting Apprenticeship
CTR 044           *Active* **Course Admin Change**
Thuy Tran
   No Outcomes Found
Court Reporting Workshop Goal 80 Night
CTR 050X1  *Draft* **Course Archive/Deactivation**
Robert Anthony
Outcome: Students will demonstrate stenotype writing skills in the following areas: Literary, jury Charge, Q/A and 4-voice.
Assessment: Dictation examinations: 5-minute 60 wpm Literary; 5-minute 80 wpm Jury Charge; 5-minute 80 wpm Q/A.

Court Reporting Workshop (Goal 100)
CTR 051X1  *Draft* **Course Revision**
Margaret Ortiz
Outcome: Students will demonstrate stenotype writing skills in the following areas: literary, jury charge, 2-voice.
Assessment: Dictation examinations: 5-minute 80 wpm literary; 5-minute 100 wpm jury charge; 5-minute 100 wpm 2-voice.

Court Reporting Transcription and Skillbuilding Lab
CTR 095A  *Draft* **New Credit Course**
Linda Lawson
Outcome: Students will complete a minimum of one speed test transcription weekly with goal of 97.5% accuracy in content, punctuation, and formatting.
Assessment: Submission of a minimum of one speed test transcription per week.

20-HOUR Dictation Lab
CTR 120  *Draft* **Course Revision**
Linda Lawson
Outcome: Demonstrate increased speed and accuracy in stenographic writing.
Assessment: Stenographic writing and accurate transcription with 97.5% accuracy of at least one test category at appropriate speed level.

Court Reporting Occupational Work
CTR 302  *Draft* **Course Archive/Deactivation**
Lynn Kelly
Outcome: Demonstrate knowledge/skill as developed in the experiential learning plan.
Assessment: Final comprehensive evaluation.

Four-Voice Testimony
CTR X91A  *Draft* **Course Revision**
Linda Lawson
Outcome: Student will increase speed and accuracy in stenographic writing at appropriate goal speed of 80-140 words per minute.
Assessment: Improve stenographic writing and accurate transcription with 97.5% accuracy of at least one test category at appropriate speed level.
Four-Voice Testimony
CTR X91B *Draft* **Course Revision**
Linda Lawson
Outcome: Student will increase speed and accuracy in stenographic writing at appropriate goal speed of 80-140 words per minute.
Assessment: Improve stenographic writing and accurate transcription with 97.5% accuracy of at least one test category at appropriate speed level.

WV Dance
None
WV Digital Media

Introduction to Electronic Communication
DM 002 *Draft* **Course Revision**
Jean McIntosh
Outcome: Analyze how globalization has impacted the mass media in the past twenty years.
Assessment: Write a critical research paper.

Visual Design for New Media
DM 003 *Draft* **Course Revision**
Jean McIntosh
Outcome: Using fundamental design elements create a visual brand that integrates symbols, typography, and color.
Assessment: Final project and presentation.

Principles of Design
DM 004 *Draft* **Course Revision**
Jean McIntosh
Outcome: Research, develop and produce a layout solution for a product that has static, interactive, and mobile components.
Assessment: Final course project, portfolio piece.

Blogs and Site Development: WordPress
DM 011 *Draft* **Course Revision**
Robert Anthony
Outcome: Save a series of images, upload to a blog, and create a photo gallery.
Assessment: Students photo gallery is uploaded to class blog server.

Digital Illustration: Illustrator
DM 014C *Draft* **Course Revision**
Jean McIntosh
Outcome: Create a poster for a festival and have it printed.
Assessment: Student presents color poster.

Advanced Graphic Techniques
DM 014D *Draft* **Course Revision**
Jean McIntosh
Outcome: Create an illustrated web layout prototype to include logo, color, and graphic content.
Assessment: Course final portfolio piece.

Interface Design
DM 020A *Draft* **Course Revision**
Jean McIntosh
Outcome: Prepare a wireframe for screen, tablet, and mobile based on a sketch prototype and analyze how it does or does not meet client expectations and UID best practices.
Assessment: Final user interface project.

Web Development 1
DM 021A *Draft* **Course Revision**
Jean McIntosh
Outcome: Code a responsive site for both web and mobile platforms.
Assessment: Test the web and mobile site for proper scaling and formatting of content.
Outcome: Validate code for American Disabilities Act (ADA) requirements and test across multiple output devices.
Assessment: Final mobile web website.

Web Development 2
DM 021B *Draft* **Course Revision**
Robert Anthony
Outcome: Demonstrate advanced CSS skills to include validated 2 and 3-column layouts.
Assessment: Completed website incorporating 2 and 3-column layouts.
Outcome: Create validated forms that connect and communicate with a server side database.
Assessment: Developed client and server side forms, database tables, and output reporting.

Mobile Sites/Apps Design and Development
DM 021M *Draft* **Course Revision**
Robert Anthony
Outcome: Students will code mobile site using jQuery mobile and upload to class server.
Assessment: Site is tested on mobile phone using class server.

Digital Video 1
DM 022A *Draft* **Course Revision**
Jean McIntosh
Outcome: Prepare and compress completed video project for online publishing.
Assessment: Test for optimum delivery on two different video channels.

Introduction to Internet Marketing
DM 025 *Draft* **Course Revision**
Jean McIntosh
Outcome: Determine purpose, target audience, meta tags, and SEM (Search Engine Marketing) considerations for marketing a website. 
Assessment: Website marketing plan.

Mobile Advertising  
DM 025A          *Draft* **Course Revision**
Jean McIntosh  
Outcome: Analyze and prioritize actions for an advertising campaign with mobile and social media components.
Assessment: Create a proposal to update an existing advertising campaign to incorporate mobile, tablet and social media components.

Mobile Marketing  
DM 025B          *Draft* **Course Revision**
Jean McIntosh  
Outcome: Create a mobile marketing plan for a specific product and a target audience.
Assessment: Course project

Portfolio Planning and Review  
DM 086          *Draft* **Course Revision**
Jean McIntosh  
Outcome: Final portfolio in alignment with professional identity.
Assessment: Final portfolio.

Introduction to Typography  
DM 099          *Draft* **Course Revision**
Jean McIntosh  
Outcome: Describe and apply the theory and ideas of digital typography.
Assessment: Final class project.

DM/IS Supervised Tutoring  
DM/IS 000LC          *Draft* **New Noncredit Course**
Robert Anthony  
Outcome: Demonstrate increased skill and mastery of concepts taught in parent courses.
Assessment: Self assessment

Introduction to Electronic Communication  
DM/IS 002          *Active* **New Credit Course**
Jean McIntosh  
Outcome: Analyze how globalization has impacted the mass media in the past twenty years.
Assessment: Write a critical research paper.

Visual Design for New Media  
DM/IS 003          *Active* **Course Revision**
Robert Anthony  
Outcome: Create a visual statement using symbols, typography, and
color based on fundamental design principles.
Assessment: Final project and presentation.

Principles of Design
DM/IS 004          *Active* **Course Revision**
Jean McIntosh
Outcome: Research, develop and produce a layout solution for a product that has static, interactive, and mobile components.
Assessment: Final course project, portfolio piece.

Introduction to Digital Imaging
DM/IS 010C          *Active* **Course Revision**
Jean McIntosh
Outcome: Develop from a variety of graphical sources new visual compositions for print and electronic mediums.
Assessment: Class final project for magazine cover

Introduction to Digital Imaging
DM/IS 010C          *Draft* **Course Archive/Deactivation**
Robert Anthony
Outcome: Develop from a variety of graphical sources new visual compositions for print and electronic mediums.
Assessment: Class final project for magazine cover

Advanced Digital Imaging
DM/IS 010D          *Active* **Course Revision**
Jean McIntosh
Outcome: Creation of a composite image using diverse images and advanced editing techniques.
Assessment: Final Project

Advanced Digital Imaging
DM/IS 010D          *Draft* **Course Archive/Deactivation**
Jean McIntosh
Outcome: Creation of a composite image using diverse images and advanced editing techniques.
Assessment: Final Project

Blogs and Site Development: WordPress
DM/IS 011          *Active* **Course Revision**
Jean McIntosh
Outcome: Create, upload, and market a blog.
Assessment: Blog project, analysis of visits to the blog, syndication of blog content to outside resources.

Digital Illustration: Illustrator
DM/IS 014C          *Active* **Course Revision**
Jean McIntosh
Outcome: Create, integrate into other applications, and publish various types of vector graphics.
Advanced Illustrator
DM/IS 014D          *Active* **Course Revision**
Jean McIntosh
  Outcome: Create an illustrated web layout prototype to include logo, color, and graphic content.
  Assessment: Course final portfolio piece.

Interface Design
DM/IS 020A          *Active**Course Revision**
Robert Anthony
  Outcome: Prepare a wireframe for screen, tablet, and mobile based on a sketch prototype and analyze how it does or does not meet client expectations and UID best practices.
  Assessment: Final user interface project.

Web Development
DM/IS 021A          *Active* **Course Revision**
Robert Anthony
  Outcome: Analyze content and layout from an existing website, and make recommendations for developing a compatible mobile site.
  Assessment: Final mobile web site.
  Outcome: Validate code for American Disabilities Act (ADA) requirements and test across multiple output devices.
  Assessment: Final mobile web website.

Web Development 2
DM/IS 021B          *Active* **Course Revision**
Robert Anthony
  Outcome: Demonstrate advanced CSS skills to include validated 2 and 3-column layouts.
  Assessment: Completed website incorporating 2 and 3-column layouts.
  Outcome: Demonstrate advanced XHTML and validation techniques.
  Assessment: Completed website that validates W3C and meets Section 8 compliance.
  Outcome: Create validated forms that connect and communicate with a server side database.
  Assessment: Developed client and server side forms, database tables, and output reporting.

Mobile Sites/Apps Design and Development
DM/IS 021M          *Active* **Course Revision**
Robert Anthony
  Outcome: Design, develop, and test a wireless site/application on multiple wireless platforms.
  Assessment: Uploaded wireless website class project.

Digital Video 1
DM/IS 022A          *Active* **New Credit Course**
Jeffrey Rascov
Outcome: Plan, shoot, and edit a video based on a storyboard. 
Assessment: Present completed video in DVD and web format.

Digital Video 2 
DM/IS 022B          *Active* **New Credit Course**
Jeffrey Rascov
Outcome: Shoot, edit, and create a video suitable for online audiences that can be uploaded to an online video channel. 
Assessment: Video

Web Design: Dreamweaver 
DM/IS 023          *Active* **Course Revision**
Jean McIntosh
Outcome: Create one XHTML page. Create print, screen, and handheld CSS pages to utilize one content set for multiple output devices. 
Assessment: Test the print, output to screen, and output to a handheld device on three browsers. Analyze CSS changes that can be made to improve the cross browser and cross platform appearance of each product.

Web Development: Dreamweaver 
DM/IS 023B          *Active* **Course Revision**
Robert Anthony
Outcome: Develop a website to include forms that access server side database tables and return data to the client side. 
Assessment: Published database website.

Internet Legal Issues 
DM/IS 024B          *Active* **Course Revision**
Robert Anthony 
Outcome: Determine copyright or trademark need. Research availability. Prepare a mock preliminary application with the uspto.gov 
Assessment: Present copyright or trademark application.

Introduction to Internet Marketing 
DM/IS 025          *Active* **Course Revision**
Jean McIntosh
Outcome: Determine purpose, target audience, meta tags, and SEM (Search Engine Marketing) considerations for marketing a website. 
Assessment: Website marketing plan.

Web and Mobile Marketing and Advertising 
DM/IS 025A          *Active* **New Credit Course**
Jean McIntosh
Outcome: Analyze and prioritize actions for a marketing campaign with web, mobile, and social media components. 
Assessment: Create a proposal to update an existing advertising campaign to incorporate web, mobile, tablet, and social media.
New Media Marketing
DM/IS 025B  *Active* **Course Revision**
Robert Anthony
Outcome: Create a new marketing plan targeting a specific product and target audience.
Assessment: Course project

Web SEO (Search Engine Optimization)
DM/IS 025C  *Active* **Course Revision**
Robert Anthony
Outcome: Create a SEO plan, identify code and content changes, determine what changes, over a 90-day period will enhance ranking and findability. Create a plan for implementation.
Assessment: Course project

Web Analytics
DM/IS 025D  *Active* **Course Revision**
Robert Anthony
Outcome: Analyze site data, determine next steps, create a plan for implementation.
Assessment: Course project.

Mobile Advertising
DM/IS 025E  *Active* **Course Revision**
Robert Anthony
Outcome: Create, market and evaluate a mobile advertising campaign for a client.
Assessment: Mobile advertising project.

Mobile Sites/Apps Design and Development
DM/IS 072  *Active* **Course Admin Change**
Robert Anthony
Outcome: Design, develop, and test a wireless site/application on multiple wireless platforms.
Assessment: Uploaded wireless website class project.

Portfolio Planning and Review
DM/IS 086  *Active* **Course Revision**
Robert Anthony
Outcome: Final portfolio in alignment with professional identity.
Assessment: Final portfolio.

Introduction to Typography
DM/IS 099  *Active* **Course Revision**
Jean McIntosh
Outcome: Describe and apply the theory and ideas of digital typography.
Assessment: Final class project.

WV Disability & Ed Support Prog.
Learning Strategies for College and Life
LS 001          *Active* **Course Revision**
Judith Colson
   Outcome: Demonstrate understanding of the characteristics of a successful college student and lifelong learner.
   Assessment: Final Project

Supervised Tutoring - English
LS 0110E          *Active* **Course Revision**
Thuy Tran
   Outcome: Demonstrate skills as an independent learner.
   Assessment: Student survey

Supervised Tutoring - Math
LS 0110M          *Active* **Course Revision**
Thuy Tran
   Outcome: Demonstrate skills as an independent learner.
   Assessment: Student survey

Tutor Training
LS 040          *Active* **Course Revision**
LeAnn McGinley
   Outcome: Demonstrate skill in assisting tutees to accomplish academic success.
   Assessment: Observation and/or survey, and/or journal entries, and/or discussion forum entries, and/or examinations.

Tutor Training
LS 040          *Draft* **Course Revision**
LeAnn McGinley
   Outcome: Evaluate trait inventories, study strategies, and barriers to learning.
   Assessment: Journal entries, discussion forum posts, and/or examinations.
   Outcome: Analyze the roles and responsibilities of a tutor.
   Assessment: Journal entries, discussion forum posts, and/or examinations.

Supervised Tutoring
LS 110          *Active* **Course Admin Change**
Cheryl Miller
   Outcome: Demonstrate skills as an independent learner.
   Assessment: Student survey

Supervised Tutoring: Music
LS 110MU         *Active* **New Noncredit Course**
Jeffery Forehan
   Outcome: Demonstrate knowledge and skills in producing and mixing music as an independent learner.
   Assessment: exam and skills test.
Effective Learning: Math Lab
LS 931B *Active* **Course Revision**
Cheryl Miller
  Outcome: The student will be able to identify and apply beneficial learning strategies to improve math skills in his/her current college math class.
  Assessment: pre and post survey

Effective Sentence and Paragraph Writing
LS 941B *Active* **New Credit Course**
West Valley
  Outcome: Apply knowledge of sentence combining and punctuation rules to correct errors in sentences
  Assessment: Final exam.
  Outcome: Produce a well constructed paragraph which clearly states a point and provides detailed supporting material that is logically connected and organized.
  Assessment: Final paragraph.

Effective Essay Writing
LS 941C *Active* **Course Revision**
Judith Colson
  Outcome: Produce a well constructed essay which clearly states a point and provides detailed supporting material that is logically organized and connected and conforms to standard English grammar and usage.
  Assessment: Students will write a timed 500-750 word midterm essay, then revise to 750-1000 words and write a reflection commenting on the revision process and the final product.

Development of Effective Reading Skills
LS 942 *Active* **Course Revision**
Susan Sherrill
  Outcome: Demonstrate ability to apply appropriate strategies to increase literal reading comprehension.
  Assessment: Final exam on vocabulary and comprehension skills.

Writing Support Lab A
LS 943A *Active* **Course Revision**
Cheryl Miller
  Outcome: Identify and apply effective learning strategies to reading and writing assignments.
  Assessment: Pre and post survey.

Effective Learning: Math
LS 944 *Active* **New Credit Course**
Steve Thyberg
  Outcome: Solve application problems by performing the basic operations of addition, subtraction, multiplication, and division on whole numbers, fractions, and decimals.
Assessment: Final Exam  
Outcome: Choose the appropriate formulae to find the area and/or perimeter of basic geometric figures and their composites.  
Assessment: Final exam.  
Outcome: Solve application problems involving percent.  
Assessment: Final Exam.  
Assessment: Final Exam.

Speech Development Lab: Assessment of  
LS 960B *Draft* **Course Revision**  
Cheryl Miller  
No Outcomes Found

WV ESL

Composition in English As a Second Language  
ESL 065GW *Active* **Course Revision**  
Sylvia Ortega  
Outcome: Write grammatically accurate complex sentences with correct punctuation.  
Assessment: Examination.  
Outcome: Write well-organized essays following rhetorical patterns.  
Assessment: Essay assignments.

Academic Listening & Speaking  
ESL 065LS *Active* **Course Revision**  
Sylvia Ortega  
Outcome: L: Identify the central message and all significant details of extended, informal and formal speech on familiar and unfamiliar topics spoken at natural native speaker speed with 70% accuracy  
Assessment: Final examination  
Outcome: S: Discuss past events, future plans, hypothetical situations, and express opinions on academic and informal topics with near-native fluency and 80% accuracy.  
Assessment: Examination

Academic Reading and Vocabulary  
ESL 065RV *Draft* **Course Revision**  
Sylvia Ortega  
Outcome: Demonstrate proficiency in the use of academic vocabulary appropriate to the level.  
Assessment: Final examination  
Outcome: Analyze main points and details in authentic reading passages using organizational patterns and appropriate reading strategies.  
Assessment: Final examination

Academic Reading and Vocabulary  
ESL 65RV *Active* **New Credit Course**  
West Valley  
Outcome: Demonstrate proficiency in the use of academic vocabulary appropriate to the level.
Assessment: Final examination
Outcome: Analyze main points and details in authentic reading passages using organizational patterns and appropriate reading strategies.
Assessment: Final examination

Foundations in ESL
ESL 960          *Draft* **New Course Clone**
Paula Flynn
Outcome: Recognize and use basic verb tenses such as simple present, present continuous, simple past, and future with "going to."
Assessment: Dictation and multiple choice test items.
Outcome: Spell basic words.
Assessment: Dictation test.

Foundations in ESL
ESL 960          *Active* **New Credit Course**
West Valley
Outcome: Spell basic words.
Assessment: Dictation test.
Outcome: Recognize and use basic verb tenses such as simple present, present continuous, simple past, and future with "going to."
Assessment: Dictation and multiple choice test items.

ESL REQUIREMENTS MET
ESL 960P          *Active* **New Credit Course**
West Valley
No Outcomes Found

Basic Grammar and Writing 1
ESL 961GW          *Active* **Course Revision**
Sylvia Ortega
Outcome: Write grammatically accurate simple sentences.
Assessment: Final examination questions.
Outcome: Capitalize and punctuate simple sentences.
Assessment: Final examination questions.

Basic Listening and Speaking 1
ESL 961LS          *Active* **Course Revision**
Sylvia Ortega
Outcome: Follow simple directions and answer common questions on familiar topics of everyday life with 70% accuracy.
Assessment: Final examination
Outcome: Answer questions on familiar topics of everyday life using basic vocabulary and short, learned phrases sufficient for meeting simple needs and expressing basic courtesies with 70% accuracy.
Assessment: Examination

Basic Reading and Vocabulary 1
ESL 961RV          *Active* **Course Revision**
Sylvia Ortega
Outcome: Demonstrate proficiency in the use of high frequency vocabulary appropriate to the level.
Assessment: Examinations
Outcome: Recognize main points in a short reading passage.
Assessment: Examinations

Basic Grammar and Writing 2
ESL 962GW *Active* **New Credit Course**
West Valley
Outcome: Write grammatically accurate compound sentences.
Assessment: Examinations.
Outcome: Accurately capitalize and punctuate compound sentences.
Assessment: Examinations.

Basic Listening and Speaking 2
ESL 962LS *Active* **Course Revision**
Sylvia Ortega
Outcome: Identify the central message of extended speech on common, everyday topics with 70% accuracy.
Assessment: Examination
Outcome: Describe illustrations of daily life, past events and answer questions on common topics with 70% accuracy.
Assessment: Final examination

Basic Reading and Vocabulary 2
ESL 962RV *Active* **Course Revision**
Ann Marie Wasserbauer
Outcome: Demonstrate proficiency in the use of high frequency vocabulary appropriate to the level.
Assessment: Test items included in final examinations.
Outcome: Identify main points and basic details in a short reading passage.
Assessment: Test items included in final examinations.

Sentence Development
ESL 963GW *Active* **New Credit Course**
West Valley
Outcome: Write grammatically accurate complex sentences with correct punctuation.
Assessment: Examinations.
Outcome: Write well-organized simple paragraphs.
Assessment: Paragraph assignments.

Sentence Development
ESL 963GW *Draft* **Course Revision**
Ann Marie Wasserbauer
Outcome: Write grammatically accurate complex sentences with correct punctuation.
Assessment: Examinations.
Outcome: Write well-organized simple paragraphs.
Assessment: Paragraph assignments.
Oral Communication 1  
ESL 963LS  *Active* **Course Revision**  
Sylvia Ortega  
Outcome: Identify the central message of extended speech and several of the details of familiar and unfamiliar topics with 70% accuracy.  
Assessment: Final examination  
Outcome: Describe illustrations of daily life, past events, future plans and answer questions in detail on familiar topics with 70% accuracy.  
Assessment: Examination  

Intermediate Reading and Vocabulary 1  
ESL 963RV  *Active* **Course Revision**  
Ann Marie Wasserbauer  
Outcome: Demonstrate proficiency in the use of high frequency vocabulary appropriate to the level.  
Assessment: Test items included in final examinations.  
Outcome: Distinguish main points and details in a reading passage using organizational patterns and appropriate reading strategies.  
Assessment: Test items included in final examinations.  

Paragraph Development  
ESL 964GW  *Active* **New Credit Course**  
West Valley  
Outcome: Write grammatically accurate complex sentences with correct punctuation.  
Assessment: Examinations.  
Outcome: Write well-organized paragraphs following rhetorical patterns.  
Assessment: Paragraph assignments.  

Oral Communication 2  
ESL 964LS  *Active* **Course Revision**  
Sylvia Ortega  
Outcome: Identify the central message of extended speech and most of the details of familiar and unfamiliar topics spoken at slowed native speaker speed with 70% accuracy.  
Assessment: Final examination  
Outcome: Describe past events, future plans and answer questions in detail on familiar and unfamiliar topics and speak about hypothetical situations with 70% accuracy.  
Assessment: Final examination  

Intermediate Reading and Vocabulary 2  
ESL 964RV  *Active* **Course Revision**  
Ann Marie Wasserbauer  
Outcome: Students completing 964RV will demonstrate proficiency in the use of academic vocabulary appropriate to the level.  
Assessment: Test items included in final examination.  
Outcome: Students completing ESL 964RV will distinguish main points and details in edited and authentic reading passages using organizational patterns and appropriate reading strategies.
Assessment: Test items included in final examination.

ESL Skills Lab
ESL 975A          *Draft* **Course Revision**
Sylvia Ortega
Outcome: Demonstrate improvement in one or more of the following areas, depending upon individual goals and needs: 1. vocabulary development 2. pronunciation 3. listening comprehension 4. reading comprehension 5. writing 6. spelling 7. grammar
Assessment: Lab activities

ESL Skills Lab
ESL 975B          *Draft* **Course Revision**
Sylvia Ortega
Outcome: Demonstrate improvement in one or more of the following areas, depending upon individual goals and needs: 1. vocabulary development 2. pronunciation 3. listening comprehension 4. reading comprehension 5. writing 6. spelling 7. grammar
Assessment: Lab activities

ESL Skills Lab
ESL 975C          *Draft* **Course Revision**
Sylvia Ortega
Outcome: Demonstrate improvement in one or more of the following areas, depending upon individual goals and needs: 1. vocabulary development 2. pronunciation 3. listening comprehension 4. reading comprehension 5. writing 6. spelling 7. grammar
Assessment: Lab activities

ESL Skills Lab
ESL 975D          *Draft* **Course Revision**
Ann Marie Wasserbauer
Outcome: Demonstrate improvement in one or more of the following areas, depending upon individual goals and needs: 1. vocabulary development 2. pronunciation 3. listening comprehension 4. reading comprehension 5. writing 6. spelling 7. grammar
Assessment: Lab activities

WV Economics

Principles of Macroeconomics
ECON 001A          *Active* **Course Revision**
Samuel Liu
Outcome: Compare and contrast major macroeconomic theories and assess which theory best addresses a given economic situation.
Assessment: Final examination
Outcome: Using national income statistics, describe and analyze the economy in quantitative terms.
Assessment: Final examination.
Outcome: Explain the banking and monetary system and analyze the role of money, credit, and the Federal Reserve.
Assessment: Final examination.
Outcome: Analyze fiscal and monetary policy using macroeconomic models.
Assessment: Final examination.
Outcome: Analyze and describe the role of international trade and finance in domestic economic activity.
Assessment: Final examination.

Honors Principles of Macroeconomics
ECON 001AH *Active* **Course Revision**
Janis Kea
Outcome: Using national income statistics, describe and analyze the economy in quantitative terms.
Assessment: Final examination.
Outcome: Compare and contrast major macroeconomic theories and assess which theory best addresses a given economic situation.
Assessment: Final examination
Outcome: Explain the banking and monetary system and analyze the role of money, credit, and the Federal Reserve.
Assessment: Final examination.
Outcome: Analyze fiscal and monetary policy using macroeconomic models.
Assessment: Final examination.
Outcome: Analyze and describe the role of international trade and finance in domestic economic activity.
Assessment: Final examination.

Principles of Microeconomics
ECON 001B *Active* **Course Revision**
Janis Kea
Outcome: Analyze economic efficiency and compare implications for efficiency under different market structures.
Assessment: Final examination.
Outcome: Analyze microeconomic models to illustrate how prices and output are determined in various market structures.
Assessment: Final examination.
Outcome: Define scarcity and explain how it relates to choice and cost.
Assessment: Final examination.
Outcome: Analyze and explain how prices are determined and the role of prices and elasticity in allocating goods, services, and factors of production.
Assessment: Final examination.
Outcome: Analyze the role of comparative advantage in exchange.
Assessment: Final examination.
Outcome: Analyze the economic behavior of firms in the short run and long run.
Assessment: Final examination.
Outcome: Analyze instances of market failure and evaluate strategies to improve outcomes.
Assessment: Final examination.

Honors Principles of Microeconomics
ECON 001BH *Active* **Course Revision**
Janis Kea
Outcome: Analyze economic efficiency and compare implications for efficiency under different market structures.
Assessment: Final examination.
Outcome: Analyze microeconomic models to illustrate how prices and output are determined in various market structures.
Assessment: Final examination.
Outcome: Define scarcity and explain how it relates to choice and cost.
Assessment: Final examination.
Outcome: Analyze and explain how prices are determined and the role of prices and elasticity in allocating goods, services, and factors of production.
Assessment: Final examination.
Outcome: Analyze the role of comparative advantage in exchange.
Assessment: Final examination.
Outcome: Analyze the economic behavior of firms in the short run and long run.
Assessment: Final examination.
Outcome: Analyze instances of market failure and evaluate strategies to improve outcomes.
Assessment: Final examination.

Principles of Macroeconomics Lab
ECON 002A *Active* **Course Revision**
Samuel Liu
Outcome: Compare and contrast major macroeconomic theories and assess which theory best addresses a given economic situation.
Assessment: Lab assignments.
Outcome: Using national income statistics, describe and analyze the economy in quantitative terms.
Assessment: Lab assignments.
Outcome: Explain the banking and monetary system and analyze the role of money, credit, and the Federal Reserve.
Assessment: Lab assignments.
Outcome: Analyze fiscal and monetary policy using macroeconomic models.
Assessment: Lab assignments.
Outcome: Analyze and describe the role of international trade and finance in domestic economic activity.
Assessment: Lab assignments.

Honors Principles of Macroeconomics Lab
ECON 002AH *Active* **Course Revision**
Janis Kea
Outcome: Compare and contrast major macroeconomic theories and assess which theory best addresses a given economic situation.
Assessment: Lab assignments.
Outcome: Using national income statistics, describe and analyze the economy in quantitative terms.
Assessment: Lab assignments.
Outcome: Explain the banking and monetary system and analyze the role of money, credit, and the Federal Reserve.
Assessment: Lab assignments.
Outcome: Analyze fiscal and monetary policy using macroeconomic models.
Assessment: Lab assignments.
Outcome: Analyze and describe the role of international trade and finance in domestic economic activity.
Assessment: Lab assignments.

Principles of Microeconomics Lab
ECON 002B          *Active* **Course Revision**
Janis Kea
Outcome: Analyze the role of comparative advantage in exchange.
Assessment: Lab assignments
Outcome: Define scarcity and explain how it relates to choice and cost.
Assessment: Lab assignments
Outcome: Analyze and explain how prices are determined and the role of prices and elasticity in allocating goods, services, and factors of production.
Assessment: Lab assignments
Outcome: Analyze the economic behavior of firms in the short run and long run.
Assessment: Lab assignments
Outcome: Analyze economic efficiency and compare implications for efficiency under different market structures.
Assessment: Lab assignments
Outcome: Analyze microeconomic models to illustrate how prices and output are determined in various market structures.
Assessment: Lab assignments
Outcome: Analyze instances of market failure and evaluate strategies to improve outcomes.
Assessment: Lab assignments

Honors Principles of Microeconomics Lab
ECON 002BH          *Active* **Course Revision**
Janis Kea
Outcome: Analyze economic efficiency and compare implications for efficiency under different market structures.
Assessment: Lab assignments.
Outcome: Define scarcity and explain how it relates to choice and cost.
Assessment: Lab assignments.
Outcome: Analyze and explain how prices are determined and the role of prices and elasticity in allocating goods, services, and factors of production.
Assessment: Lab assignments.
Outcome: Analyze the economic behavior of firms in the short run and long run.
Assessment: Lab assignments.
Outcome: Analyze instances of market failure and evaluate strategies to improve outcomes.
Assessment: Lab assignments.
Outcome: Analyze microeconomic models to illustrate how prices and output are determined in various market structures.
Assessment: Lab assignments.
Outcome: Analyze the role of comparative advantage in exchange.
Assessment: Lab assignments.
WV Engineering

Basic Technical Drafting
ENGR 003A          *Draft* **New Credit Course**
Thuy Tran
Outcome: Generate 2-dimensional engineering drawings.
Assessment: Examination
Outcome: Compare and contrast manual and computer-aided drafting methods for an engineering product.
Assessment: Assignments
Outcome: Apply standard drawing conventions used in the engineering field.
Assessment: Examinations

Basic Technical Drafting
ENGR 003A          *Active* **Course Admin Change**
Thomas Sanford
Outcome: Generate 2-dimensional engineering drawings.
Assessment: Examination
Outcome: Compare and contrast manual and computer-aided drafting methods for an engineering product.
Assessment: Assignments
Outcome: Apply standard drawing conventions used in the engineering field.
Assessment: Examinations

Intermediate Technical Drafting
ENGR 003B          *Active* **Course Admin Change**
Thomas Sanford
Outcome: Generate 2D and 3D drawings using manual or computer-aided drafting methods and apply standard drawing conventions used in the engineering field to an engineering project.
Assessment: Examination
Outcome: Solve engineering problems and develop a product design using the engineering design process.
Assessment: Project
Outcome: Develop teamwork, technical writing, oral presentations, and three-dimensional spatial visualization skills.
Assessment: Trade Fair presentation

Advanced Technical Drafting
ENGR 003C          *Draft* **New Course Clone**
Thomas Sanford
Outcome: Generate 2D and 3D engineering drawings using manual and computer-aided drafting for an engineering product applying standard drawing conventions used in the engineering field.
Assessment: Examination
Outcome: Solve engineering problems and develop a product design using the engineering design process.
Assessment: Project
Outcome: Develop teamwork, technical writing, oral presentations, and three-dimensional spatial visualization skills.
Assessment: Trade Fair presentation
Advanced Technical Drafting  
ENGR 003C  *Active* **New Credit Course**  
Thuy Tran  
Outcome: Generate 2D and 3D engineering drawings using manual and computer-aided drafting for an engineering product applying standard drawing conventions used in the engineering field.  
Assessment: Examination  
Outcome: Solve engineering problems and develop a product design using the engineering design process.  
Assessment: Project  
Outcome: Develop teamwork, technical writing, oral presentations, and three-dimensional spatial visualization skills.  
Assessment: Trade Fair presentation

Introduction to Computer-Aided Design  
ENGR 004  *Draft* **New Course Clone**  
Thomas Sanford  
Outcome: Generate two and three dimensional drawings using AUTOCAD  
Assessment: Timed examination and/or portfolio/presentation  
Outcome: Demonstrate proficiency in a minimum of 15 2-D drawing tools in a final drawing.  
Assessment: Timed examination and/or portfolio/presentation

Advanced Computer-Aided Design  
ENGR 005  *Draft* **New Course Clone**  
Thomas Sanford  
Outcome: Demonstrate proficiency in a minimum of 15 2-D drawing tools in a final drawing.  
Assessment: Timed examination and/or portfolio/presentation  
Outcome: Generate two and three dimensional drawings using AUTOCAD  
Assessment: Timed examination and/or portfolio/presentation

Advanced Computer-Aided Design  
ENGR 005  *Active* **Course Admin Change**  
Thuy Tran  
Outcome: Demonstrate proficiency in a minimum of 15 2-D drawing tools in a final drawing.  
Assessment: Timed examination and/or portfolio/presentation  
Outcome: Generate two and three dimensional drawings using AUTOCAD  
Assessment: Timed examination and/or portfolio/presentation
Engineering Problem Solving Using Matlab
ENGR 006          *Draft* **New Course Clone**
Thomas Sanford
Outcome: Solve engineering problems via MATLAB using a symbolic
language to deliver a correct solution.
Assessment: Examination printout of program and solution.

Engineering Problem Solving Using Matlab
ENGR 006          *Draft* **Course Reactivation**
Soroush Ghahramani
Outcome: Solve engineering problems via MATLAB using a symbolic
language to deliver a correct solution.
Assessment: Examination printout of program and solution.

Matlab
ENGR 006A          *Draft* **New Course Clone**
Thomas Sanford
Outcome: Solve engineering problems via MATLAB using a symbolic
language to deliver a correct solution.
Assessment: Examination printout of program and solution.

Matlab
ENGR 006A          *Draft* **Course Reactivation**
Soroush Ghaharamani
Outcome: Solve engineering problems via MATLAB using a symbolic
language to deliver a correct solution.
Assessment: Examination printout of program and solution.

Plane Surveying
ENGR 008          *Draft* **New Course Clone**
Thomas Sanford
Outcome: Reduce field notes using various mathematical techniques to
generate meaningful records describing horizontal and vertical
control of landforms.
Assessment: Field notebook entries
Outcome: Plot plans and maps from field work data using manual and
computer-aided drafting.
Assessment: Field notebook entries
Outcome: Work effectively as a member of a team during field
surveying and an engineering design project which involve problem
solving, report writing, and oral presentations.
Assessment: Observations and field notes

Intro to 3D Drawing With Pro-E
ENGR 009          *Draft* **New Course Clone**
Thomas Sanford
Outcome: Evaluate when to use a two- vs. three-dimensional CAD
package in producing engineering drawings.
Assessment: Timed practical drawing exercise
Outcome: Generate two- and three-dimensional engineering drawings
using Pro/Engineer using standard drawing conventions recognized in
the engineering field.
Assessment: Timed practical drawing exercise

Introduction to Engineering  
ENGR 010   *Active* **Course Revision**  
Thomas Sanford  
Outcome: Analyze and present data in solving engineering problems.  
Assessment: Project  
Outcome: Prepare technical documents and deliver effective oral presentations  
Assessment: Document review and presentations.  
Outcome: Demonstrate teamwork skills required on an engineering design team.  
Assessment: Project.  

Engineering Graphics  
ENGR 020   *Active* **Course Revision**  
Soroush Ghahramani  
Outcome: Generate two- and three-dimensional engineering drawings using manual and computer-aided drafting for an engineering product using standard drawing conventions recognized in the engineering field.  
Assessment: Examination  
Outcome: Solve engineering problems and develop a product design using the engineering design process.  
Assessment: Project  
Outcome: Develop teamwork, technical writing, oral presentations, and three-dimensional spatial visualization skills.  
Assessment: Trade Fair presentation  

Intro Computing for Scientists and Engineers  
ENGR 021   *Active* **Course Revision**  
Soroush Ghahramani  
Outcome: Apply computer flow-logic and create programs to solve engineering problems.  
Assessment: Projects.  

Introduction to Materials  
ENGR 025   *Active* **New Credit Course**  
Thomas Sanford  
Outcome: Evaluate the appropriateness of material(s) to meet engineering design criteria based on the materials' properties and performance.  
Assessment: Exam  

Introduction to Mathcad  
ENGR 060   *Active* **New Credit Course**  
West Valley  
Outcome: Solve engineering problems via MATLAB using a symbolic language to deliver a correct solution.  
Assessment: Examination printout of program and solution.
Directed Studies
ENGR 091  *Draft* **New Course Clone**
Thomas Sanford
Outcome: Demonstrate knowledge skills and knowledge defined in the individualized learning plan.
Assessment: Final evaluation.

Directed Studies
ENGR 092  *Draft* **New Course Clone**
Thomas Sanford
Outcome: Demonstrate knowledge skills and knowledge defined in the individualized learning plan.
Assessment: Final evaluation

Directed Studies
ENGR 093  *Draft* **New Course Clone**
Thomas Sanford
Outcome: Demonstrate knowledge skills and knowledge defined in the individualized learning plan.
Assessment: Final evaluation

Introduction to Circuit Analysis
ENGR 098  *Draft* **New Course Clone**
Thomas Sanford
Outcome: Analyze the electrical behavior of DC and AC circuits including first and second order circuits using various circuit analysis techniques by calculating volts, ohms, and amps.
Assessment: Examination

Introduction to Circuit Analysis
ENGR 098  *Active* **New Credit Course**
Thuy Tran
Outcome: Analyze the electrical behavior of DC and AC circuits including first and second order circuits using various circuit analysis techniques by calculating volts, ohms, and amps.
Assessment: Examination

Statics/Vector Mechanics
ENGR 099  *Draft* **New Course Clone**
Thomas Sanford
Outcome: Show analysis methods to examine force systems acting on an engineering structure in static equilibrium.
Assessment: Examination
Outcome: Evaluate the constraining reactions needed to maintain static equilibrium on two- and three-dimensional rigid bodies acted on by force systems.
Assessment: Examination
Outcome: Analyze the internal distribution of bending and shear forces needed and select the proper size of the members of the structure.
Assessment: Examination
Statics/Vector Mechanics  
ENGR 099          *Active* **Course Revision**  
Soroush Ghahramani  
Outcome: Show analysis methods to examine force systems acting on an engineering structure in static equilibrium.  
Assessment: Examination  
Outcome: Evaluate the constraining reactions needed to maintain static equilibrium on two- and three-dimensional rigid bodies acted on by force systems.  
Assessment: Examination  
Outcome: Analyze the internal distribution of bending and shear forces needed and select the proper size of the members of the structure.  
Assessment: Examination  

Statics/Vector Mechanics  
ENGR 099          *Draft* **Course Revision**  
Soroush Ghahramani  
Outcome: Show analysis methods to examine force systems acting on an engineering structure in static equilibrium.  
Assessment: Examination  
Outcome: Evaluate the constraining reactions needed to maintain static equilibrium on two- and three-dimensional rigid bodies acted on by force systems.  
Assessment: Examination  
Outcome: Analyze the internal distribution of bending and shear forces needed and select the proper size of the members of the structure.  
Assessment: Examination  

WV English  

English Composition
ENGL 001A          *Active* **Course Revision**  
Leigh Burrill  
Outcome: Upon completion of this course the student should be able to write a research paper, correctly documented according to MLA format, that demonstrates ability to use primary and secondary source material to support an argument.  
Assessment: The student will write a research paper (at least 2,500 words in length) that uses primary and secondary sources documented according to MLA format.  

English Composition
ENGL 001B          *Active* **Course Revision**  
Lynn Kelly  
Outcome: Create a well-reasoned, researched literary analysis, documented in MLA format, that synthesizes primary and secondary sources.  
Assessment: 2,500+ word literary analysis essay, in MLA format, synthesizing the student's ideas, the literary text(s), and secondary sources.
Critical Thinking and Writing
ENGL 001C          *Active* **Course Revision**
Lynn Kelly
  Outcome: Upon completion of this course the student should be able
to compose a logically structured written argument that uses
evidence effectively to support logical inferences.
  Assessment: Essay composed for the course.

Honors Critical Thinking and Writing
ENGL 001CH          *Active* **Course Revision**
Lynn Kelly
  Outcome: Upon completion of this course the student should be able
to compose a logically structured written argument that uses
evidence effectively to support logical inferences.
  Assessment: MLA-documented research essay composed for the course.

Nonfiction Literature
ENGL 0051          *Draft* **New Credit Course**
Douglas Temkin
  No Outcomes Found

Survey of English Literature
ENGL 005A          *Active* **Course Revision**
Lynn Kelly
  Outcome: Critically evaluate literature from various genres and
literary movements, from the Old English/Anglo-Saxon period through
the Eighteenth century.
  Assessment: A final research project (an essay and/or presentation
with written component), documented in MLA format, that uses primary
and secondary sources to analyze literary works. Final research
project may include a written final exam component.

Survey of English Literature
ENGL 005B          *Active* **Course Revision**
Lynn Kelly
  Outcome: Critically evaluate major works of English literature from
the Romantic period to the present.
  Assessment: A final research project (an essay and/or presentation
with written component), documented in MLA format, that uses primary
and secondary sources to analyze literary works. Final research
project may include a written final exam component.

World Literature
ENGL 006A          *Active* **Course Revision**
Lynn Kelly
  Outcome: Critically analyze and compare literary works from
different cultures taking into account issues of cultural diversity.
  Assessment: A final research project (an essay and/or presentation
with written component), documented in MLA format, that uses primary
and secondary sources to analyze and compare literary works from at
least two different cultures.
Honors World Literature  
ENGL 006AH  *Active* **Course Revision**  
Lynn Kelly  
Outcome: Upon completion of this course, students should be able to critically analyze and compare literary works from different cultures taking into account issues of cultural diversity. 
Assessment: The student will compose a documented research project using primary and secondary sources to analyze and compare literary works from at least two different cultures.

World Literature  
ENGL 006B  *Active* **Course Revision**  
Lynn Kelly  
Outcome: Critically analyze and compare literary works from different cultures taking into account cultural diversity. 
Assessment: A final research project (an essay and/or presentation with written component), documented in MLA format, that uses primary and secondary sources to analyze and compare literary works from at least two different cultures.

Honors World Literature  
ENGL 006BH  *Active* **Course Revision**  
Lynn Kelly  
Outcome: Upon completion of this course, students should be able to critically analyze and compare literary works from different cultures taking into account cultural diversity. 
Assessment: The student will compose a documented research project using primary and secondary sources to analyze and compare literary works from at least two different cultures.

American Literature  
ENGL 007A  *Active* **Course Revision**  
Lynn Kelly  
Outcome: Critically evaluate literature from various genres representing the values and perspectives of a variety of American cultural communities and literary movements, from the Colonial through the Civil War era. 
Assessment: Compose a final research project (an essay and/or presentation with written component), documented in MLA format, that uses primary and secondary sources to analyze literary works. Final research project may include a written final exam component.

American Literature  
ENGL 007B  *Active* **Course Revision**  
Lynn Kelly  
Outcome: Critically evaluate literature from various genres representing the values and perspectives of a variety of American cultural communities and literary movements, from the Civil War through the present era. 
Assessment: A final research project (an essay and/or presentation with written component), documented in MLA format, that uses primary
and secondary sources to analyze literary works. Final research project may include a written final exam component.

Children's Literature
ENGL 010          *Active* **Course Revision**
Jennifer Wagner
Outcome: Research and evaluate a work of children's literature according to at least two of the following criteria:
1. Cultural heritage
2. Overall value and significance
3. Genre
4. Issues presented within or by the text.
Assessment: Documented research essay of 2,000+ words which uses primary and secondary sources.

African American Literature
ENGL 012          *Active* **Course Revision**
Paulette Boudreaux
Outcome: Critically evaluate literature reflecting the experiences of Africans and peoples of African-descent adapting to life in the United States.
Assessment: A documented, researched essay using primary and secondary sources to analyze literary works.

African American Literature
ENGL 012          *Draft* **Course Revision**
Paulette Boudreaux
Outcome: Critically evaluate literature reflecting the experiences of Africans and peoples of African-descent adapting to life in the United States.
Assessment: A documented, researched essay using primary and secondary sources to analyze literary works.

Latino/Chicano Literature
ENGL 013          *Draft* **Course Revision**
Rebecca Cisneros
Outcome: Identify and critically evaluate major themes in United States Latino literature.
Assessment: Researched and documented essays using primary and secondary sources or an oral presentation accompanied by an annotated bibliography.

Latino/Chicano Literature
ENGL 013          *Active* **Course Revision**
Paulette Boudreaux
Outcome: Analyze, critique, and critically evaluate the major literary elements, salient themes, and historical factors that mark texts written by American Latinos.
Assessment: A researched and documented 1,800-2,500 word essay using primary and secondary sources.
Asian American Literature
ENGL 018          *Active* **Course Revision**
Julie Maia
Outcome: Critically evaluate literature reflecting the experiences of Asian Americans and peoples of Asian descent adapting to life in the United States.
Assessment: Documented, researched essay using primary and secondary sources to analyze Asian American literary works.

Literature and Film
ENGL 041          *Active* **Course Revision**
Leigh Burrill
Outcome: Evaluate major narrative techniques used by writers and filmmakers in selected works studied.
Assessment: A final research project that includes primary and secondary sources, documented in MLA format, and may include a presentation or final exam component.

Classical Mythology
ENGL 043          *Active* **Course Revision**
Clementina Golaw
Outcome: Critically evaluate principle Greek and Roman myths, demonstrating knowledge and understanding of the meaning and function of myth in ancient times and modern literature.
Assessment: A researched and documented essay, using primary and secondary sources.

Honors Classical Mythology
ENGL 043H         *Active* **New Credit Course**
Clementina Golaw
Outcome: Critically evaluate principle Greek and Roman myths, demonstrating knowledge and understanding of the meaning and function of myth in ancient times and modern literature.
Assessment: A researched and documented essay, using primary and secondary sources.

The Bible As Literature
ENGL 044          *Active* **Course Revision**
Julie Maia
Outcome: Analyze Biblical themes and characters and demonstrate an understanding of how these themes and characters have influenced literature and culture.
Assessment: Term paper,

The Bible As Literature
ENGL 044          *Draft* **Course Revision**
Paulette Boudreaux
Outcome: Demonstrate an understanding of the content, nature and interpretation of the Biblical narratives using a variety of literary approaches.
Assessment: A researched and documented essay of 1500-2000 words using primary and secondary sources.
Contemporary American Multi-Cultural
ENGL 046          *Active* **Course Admin Change**
Julie Maia
Outcome: Identify and critically evaluate major themes in the literary works studied.
Assessment: Compose researched and documented essays using primary and secondary sources.

Contemporary American Multi-Cultural Literature
ENGL 046          *Draft* **Course Revision**
Paulette Boudreaux
Outcome: Identify and critically evaluate major themes in the literary works studied.
Assessment: A researched and documented essay of 1500-2000 words using primary and secondary sources.

Honors Contemporary American Multi-Cultural
ENGL 046H         *Active* **New Credit Course**
Thuy Tran
Outcome: Identify and critically evaluate major themes in the literary works studied.
Assessment: Compose researched and documented essays using primary and secondary sources.

Honors Contemporary American Multi-Cultural
ENGL 046H         *Draft* **Course Revision**
Paulette Boudreaux
Outcome: Identify and critically evaluate major themes in the literary works studied.
Assessment: A researched and documented essay of 1500-2000 words using primary and secondary sources.

Introduction to Poetry
ENGL 047          *Active* **Course Revision**
Julie Maia
Outcome: Evaluate, analyze, and adequately support written analyses of poems with appropriate terminology.
Assessment: Documented research essay of 2,000+ words which uses primary and secondary sources.

Introduction to Poetry
ENGL 047          *Draft* **Course Revision**
Paulette Boudreaux
Outcome: Evaluate, analyze, and adequately support written analyses of poems with appropriate terminology.
Assessment: A researched and documented essay of 1500-2000 words using primary and secondary sources.

Introduction to Shakespeare
ENGL 048          *Active* **Course Revision**
Julie Maia
   Outcome: Analyze Shakespeare's texts using a variety of critical approaches; evaluate different literary theories as they apply to the interpretation of Shakespeare's work.
   Assessment: Research paper.

Honors Introduction to Shakespeare
ENGL 048H          *Active* **New Credit Course**
Thuy Tran
   Outcome: Use secondary sources, including historical materials and literary theories, to analyze Shakespeare's plays and poetry.
   Assessment: Documented, researched essay using historical materials and literary theories to analyze Shakespeare's work.

Modern Fiction
ENGL 049          *Active* **Course Revision**
Julie Maia
   Outcome: Critically evaluate literature representing the values and perspectives of literary Modernists.
   Assessment: Documented, researched essay using primary and secondary sources.

Honors Modern Fiction
ENGL 049H          *Active* **New Credit Course**
Thuy Tran
   Outcome: Critically evaluate literature representing the values and perspectives of literary Modernists.
   Assessment: Documented, researched essay using primary and secondary sources.

Creative Writing
ENGL 070          *Active* **Course Revision**
Lynn Kelly
   Outcome: Complete short stories and poems that show beginning mastery of short story and poetic form.
   Assessment: Portfolio of original work by student.

Creative Writing
ENGL 070          *Draft* **Course Revision**
Paulette Boudreaux
   Outcome: Complete short stories and poems that show beginning mastery of short story and poetic form.
   Assessment: Portfolio of original work by student.

Intermediate Fiction Writing
ENGL 071          *Active* **Course Revision**
Paulette Boudreaux
   Outcome: Compose works of fiction that show an intermediate level of mastery and knowledge of the craft of writing fiction.
   Assessment: Student portfolio of original short stories and/or novel
chapters.

Intermediate Fiction Writing
ENGL 071          *Draft* **Course Revision**
Paulette Boudreaux
   Outcome: Compose works of fiction that show an intermediate level of
   mastery and knowledge of the craft of writing fiction.
   Assessment: Student portfolio of original short stories and/or novel
   chapters.

Intermediate Poetry Writing
ENGL 072          *Active* **Course Revision**
Paulette Boudreaux
   Outcome: Compose poems that show an intermediate level of mastery
   and knowledge of the craft of writing poetry.
   Assessment: Student portfolio of original poems.

Writing Skills Lab
ENGL 899?          *Draft* **New Course**
Paulette Boudreaux
   Outcome: Upon completion of this course, students should be able to
   identify and revise their patterns of error in grammar usage,
   mechanics, and paragraph organization.
   Assessment: In a short written composition, students will critically
   respond to questions guiding them to evaluate their patterns of
   error in several short written compositions they completed in
   English 903.

Basic Grammar and Sentence Structure
ENGL 903          *Active* **Course Revision**
Paulette Boudreaux
   Outcome: Write well-structured academic paragraphs with appropriate
   topic sentences, supporting evidence, and conclusions, that are free
   of mechanical errors, while using a variety of sentence patterns.
   Assessment: A short sequence paragraphs of 400-600 words

English Fundamentals-A Preparatory
ENGL 905          *Active* **Course Revision**
Leigh Burrill
   Outcome: Engaging the writing process, students should be able to
   compose essays that contain a thesis statement and connected topic
   sentences supported by details and evidence organized in unified,
   coherent, and detailed paragraphs, written in prose that conforms to
   standard written English grammar and usage.
Assessment: Students will write a timed 500-750-word mid-term essay, then revise to 750-1,000 words and write a reflection letter, commenting on the revision process and the final product.

Accelerated English Fundamentals
ENGL 905X  *Active* **Course Revision**
Paulette Boudreaux
Outcome: Students enrolled in this course will:
1. Employ effective reading/writing connection strategies that result in higher-order thinking; 2. Engage in the different stages of the writing process, including invention, drafting, revision, editing and proofreading; 3. Compose source-based, multi-paragraph essays that communicate a controlling idea through a thesis statement, clear topic sentences, and detailed, unified, coherent paragraphs; 4. Demonstrate ability to write essays in prose conforming to standard written English grammar and usage; 5. Assess their own writing processes.
Assessment: Responding to a prompt about a non-fiction text, students will write a 750-1,000-word essay, articulating a focused, persuasive thesis backed by focused, unified, and coherent paragraphs, employing support from primary and secondary sources.

Tutor Training
IS 040  *Active* **New Credit Course**
West Valley
Outcome: Demonstrate skill in assisting tutees to accomplish academic success.
Assessment: Observation and/or survey

Tutor Training
IS 040E  *Active* **New Credit Course**
Leslie Saito-Liu
Outcome: Assist tutees in all phases of the writing process.
Assessment: Observation and/or survey

Tutor Training
IS 040E  *Draft* **Course Revision**
Paulette Boudreaux
Outcome: Research and report on effective tutoring methods and techniques used for targeted populations in a college writing center.
Assessment: A 900-1,200-word summary and evaluation of a scholarly article that includes properly cited research in MLA format.

Learning Strategies for College and Life
LS 001  *Active* **Course Revision**
Judith Colson
Outcome: Demonstrate understanding of the characteristics of a successful college student and lifelong learner.
Assessment: Final Project
Supervised Tutoring - English
LS 0110E          *Active* **Course Revision**
Thuy Tran
  Outcome: Demonstrate skills as an independent learner.
  Assessment: Student survey

Supervised Tutoring - Math
LS 0110M          *Active* **Course Revision**
Thuy Tran
  Outcome: Demonstrate skills as an independent learner.
  Assessment: Student survey

Tutor Training
LS 040          *Active* **Course Revision**
LeAnn McGinley
  Outcome: Demonstrate skill in assisting tutees to accomplish academic success.
  Assessment: Observation and/or survey, and/or journal entries, and/or discussion forum entries, and/or examinations.

Tutor Training
LS 040          *Draft* **Course Revision**
LeAnn McGinley
  Outcome: Evaluate trait inventories, study strategies, and barriers to learning.
  Assessment: Journal entries, discussion forum posts, and/or examinations.
  Outcome: Analyze the roles and responsibilities of a tutor.
  Assessment: Journal entries, discussion forum posts, and/or examinations.

Supervised Tutoring
LS 110          *Active* **Course Admin Change**
Cheryl Miller
  Outcome: Demonstrate skills as an independent learner.
  Assessment: Student survey

Supervised Tutoring: Music
LS 110MU          *Active* **New Noncredit Course**
Jeffery Forehan
  Outcome: Demonstrate knowledge and skills in producing and mixing music as an independent learner.
  Assessment: exam and skills test.

Effective Learning: Math Lab
LS 931B          *Active* **Course Revision**
Cheryl Miller
  Outcome: The student will be able to identify and apply beneficial learning strategies to improve math skills in his/her current college math class.
  Assessment: pre and post survey
Effective Sentence and Paragraph Writing
LS 941B          *Active* **New Credit Course**
West Valley
Outcome: Apply knowledge of sentence combining and punctuation rules to correct errors in sentences
Assessment: Final exam.
Outcome: Produce a well constructed paragraph which clearly states a point and provides detailed supporting material that is logically connected and organized.
Assessment: Final paragraph.

Effective Essay Writing
LS 941C          *Active* **Course Revision**
Judith Colson
Outcome: Produce a well constructed essay which clearly states a point and provides detailed supporting material that is logically organized and connected and conforms to standard English grammar and usage.
Assessment: Students will write a timed 500-750 word midterm essay, then revise to 750-1000 words and write a reflection commenting on the revision process and the final product.

Development of Effective Reading Skills
LS 942          *Active* **Course Revision**
Susan Sherrill
Outcome: Demonstrate ability to apply appropriate strategies to increase literal reading comprehension.
Assessment: Final exam on vocabulary and comprehension skills.

Writing Support Lab A
LS 943A          *Active* **Course Revision**
Cheryl Miller
Outcome: Identify and apply effective learning strategies to reading and writing assignments.
Assessment: Pre and post survey.

Effective Learning: Math
LS 944          *Active* **New Credit Course**
Steve Thyberg
Outcome: Solve application problems by performing the basic operations of addition, subtraction, multiplication, and division on whole numbers, fractions, and decimals.
Assessment: Final Exam
Outcome: Choose the appropriate formulae to find the area and/or perimeter of basic geometric figures and their composites.
Assessment: Final exam.
Outcome: Solve application problems involving percent.
Assessment: Final Exam.
Assessment: Final Exam.
Speech Development Lab: Assessment of LS 960B  *Draft* **Course Revision**
Cheryl Miller
No Outcomes Found

WV Entrepreneurship
None
WV Fashion Design

Pattern Grading and Marker Making
FD 018A  *Active* **Course Admin Change**
Thuy Tran
Outcome: Create and plot markers for full size range of graded patterns using Gerber Technology's AccuMark Marker Making computer software.
Assessment: Final Project

Electronic Patternmaking
FD 018B  *Active* **Course Admin Change**
Thuy Tran
Outcome: Create and manipulate patterns using the Gerber Technologies AccuMark Pattern Design computer software.
Assessment: Final project.

Computer Patternmaking
FD 019  *Active* **New Credit Course**
Tiina Keller
Outcome: Create and manipulate patterns using Gerber Technology's AccuMark Pattern Design System (PDS) computer software.
Assessment: Final Project

Couture Embellishment
FD 020  *Active* **Course Revision**
Tiina Keller
Outcome: Evaluate different embellishment techniques used on clothing.
Assessment: Final notebooks and sample garment.
Outcome: Create embellishments to reflect various techniques.
Assessment: Final project with a combination of three techniques.

Professional Image
FD 027  *Active* **Course Revision**
Tiina Keller
Outcome: Create a professional wardrobe for oneself that reflects knowledge of color, line and design, fabric types, and accessories appropriate to one's coloring, body types and proportions, suitability, and enhancement.
Assessment: Final project

Introduction to Fashion Design
FD 030  *Active* **Course Revision**
Kyunghi Min
Outcome: Identify the factors (global, social, financial, etc.)
influencing fashion change, fashion cycles, and the design process.
Give at least one example, current or historical, to support your thesis.
Assessment: Essay question.

Success Strategies
FD 030A *Active* **Course Revision**
Tiina Keller
Outcome: Demonstrate clear communication skills as required for success in the workplace.
Demonstrate problem solving skills as required for success in the workplace.
Demonstrate teamwork skills as required for success in the workplace.
Assessment: Embedded test questions.

History of Fashion
FD 032 *Active* **Course Revision**
Kyunghi Min
Outcome: Students will be able to analyze historical elements that influence contemporary clothing.
Assessment: Research Term Paper

Fashion Drawing
FD 044 *Active* **Course Revision**
Kyunghi Min
Outcome: Draw basic garments on a fashion figure in proportion and with correct and accurate detail in both flat and three dimensional form.
Assessment: Final Project

Basic Apparel Construction
FD 050 *Active* **Course Admin Change**
Thuy Tran
Outcome: Construct basic garments using appropriate industrial equipment and techniques.
Assessment: Garment projects.
Outcome: Diagnose and correct typical mechanical problems of industrial equipment.
Assessment: Demonstration.

Basic Apparel Construction
FD 051 *Active* **New Credit Course**
Tiina Keller
Outcome: Construct basic garments using appropriate industrial equipment, techniques and methods.
Assessment: Garment projects and demonstration

Fabric Analysis I
FD 052A  *Active* **Course Revision**
Sally Aitken
Outcome: Students will be able to differentiate types of fabrics based on fiber content, yarn structure, fabric construction method, coloration, and finish.
Assessment: Fabric Analysis Worksheet

Fabric Analysis II
FD 052B  *Active* **Course Revision**
Sally Aitken
Outcome: Differentiate different types of fabric designs (prints and woven or knit patterns) based on type of base fabric, design motif and layout, and pattern repeat.
Assessment: Completed worksheet with visual examples of fabric use.
Outcome: Determine fabric suitability for a given garment design based on established criteria.
Assessment: Completed fabric evaluation worksheet

Apparel Manufacturing
FD 054  *Active* **Course Admin Change**
Thuy Tran
Outcome: Analyze the quality of manufactured apparel.
Assessment: Comparative analysis project.
Outcome: Apply industry standards and methods on their own sewn project assignment.
Assessment: Sewn products.

Apparel Manufacturing
FD 055  *Active* **New Credit Course**
Tiina Keller
Outcome: Analyze the quality of a manufactured garment.
Assessment: Sewn Products Comparative Analysis Project

Patternmaking I
FD 056  *Active* **New Credit Course**
Sally Aitken
Outcome: Transfer design ideas into a flat pattern and construct a sample garment from that pattern.
Assessment: Final project garment.

Patternmaking II
FD 057  *Active* **New Credit Course**
Tiina Keller
Outcome: Develop advanced patterns and sample garments.
Assessment: Final Project

Fashion Draping
FD 058  *Active* **New Credit Course**
Sally Aitken
Outcome: Drape, pin, mark, pattern and construct a finished original garment design.
Assessment: Final project.

Fashion Draping
FD 058          *Draft* **Course Admin Change**
Tiina Keller
   Outcome: Drape, pin, mark, pattern and construct a finished original garment design.
   Assessment: Final project.

Professional Patternmaking I
FD 060          *Active* **Course Revision**
Tiina Keller
   Outcome: Transfer design ideas into a flat pattern and construct a sample garment from that pattern.
   Assessment: Final project.

Professional Patternmaking I
FD 060          *Active* **Course Admin Change**
Thuy Tran
   Outcome: Transfer design ideas into a flat pattern and construct a sample garment from that pattern.
   Assessment: Final project.

Professional Patternmaking II
FD 062          *Active* **Course Admin Change**
Thuy Tran
   Outcome: Develop advanced patterns and sample garments.
   Assessment: Final project.

Professional Draping
FD 064          *Active* **Course Admin Change**
Thuy Tran
   Outcome: Transfer a draped design to pattern form and construct a garment.
   Assessment: draped garment project.

Technical Design
FD 066          *Active* **Course Revision**
Kyunghi Min
   Outcome: Import technical drawings to spreadsheets to be used as a part of spec packages.
   Assessment: Final Project
   Outcome: Input accurate measurements to create specification sheets for garment designs.
   Assessment: Final Project

Elements & Principles of Design
FD 070          *Active* **Course Revision**
Kyunghi Min
   Outcome: Students will be able to critique the effectiveness of
elements and principles of design used in clothing.
Assessment: Written photo analysis of existing garments.

Creative Apparel Design
FD 076          *Active* **Course Revision**
Kyunghi Min
Outcome: Students will be able to analyze the process of developing a design from ideas to presentation of finished product.
Assessment: Project presentation

Line Development
FD 081          *Active* **New Credit Course**
Kyunghi Min
Outcome: Create a portfolio of designs utilizing industry standard techniques.
Assessment: Portfolio evaluation

Fashion Field Study
FD 083          *Active* **New Credit Course**
West Valley
No Outcomes Found

Fashion Design Internship
FD 084          *Active* **Course Revision**
Tiina Keller
Outcome: Critically assess your level of skill after completing your internship, relative to the requirements of employment in the apparel industry.
Assessment: Internship portfolio, written self-assessment, and class presentation.

CAD: Technical Drawings and Specifications
FD 087          *Active* **Course Revision**
Kyunghi Min
Outcome: Design and create a line of technical flat sketches using a computer aided design software.
Assessment: Final Project

WV General Business

Introduction to Project Management
BUS 005          *Active* **Course Revision**
Lance Shoemaker
Outcome: Upon completing this course students will be able to use MS Project software
Assessment: Computer base projects
Outcome: Upon course completion students will be able to manage a project
Assessment: Portfolio
Negotiation Principles
BUS 006          *Active* **Course Revision**
Lance Shoemaker
Outcome: Apply knowledge of negotiation principles and concepts to the resolution of business problems. 
Assessment: Simulated Negotiation session.
Outcome: Evaluate negotiation issues and challenges arising in a variety of business settings.
Assessment: Examination.

The Entrepreneurial Mindset
BUS 015          *Active* **New Credit Course**
Heidi Diamond
Outcome: Evaluate and analyze how entrepreneurs throughout history and around the world have affected social, economic, and political institutions and individuals.
Assessment: Final Examination
Outcome: Apply entrepreneurial mindset characteristics and skills to a personal plan for goal attainment.
Assessment: Final project/presentation

International Business Management
BUS 024          *Active* **New Credit Course**
Robert Anthony
Outcome: Describe introductory business concepts and apply this understanding in researching and analyzing a contemporary business issue.
Assessment: Final project.
Outcome: Evaluate the constantly changing environment of business opportunities and threats.
Assessment: Final project.

Business Law
BUS 028          *Active* **Course Revision**
Lynn Kelly
Outcome: Identify and evaluate the significance of potential legal issues arising in business.
Assessment: Examination.
Outcome: Apply knowledge of legal principles to facilitate resolution of business problems.
Assessment: Examination.

Introduction to Quality Management
BUS 030          *Active* **Course Revision**
Kenneth Schock
Outcome: Design system experiments and control charts in order to resolve quality issues and improve organizational operations.
Assessment: Team presentation and paper
Outcome: Demonstrate an understanding of how the tools of statistical process control are used for root cause and corrective action analyses.
Assessment: Examination
Human Resource Management
BUS 034     *Active* **Course Revision**
Heidi Diamond
Outcome: Describe key processes and systems of human resources management.
Assessment: Examination.
Outcome: Analyze the role of the primary human resources functions: planning, job design, staffing, training, performance appraisal and compensation.
Assessment: Examination.
Outcome: Analyze the implications of legislation and government regulations on human resource management.
Assessment: Paper, team presentations, and/or examinations.

Retail Management
BUS 035     *Active* **Course Revision**
Heidi Diamond
Outcome: Analyze the changing retail environment and its impact on the operation and management of retail stores.
Assessment: Examination.
Outcome: Apply various merchandise planning techniques, sourcing methods, and purchasing procedures.
Assessment: Presentation, paper, and/or examination.

Strategic Management
BUS 036     *Active* **Course Revision**
Lance Shoemaker
Outcome: Assess different strategic management models and their applications for organizational effectiveness.
Assessment: Examination.
Outcome: Apply strategic management approaches to organizational case studies.
Assessment: Case studies.

Sales Strategies
BUS 040     *Active* **Course Admin Change**
Heidi Diamond
Outcome: Develop useful sales strategies when interacting with others.
Assessment: Sales presentation and paper
Outcome: Analyze, compare, and evaluate the various methods of selling.
Assessment: Examination

Presentation, Powerpoint
BUS 044     *Draft* **Course Revision**
Karina Dundurs
Outcome: Create files using Microsoft PowerPoint software.
Assessment: Final application projects.

Spreadsheets, Excel
BUS 045          *Draft* **Course Revision**
Karina Dundurs  
Outcome: Create files using Microsoft Excel software.  
Assessment: Final application projects.

Excelling With Excel 
BUS 046          *Draft* **Course Revision**
Karina Dundurs  
Outcome: Create files using Microsoft Excel software.  
Assessment: Final application projects.

Adobe Acrobat and PDF 
BUS 047          *Draft* **Course Revision**
Karina Dundurs  
Outcome: Create files using Adobe Acrobat software.  
Assessment: Final application projects.

Accessing Data with Access 
BUS 048          *Draft* **Course Revision**
Karina Dundurs  
Outcome: Create a database using Microsoft Access software.  
Assessment: Final application projects.

Introduction to Business 
BUS 051          *Active* **Course Revision**
Heidi Diamond  
Outcome: Describe introductory business concepts and apply this understanding in researching and analyzing a contemporary business issue.  
Assessment: Final project  
Outcome: Evaluate the constantly changing environment of business opportunities and threats.  
Assessment: Examination

Small Business Start Up and Management  
BUS 054          *Active* **Course Revision**
Heidi Diamond  
Outcome: Apply small business startup principles and use this knowledge to assess various forms of ownership, loans, and types of ventures.  
Assessment: Examination  
Outcome: Prepare a business plan for a new or existing business venture.  
Assessment: Business plan presentation and paper

Marketing Principles  
BUS 056          *Active* **Course Revision**
Heidi Diamond  
Outcome: Conduct market research and use strategic marketing principles to develop a new product or service.  
Assessment: Marketing plan presentation and paper
Outcome: Analyze the extent of the marketer’s task in providing goods and services to customers.
Assessment: Examination

Business, Government, and Society
BUS 061          *Active* **Course Revision**
Lance Shoemaker
Outcome: Evaluate how historical, social, and economic forces change the business environment.
Assessment: Final examination.

Business, Government, and Society
BUS 061          *Draft* **Course Revision**
Lance Shoemaker
Outcome: Evaluate how historical, social, and economic forces change the business environment.
Assessment: Final examination.

Business Mathematics
BUS 062          *Active* **Course Revision**
Heidi Diamond
Outcome: Explain and apply mathematical concepts and principles for credit cards, installments, Federal Income Tax withholding, merchandise mark-ups and mark-downs, simple interest, depreciation, and the time value of money.
Assessment: Examination(s)

Human Relations in Business
BUS 066          *Active* **Course Revision**
Karina Dundurs
Outcome: Evaluate how effective human relationships in the workplace lead to productive organizational results.
Assessment: Team project.
Outcome: Assess human relations theories and their relevance for current business models.
Assessment: Examination

Organizational Behavior
BUS 068          *Active* **Course Revision**
Lance Shoemaker
Outcome: Explain how organizational behavior research applies to current workplace objectives including increased employee morale, job satisfaction, motivation and productivity.
Assessment: Paper
Outcome: Describe key processes and approaches for effectively managing organizational leadership.
Assessment: Exam

Effective Office Skills
BUS 070          *Active* **Course Revision**
Karina Dundurs
Outcome: Apply basic business skills and procedures to decision making in the workplace.
Assessment: Exam
Outcome: Describe practices for office technologies, document creation, research reports, travel planning, and career advancement.
Assessment: Exam

Business Communication
BUS 078 *Active* **Course Revision**
Lynn Kelly
Outcome: Assess how effective business communication skills enable business practitioners to present clear, effective, and succinct businesses presentations and papers.
Assessment: Presentation and paper
Outcome: Apply correct grammar and writing principles to business writing assignments.
Assessment: Exam

Advertising Principles
BUS 081 *Active* **Course Revision**
Lance Shoemaker
Outcome: Apply basic advertising principles and techniques to a variety of business models.
Assessment: Exam on class lecture. Team projects to develop advertising campaign/strategy.
Outcome: Develop an effective advertising campaign for a current or startup enterprise.
Assessment: Develop campaign and strategy as part of team to be evaluated by faculty panel.

Leadership I: Introduction to Leading
MILSC 001A *Draft* **Course Archive/Deactivation**
Lynn Kelly
Outcome: Leadership
• Describe the relationship between leader character and competence
• Identify the sixteen dimensions of the Army Leadership Model
Assessment: Homework and in-class assignments
Outcome: Values and Ethics
• Explain the Warrior Ethos
• List and define the seven Army values
Assessment: Homework and in-class assignments
Outcome: Personal Development
• Define standards for the Army Physical Fitness Test (APFT)
• Write short-term and long-term goals and a personal plan to prepare for APFT
• Define the basic elements of time and stress management
Assessment: Homework and in-class assignments
Outcome: Officership
• Explain the importance of being a model citizen as an Army officer
• React to passing colors, National music, and approaching officers
Assessment: Assignments and in-class assignments
Outcome: Tactics and Techniques
• Find on-campus locations by reading a campus map
Assessment: Homework and in-class assignments

Principles of Real Estate
RLEST 090 *Active* **New Credit Course**
West Valley
Outcome: Explain the complexity of a real estate purchase.
Assessment: Final examination
Outcome: Explain basic ethical obligations of a real estate agent.
Assessment: Final examination.

Real Estate Practice
RLEST 091 *Active* **New Credit Course**
West Valley
Outcome: Evaluate and apply proper operating procedures to the
day-to-day practice of a real estate office.
Assessment: Final examination.
Outcome: Complete forms and contracts used in a typical real estate
transaction.
Assessment: Homework assignments.

Real Estate Economics
RLEST 092 *Active* **New Credit Course**
West Valley
Outcome: Explain how national economic trends can affect local real
estate values.
Assessment: Examination.
Outcome: Evaluate how government regulations can affect property
values.
Assessment: Examination.

Legal Aspects of Real Estate I
RLEST 093A *Active* **New Credit Course**
West Valley
Outcome: identify potential legal problems that can arise in a real
estate transaction.
Assessment: Examination.
Outcome: Demonstrate an understanding of Explain the rights and
obligations of a real estate professional under the law.
Assessment: Examination.

Escrow
RLEST 094 *Draft* **New Credit Course**
Frank Diaz
No Outcomes Found

Real Estate Appraisal Principles and Procedures
RLEST 094C *Active* **New Credit Course**
Michael Angles
Outcome: Students will be able to apply basic appraisal principles
to valuation problems.
Assessment: Final exam problems.
Real Estate Finance I
RLEST 095A          *Active* **Course Archive/Deactivation**
Thuy Tran
  Outcome: Evaluate how various loan types, interest rates, taxes, and
  investment types can affect financing decisions in transactions.
  Assessment: Examinations
  Outcome: Distinguish between financing residential property, income
  producing property, commercial and property development.
  Assessment: Examinations

Real Estate Investment I
RLEST 096A          *Active* **Course Admin Change**
Thuy Tran
  Outcome: Analyze the benefits and risks of real estate as an
  investment.
  Assessment: Comparative investments assignment.
  Outcome: Identify the steps in the analysis of an income producing
  investment property.
  Assessment: Mathematical model for analyzing investment property
  cash flows.

Property Management
RLEST 099          *Active* **New Credit Course**
Steve Thyberg
  Outcome: Explain the rights and obligations of a property manager to
  property owners and tenants.
  Assessment: Examination.
  Outcome: Demonstrate the ability to analyze different types of
  property in order to make informed judgments for their own or client
  accounts.
  Assessment: Examination.

Foundation of the United States Air
ROTC 001A          *Active* **New Credit Course**
West Valley
  Outcome: Know what AFROTC and the Air Force have to offer potential
  entrants, as well as the expectations the Air Force will set
  concerning core values and leadership.
  Assessment: Briefings
  Outcome: Have a basic knowledge of what role the Air Force plays and
  how it is organized to support national objectives.
  Assessment: Briefings
  Outcome: Demonstrate basic communicative skills.
  Assessment: Briefings

Foundation of the United States Air
ROTC 001B          *Active* **New Credit Course**
West Valley
  Outcome: Demonstrate basic communicative skills.
  Assessment: Briefings
  Outcome: Know what AFROTC and the Air Force have to offer potential
entrants, as well as the expectations the Air Force will set concerning core values and leadership.
Assessment: Briefings
Outcome: Have a basic knowledge of what role the Air Force plays and how it is organized to support national objectives.
Assessment: Briefings

Evolution of Aerospace Power
ROTC 002A          *Active* **New Credit Course**
West Valley
Outcome: Know the key terms and definitions used to describe air and space power.
Assessment: Briefings with Powerpoint
Outcome: Know the Air Force Core Values and examples of their use throughout the evolution of USAF air and space power.
Assessment: Briefings with Powerpoint
Outcome: Know the events, leaders, and technical developments that led to the evolution and employment of USAF air and space power.
Assessment: Briefings with Powerpoint
Outcome: Demonstrate basic verbal and written communication skills.
Assessment: Briefings with Powerpoint

Evolution of Aerospace Power
ROTC 002B          *Active* **New Credit Course**
West Valley
Outcome: Know the key terms and definitions used to describe air and space power.
Assessment: Briefings with Powerpoint
Outcome: Know the events, leaders, and technical developments that led to the evolution and employment of USAF air and space power.
Assessment: Briefings with Powerpoint
Outcome: Demonstrate basic verbal and written communication skills.
Assessment: Briefings with Powerpoint

WV Geography

Intro Physical Geography
GEOG 001          *Active* **Course Revision**
Joseph Hasty
Outcome: Define and apply the Five Themes of Geography to the physical locations on the surface of the Earth.
Assessment: Midterm examination short answer question.

Intro Cultural Geography
GEOG 002          *Active* **Course Revision**
Joseph Hasty
Outcome: Define and apply the Five Themes of Geography to the cultural locations on the surface of the Earth.
Assessment: Midterm examination short answer question.
World Regional Geography
GEOG 006  *Active* **Course Revision**
Joseph Hasty
Outcome: Define and apply the Five Themes of Geography to the major
global regions on the surface of the Earth.
Assessment: Midterm examination short answer question.

WV Geology

Physical Geology
GEOL 001A  *Active* **Course Revision**
Robert Lopez
Outcome: Identify and classify the common earth materials, such as
most common minerals and rocks in the laboratory and in the field.
Assessment: Mineral and rock analysis in laboratory assignments and
demonstrate mineral and rock identification skills during lab
practicals and field studies.
Outcome: List and explain global and local geological processes such
as earthquakes, volcanoes, landslides, and seismic sea waves.
Assessment: Evaluating earthquake magnitude using seismographs and
field data during lab exercises; classifying volcano types using
lava chemistry in lab exercises and field studies; assess risk based
on rock type for landslide prone areas using maps in lab and in the
field; determine the factors that lead to the generation of seismic
sea waves using bathymetric charts in lab assignments.
Outcome: Categorize the geologic column by organizing from oldest to
youngest the geologic eons, eras, and epochs; and classify the major
events of life history in geologic time.
Assessment: Laboratory assignments and a short research paper.

Honors Physical Geology
GEOL 001AH  *Active* **Course Revision**
Robert Lopez
Outcome: Identify and classify the common earth materials, such as
most common minerals and rocks in the laboratory and in the field.
Assessment: Mineral and rock analysis in laboratory assignments and
demonstrate mineral and rock identification skills during lab
practicals and field studies.
Outcome: List and explain global and local geological processes such
as earthquakes, volcanoes, landslides, and seismic sea waves.
Assessment: Evaluating earthquake magnitude using seismographs and
field data during lab exercises; classifying volcano types using
lava chemistry in lab exercises and field studies; assess risk based
on rock type for landslide prone areas using maps in lab and in the
field; determine the factors that lead to the generation of seismic
sea waves using bathymetric charts in lab assignments.
Outcome: Categorize the geologic column by organizing from oldest to
youngest the geologic eons, eras, and epochs; and classify the major
events of life history in geologic time.
Assessment: Laboratory assignments and a short research paper.

Historical Geology
GEOL 001B  *Active* **Course Revision**
Robert Lopez
Outcome: Analyze rock formations to create models of depositional environments, analyze rock formations to critique models of plate tectonic development, and evaluate the stratigraphic sequence of fossil groups based on principles of Darwinian evolution. 
Assessment: Exams, quizzes, homework assignments, lecture exercises, field trips, specimen identification, essay writing assignments, geologic map interpretations.

Historical Geology Laboratory
GEOL 002B *Active* **Course Revision**
Robert Lopez
Outcome: Demonstrate competence in identifying rock types, sedimentary environments, sedimentary structures, siliciclastic rock textures, carbonate rock textures, identifying nature and mode of fossil preservation, principles of stratigraphy, and apply concepts of relative and radiometric age dating techniques. 
Assessment: Exams, lab quizzes, homework assignments, laboratory exercises, case studies, field trips, specimen identification.

Mineralogy
GEOL 005 *Draft* **Course Reactivation**
Robert Lopez
Outcome: Demonstrate ability to identify minerals in hand sample and using optical mineralogy techniques, and communicate complex course concepts effectively in writings and diagrams. 
Assessment: Written assignments, laboratory exercises, quizzes, and exams.

Geology of California
GEOL 015 *Active* **Course Revision**
Chris Dyer
Outcome: Explain the basic principles of plate tectonics, geologic time, and sedimentary environments to interpret the geotectonic history of California through time. 
Assessment: Map reading practicals

Field Geology
GEOL 020 *Active* **Course Revision**
Robert Lopez
Outcome: Demonstrate competence mapping and interpreting rocks, rock structures, and geologic formations in the field using topographic base maps, areal photos, geographic positioning systems, and pocket-transit compasses. 
Assessment: Final mapping written report with geologic map and profiles.

Regional Geology Field Excursion
GEOL 030 *Active* **New Credit Course**
Benjamin Mendelsohn
Outcome: Students will read and interpret geologic maps of the field excursion area.
Assessment: Students will demonstrate knowledge of the field area by completing a final course project with geologic maps.
Outcome: Students will identify the three fundamental rock groups based on texture and mineral composition.
Assessment: Students will demonstrate knowledge of rock type at field exposures during class discussion quizzes.
Outcome: Students will list the criteria for the origin of the Solar System and the eight planets and describe the use of radiometric isotopes for determining the age of the Solar System.
Assessment: Students will explain the origin of the Solar System in short answer essay quizzes.

Directed Studies
GEOL 091          *Draft* **Course Revision**
Robert Lopez
Outcome: Demonstrate knowledge and skills as determined by the individualized learning plan.
Assessment: Final evaluation
Outcome: Interpret current geological understanding and demonstrate knowledge of the specific field area designated by the instructor.
Assessment: Final written project and field report including geologic maps and cross sections. Class presentation of field studies.

Directed Studies
GEOL 093          *Draft* **Course Revision**
Robert Lopez
Outcome: Demonstrate knowledge and skills as determined by the individualized learning plan.
Assessment: Final evaluation
Outcome: Demonstrate knowledge of career opportunities in Earth and Marine Sciences and the required college preparation to work in the field of Earth Sciences.
Assessment: Field trip journal and final evaluation.
Outcome: Interpret geologic history of the research area from maps, cross sections, and collected field samples.
Assessment: Final report and class presentation.

WV Health Care Technologies

Introduction to Health Care
HTECH 001          *Active* **Course Revision**
Kristina Gaiero
Outcome: Analyze personal capabilities and educational opportunities for careers in medical assisting and prepare a realistic proposal for achieving personal career goals.
Assessment: Presentation

Medical Information Processing
HTECH 002          *Draft* **Course Revision**
Faraneh Javan
Outcome: Prepare a mailable letter and envelope, using Microsoft Word program.
Assessment: Project
Outcome: Prepare typed chart notes and medical records in different styles and formats.
Assessment: Project

Medical Information Processing
HTECH 002 *Active* **Course Revision**
Kristina Gaiero
Outcome: Prepare a mailable letter and envelope, using Microsoft Word program.
Assessment: Project
Outcome: Prepare typed chart notes and medical records in different styles and formats.
Assessment: Project

Structure and Function of the Human Body
HTECH 004 *Active* **Course Revision**
Kristina Gaiero
Outcome: Identify anatomical structures and explain their physiological interactions.
Assessment: Test

Basic Medical Terminology
HTECH 005 *Active* **Course Revision**
Kristina Gaiero
Outcome: Create medical terms using word parts to include prefixes, suffixes, and combining forms.
Assessment: Final examination.
Outcome: Identify and define fifty randomly selected word parts to include prefixes, suffixes and combining forms.
Assessment: Final exam.
Outcome: Identify the meaning of medical word parts and terms related to specific body systems, specialties and pathologies.
Assessment: Weekly quizzes.

Advanced Medical Terminology;
HTECH 006 *Active* **Course Revision**
Kristina Gaiero
Outcome: Research diseases, pathological findings, or diagnostic techniques and prepare a written report and oral presentation
Assessment: Final article

Advanced Medical Terminology;
HTECH 006 *Draft* **Course Revision**
Faraneh Javan
Outcome: Research diseases, pathological findings, or diagnostic techniques and prepare a written report and oral presentation
Assessment: Final article

Medical Ethics & Law
HTECH 007 *Active* **Course Revision**
Kristina Gaiero
Outcome: Develop the critical competencies necessary in Medical Law, Ethics and Bioethics for the purpose of providing the best service possible to both client and physician in an ambulatory health care setting.
Assessment: Answer and discuss chapter questions in the form of group activities.
Outcome: Demonstrate ability to conduct research on a Medical Legal/Ethical issue.
Assessment: Written report and classroom presentation on a Medical Legal/Ethical issue.

Communication for Health Care Personnel
HTECH 008  *Active* **Course Revision**
Kristina Gaiero
Outcome: Develop written goals for modifying personal traits and/or behavior patterns that take into consideration cultural differences and psychological and behavioral reactions.
Assessment: Group presentation and chapter summaries.

Medical Office Business Procedures
HTECH 041  *Active* **Course Revision**
Faraneh Javan
Outcome: Demonstrate the practical application of administrative procedures in a medical office. These procedures include management of appointment schedules, telephone communications, medical record management, credit and collections, accounts receivable and payable, and payroll record keeping.
Assessment: In-class and homework assignments and/or quizzes

Insurance Billing and Coding
HTECH 042  *Active* **Course Revision**
Faraneh Javan
Outcome: Analyze patient treatment information, code the diagnoses and procedures; Prepare appropriate insurance billing forms for ambulatory setting.
Assessment: Billing forms

Insurance Billing and Coding
HTECH 042  *Draft* **Course Revision**
Faraneh Javan
Outcome: Analyze patient treatment information, code the diagnoses and procedures; Prepare appropriate insurance billing forms for ambulatory setting.
Assessment: Billing forms

Basic Medical Accounting and Record
HTECH 043  *Active* **Course Revision**
Kristina Gaiero
Outcome: Use QuickBooks software program to create a new practice setting with the software; that includes setting.
Assessment: QuickBooks final report project
Outcome: Generate CMS-1500 claim forms on MediSoft billing software using medical records and chart notes, and generate patients' statements after posting insurance payments.
Assessment: projects

Electronic Medical Records using ECW
HTECH 044         *Draft* **Course Revision**
Faraneh Javan
   Outcome: Create a new patient profile, make an appointment, and develop progress notes for that patient.
   Assessment: Final project

Electronic Medical Records using ECW
HTECH 044         *Active* **Course Revision**
Faraneh Javan
   Outcome: Create a new patient profile, make an appointment, and develop progress notes for that patient.
   Assessment: Final project

Internship
HTECH 054A         *Active* **Course Revision**
Kristina Gaiero
   Outcome: Demonstrate interpersonal and professional skills appropriate to the workplace setting.
   Assessment: Employer’s Final Evaluation Form

Internship
HTECH 054B         *Active* **Course Revision**
Kristina Gaiero
   Outcome: Demonstrate interpersonal and professional skills appropriate to the workplace setting.
   Assessment: Employer's final evaluation form.

Vital Signs and Charting
HTECH 055         *Active* **Course Revision**
Kristina Gaiero
   Outcome: Prepare the patient for a physical examination.
   Assessment: Skill Check off.
   Outcome: Provide verbal patient instructions, using a script, for the purpose of obtaining accurate distant visual acuity test results.
   Assessment: Acuity checklist.

Sterile Techniques
HTECH 057         *Active* **Course Revision**
Kristina Gaiero
   Outcome: Demonstrate proper sterile technique and instrument preparation and use.
   Assessment: Skill check off
Laboratory Techniques
HTECH 058          *Active* **Course Revision**
Kristina Gaiero
   Outcome: Perform the basic laboratory techniques done in a medical office setting.
   Assessment: Skill check off

Medication Administration
HTECH 063          *Active* **Course Revision**
Kristina Gaiero
   Outcome: Select, prepare, and administer medication for each of the six administration methods.
   Assessment: Skill check off

Ecg and Ortho Tech
HTECH 064          *Active* **Course Revision**
Kristina Gaiero
   Outcome: Demonstrate cast application, care, and removal on a patient
   Assessment: Skill check off
   Outcome: Demonstrate proper procedure for recording and mounting a 12-lead ECG
   Assessment: Skill check off

Introduction to Holistic Medicine
HTECH 070          *Active* **Course Revision**
Kristina Gaiero
   Outcome: Evaluate five examples of newer forms of alternative medicine for their impact on personal education, self-care, and disease prevention.
   Assessment: class presentation.

Basic Massage Therapy
HTECH 071A          *Active* **Course Admin Change**
Thuy Tran
   Outcome: Demonstrate skills in various types of professional massage: Swedish, Shiatsu/Acupressure, Sports, and Deep Tissue Massage.
   Assessment: Massage demonstrations

Shiatsu and Chair Massage
HTECH 071B          *Active* **Course Admin Change**
Thuy Tran
   Outcome: Execute a complete shiatsu sequence (kata) for 75 minutes on a table and 30 minutes on a chair.
   Assessment: Skills Demonstration

Medical Assisting Internship
HTECH 072          *Draft* **New Credit Course**
Kristina Gaiero
   No Outcomes Found
Introduction to aromatherapy for HEALTHCARE PROFESSIONALS
HTECH 075          *Active* **New Credit Course**
Rosemary Desiervi
   Outcome: Customize aromatherapy formulas for specific clients and
            conditions.
   Assessment: Aromatherapy treatment protocol.

WV Health Education

First Aid/CPR/AED: Responding to Emergencies
H.ED 005          *Active* **Course Revision**
Patricia Louderback
   Outcome: Given a situation that involves a medical emergency or
            injury: evaluate the situation and victim, and explain and apply
            appropriate intervention strategies.
   Assessment: Scenarios, Small Group Activities, Quiz / Exam
            questions.

Contemporary Health
H.ED 008          *Active* **Course Revision**
Patricia Louderback
   Outcome: Critically analyze and evaluate the social and community
            factors that influence controllable and uncontrollable risk factors
            for developing chronic disease.
   Assessment: written assignment.

Human Sexuality
H.ED 010          *Active* **Course Revision**
Patricia Louderback
   Outcome: Explain the importance of considering multiple perspectives
            when studying human sexuality.
   Assessment: Test Question
   Outcome: Analyze the psychosocial factors underlying risky sexual
            behavior among young people.
   Assessment: Test Questions

Understanding Stress
H.ED 012          *Active* **Course Revision**
Patricia Louderback
   Outcome: Describe the physiological response during acute stress vs.
            chronic stress and the health implications associated with acute
            stress vs. chronic stress.
   Assessment: Assignment or Test Questions.
   Outcome: Explain cognitive theory strategies that can be used to
            alter perceptions of stress.
   Assessment: Assignment or Test Questions.

CPR/AED/Basic Life Support
H.ED 11.5          *Active* **Course Revision**
Patricia Louderback
Outcome: Students will be able to evaluate a victim who is experiencing a cardiac emergency and apply the emergency action principles.
Assessment: Exam

WV History

Asian American History
HIST 003  *Draft*  **Course Archive/Deactivation**
Thomas DeDen
Outcome: Taking into consideration the historical roots and contemporary state of Asian Americans, analyze the benefits and consequences to Asian Americans from the propagation (by non-Asians) of the Model Minority Myth.
Assessment: Final exam questions

Asian American History
HIST 003  *Active*  **Course Reactivation**
Thuy Tran
Outcome: Taking into consideration the historical roots and contemporary state of Asian Americans, analyze the benefits and consequences to Asian Americans from the propagation (by non-Asians) of the Model Minority Myth.
Assessment: Final exam questions

Western Civilization I: Prehistory to 1500 CE
HIST 004A  *Active*  **Course Revision**
Lynn Kelly
Outcome: Describe a historical process particular to Western Civilization from beginning to end, such as the rise and transformation of Rome from a republic to an Empire.
Assessment: 1. Essay Examination Question.
2. Written essay.

Western Civilization II: 1500 CE to Present
HIST 004B  *Active*  **Course Revision**
Lynn Kelly
Outcome: Evaluate the influence of a major historical figure on Western Civilization during the period of 1500 CE to present.
Example: What influence did Peter I ("the Great") have on the emergence of Russia as a European power?
Assessment: Midterm examination question.

World History: Prehistory to 1500
HIST 005A  *Active*  **Course Revision**
Melvin Pritchard
Outcome: Analyze and evaluate the effects of agriculture on civilizations, eg. the use of slave labor in agriculture in the various civilizations from 3000 BCE to 476 CE.
Assessment: Examination questions.
World History From 1500  
**HIST 005B**  
*Active*  **Course Revision**  
Lynn Kelly  
Outcome: Explain liberation and social justice movements in world history.  
Assessment: Examination question(s).

History of Latin America/Caribbean, Prehistory to 1825  
**HIST 008A**  
*Active*  **Course Revision**  
Melvin Pritchard  
Outcome: Analyze and compare the effects of Spanish and Portuguese colonization in colonial Mexico and Brazil.  
Assessment: Written essay examination

History of Latin America/Caribbean, Prehistory to 1825  
**HIST 008A**  
*Draft*  **Course Archive/Deactivation**  
Thomas DeDen  
Outcome: Analyze and compare the effects of Spanish and Portuguese colonization in colonial Mexico and Brazil.  
Assessment: Written essay examination

History of Latin America/Caribbean, 1825 to Present  
**HIST 008B**  
*Active*  **Course Revision**  
Thuy Tran  
Outcome: Compare reform politics in Argentina in the Peron era (1946-1952) to the revolutionary government during the Cuban Revolution (1953-1975).  
Assessment: Written essay examination.

History of Latin America/Caribbean, 1825 to Present  
**HIST 008B**  
*Draft*  **Course Archive/Deactivation**  
Thomas DeDen  
Outcome: Compare reform politics in Argentina in the Peron era (1946-1952) to the revolutionary government during the Cuban Revolution (1953-1975).  
Assessment: Written essay examination.

African American History  
**HIST 012**  
*Active*  **Course Revision**  
Melvin Pritchard  
Outcome: Identify the key successes and failures of Reconstruction policies.  
Assessment: Examination question(s).
History of the Native North American  
**HIST 014**  *Active* **Course Revision**  
Melvin Pritchard  
Outcome: Construct an argument about how Native American people have interacted with, been affected by, and responded to European and American conquest and defend it with evidence.  
Assessment: Final exam essay question.  

Mexican-American History  
**HIST 016**  *Active* **Course Revision**  
Melvin Pritchard  
Outcome: Identify the sources of conflict between Anglo-American, Mexican American, and other major ethnic groups in California and the Southwest.  
Assessment: Midterm and/or final written essay; and/or group presentation.  

United States History  
**HIST 017A**  *Active* **Course Revision**  
Lynn Kelly  
Outcome: Explain the formation of the government created by the United States Constitution of 1787 and the political philosophies of and influences upon its framers.  
Assessment: Essay questions or in class/take home exam.  
Outcome: Use of primary and secondary sources, an understanding of America’s growth in a global context, major economic, technological, and scientific developments, and major social and cultural developments.  
Assessment: Written essays, research projects and essay exams.  

United States History  
**HIST 017B**  *Active* **Course Revision**  
Lynn Kelly  
Outcome: Discuss/explain the ways in which the United States incorporated social and economic reforms over the course of the twentieth century.  
Assessment: Essay questions or in class/take home exam.  

Honors United States History  
**HIST 017BH**  *Active* **Course Revision**  
Bradley Weisberg  
Outcome: Discuss/explain the ways in which the United States incorporated social and economic reforms over the course of the twentieth century.  
Assessment: Essay questions or in class/take home exam.  

History and Geography of California  
**HIST 020**  *Active* **Course Revision**  
Melvin Pritchard  
Outcome: Explain California’s role as a trendsetter for American
society in the post-World War II period in terms of social movements, politics, and economic changes.
Assessment: Final examination questions

History of the Middle East
HIST 034       *Active* **Course Revision**
Melvin Pritchard
Outcome: Synthesize and assess the major events/ ideas and transformations in middle eastern social/ cultural/ political/ economic and diplomatic history through the contemporary period.
Assessment: In class and/or take home essay examinations. Monthly news analysis. Group presentations/research activities.

History of the Middle East
HIST 034       *Draft* **Course Archive/Deactivation**
Thomas DeDen
Outcome: Synthesize and assess the major events/ ideas and transformations in middle eastern social/ cultural/ political/ economic and diplomatic history through the contemporary period.
Assessment: In class and/or take home essay examinations. Monthly news analysis. Group presentations/research activities.

WV Humanities

Human Values in and From the Arts
HUMAN 001A       *Active* **Course Revision**
Patricia Andrews
Outcome: Analyze cultural attributes through an interdisciplinary approach.
Assessment: Exam, paper, or in class demonstration.

Human Values in and From the Arts
HUMAN 001B       *Active* **Course Revision**
Patricia Andrews
Outcome: 1. Analyze cultural attributes through an interdisciplinary approach.
Assessment: Exam, paper or in-class demonstration.

World Studies
HUMAN 005       *Draft* **New Credit Course**
Anna Brichko
Outcome: Orally or in writing students will analyze a given aspect of a target culture such as political, educational or monetary systems; art; art history; architecture; music; family relationships, food traditions.
Assessment: Oral and/or written reports.
Outcome: Demonstrate basic use of commonly used words and expressions of the language of the target country.
Assessment: Written and/or oral quiz.

WV Interior Design
Introduction to Interior Design
ID 005          *Active* **Course Revision**
Diane Hurd

Outcome: Research, describe, and analyze a design specialty and
explain how and why one would pursue that specialty.
Assessment: Written research assignment

Elements and Principles of Interior
ID 010          *Draft* **Course Revision**
Diane Hurd

Outcome: Solve an existing spatial problem
by constructing a model using massing elements.
Assessment: Final project

Elements and Principles of Interior
ID 010          *Active* **Course Admin Change**
Thuy Tran

Outcome: Solve an existing spatial problem
by constructing a model using massing elements.
Assessment: Final project

Interior Architectural Drafting
ID 015          *Draft* **Course Revision**
Christopher Wright

Outcome: Produce a drawing set including plans, elevations,
sections, and schedules.
Assessment: Final project

Interior Architectural Drafting
ID 015          *Active* **Course Admin Change**
Thuy Tran

Outcome: Produce a drawing set including plans, elevations,
sections, and schedules.
Assessment: Final project

Color Theory and Application
ID 020          *Active* **Course Admin Change**
Thuy Tran

Outcome: Using the design process, create, implement and present
project concepts using color and three dimensional form.
Assessment: Final project

Interior Finish Materials
ID 025          *Draft* **Course Revision**
Diane Hurd

Outcome: Research, analyze, and apply interior finish materials as
related to sustainability.
Assessment: Final Project
Outcome: Research, analyze, and apply materials related to
residential and commercial interior spaces.
Assessment: Final Project

Interior Finish Materials
ID 025  *Active* **Course Admin Change**
Thuy Tran
Outcome: Research, analyze, and apply materials for interior residential or commercial spaces.
Students will select appropriate materials and record time needed to complete the project in a professional manner.
Assessment:
Assessment: Final Project

Interior Construction and Building Systems
ID 028  *Active* **Course Revision**
Jane Lily
Outcome: Describe and analyze interior design practices and procedures within regulatory, environmental, and construction contexts.
Assessment: Report based on field observation and research.

Principles of Green Design
ID 029  *Active* **New Credit Course**
West Valley
Outcome: Analyze the interior designer’s responsibility of creating environmentally healthy interior spaces by identify and describing products and processes associated with ecological and sustainable design.
Assessment: Powerpoint presentation

Principles of Green Design
ID 029  *Draft* **Course Revision**
Diane Hurd
Outcome: Analyze the interior designer’s responsibility of creating environmentally healthy interior spaces by identify and describing products and processes associated with ecological and sustainable design.
Assessment: Powerpoint presentation

Introduction to Sustainable Design
ID 029A  *Active* **New Credit Course**
Linda Newton
Outcome: Apply the tenants of LEED, Build it Green, USGBC, local and federal agencies overseeing and mandating green design to a design project and document the process.
Assessment: Writing assignment: Research Paper
Outcome: Prepare a business plan to include marketing sustainable design services and greening your practice.
Assessment: Writing assignment: Business Plan

Sustainable Design Materials and Resources
ID 029B  *Active* **Course Revision**
Diane Hurd
Outcome: Construct a plan to resource and identify sustainable materials including the reuse of existing materials where practical.
Assessment: Problem solving demonstration
Outcome: Demonstrate a method of applying sustainable materials to renovation and historical preservation projects
Assessment: Research paper
Outcome: Organize and document a waste reduction and recycling plan for a renovation project.
Assessment: Group presentation

Sustainable Design for Residential Projects
ID 029C  *Active* **New Credit Course**
Anna Harrison
Outcome: Prepare an action plan to "green" the general notes and general specs in a typical residential construction document set.
Assessment: Written assignment.
Outcome: Prepare an action plan to "green" your interior design practice internally based upon the 5 LEED categories (energy efficiency, recycling, etc.)
Assessment: Written assignment.
Outcome: Select a residential project that you are currently working on or use the sample project provided and prepare a list of sustainable design options according to CA Build It Green categories.
Assessment: Written assignment.

Sustainable Design for Commercial Projects
ID 029D  *Active* **New Credit Course**
Linda Newton
Outcome: Develop proposals to apply sustainable design practices and principles during the planning and design of commercial tenant improvement projects.
Assessment: Research paper

Graphic Techniques
ID 030  *Active* **Course Revision**
Diane Hurd
Outcome: Demonstrate rendering skills in constructed and freehand one-point perspective drawings which incorporate graphic three-dimensional representation of interiors, natural forms, stylization of human forms in a variety of media.
Assessment: Design Presentation: illustrate a design concept for an interior space including a rendered floor plan, one-point perspective and conceptual sketch.
Outcome: Analyze and speak about drawing and graphics in a professional manner using accurate terminology.
Assessment: Design presentation.

History of Furniture and Interiors
ID 035A  *Active* **New Credit Course**
West Valley
No Outcomes Found
History of Furniture and Interiors
ID 035A *Draft* **Course Revision**
Diane Hurd
Outcome: Demonstrate the ability to identify and analyze identifying characteristics of the decorative arts related to each period of history.
Assessment: A completed project evaluating examples from the decorative arts from each historic period.

History of Furniture and Interiors
ID 035B *Active* **New Credit Course**
West Valley
No Outcomes Found

Design of Historic Interiors
ID 035C *Draft* **Course Revision**
Diane Hurd
Outcome: Apply the process of rehabilitation through preservation, restoration and reconstruction of historical interiors. Students will research and identify period design principles and materials which are the basis for their historical context.
Assessment: Final design project

Residential Design
ID 040 *Active* **Course Admin Change**
Thuy Tran
Outcome: Space plan and design residential spaces that implement design concepts, Universal Design, accessibility, sustainability, and affordability.
Assessment: Final project.
Outcome: Research and analyze design theories and movements and develop design concepts.
Assessment: Concept boards.

Professional Practice
ID 045          *Draft*  **Course Revision**
Cigdem Bulut
    Outcome: Create a business plan for a possible design firm.
    Assessment: Final business plan document and presentation.
    Outcome: Create a Request for Proposal(RFP) to attain contractual agreement.
    Assessment: Presentation.

Professional Practice
ID 045          *Active*  **Course Revision**
Diane Hurd
    Outcome: Create a business plan for a possible design firm.
    Assessment: Final business plan document and presentation.
    Outcome: Create a Request for Proposal(RFP) to attain contractual agreement.
    Assessment: Final Request for Proposal RFP document and presentation.

Kitchen & Bath
ID 050          *Active*  **Course Admin Change**
Thuy Tran
    Outcome: Analyze and implement a design solution for a kitchen and a bathroom.
    Assessment: Project.

Interior Design Estimating and Costing
ID 055          *Active*  **Course Revision**
Diane Hurd
    Outcome: Demonstrate the ability to prepare a complete formal estimate of a moderately sized residential project, including client programming, a preliminary estimate and an oral presentation.
    Assessment: A completed project with an organized format and content, questions and notes from a client interview and a PPT presentation.

Commercial Design
ID 060          *Active*  **Course Admin Change**
Thuy Tran
    Outcome: Space plan a commercial interior for a specific client.
    Assessment: Space plan project.

Auto Cad - Intro to Computer-Aided
ID 065          *Draft*  **Course Revision**
Jane Lily
    Outcome: Use basic drawing and modification commands to accurately draw a given floor plan in two dimensions.
    Assessment: Final project.
    Outcome: Use basic drawing and modification commands in isometric view to draw a given object, such as a chair, in three dimensions.
    Assessment: Final Project.
    Outcome: Prepare a set of related drawings using layers, viewports and two dimensional and isometric drawing to illustrate a given floor plan and related item such as furniture. Research and incorporate photos and dimensions of furniture.
Auto Cad - Intro to Computer-Aided
ID 065          *Active* **Course Admin Change**
Thuy Tran
Outcome: Use basic drawing and modification commands in isometric view to draw a given object, such as a chair, in three dimensions.
Assessment: Final Project
Outcome: Prepare a set of three related drawings using layers, viewports and two dimensional and isometric drawing to illustrate a given floor plan and related item such as a piece of furniture.
Assessment: Final Project
Outcome: Use basic drawing and modification commands to accurately draw a given floor plan in two dimensions.
Assessment: Final project.

Advanced Autocad
ID 066          *Active* **Course Admin Change**
Thuy Tran
Outcome: Produce two and three dimensional drawings in AutoCAD using drawing and modification tools.
Assessment: Final project.
Outcome: Plan and create a drawing set (of a given object or environment) using viewports and standard sheet formats in AutoCAD.
Assessment: Digital project submittal of drawing set
Outcome: Appropriately dimension and label a given object or environment using either architectural or engineering style
Assessment: Submittal of drawing with appropriate dimensions and labels.

Advanced Graphic Techniques
ID 070          *Active* **Course Revision**
Diane Hurd
Outcome: Produce free hand color sketch renderings of interior spaces incorporating one and two point perspective as well as orthographic and axonometric projections. Develop the skills to render both manufactured and natural surfaces. Display competency in rapid visualization of design.
Assessment: Final Project

Lighting Design
ID 075          *Active* **Course Revision**
Diane Hurd
Outcome: Demonstrate the ability to design and draft a lighting plan, including complete specifications for the lighting.
Assessment: A completed project, including a lighting plan, a specifications book, a lighting schedule and oral presentation.

Advanced Commercial Design
ID 080          *Active* **Course Admin Change**
Thuy Tran
Outcome: Space plan a commercial interior identifying the applicable
codes and regulations and selecting appropriate furniture and finishes.
Assessment: Final project.

Advanced Residential Design
ID 080B          *Active* **Course Admin Change**
Thuy Tran
Outcome: Space plan a residential interior identifying the applicable codes and regulations and selecting appropriate furniture and finishes.
Assessment: Final project.

Advanced Kitchen and Bathroom Design
ID 080C          *Active* **New Credit Course**
Diane Hurd
Outcome: Analyze the relationship between kitchen and bathroom design and construction, including agency processing and project scheduling.
Assessment: Projects and examinations.
Outcome: Produce design documentation showing proficiency in design concept development and implementation of design solutions.
Assessment: Projects.

Design Detailing
ID 085          *Active* **Course Revision**
Diane Hurd
Outcome: Research, analyze, and evaluate design details for residential and commercial interior spaces. Develop and draw design details including plan views, sections, elevations, and isometrics.
Assessment: Final Project

Interior Design Internship
ID 090A          *Active* **New Credit Course**
Diane Hurd
Outcome: Describe and analyze the effectiveness of your internship experience in enhancing your ability to perform interior design tasks related to graphic communication, resource library organization, and client interaction.
Assessment: Internship report.

Interior Design Internship
ID 090B          *Active* **New Credit Course**
West Valley
Outcome: Describe and analyze the effectiveness of your internship experience in enhancing the academic learning process in terms of on-the-job tasks, communication, organization, and performance.
Assessment: Internship report.

Interior Design Internship
ID 090B          *Draft* **Course Revision**
Diane Hurd
Outcome: Describe and analyze the effectiveness of your internship experience in enhancing the academic learning process in terms of on-the-job tasks, communication, organization, and performance.
Assessment: Internship report

Kitchen and Bath Design Internship
   ID 090C          *Active* **Course Revision**
   Diane Hurd
   Outcome: Describe and analyze the effectiveness of your internship experience in enhancing your ability to perform interior design tasks related to graphic communication, resource library organization, and client interaction.
   Assessment: Internship report

Sustainable Design Internship
   ID 090D          *Active* **Course Re-activation**
   Diane Hurd
   Outcome: Develop a proposal for the application of sustainable design practices and principles during the planning and design of a residential project.
   Assessment: Sustainable design proposal.
   Outcome: Analyze and evaluate competing sustainable design options and select which to apply to a given project problem.
   Assessment: Sustainable design proposal.
   Outcome: Apply the principles of sustainable design practice to design projects.
   Assessment: Internship report.

WV Journalism
   None
WV Language Arts Office

Introduction to Women's Studies
   WGS 001          *Active* **Course Revision**
   Leigh Burrill
   Outcome: Research, analyze, and discuss social justice issues that are particularly relevant to the study of women in a global context.
   Assessment: Research Project on a social justice issue in a country other than the United States.

Women in the Arts: Multicultural Perspectives
   WGS 002          *Active* **Course Revision**
   Julie Maia
   Outcome: Students who have completed this course should be able to research, analyze, and evaluate women's experiences and accomplishments in the arts.
   Assessment: Students will use the skills and critical approaches learned in this course to research and compose a written or oral comparative evaluation of the experiences and accomplishments of women who have contributed to literature, the visual arts, or the performing arts.
Introduction to Gender Studies
WGS 003          *Active* **New Credit Course**
Julie Maia
Outcome: Analyze and critically evaluate discussions of gender and sexual identity in contemporary scholarship.
Assessment: Research project that includes and evaluates secondary research from a variety of scholarly sources on an issue related to Gender Studies.

Women in World Cultures from Prehistory to 1500 CE
WGS 004A          *Active* **New Credit Course**
Julie Maia
Outcome: Analyze cultural factors that support or inhibit women’s contributions to the humanities.
Assessment: Research project examining women’s cultural contributions within a specific culture selected from the historical period covered by this course.

WV Library
Information Competency
LIBR 004          *Active* **Course Revision**
Maryanne Mills
Outcome: Produce an evaluative annotated bibliography.
Assessment: Final project.

WV Mathematics
Learning Strategies for College and Life
LS 001          *Active* **Course Revision**
Judith Colson
Outcome: Demonstrate understanding of the characteristics of a successful college student and lifelong learner.
Assessment: Final Project

Supervised Tutoring - English
LS 0110E          *Active* **Course Revision**
Thuy Tran
Outcome: Demonstrate skills as an independent learner.
Assessment: Student survey

Supervised Tutoring - Math
LS 0110M          *Active* **Course Revision**
Thuy Tran
Outcome: Demonstrate skills as an independent learner.
Assessment: Student survey

Tutor Training
LS 040          *Active* **Course Revision**
LeAnn McGinley
Outcome: Demonstrate skill in assisting tutees to accomplish
academic success.
Assessment: Observation and/or survey, and/or journal entries, and/or discussion forum entries, and/or examinations.

Tutor Training
LS 040          *Draft* **Course Revision**
LeAnn McGinley
Outcome: Evaluate trait inventories, study strategies, and barriers to learning.
Assessment: Journal entries, discussion forum posts, and/or examinations.
Outcome: Analyze the roles and responsibilities of a tutor.
Assessment: Journal entries, discussion forum posts, and/or examinations.

Supervised Tutoring
LS 110          *Active* **Course Admin Change**
Cheryl Miller
Outcome: Demonstrate skills as an independent learner.
Assessment: Student survey

Supervised Tutoring: Music
LS 110MU          *Active* **New Noncredit Course**
Jeffery Forehan
Outcome: Demonstrate knowledge and skills in producing and mixing music as an independent learner.
Assessment: Exam and skills test.

Effective Learning: Math Lab
LS 931B          *Active* **Course Revision**
Cheryl Miller
Outcome: The student will be able to identify and apply beneficial learning strategies to improve math skills in his/her current college math class.
Assessment: Pre and post survey

Effective Sentence and Paragraph Writing
LS 941B          *Active* **New Credit Course**
West Valley
Outcome: Apply knowledge of sentence combining and punctuation rules to correct errors in sentences
Assessment: Final exam.
Outcome: Produce a well constructed paragraph which clearly states a point and provides detailed supporting material that is logically connected and organized.
Assessment: Final paragraph.

Effective Essay Writing
LS 941C          *Active* **Course Revision**
Judith Colson
Outcome: Produce a well constructed essay which clearly states a
point and provides detailed supporting material that is logically organized and connected and conforms to standard English grammar and usage.
Assessment: Students will write a timed 500-750 word midterm essay, then revise to 750-1000 words and write a reflection commenting on the revision process and the final product.

Development of Effective Reading Skills
LS 942          *Active* **Course Revision**
Susan Sherrill
Outcome: Demonstrate ability to apply appropriate strategies to increase literal reading comprehension.
Assessment: Final exam on vocabulary and comprehension skills.

Writing Support Lab A
LS 943A          *Active* **Course Revision**
Cheryl Miller
Outcome: Identify and apply effective learning strategies to reading and writing assignments.
Assessment: Pre and post survey.

Effective Learning: Math
LS 944          *Active* **New Credit Course**
Steve Thyberg
Outcome: Solve application problems by performing the basic operations of addition, subtraction, multiplication, and division on whole numbers, fractions, and decimals.
Assessment: Final Exam
Outcome: Choose the appropriate formulae to find the area and/or perimeter of basic geometric figures and their composites.
Assessment: Final exam.
Outcome: Solve application problems involving percent.
Assessment: Final Exam.

Speech Development Lab: Assessment of
LS 960B          *Draft* **Course Revision**
Cheryl Miller
No Outcomes Found

Trigonometry
MATH 000D          *Active* **Course Revision**
Chris Dyer
Outcome: Solve a trigonometric equation.
Assessment: Examination question(s)
Outcome: Describe trigonometric and inverse trigonometric functions symbolically, graphically, and numerically.
Assessment: Examination question(s)

Mathematics for the Liberal Arts Student
MATH 000G          *Active* **Course Revision**
Amy Vu
Outcome: Solve applied problems in finance, statistics, geometry, and probability.
Assessment: Examination questions(s).
Outcome: Use basic statistics to understand statistical problems, to validate conclusions and to develop meaningful predictions.
Assessment: Examination questions(s).

Pre-Calculus Algebra
MATH 001          *Active* **Course Revision**
Chris Dyer
Outcome: Form a mathematical model when given an application involving polynomial, rational, radical, exponential, or logarithmic function.
Assessment: Examination question(s).
Outcome: Evaluate a function, and determine the characteristics of a function, represented graphically, symbolically, or numerically.
Assessment: Examination question(s).

Pre-Calculus Algebra
MATH 001          *Draft* **Course Revision**
Chris Dyer
Outcome: Evaluate a function, and determine the characteristics of a function, represented graphically, symbolically, or numerically.
Assessment: Examination question(s).
Outcome: Form a mathematical model when given an application involving polynomial, rational, radical, exponential, or logarithmic function.
Assessment: Examination question(s).

Pre-Calculus Algebra and Trigonometry
MATH 002          *Active* **Course Revision**
Chris Dyer
Outcome: Evaluate a function, and determine the characteristics of a function, represented graphically, symbolically, or numerically, including determining the domain and range, the intervals on which the function is increasing or decreasing, where optimal values occur, and long-term behavior.
Assessment: Examination question(s).
Outcome: Solve polynomial, rational, radical, exponential, logarithmic and trigonometric equations.
Assessment: Examination question(s).

Pre-Calculus Algebra and Trigonometry
MATH 002          *Draft* **Course Revision**
Chris Dyer
Outcome: Evaluate a function, and determine the characteristics of a function, represented graphically, symbolically, or numerically, including determining the domain and range, the intervals on which the function is increasing or decreasing, where optimal values occur, and long-term behavior.
Assessment: Examination question(s).
Outcome: Solve polynomial, rational, radical, exponential, logarithmic and trigonometric equations.
Assessment: Examination question(s).

Calculus and Analytic Geometry
MATH 003A          *Active* **Course Revision**
Chris Dyer
Outcome: Define and evaluate definite and indefinite integrals using the Fundamental Theorem of Calculus and/or properties of integrals.
Assessment: Examination question(s).
Outcome: Define, interpret, and evaluate the limit of a function.
Assessment: Examination question(s).
Outcome: Define, evaluate, and solve application problems involving the derivative.
Assessment: Examination question(s).

Calculus and Analytical Geometry
MATH 003B          *Active* **Course Revision**
Chris Dyer
Outcome: Apply the techniques of integration to solve problems involving integrals of algebraic and transcendental problems.
Assessment: Examination question(s).
Outcome: Define, describe, and solve problems involving conic sections and the polar coordinate system.
Assessment: Examination question(s).
Outcome: Analyze convergence and divergence of sequences and series.
Assessment: Examination question(s).

Intermediate Calculus
MATH 004A          *Active* **Course Revision**
Chris Dyer
Outcome: Find limits of, differentiate, and integrate vector-valued functions.
Assessment: Examination question(s).
Outcome: Find limits of, differentiate, and integrate functions of several variables.
Assessment: Examination question(s).

Differential Equations
MATH 004B          *Active* **Course Revision**
Chris Dyer
Outcome: Recognize, classify, and solve a first-order differential equation.
Assessment: Examination question(s).
Outcome: Analyze, model, solve, and interpret an applied problem with a differential equation.
Assessment: Examination question(s).
Outcome: Generate an approximate solution (either using power series or numerical methods) to a differential equation.
Assessment: Examination question(s).
Linear Algebra  
MATH 004C  *Active* **Course Revision**
Chris Dyer  
Outcome: Demonstrate knowledge of linear systems, matrices and vector spaces, including terminology and notation.  
Assessment: Examination question(s)  
Outcome: Apply fundamental principles including the laws and theorems arising from the concepts of linear algebra covered in this course.  
Assessment: Examination question(s)  
Outcome: Use the course material, along with technology, to solve applied problems.  
Assessment: Examination question(s)

Finite Mathematics  
MATH 008  *Active* **Course Revision**
Lynn Kelly  
Outcome: Solve a linear programming problem using the simplex method.  
Assessment: Examination problem.  
Outcome: Use counting techniques to find the probability of an event in a real world situation.  
Assessment: Examination problem.

Elementary Statistics  
MATH 010  *Draft* **Course Revision**
Chris Dyer  
Outcome: Given visual displays of the distribution of several variables, compare and contrast the distributions, including discussions of center, spread, symmetry, skewness, and outliers.  
Assessment: Examination question(s).  
Outcome: Given the description of a study in which an interval estimate or the result of a hypothesis test is provided, interpret the results of the interval estimate or hypothesis test.  
Assessment: Examination question(s).

Elementary Statistics  
MATH 010  *Active* **Course Revision**
Lynn Kelly  
Outcome: Given visual displays of the distribution of several variables, compare and contrast the distributions, including discussions of center, spread, symmetry, skewness, and outliers.  
Assessment: Examination question(s).  
Outcome: Given the description of a study in which an interval estimate or the result of a hypothesis test is provided, interpret the results of the interval estimate or hypothesis test.  
Assessment: Examination question(s).

Honors Elementary Statistics
MATH 010H          *Pending* **Course Revision**
Chris Dyer
Outcome: Given visual displays of the distribution of several variables, compare and contrast the distributions, including discussions of center, spread, symmetry, skewness, and outliers. Assessment: Examination question(s).
Outcome: Given the description of a study in which an interval estimate or the result of a hypothesis test is provided, interpret the results of the interval estimate or hypothesis test. Assessment: Examination question(s).

Honors Elementary Statistics
MATH 010H          *Active* **Course Revision**
Chris Dyer
Outcome: Given visual displays of the distribution of several variables, compare and contrast the distributions, including discussions of center, spread, symmetry, skewness, and outliers. Assessment: Examination question(s).
Outcome: Given the description of a study in which an interval estimate or the result of a hypothesis test is provided, interpret the results of the interval estimate or hypothesis test. Assessment: Examination question(s).

Applied Calculus
MATH 012          *Active* **Course Revision**
Chris Dyer
Outcome: Use the concepts of limits to compute a derivative and instantaneous rate of change. Assessment: Examination question(s).
Outcome: Use differentiation to solve application problems (like optimization). Assessment: Examination question(s).

Math for Elementary School Teachers
MATH 014          *Active* **Course Revision**
Amy Vu
Outcome: Identify patterns and relationships between operations involving whole numbers, integers, and rational numbers. Assessment: Examination question(s).
Outcome: Use different problem-solving strategies and approaches to solve a real-world application problem. Assessment: Examination question(s).

Discrete Mathematics
MATH 019          *Active* **Course Revision**
Chris Dyer
Outcome: Determine whether two expressions in either propositional or predicate logic are equivalent through the use of truth tables or rules of logical equivalence. Assessment: Examination question(s).
Outcome: Given a graph, find a Hamiltonian or Eulerian path and the chromatic number. Given two graphs, check to see if they are isomorphic.
Assessment: Examination question(s).

Elementary Algebra
MATH 103          *Active* **Course Revision**
Amy Vu
  Outcome: Justify, verify, and interpret solutions to symbolic and real world problems.
  Assessment: Final examination questions.
  Outcome: Develop and apply linear functions that model real-world relationships.
  Assessment: Final examination questions.

Elementary Algebra
MATH 103          *Draft* **Course Revision**
Amy Vu
  Outcome: Justify, verify, and interpret solutions to symbolic and real world problems.
  Assessment: Final examination questions.
  Outcome: Develop and apply linear functions that model real-world relationships.
  Assessment: Final examination questions.

Elementary Algebra
MATH 103R         *Active* **Course Revision**
Amy Vu
  Outcome: Develop and apply linear functions that model real-world relationships.
  Assessment: Final examination questions.
  Outcome: Justify, verify, and interpret solutions to symbolic and real world problems.
  Assessment: Final examination questions.

Plane Geometry
MATH 104          *Active* **Course Revision**
Amy Vu
  Outcome: Identify a common geometric shape and find the perimeter, area, and volume of the shape.
  Assessment: Examination question(s).
  Outcome: Use direct reasoning to formally prove that two triangles are similar or congruent.
  Assessment: Examination question(s).
  Outcome: Use problem solving strategies to create and apply a geometric equation to a real-world problem.
  Assessment: Examination question(s).

Geometry Review for Trigonometry
MATH 104R         *Active* **New Credit Course**
Amy Vu
  Outcome: Use the properties of right triangles to find angle measures and lengths of the sides of a right triangle.
  Use the properties of circles to determine the radius,
circumference, and area of a given circle.
Assessment: Examination questions.

Intermediate Algebra
MATH 106  *Active* **Course Revision**
Amy Vu
Outcome: Analyze, apply, and interpret quadratic and exponential functions.
Assessment: Examination question(s).
Outcome: Describe and interpret relationships between quantities using graphs, tables, symbols, and words.
Assessment: Examination question(s).

Preparation for Intermediate Algebra
MATH 106P  *Active* **Course Revision**
Chris Dyer
Outcome: Improve algebra skills by using an online learning system.
Assessment: Online homework assignments.

Intermediate Algebra
MATH 106R  *Active* **Course Revision**
Amy Vu
Outcome: Analyze, apply, and interpret quadratic and exponential functions.
Assessment: Examination question(s).
Outcome: Describe and interpret relationships between quantities using graphs, tables, symbols, and words.
Assessment: Examination question(s).

Intermediate Algebra for Statistics
MATH 106S  *Active* **Course Revision**
Chris Dyer
Outcome: Analyze and interpret mathematical and physical meaning from tables, graphs, and algebraic functions.
Assessment: Examination questions.
Outcome: Create, analyze, and solve linear, exponential, and polynomial models describing real-life applications.
Assessment: Examination questions.

Arithmetic Functions
MATH 902  *Active* **Course Revision**
Amy Vu
Outcome: Perform the basic operations of addition, subtraction, multiplication, and division on whole numbers, fractions, and decimals.
Assessment: Examination question(s).
Outcome: Solve application problems requiring the use of the basic operations of algebra.
Assessment: Examination question(s).

Pre-Algebra
MATH 902P          *Active* **Course Revision**
Amy Vu
Outcome: Translate phrases and sentences in English into algebraic expressions and equations.
Assessment: Examination question(s).
Outcome: Evaluate algebraic expressions involving order of operations, exponents, and grouping symbols.
Assessment: Examination question(s).
Outcome: Solve linear equations in one variable.
Assessment: Examination question(s).

Preparation for Elementary Algebra
MATH 903P          *Active* **Course Revision**
Chris Dyer
Outcome: Improve algebra and math study skills using an on-line learning system.
Assessment: Ongoing assessments.

WV Music

Music History
MUSC 001          *Active* **Course Revision**
Robert Cornejo
Outcome: Students will be able to distinguish and discuss pieces of music by composer, genre, form, and musical era.
Assessment: A final exam of varied representative musical works will be administered as listening examples, each is to be identified and discussed.

Honors Music History
MUSC 001H          *Active* **New Credit Course**
Thuy Tran
Outcome: Students will be able to distinguish and discuss pieces of music by composer, genre, form, and musical era.
Assessment: A final exam of varied representative musical works will be administered as listening examples, each is to be identified and discussed.

Music History
MUSC 002          *Active* **Course Revision**
Robert Cornejo
Outcome: Students will be able to distinguish and discuss pieces of music by composer, genre, form, and musical era.
Assessment: A final exam of varied representative musical works will be administered as listening examples, each is to be identified and discussed.

Honors Music History
MUSC 002H          *Active* **New Credit Course**
Thuy Tran
Outcome: Students will be able to distinguish and discuss pieces of music by composer, genre, form, and musical era. 
Assessment: A final exam of varied representative musical works will be administered as listening examples, each is to be identified and discussed.

Music Theory Level 1
MUSIC 003A  *Active* **Course Revision**
Louis De La Rosa
Outcome: Create and evaluate basic elements of melody, harmony and rhythm.
Assessment: Examination

Music Theory Level 2
MUSIC 003B  *Draft* **Course Revision**
Robert Cornejo
Outcome: Create and identify diatonic and chromatic elements of melody and harmony, as well as basic metric elements of simple and compound meters.
Assessment: Examination
Outcome: Perform and identify elements of rhythm, scales, melody and harmony as it pertains to musicianship skills.
Assessment: Examination

Music Theory Level 3
MUSIC 004A  *Active* **Course Revision**
Lynn Kelly
Outcome: Create and identify diatonic and advanced chromatic elements of melody and harmony, as well as advanced metric elements of simple and compound meters.
Assessment: Examination
Outcome: Perform and identify advanced elements of rhythm, scales, melody and harmony as it pertains to musicianship skills.
Assessment: Examination

Music Theory Level 4
MUSIC 004B  *Active* **Course Revision**
Lynn Kelly
Outcome: Create and identify diatonic and chromatic elements of melody and harmony, advanced metric elements of simple and compound meters, as well as 20th century music developments.
Assessment: Examination
Outcome: Perform and identify elements of advanced rhythm, scales, melody and harmony as it pertains to musicianship skills.
Assessment: Examination

Fundamentals of Music
MUSIC 005 *Active* **Course Revision**
Gus Kambeitz
Outcome: Identify and construct diatonic triads in major and minor keys.
Assessment: Demonstration or examination.

Introduction to Music Education
MUSIC 006 *Active* **New Credit Course**
Gus Kambeitz
Outcome: Develop a lesson plan and deliver instruction in mock teaching situation.
Assessment: Teaching demonstration.

Introduction to Music Education
MUSIC 006 *Draft* **Course Revision**
Gus Kambeitz
Outcome: Develop a lesson plan and deliver instruction in mock teaching situation.
Assessment: Teaching demonstration.

Film Music Appreciation
MUSIC 007 *Active* **New Credit Course**
Robert Cornejo
Outcome: Demonstrate knowledge of historical developments in Western and Non-Western, commercial and independent film music history.
Assessment: A written assignment.

Jazz-Past and Present
MUSIC 009 *Draft* **Course Revision**
Gus Kambeitz
Outcome: Students will be able to synthesize an evolution in how jazz emerged
Assessment: Written test
Outcome: Student will be able to distinguish between various jazz era's
Assessment: Listening test
Outcome: Students will understand the importance of various influential jazz icons
Assessment: Written test

Jazz-Past and Present
MUSIC 009 *Active* **Course Admin Change**
Gus Kambeitz
Outcome: Critique the music and musicians from a live performance.
Assessment: Written critique.
Music Appreciation  
MUSIC 010  *Active* **Course Revision**  
Bradley Weisberg  
Outcome: Distinguish the differences between music of the Middle Ages, Renaissance, Baroque, Classic, Romantic and Twentieth Century eras.  
Assessment: Final examination.

Ear Training Fundamentals  
MUSIC 020  *Active* **Course Revision**  
Robert Cornejo  
Outcome: Demonstrate the ability to hear music, recognizing and identifying elements of melody, harmony and rhythm.  
Assessment: Rhythmic, melodic, and harmonic dictation exams.  
Outcome: Demonstrate the ability to perform a musical score.  
Assessment: Individual sight singing and rhythmic performance examinations.

Musicianship Level 1  
MUSIC 020A  *Active* **Course Revision**  
Lynn Kelly  
Outcome: Demonstrate the ability to hear music, recognizing and identifying elements of melody, harmony and rhythm.  
Assessment: Rhythmic, melodic, and harmonic dictation exams  
Outcome: Demonstrate the ability to perform a musical score  
Assessment: Individual sight singing and rhythmic performance examinations

Musicianship Level 1  
MUSIC 020A  *Draft* **Course Revision**  
Louis De La Rosa  
Outcome: Demonstrate the ability to hear music, recognizing and identifying elements of melody, harmony and rhythm.  
Assessment: Rhythmic, melodic, and harmonic dictation exams  
Outcome: Demonstrate the ability to perform a musical score  
Assessment: Individual sight singing and rhythmic performance examinations

Musicianship Level 2  
MUSIC 020B  *Draft* **New Credit Course**  
Louis De La Rosa  
Outcome: Demonstrate the ability to hear music with understanding, recognizing patterns and musical function of melodies in major and minor keys featuring leaps from the I, IV, V and V7 chords, with rhythms featuring subdivided beats in simple and compound meters, and harmonies using common diatonic progressions with inversions.  
Assessment: Rhythmic, melodic, and harmonic dictation exams

Techniques of Jazz-Rock Guitar  
MUSIC 026  *Active* **Course Revision**
Gus Kambeitz
Outcome: Perform proper chord voicing using extended harmony in proper hand position
Assessment: Performance
Outcome: Perform a variety of Jazz/Pop standards while playing along with pre-recorded tracks.
Assessment: Performance
Outcome: Demonstrate technical skill when performing exercises in the various jazz-rock guitar idioms.
Assessment: Performance(s)

Introduction to Jazz Piano
MUSIC 027          *Active* **Course Revision**
Gus Kambeitz
Outcome: Properly voice extended tertian Harmony on the piano keyboard.
Assessment: Performance.
Outcome: Perform accurate jazz voicings on the piano
Assessment: Performance.

Beginning Piano
MUSIC 030A          *Active* **Course Revision**
Gus Kambeitz
Outcome: Perform keyboard compositions and technical exercises of a beginning level in simple keys (C,G, and F) with correct hand positions and fingering.
Assessment: Performance.

Beginning Piano
MUSIC 030B          *Active* **Course Revision**
Gus Kambeitz
Outcome: Perform compositions which demonstrate correct performance and style interpretation.
Assessment: Performance.

Intermediate Piano
MUSIC 031A          *Active* **Course Revision**
Gus Kambeitz
Outcome: Demonstrate artistic proficiency at the piano through proper performance of musical notation.
Assessment: Performance.

Intermediate Piano
MUSIC 031B          *Active* **Course Revision**
Gus Kambeitz
Outcome: Demonstrate artistic proficiency at the piano through proper performance of musical notation.
Assessment: Performance.

Beginning Voice: Classical Music
MUSIC 032A          *Active* **Course Revision**
Gus Kambeitz
Outcome: Demonstrate proper vocal technique including posture, 
breath support, diction and professional stage deportment.
Assessment: Perform a vocal solo in front of the class.

Beginning Voice: Folk Music
MUSIC 032B          *Active* **Course Revision**
Gus Kambeitz
Outcome: Demonstrate proper vocal technique including posture, 
breath support, diction and professional stage deportment.
Assessment: Perform a vocal solo in front of the class.

Beginning Voice: Musical Theater
MUSIC 032C          *Active* **Course Revision**
Gus Kambeitz
Outcome: Demonstrate proper vocal technique including posture, 
breath support, diction and professional stage deportment.
Assessment: Perform a vocal solo in front of the class.

Intermediate Voice
MUSIC 033A          *Active* **Course Revision**
Gus Kambeitz
Outcome: Perform with expression as a 
relational construct to textual context.
Assessment: Performance.

Intermediate Voice
MUSIC 033B          *Active* **Course Revision**
Gus Kambeitz
Outcome: Perform with expression as a 
relational construct to textual context.
Assessment: Performance.

Guitar
MUSIC 036          *Active* **Course Archive/Deactivation**
Paula Pritchett
Outcome: Sight read single note lines in first position.
Assessment: Examination, performance-based assessment
Outcome: Outcome: Play primary chords in keys of C, G, D, A, E along 
with appropriate accompaniment styles in 3/4, 6/8, 4/4 meters.
Assessment: Examination, performance-based assessment

Intermediate Guitar
MUSIC 036B          *Active* **New Credit Course**
Gus Kambeitz
Outcome: Each student will perform guitar repertoire in the keys of 
C, G, D, A, E with appropriate accompaniment styles in 3/4, 6/8, 4/4 
meters.
Assessment: Public performance.
Beginning Guitar
MUSIC 036BC          *Draft* **New Credit Course**
Louis De La Rosa
Outcome: Know and be able to play primary chords in keys of C, G, D, A, E, along with appropriate accompaniment styles in simple and 6/8 meters.
Assessment: Performance-based assessments

Advanced Piano: Baroque Music
MUSIC 038A          *Draft* **Course Archive/Deactivation**
Louis De La Rosa
Outcome: Students will demonstrate appropriate Baroque musical style and interpretation particular to keyboard performance.
Assessment: Perform a Baroque keyboard piece of advanced literature.
Outcome: Students will demonstrate appropriate keyboard performance practice techniques particular to the Baroque Period.
Assessment: Perform a Baroque keyboard piece of advanced literature.

Advanced Piano: Classical Music
MUSIC 038B          *Draft* **Course Archive/Deactivation**
Louis De La Rosa
Outcome: Students will demonstrate appropriate Classical musical style and interpretation particular to keyboard performance.
Assessment: Perform a Classical keyboard piece of advanced literature.
Outcome: Students will demonstrate appropriate keyboard performance practice techniques particular to the Classical Period.
Assessment: Perform a Classical keyboard piece of advanced literature.

Applied Music
MUSIC 039          *Active* **Course Revision**
Robert Cornejo
Outcome: Demonstrate interpretive and technical skills in performing music literature appropriate to the first four semesters of college, as recognized by the National Association of Schools of Music (NASM).
Assessment: Individual performance exam before a jury of music faculty.

Chamber Singers-Early Music
MUSIC 040A          *Active* **Course Admin Change**
Thuy Tran
Outcome: Perform “landmarks” of vocal literature in their original form and original level of difficulty.
Assessment: Performance.

Chamber Singers-Classical Music
MUSIC 040B          *Active* **Course Admin Change**
Thuy Tran
Outcome: Perform “landmarks” of vocal literature in their original
form and original level of difficulty.
Assessment: Performance.

Chamber Singers-Modern Music
MUSIC 040C          *Active* **Course Admin Change**
Thuy Tran
Outcome: Perform “landmarks” of vocal literature in their original
form and original level of difficulty.
Assessment: Performance.

College Chorale
MUSIC 042          *Active* **Course Revision**
Lynn Kelly
Outcome: Perform original or arranged choral works ranging in
difficulty from simple to moderately difficult.
Assessment: Exam, performance-based assessment

Techniques of Jazz Improvisation
MUSIC 043A          *Active* **Course Revision**
Gus Kambeitz
Outcome: Demonstrate ability to comprehend extended harmony.
Assessment: Written assignments and performance
Outcome: Improvise in a jazz style over a variety of standard chord
progressions.
Assessment: Performance.
Outcome: Assess other student performances with regards to time,
style and proper notes.
Assessment: Written assessment.

Techniques of Jazz Improvisation
MUSIC 043B          *Active* **Course Admin Change**
Gus Kambeitz
Outcome: Develop repertoire in various jazz styles.
Assessment: Performance.

Musical Theater & Opera Scenes
MUSIC 044          *Active* **New Credit Course**
Louis De La Rosa
Outcome: Perform a role in a musical theater or opera scene.
Assessment: Instructor and student critiques; student self
evaluation. and/or final performance before a jury of WVC voice
faculty.
Outcome: Perform arias in English, Italian, French, and/or German
with clear diction, free vocal technique and ease in stage movement.
Assessment: Instructor and student critiques; student self
evaluation. and/or final performance before a jury of WVC voice
faculty.
Outcome: Work within and understand ensemble dynamics in rehearsal
and performance.
Assessment: Instructor and student critiques; student self
evaluation. and/or final performance before a jury of WVC voice
faculty.
Symphony Orchestra
MUSIC 048A          *Active* **Course Revision**
Lynn Kelly
Outcome: Demonstrate proficiency on individual instrument in performing in a large group setting.
Assessment: Performance-based examination

Symphonic Band
MUSIC 049          *Active* **Course Revision**
Lynn Kelly
Outcome: Demonstrate proficiency on individual instrument in performing in a large group setting.
Assessment: Performance-based assessment

Jazz Ensemble
MUSIC 051A          *Active* **Course Admin Change**
Thuy Tran
Outcome: Perform with expression and technical accuracy, a varied repertoire of jazz literature, including music performed from memory;
Assessment: Jazz performance

Ensemble Performance in Jazz and Popular
MUSIC 052A          *Active* **Course Revision**
Gus Kambeitz
Outcome: Demonstrate an ability to work as a team, on a chosen performance.
Assessment: Performance.
Outcome: Perform correct melodic and harmonic content in a small group setting.
Assessment: Performance.

History of Rock and Roll Music
MUSIC 054          *Draft* **Course Revision**
Jeffery Forehan
Outcome: 1) Demonstrate a conceptual and practical understanding of Rock and Roll's emergence, its impact on American culture, and its evolution through the 70's, while identifying key innovators.
Assessment: 1) Exams

World Music
MUSIC 055  *Active*  **Distance Learning**
Bradley Weisberg
Outcome: Students will be able to discuss the context of musical examples, cultural development and purpose.
Assessment: A written assignment or exam will be administered.
Outcome: Students will be able to distinguish pieces of music by ethnic origin, instrumentation, and musical characteristics.
Assessment: A final exam of varied representative musical pieces will be administered as listening examples, each is to be identified and discussed.

Afro-Latin Percussion
MUSIC 056  *Draft*  **Course Archive/Deactivation**
Louis De La Rosa
No Outcomes Found

Masterworks Chorale-Early Music
MUSIC 060A  *Draft*  **Course Revision**
Louis De La Rosa
Outcome: Perform with expression and technical accuracy, a varied repertoire of vocal literature, including music performed from memory
Assessment: Performances.

Vocal Jazz Ensemble
MUSIC 061  *Active*  **Course Revision**
Robert Cornejo
Outcome: Perform a varied repertoire of small ensemble vocal jazz artists.
Assessment: Performance evaluation.
Outcome: Sing with proper stylistic tone and pitch.
Assessment: Performance
Outcome: Demonstrate proper use of microphones
Assessment: Performance

Vocal Jazz Ensemble: Blues
MUSIC 061A  *Draft*  **Course Revision**
Louis De La Rosa
Outcome: Perform a varied repertoire of small ensemble vocal jazz artists in the Blues style.
Assessment: Performance evaluation.
Outcome: Sing with proper stylistic tone and pitch, incorporating improvisation using the Blues scale.
Assessment: Performance
Outcome: Demonstrate proper use of microphones
Assessment: Performance

Vocal Jazz Ensemble: Swing
MUSIC 061B  *Draft*  **New Credit Course**
Louis De La Rosa
Outcome: Perform a varied repertoire of small ensemble vocal jazz artists in the Swing style.
Assessment: Performance evaluation
Outcome: Sing with proper stylistic tone and pitch, incorporating
improvisation in the Swing style.
Assessment: Performance
Outcome: Demonstrate proper use of microphones
Assessment: Performance

Vocal Ensemble: Latin Jazz
MUSIC 061C          *Draft* **New Credit Course**
Louis De La Rosa
Outcome: Perform a varied repertoire of small ensemble vocal jazz
artists in the Latin jazz style.
Assessment: Performance evaluation
Outcome: Sing with proper stylistic tone and pitch, incorporating
improvisation in the Latin jazz scale.
Assessment: Performance
Outcome: Demonstrate proper use of microphones
Assessment: Performance

Vocal Jazz Ensemble: Pop A cappella
MUSIC 061D          *Draft* **New Credit Course**
Louis De La Rosa
Outcome: Perform a varied repertoire of small ensemble vocal jazz
artists in the Pop a cappella style.
Assessment: Performance evaluation
Outcome: Sing with proper stylistic tone and pitch, incorporating
improvisation in the Pop a cappella style.
Assessment: Performance
Outcome: Demonstrate proper use of microphones
Assessment: Performance

Solo Performance in Jazz and Popular
MUSIC 062A          *Active* **New Credit Course**
West Valley
No Outcomes Found

Solo Performance in Jazz and Popular Music
MUSIC 062A          *Draft* **Course Revision**
Louis De La Rosa
Outcome: Demonstrate the concepts of jazz phrasing including text
painting, back phrasing, and vocal improvisation.
Assessment: Performance-based assessment

Introduction To Music Technology
MUSIC 063A          *Active* **Course Revision**
Jeffery Forehan
Outcome: Demonstrate a conceptual and practical understanding of the
basics of computer-based audio production.
Assessment: Class projects.
MUSIC 063A          *Draft* **Course Revision**
Robert Cornejo
Outcome: Demonstrate a conceptual and practical understanding of the basics in computer-based audio production.
Assessment: Class projects.

Advanced Music Production and Multi-
MUSIC 063B          *Active* **Course Revision**
Jeffery Forehan
Outcome: 1) Demonstrate an intermediate conceptual and practical understanding of computer-based audio production.
Assessment: 1) Class projects

Sound Design
MUSIC 064          *Active* **Course Revision**
Jeffery Forehan
Outcome: Analyze a series of visual images and apply the appropriate sound design to facilitate the interpretation of those images.
Assessment: Final Project

Recording Arts I
MUSIC 065A          *Active* **Course Revision**
Jeffery Forehan
Outcome: Record basic tracks of a typical commercial music rhythm section.
Assessment: Class project

Recording Arts II
MUSIC 065B          *Active* **Course Revision**
Jeffery Forehan
Outcome: Record a multi track recording and prepare it for final mixing.
Assessment: Final project

Recording Arts III
MUSIC 065C          *Active* **Course Revision**
Jeffery Forehan
Outcome: Mix a multi track recording, preparing it for mastering.
Assessment: Class project

Computer Literacy for Musicians
MUSIC 066          *Active* **Course Revision**
Louis De La Rosa
Outcome: Prepare and present original music compositions using a standard music notation program.
Assessment: Final Project

Scoring for Film, TV, and Gaming: Foundations
MUSIC 067A          *Active* **Course Revision**
Robert Cornejo
Outcome: Analyze a successful music sequence for media.
Assessment: Exam
Outcome: Create a music sequence for media.
Assessment: Exam
Outcome: Write a sample contract to demonstrate knowledge of the business relationship with a client.
Assessment: Rubric

Scoring for Film, TV and Gaming: Action, Adventure, Sci-Fi
MUSIC 067B          *Draft* **Course Revision**
Robert Cornejo
Outcome: Compose and deliver a music cue for media.
Assessment: Rubric

Cinematic Orchestration for Film, TV and Gaming
MUSIC 068          *Active* **Course Revision**
Robert Cornejo
Outcome: Create a computer-generated virtual orchestration using samples and MIDI.
Assessment: Rubric-based project
Outcome: Analyze orchestral models by master composers to identify useful features and characteristics.
Assessment: Rubric; project or exam

Commercial Music Theory/Songwriting I
MUSIC 069          *Active* **Course Revision**
Jeffery Forehan
Outcome: Write a composition in a commercial song format.
Assessment: Final Project

Music Business
MUSIC 071          *Draft* **New Credit Course**
Jeffery Forehan
  Outcome: Demonstrate an understanding of business and marketing strategies in the Music Industry.
  Assessment: Final project to demonstrate music business marketing strategies

Older Adult Topics in Music
MUSIC ADUL150          *Draft* **New Noncredit Course**
Gus Kambeitz
  No Outcomes Found

Scoring for Film, TV and Gaming: Drama, Comedy, Thriller
MUSIC MU067C          *Draft* **New Credit Course**
Robert Cornejo
  Outcome: Compose and deliver a music cue for media.
  Assessment: Rubric

Digital Audio Workstation Certification Preparation
MUSIC MUS 072          *Draft* **New Credit Course**
Jeffery Forehan
  Outcome: Demonstrate 3 ways to copy a region or clip.
  Assessment: Exam
  Outcome: Define the standard Digital Audio specifications for CD and DVD creation.
  Assessment: Exam

Digital Audio Workstation Certification Preparation
MUSIC MUS071          *Draft* **New Noncredit Course**
Jeffery Forehan
  No Outcomes Found

WV Non-Credit

Basic Life Skills
ADUL 110A          *Active* **New Noncredit Course**
Bradley Weisberg
  Outcome: Successfully navigate activities of daily living using learned skills.
  Assessment: oral tests

Intermediate Life Skills
ADUL 110B          *Active* **New Noncredit Course**
Bradley Weisberg
  Outcome: Successfully navigate daily life activities in the community using learned skills.
  Assessment: oral exam

Advanced Life Skills
ADUL 110C          *Draft* **New Noncredit Course**
Bradley Weisberg  
Outcome: Ask and answer simple questions about issues that affect their daily lives (employment, civics, U.S. geography, U.S. holidays, healthy lifestyles, library services, reading materials)  
Assessment: oral exam

Citizenship  
ADUL 114  *Active* **New Noncredit Course**
Bradley Weisberg  
Outcome: Read, write and respond to questions on citizenship test topics.  
Assessment: Practice test  
Outcome: Demonstrate essential knowledge of the U.S. government.  
Assessment: Practice tests

Parent Education  
ADUL 120  *Draft* **New Noncredit Course**
Bradley Weisberg  
Outcome: Identify the various forms of social influence on parenting.  
Assessment: Quiz

Positive Parenting  
ADUL 122  *Active* **New Noncredit Course**
Bradley Weisberg  
Outcome: Evaluate how a child's personality traits influence the parent-child relationship  
Assessment: oral quiz

Parenting Children with Special Needs  
ADUL 124  *Active* **New Noncredit Course**
Bradley Weisberg  
Outcome: Describe and evaluate care responses to learning and developmental problems.  
Assessment: quiz

Single Parenting  
ADUL 126  *Active* **New Noncredit Course**
Bradley Weisberg  
Outcome: Identify successful methods of single parenting.  
Assessment: essay

Forum on Local and Global Topics  
ADUL 140  *Active* **New Noncredit Course**
Bradley Weisberg  
Outcome: Identify and discuss topics in world wide current events, government, economics, culture, geography and history.  
Assessment: Oral discussion

Sr. Preparedness
CEADU 3900          *Draft* **Course Archive/Deactivation**
Bradley Weisberg
   No Outcomes Found

GED Preparation
NC 010          *Draft* **Course Revision**
Bradley Weisberg
   Outcome: Identify general areas of strength and weakness in attempting to pass the GED examination
   Assessment: sample test

Older Adult Art
NC 145          *Draft* **Course Admin Change**
Bradley Weisberg
   Outcome: Effectively use different art mediums and processes to create an original work of art
   Assessment: Art project

Older Adult Performance Ensemble
NC 150          *Draft* **New Noncredit Course**
Gus Kambeitz
   Outcome: Effectively use different musical compositions and processes to create musical performances
   Assessment: Public Performance

Older Adult Topics in Music
NC 151          *Draft* **New Noncredit Course**
Gus Kambeitz
   Outcome: Effectively understand different music mediums and processes.
   Assessment: Group discussion

GED Preparation
NC ADUL 010 *Draft* **Course Revision**
Bradley Weisberg
   Outcome: The student will demonstrate a basic understanding of pre-algebra and geometry concepts.
   Assessment: practice test

WV Non-credit

GED Preparation
NC 010 *Draft* **Course Revision**
Bradley Weisberg
   Outcome: Identify general areas of strength and weakness in attempting to pass the GED examination
   Assessment: sample test

Older Adult Art
NC 145 *Draft* **Course Admin Change**
Bradley Weisberg
Outcome: Effectively use different art mediums and processes to create an original work of art
Assessment: Art project

Older Adult Performance Ensemble
NC 150 *Draft* **New Noncredit Course**
Gus Kambeitz
Outcome: Effectively use different musical compositions and processes to create musical performances
Assessment: Public Performance

Older Adult Topics in Music
NC 151 *Draft* **New Noncredit Course**
Gus Kambeitz
Outcome: Effectively understand different music mediums and processes.
Assessment: Group discussion

GED Preparation
NC ADUL 010 *Draft* **Course Revision**
Bradley Weisberg
Outcome: The student will demonstrate a basic understanding of pre-algebra and geometry concepts.
Assessment: practice test

WV Nutritional Science

Human Nutrition
NS 015 *Active* **Course Revision**
Wendy Bowers-Gachesa
Outcome: Analyze personal dietary data using computer software in order to apply principles such as micro- and macro-nutrient adequacy.
Assessment: Three-day diet analysis.

World Food Customs and Nutrition
NS 020 *Active* **Course Revision**
Wendy Bowers-Gachesa
Outcome: Analyze cultural food practices and their relationship to overall health and longevity of that culture. Incorporate the analysis of relationships between food habits and wellness.
Assessment: Written term paper describing specific cultural food practices using current data on leading causes of mortality in addition to longevity for that culture.

Sports Nutrition
NS 022 *Active* **Course Revision**
Wendy Bowers-Gachesa
Outcome: Analyze personal dietary data using computer software in order to apply principles such as micro- and macro-nutrient
WV Oceanography

Introduction to Oceanography
OCEAN 010        *Active* **Course Revision**
Robert Lopez
Outcome: Display a wide range of ocean literacy with specifics such
areas as marine ecosystems in biological oceanography, heat capacity
and density for physical oceanography, ions and salinity for
chemical oceanography, and plate tectonics for geological
oceanography.
Assessment: Exams, quizzes, homework assignments, lecture exercises,
field trips, lab exercises, specimen identification, lab equipment
practical exams.
Outcome: Use the Principles of Plate Tectonics to explain how they
affect ocean basin shape and features.
Assessment: Case studies, field trips, essay exam questions, lab
exercises
Outcome: Differentiate between sources of ocean sediment and the
constituents of seawater salinity and demonstrate how oceanographers
analyze these materials using fundamentals of physics and chemistry.
Assessment: Lab exercises, lecture exams, field trips, lab practical
exams

WV Paralegal

Legal Analysis
PARA 018        *Active* **Course Revision**
Stacy Hopkins
Outcome: Read a court opinion, identify its key components, and
write a case brief.
Assessment: Brief court opinions.
Outcome: Compare and contrast two or more court opinions on the same
legal issue.
Assessment: Draft memoranda.
Outcome: Compare and contrast client facts with the facts of a court
opinion.
Assessment: Draft memoranda.

Legal Analysis
PARA 018        *Draft* **Course Revision**
Stacy Hopkins
Outcome: Read a court opinion, identify its key components, and
write a case brief.
Assessment: Brief court opinions.
Outcome: Compare and contrast two or more court opinions on the same
legal issue.
Assessment: Draft memoranda.
Outcome: Compare and contrast client facts with the facts of a court
opinion.
Assessment: Draft memoranda.
Introduction to Paralegal Studies
PARA 019          *Draft* **Course Revision**

Stacy Hopkins
Outcome: Explain how a case goes through the court system.
Assessment: Examination by essay and/or multiple choice questions on
the structure of the court systems and the functions of each level.
Outcome: Analyze legal and/or ethical issues.
Assessment: Analysis paper.
Outcome: Explain the duties and responsibilities of a paralegal,
including those acts that are prohibited by law.
Assessment: Exam.

Introduction to Paralegal Studies
PARA 019          *Active* **Course Revision**

Stacy Hopkins
Outcome: Analyze legal and/or ethical issues.
Assessment: Analysis paper.
Outcome: Explain how a case goes through the court system.
Assessment: Examination by essay and/or multiple choice questions on
the structure of the court systems and the functions of each level.
Outcome: Explain the duties and responsibilities of a paralegal,
including those acts that are prohibited by law.
Assessment: Exam.

Introduction to American Law
PARA 021          *Active* **Course Revision**

Stacy Hopkins
Outcome: Analyze and apply the substantive laws in most areas of
civil and criminal practice.
Assessment: Written assignments and class presentations.
Outcome: Identify and explain the structure and processes of the
Federal and California court systems.
Assessment: Exam.

Introduction to American Law
PARA 021          *Draft* **Course Revision**

Stacy Hopkins
Outcome: Analyze and apply the substantive laws in most areas of
civil and criminal practice.
Assessment: Written assignments and class presentations.
Outcome: Identify and explain the structure and processes of the
Federal and California court systems.
Assessment: Exam.

Civil Litigation Procedures
PARA 022          *Active* **Course Revision**

Stacy Hopkins
Outcome: Analyze factual issues to develop a potential litigation
case addressing jurisdictional and procedural issues.
Assessment: Written analysis of hypothetical case scenarios to
determine the factual and legal issues.
Outcome: Assemble and complete the necessary paperwork to file a
lawsuit in State or Federal court.
Assessment: Preparation, including drafting and proper formatting,
of court documents.

Legal Research and Writing
PARA 023          *Active* **Course Revision**
Stacy Hopkins
Outcome: Identify the legal issues arising from a client’s fact
situation.
Assessment: Case study analysis to create a research plan.
Outcome: Locate and evaluate the relevance and reliability of legal
resources relevant to the client’s legal issue.
Assessment: Assignments requiring research to find applicable law.
Outcome: Apply knowledge of legal principles to facilitate
resolution of a client’s legal issues.
Assessment: Communication of research resulting in drafting the
appropriate documents, such as court pleadings or law office
memoranda.

Advanced Legal Research and Writing
PARA 024          *Active* **Course Revision**
Stacy Hopkins
Outcome: Locate law relevant to a client’s issues, apply knowledge
of legal principles to resolution of the issues, and communicate
their conclusions.
Assessment: Research paper.

Legal Ethics and Professional
PARA 025          *Active* **Course Revision**
Stacy Hopkins
Outcome: Upon completion of this course the student will be able to
analyze a fact situation, spot the ethical issues, and respond in
accordance with the ethical rules and regulations that govern legal
professionals.
Assessment: Students will analyze and respond to hypothetical
situations presenting ethical issues.

Corporate Law
PARA 027          *Active* **Course Revision**
Stacy Hopkins
Outcome: Analyze, based on a client’s needs, the advantages and
disadvantages of each business form, with reference to the
formalities for creating each form and the tax and liability
advantages and disadvantages of each.
Assessment: The student will be presented with hypothetical fact
scenarios and create a plan for the business formation.
Outcome: Identify and prepare the appropriate documents for creating
and maintaining various limited liability business entities.
Assessment: The student will be presented with hypothetical fact
scenarios and will prepare the required documents for the
appropriate limited liability business entity.
Administrative Law
PARA 028          *Draft* **Course Revision**
Stacy Hopkins
   No Outcomes Found

Internship
PARA 029          *Draft* **Course Revision**
Margaret Mathieson
   Outcome: Perform paralegal-caliber duties in a law office under
   supervision of an attorney.
   Assessment: Job performance evaluations completed by internship
   supervisors.
   Outcome: Understand various aspects of paralegal employment and
   practical experience.
   Assessment: Oral and/or written presentations regarding various
   issues of paralegal employment.

Internship
PARA 029          *Active* **Course Revision**
Margaret Mathieson
   Outcome: Perform paralegal-caliber duties in a law office under
   supervision of an attorney.
   Assessment: Job performance evaluations completed by internship
   supervisors.
   Outcome: Understand various aspects of paralegal employment and
   practical experience.
   Assessment: Oral and/or written presentations regarding various
   issues of paralegal employment.

Paralegal Employment Preparation
PARA 029A          *Active* **Course Revision**
Margaret Mathieson
   Outcome: Conduct effective job search tasks, including using
   internet resources and other methods for locating employment,
   preparation of job-specific cover letters and resumes, and handling
   employment interviewing.
   Assessment: Evaluation of job search assignments, resumes, and
   interviewing techniques.
   Outcome: Effective communication with law office personnel.
   Assessment: Oral presentations regarding an issue impacting
   paralegal employment.

Internship
PARA 029B          *Active* **New Credit Course**
Margaret Mathieson
   Outcome: Perform paralegal-caliber duties under the supervision of
   an attorney or patent agent.
   Assessment: Job performance evaluations completed by the internship
   supervisor.

Business Contract Law
PARA 030          *Active* **Course Revision**
Stacy Hopkins
Outcome: Analyze a fact situation regarding contract creation or breach, applicable law, and possible defenses.
Assessment: Hypothetical case scenarios involving various contract issues.

Family Law
PARA 032 *Active* **Course Revision**
Stacy Hopkins
Outcome: Identify the particular family law issue presented by the client's facts, apply the appropriate legal rules to the issue, and identify and complete the necessary forms to file with the court.
Assessment: Case study analysis involving various family law issues. Case completion will involve document preparation.

Paralegal Procedures in Real Estate Law
PARA 033 *Active* **Course Revision**
Stacy Hopkins
Outcome: Apply the laws governing real property transactions to an individual case, including requirements for transfers or sales, the different types of ownership interests, and the rules regarding land use.
Assessment: Case study analysis requiring identifying the various interests in real property, requirements for the transfer of property, and issues incident to the sale of real property.

Bankruptcy Law and Procedures
PARA 034 *Active* **Course Revision**
Stacy Hopkins
Outcome: Analyze client facts to identify the requirements for the appropriate bankruptcy filing.
Assessment: Case study analysis involving the filing of case appropriate forms.
Outcome: Analyze client facts to apply the means test for specific filings.
Assessment: Case study analysis involving completion of a means test.
Outcome: Analyze client facts to determine the dischargability and nondischargability of debts.
Assessment: Case study analysis to determine the status of various debts.

Practical Procedures for Probate
PARA 035A *Active* **Course Revision**
Stacy Hopkins
Outcome: Student will be able to identify the appropriate property to be probated and complete the necessary forms.
Assessment: Portfolio of probate documents involving analysis of hypothetical case scenarios.

Will Drafting and Basic Estate Planning
PARA 036 *Active* **Course Revision**
Stacy Hopkins
Outcome: Identify issues regarding testamentary capacity, beneficiaries, and intestate succession, and the differences between probatable and non-probatable assets.
Assessment: Case study analysis requiring preparation of appropriate probate documents.
Outcome: Identify issues regarding the validity of a will and challenges to a will.
Assessment: Case study analysis to prepare the appropriate documents for a will or will challenge.

Intellectual Property Law
PARA 037   *Active* **Course Revision**
Stacy Hopkins
Outcome: Explain how to conduct intellectual property searches / clearances.
Assessment: Examinations and/or assignments
Outcome: Explain why an intellectual property audit is important and how to perform the audit.
Assessment: Examinations and/or assignments
Outcome: Explain the duties and responsibilities of a paralegal who works in the Intellectual Property Law arena.
Assessment: Examinations and/or assignments

Constitutional Law
PARA 038   *Active* **Course Revision**
Stacy Hopkins
Outcome: Identify issues regarding primary constitutional protections.
Assessment: Case study analysis requiring creation of appropriate constitutional arguments.
Outcome: Identify issues regarding federal powers and the separation of powers.
Assessment: Case study analysis requiring creation of appropriate constitutional arguments.

Advanced Civil Litigation
PARA 040   *Active* **Course Revision**
Stacy Hopkins
Outcome: Identify and prepare the necessary discovery devices to be used in a case.
Assessment: Case study analysis requiring creation of appropriate discovery devices.
Outcome: Identify, prepare and/or organize appropriate pre-trial motions and trial documents.
Assessment: Case study analysis requiring creation of appropriate pre-trial and trial litigation documents.
Outcome: Identify issues that concern post-trial activities.
Assessment: Case study analysis requiring identification of post-trial issues and preparation of appropriate documents.

Criminal Trial Techniques for the Paralegal
PARA 042   *Active* **Course Revision**
Stacy Hopkins
Outcome: Explain the role of the District Attorney's Office, the Public Defender's Office, the judiciary, and law enforcement in the criminal process and the role of the paralegal in each agency.
Assessment: Examinations and assignments
Outcome: Explain the procedures necessary to prosecute and defend a criminal defendant.
Assessment: Examinations and assignments
Outcome: Explain the various stages of the criminal process from arrest through appeal.
Assessment: Examinations and assignments

Criminal Trial Techniques for the Paralegal
PARA 042 *Draft* **Course Revision**
Stacy Hopkins
Outcome: Explain the role of the District Attorney's Office, the Public Defender's Office, the judiciary, and law enforcement in the criminal process and the role of the paralegal in each agency.
Assessment: Examinations and assignments
Outcome: Explain the procedures necessary to prosecute and defend a criminal defendant.
Assessment: Examinations and assignments
Outcome: Explain the various stages of the criminal process from arrest through appeal.
Assessment: Examinations and assignments

Law Office Management
PARA 043 *Active* **Course Revision**
Stacy Hopkins
Outcome: Explain the various systems used to run a law office, including timekeeping, billing, accounting, calendaring, docket control, and document and case management.
Assessment: Examinations/assignments
Outcome: Explain the ethical concerns that management systems address including client confidentiality, conflict of interest, and client trust funds.
Assessment: Examinations/assignments

Survey of Paralegal Work Settings
PARA 050A *Active* **Course Revision**
Stacy Hopkins
Outcome: Compare and contrast the functions of the civil courts, criminal courts, and government agencies visited.
Assessment: Assignment comparing and contrasting the functions of the civil and criminal courts and government agencies.
Outcome: Describe the inner workings of a law firm including the responsibilities of its employees.
Assessment: Assignment describing the responsibilities of law firm employees.

Microsoft Word for the Law Office
PARA 065B *Active* **Course Revision**
Margaret Mathieson
Legal Research on the Internet
PARA 066          *Active* **Course Revision**
Stacy Hopkins
Outcome: Find relevant information using online searching techniques to search various web sites where primary sources of law and other information can be accessed to address legal and factual issues that commonly arise in legal practice.
Assessment: Assignments

Introduction to Legal Database Services
PARA 067          *Active* **Course Revision**
Stacy Hopkins
Outcome: Analyze the facts of a research problem to create search queries that lead to relevant law.
Assessment: Assignments
Outcome: Identify and use the various search tools provided by the on-line legal database service to find law relevant to a research problem.
Assessment: Assignments

Employment Law
PARA 070          *Draft* **Course Revision**
Stacy Hopkins
Outcome: Identify and apply the appropriate federal or state agency requirements and procedures to a specific employment case.
Assessment: Assignments and quizzes
Outcome: Prepare and assemble the necessary forms and accompanying documents for a specific employment law issue.
Assessment: Assignments

Employment Law
PARA 070          *Active* **Course Revision**
Stacy Hopkins
Outcome: Identify and apply the appropriate federal or state agency requirements, procedures, and laws to a specific employment case.
Assessment: Assignments and exams

Immigration and Naturalization Law For Paralegals
PARA 076          *Active* **Course Revision**
Stacy Hopkins
Outcome: Apply the appropriate agency and administrative requirements to an individual immigration case, and assemble and
complete the necessary paperwork.
Assessment: Hypothetical case scenarios

Elder Law for Paralegals
PARA 077    *Active* **New Credit Course**
Stacy Hopkins
Outcome: Analyze an individuals ability to qualify for Medicare/Medicaid.
Assessment: The student will be presented with a written test question in which they will analyze a hypothetical fact situation and will need to determine whether the individuals assets will hinder their ability for Medicare/Medicaid.
Outcome: Analyze whether an individual is at risk for financial elder abuse.
Assessment: A student will be presented with a written test question in which they must analyze a hypothetical fact situation and determine whether the individual has properly protected their financial assets.
Outcome: Analyze whether an individual has prepared end of life documents including an Advanced Health Care Directive as well as a will or trust.
Assessment: A student will be presented with written test question from which they must analyze a hypothetical fact situation to determine whether necessary end of life documents have been prepared.

Legal Correspondence
PARA 081C   *Active* **Course Revision**
Margaret Mathieson
Outcome: Identify, prepare, and edit a variety of legal correspondence.
Assessment: Demand letter.

Electronic Evidence Discovery
PARA 083B          *Active* **Course Revision**
Stacy Hopkins
   Outcome: Demonstrate the skills necessary to the collection, recording, and tendering of discoverable evidence in electronic form.
   Assessment: Examination - Multiple choice, short answer, essay

Patent Administration for Paralegals
PARA 083C          *Draft* **Course Revision**
Stacy Hopkins
   Outcome: Prepare a patent application.
   Assessment: Document preparation based on hypothetical facts.
   Outcome: Prepare appropriate documents for handling a variety of prosecution issues.
   Assessment: Document preparation based on hypothetical facts.

Patent Administration for Paralegals
PARA 083C          *Active* **Course Revision**
Stacy Hopkins
   Outcome: Prepare a patent application.
   Assessment: Document preparation based on hypothetical facts.
   Outcome: Prepare appropriate documents for handling a variety of prosecution issues.
   Assessment: Document preparation based on hypothetical facts.

Patent Administration for Paralegals
PARA 083C          *Draft* **Course Revision**
Stacy Hopkins
   Outcome: Prepare a patent application.
   Assessment: Document preparation based on hypothetical facts.
   Outcome: Prepare appropriate documents for handling a variety of prosecution issues.
   Assessment: Document preparation based on hypothetical facts.

Patent Litigation and Advanced Case Management Techniques
PARA 083D          *Draft* **Course Revision**
Stacy Hopkins
   Outcome: Prepare an index of a patent file history and complete a case docket based upon the Patent Local Rules.
Assessment: Project using hypothetical set of facts to prepare the documents needed in a case docket.

Directed Studies
PARA 091 *Draft* **Course Archive/Deactivation**
Lynn Kelly
Outcome: Demonstrate knowledge and skills as determined by the individualized learning plan.
Assessment: Final evaluation

WV Park Management

Introduction to Park Management
PKMGT 010 *Active* **Course Revision**
Christopher Cruz
Outcome: Conduct an analysis of park operations and activities.
Assessment: Park visitation report.

Park Communications
PKMGT 011 *Active* **Course Revision**
Christopher Cruz
Outcome: Conduct an interview based on an incident that occurred in a park.
Assessment: Case report.

Basic Outdoor Skills
PKMGT 012A *Active* **Course Revision**
Christopher Cruz
Outcome: Identify and solve the daily camping problems involved in parks and recreation departments.
Assessment: Observations and reports.

Intermediate Outdoor Skills for the Park
PKMGT 012B *Active* **Course Admin Change**
Christopher Cruz
Outcome: Demonstrate a variety of basic low angle rope rescue skills necessary in order to provide appropriate treatment to the isolated and injured patient.
Assessment: Late night rescue scenarios and skills testing in a park setting.

Advanced Outdoor Skills for the Park
PKMGT 012C *Active* **New Credit Course**
West Valley
Outcome: Demonstrate a variety of basic low angle rope rescue skills and high angle rope rescue skills
Assessment: Skills worksheet outing scenarios
Outcome: Demonstrate basic survival skills for surviving an unexpected night out using minimal rescue gear that is commonly carried during Search and Rescue operations.
Assessment: Individual and team skill assessments.
Outcome: Demonstrate the ability to navigate with different navigation techniques to locate Search and Rescue victims.
Assessment: Location and retrieval assignment and survival skills worksheet.

Wildland Fire Suppression
PKMGT 013 *Active* **New Credit Course**
West Valley
Outcome: Identify resources needed for and develop a safe operational plan for fighting a wildland fire.
Assessment: Operational Plan

Conservation of Our Natural Resources
PKMGT 014 *Active* **New Credit Course**
West Valley
Outcome: Evaluate a selected issue as it relates to one's life and the environment.
Assessment: Powerpoint presentation

Duties of the Ranger
PKMGT 015A *Active* **New Credit Course**
West Valley
Outcome: Identify and analyze issues related to specific parks and their operations.
Assessment: Research paper

Natural and Cultural Resource
PKMGT 015B *Active* **New Credit Course**
West Valley
Outcome: Research and develop a Campfire Program. Present Campfire Program
Assessment: Presentation of Campfire Program

Introduction to Park Maintenance
PKMGT 015C *Active* **Course Admin Change**
Christopher Cruz
Outcome: Analyze the complex nature of maintenance issues in the park environment.
Assessment: Examination and/or project

Introduction to Geospatial Technology
PKMGT 016A *Draft* **Course Revision**
Christopher Cruz
Outcome: Create a map in the most current version of ARCGIS software and utilize data acquired through research and self creation.
Assessment: Final Project - Powerpoint

INTRODUCTION TO GEOGRAPHIC
PKMGT 016A *Active* **Course Admin Change**
Christopher Cruz
Outcome: Create a map in ArcView GIS Software with data transferred from Pathfinder Office Software.
Assessment: Project

Mobile GIS
PKMGT 016B  *Draft* **Course Revision**
Christopher Cruz
Outcome: Acquire and process data with a GPS Unit and Mobile GIS Software. Then export data into shapefile format and import into desktop GIS software package.
Assessment: Final Project

Intermediate Desktop Geographic
PKMGT 016B  *Active* **Course Revision**
Christopher Cruz
Outcome: Acquire and process data that can be converted into shapefiles for use in GIS
Assessment: Project and/or examination.

Spatial Analysis for GIS
PKMGT 016C  *Draft* **Course Revision**
Christopher Cruz
Outcome: Develop cartographic models for GIS analysis.
Assessment: Model project

Spatial Analysis for Geographic
PKMGT 016C  *Active* **Course Revision**
Christopher Cruz
Outcome: Develop cartographic models for GIS analysis
Assessment: Model project

Cartographic Design for GIS
PKMGT 016D  *Draft* **Course Revision**
Christopher Cruz
Outcome: Apply advanced skills in cartographic design, computer assisted map development, and GIS map presentation techniques.
Assessment: Projects.

Cartographic Design for GIS
PKMGT 016D  *Active* **Course Admin Change**
Christopher Cruz
Outcome: Apply advanced skills in cartographic design, computer assisted map development, and GIS map presentation techniques.
Assessment: Projects.

Database Design and Management for GIS
PKMGT 016E  *Draft* **Course Revision**
Christopher Cruz
Outcome: Create a database system that will adequately manage the data required for a project.
Assessment: project

Database Design and Management
PKMGT 016E          *Active* **Course Admin Change**
Christopher Cruz
  Outcome: Design a data base system that will adequately manage the
data you have.
  Assessment: Project

Introduction to Remote Sensing
PKMGT 016G          *Active* **New Credit Course**
Christopher Cruz
  Outcome: Perform image classification analysis of Landsat, Modis,
  and Aster Data.
  Assessment: Analysis project related to change detection in land use
  in a specific geographic region.
  Outcome: Process, manipulate, and analyze remotely-sensed data using
  appropriate remote sensing software.
  Assessment: Analysis project related to change detection in land use
  in a specific geographic region.
  Outcome: Use software to create a GIS workflow incorporating
  remotely-sensed data.
  Assessment: Analysis project related to change detection in land use
  in a specific geographic region.

Introduction to Remote Sensing
PKMGT 016G          *Draft* **Course Revision**
Christopher Cruz
  Outcome: Perform image classification analysis of Landsat, Modis,
  and Aster Data.
  Assessment: Analysis project
  Outcome: Process, manipulate, and analyze remotely-sensed data using
  appropriate remote sensing software.
  Assessment: Analysis project
  Outcome: Use software to create a GIS workflow incorporating
  remotely-sensed data.
  Assessment: Analysis project

GIS Programming and the Web
PKMGT 016I          *Draft* **New Credit Course**
Christopher Cruz
  Outcome: Develop geospatial mashup for the web.
  Assessment: Final result of mashup to be used on
  the web.

Basic Horticulture for Parks
PKMGT 017          *Active* **New Credit Course**
West Valley
  Outcome: Research one chosen invasive plant species in California
  and its impact on California native plant species & ecosystems.
  Assessment: Powerpoint presentation
Park Planning & Design  
Pkmgt 018          *active* **course admin change**  
Christopher Cruz  
Outcome: Apply the procedures, principles and regulations needed in park planning and design.  
Assessment: “Park Planning Project” from inception to a public presentation and written form as a team.

Wilderness First Responder  
Pkmgt 019          *active* **new credit course**  
West Valley  
Outcome: Demonstrate the full spectrum of emergency response skills necessary in order to provide appropriate treatment to the injured patient.  
Assessment: Late night rescue scenarios and skills testing in a park setting.

Wilderness First Responder Refresher  
Pkmgt 019B          *draft* **course revision**  
Christopher Cruz  
Outcome: Demonstrate the full spectrum of emergency response skills necessary in order to provide appropriate treatment to the injured patient.  
Assessment: Late night rescue scenarios and skills testing in a park setting.

Park Internship Seminar  
Pkmgt 020A          *active* **course admin change**  
Christopher Cruz  
Outcome: Apply Park Management skills and knowledge in real-world setting.  
Assessment: Internship evaluation.

Park Internship Seminar  
Pkmgt 020B          *active* **course admin change**  
Christopher Cruz  
Outcome: Apply Park Management skills and knowledge in real-world setting.  
Assessment: Internship evaluation.
PKMGT 020B          *Draft* **Course Archive/Deactivation**
Christopher Cruz
Outcome: Apply Park Management skills and knowledge in real-world setting.
Assessment: Internship evaluation.

Park Operations Laboratory
PKMGT 021          *Active* **New Credit Course**
West Valley
Outcome: Apply maintenance skills learned in class to a real world project in a park.

Field Project in Park.
Examples: Build Trail, Construct Visitor Sign Boards, Build Split Rail Fence
Assessment: Field Project in Park.
Examples: Build Trail, Construct Visitor Sign Boards, Build Split Rail Fence

Powersaws
PKMGT 023          *Active* **Course Admin Change**
Thuy Tran
Outcome: Apply proper techniques and safety precautions when using powersaws.
Assessment: Written Exam
Field Practical

Wilderness Navigation
PKMGT 024          *Active* **New Credit Course**
West Valley
Outcome: Find location in the field with a GPS.

Complete navigation course consisting of 20 GPS waypoints.
Assessment: Navigation course consisting of 20 GPS waypoints.

Aviation - Pilot Ground School
PKMGT 030 A          *Draft* **New Credit Course**
Christopher Cruz
Outcome: Demonstrate a basic knowledge of aircraft systems, to include airplanes, power plants and flight instruments.
Assessment: Complete FAA Pilot Ground School Exam.
Outcome: Demonstrate a basic knowledge of navigation procedures including pilotage, dead reckoning, use of navigational aids and cross-country flight planning.
Assessment: Complete FAA Pilot Ground School Exam.

Introduction to Unmanned Aircraft Systems
PKMGT 030B *Draft* **New Credit Course**
Christopher Cruz
Outcome: Demonstrate a basic knowledge of Unmanned Aircraft Systems to include types both fixed wing and rotor wing aircraft.
Assessment: Exam or Quizzes.

UAS Image Analysis and Visualization
PKMGT 030C *Draft* **New Credit Course**
Christopher Cruz
Outcome: Demonstrate knowledge of image acquisition and analysis from image acquired by small Unmanned Aircraft Systems.
Assessment: Complete image acquisition and analysis of volumetric measurements of a local reservoir.

UAS Flight Operations and Flight Planning
PKMGT 030D *Draft* **New Credit Course**
Christopher Cruz
Outcome: Select type of Unmanned Aircraft System for specific mission and identify type of payload to be carried.
Assessment: Complete a flight with identified UAS and payload.

WV Philosophy

Introduction to Philosophy
PHIL 001 *Active* **Course Revision**
Donald Ciraulo
Outcome: Identify the vocabulary and general concepts associated with major Western Philosophical views.
Assessment: Examination

Introduction to Logic
PHIL 002 *Active* **Course Revision**
Stephanie Kashima
Outcome: Apply formal techniques for establishing the validity of inductive and deductive arguments.
Assessment: Examination questions

Introduction to Ethics
PHIL 003 *Active* **Course Revision**
Stephanie Kashima
Outcome: Explain selected normative ethical theories and apply them to contemporary moral problems.
Assessment: Essay or examination questions
Outcome: Recognize informal fallacies in arguments.
Assessment: Examination questions
Outcome: Demonstrate English composition skills in written argument analysis.
Assessment: In-class writing task based on an assigned reading

Patterns in Comparative Religions
PHIL 004  *Active* **Course Revision**
Sandra LaFave
Outcome: Relate the beliefs of major world religions to the culture and history of European, Arabic, and Asian peoples.
Assessment: Written papers and/or exams

Honors Patterns in Comparative Religions
PHIL 004H  *Draft* **New Credit Course**
Thuy Tran
Outcome: Relate the beliefs of major world religions to the culture and history of European, Arabic, and Asian peoples.
Assessment: Written papers and/or exams

Introduction to Social and Political Philosophy
PHIL 005  *Active* **Course Revision**
Bradley Weisberg
Outcome: Analyze one or more of the following conceptual problems relevant to political conflict: state/individual, authority/freedom, power/justice.
Assessment: Paper or examination questions.

Introduction to Environmental Ethics
PHIL 012  *Active* **New Credit Course**
West Valley
Outcome: Relate philosophical theories to contemporary environmental issues.
Assessment: Paper or examination questions.

Logic & Critical Reasoning
PHIL 017  *Active* **Course Revision**
Bradley Weisberg
Outcome: Recognize the structure of arguments and informal fallacies.
Assessment: Examination questions
Outcome: Demonstrate competent English composition skills in written argument analysis.
Assessment: In-class writing task based on an assigned reading

World Philosophers on Death
PHIL 021  *Active* **New Credit Course**
West Valley
Outcome: Explain the views of Eastern and Western philosophers on the human experience of death.
Assessment: Papers or examination questions.
World Philosophers on Death
PHIL 021          *Draft* **Course Revision**
Barbara Upton
Outcome: Explain the views of Eastern and Western philosophers on
the human experience of death.
Assessment: Papers or examination questions.

Philosophy of Religion
PHIL 022          *Active* **Course Revision**
Bradley Weisberg
Outcome: Explain the key arguments given by one of the selected
philosophers or scholars concerning the existence and non-existence
of God, faith and reason, and theodicy.
Assessment: Examination questions

WV Photography
None
WV Physical Education

Adapted Aquatic Exercise
PE 1.25          *Active* **Course Revision**
Christel Ligocki
Outcome: Within the context of a student’s disability, the student
will perform proper exercise technique at an accuracy rate of 90% or
above.
Assessment: Final skill proficiency as evaluated by the instructor.

Adapted Fitness
PE 1.30          *Active* **New Noncredit Course**
Christel Ligocki
Outcome: Within the context of the specific disability, the student
will accurately perform specific exercises from his individual
fitness plan.
Assessment: Final skill proficiency test.

Adapted Aerobic Exercise
PE 1.31          *Active* **New Noncredit Course**
Christel Ligocki
Outcome: Within the context of the specific disability, the student
will accurately perform specific aerobic exercises from his
individual fitness plan.
Assessment: Final skill proficiency test.

Adapted Core Stretching
PE 1.32          *Active* **New Noncredit Course**
Christel Ligocki
Outcome: Within the context of the specific disability, the student
will demonstrate the endurance and strength to complete a core
stretching program.
Assessment: Final skill proficiency test.
Adapted Aquatics
PE 1.33          *Active* **New Noncredit Course**
Christel Ligocki
  Outcome: Within the context of the specific disability, the student
  will demonstrate the endurance and strength to complete an adapted
  aquatic program.
  Assessment: Final skill proficiency test.

Adapted Water Movement
PE 1.36          *Active* **New Noncredit Course**
Christel Ligocki
  Outcome: Within the context of the specific disability, the student
  will demonstrate the endurance and strength to complete an adapted water movement program.
  Assessment: Final skill proficiency test.

Yoga for Health
PE 11.01          *Active* **Course Revision**
Heidi Davis, Ed.D.
  Outcome: Demonstrate a greater range of motion in the joints of the body.
  Assessment: Pre-test and post-test student in the yoga posture Paschimotanasana (Posterior Stretching Pose) utilizing the standard “sit and reach” box test

Yoga for Health
PE 11.01A          *Active* **New Credit Course**
Carol Knight
  Outcome: Demonstrate a greater range of motion in the joints of the body.
  Assessment: Pre-test and post-test student in the yoga posture Paschimotanasana (Posterior Stretching Pose) utilizing the standard “sit and reach” box test

Yoga for Health
PE 11.01A          *Draft* **Course Revision**
Heidi Davis, Ed.D.
  Outcome: Demonstrate a greater range of motion in the joints of the body.
  Assessment: Pre-test and post-test student in the yoga posture Paschimotanasana (Posterior Stretching Pose) utilizing the standard “sit and reach” box test

Intermediate Yoga
PE 11.02          *Active* **Course Revision**
Carol Knight
  Outcome: Define and describe the yogic virtues, the yamas and niyamas (yoga philosophy) and how they apply to the physical practice of yoga.
  Assessment: Written exam
  Outcome: Demonstrate a greater range of motion around the joints of
the body.
Assessment: Pre- and post-flexibility test utilizing the standard “sit and reach” box.

Gentle Restorative Exercise
PE 11.03          *Active* **Course Revision**
Julie Lowry
Outcome: Demonstrate modified Yoga postures using correct alignment and appropriate breathing techniques.
Assessment: Class performance.

Power Yoga
PE 11.04          *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Explain the origins and history of yoga and analyze the differences between the various styles of yoga.
Assessment: Quiz
Outcome: Demonstrate improvement in flexibility and range of motion.
Assessment: Pre- and post-flexibility assessment.

Pilates Mat Workout
PE 11.08          *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate improvement in muscular strength, endurance, and flexibility.
Assessment: Perform a pre- and a post fitness assessment such as the sit-n-reach test or a one-minute sit-up test.

Intermediate Pilates Mat Workout
PE 11.09          *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate Pilates exercises using small apparatuses.
Assessment: Perform a set of exercises using a small apparatus such as the fitness ball or foam roller.
Outcome: Demonstrate improvement in flexibility.
Assessment: Perform a pre- and a post-flexibility test using the sit-n-reach protocol.

Dive Master
PE 12.03          *Active* **Course Re-activation**
Thuy Tran
Outcome: Lead groups of certified divers during SCUBA diving activities.
Assessment: Final skill proficiency evaluation.
Outcome: Identify skills for competent SCUBA leadership to manage and lead dive activities for groups of certified SCUBA divers.
Assessment: Final written exam.

Assistant Scuba Instructor
PE 12.04          *Active* **New Credit Course**
West Valley
Outcome: Explain the role of SCUBA leadership to assist in teaching new students how to SCUBA dive.
Assessment: Final written exam.
Outcome: Demonstrate SCUBA skills required for teaching beginning SCUBA students how to SCUBA dive.
Assessment: Final skill proficiency evaluation.

Master Diver
PE 12.11 *Active* **New Credit Course**
Steven McCann
Outcome: Explain Boyle's gas law related to diving physics.
Assessment: Final written exam

Open Water Diver
PE 12.20 *Active* **New Credit Course**
Steven McCann
Outcome: Demonstrate underwater buoyancy control.
Assessment: Final skill proficiency evaluation.
Outcome: Prepare a dive plan
Assessment: Written evaluation

Specialty Diver
PE 12.21 *Active* **New Credit Course**
Steven McCann
Outcome: Demonstrate specialty SCUBA skills
Assessment: Final skill proficiency evaluation
Outcome: Complete dive logbook entry
Assessment: Written evaluation

Specialty Diver
PE 12.21 *Draft* **Course Revision**
Steven McCann
Outcome: Demonstrate specialty SCUBA skills
Assessment: Final skill proficiency evaluation
Outcome: Complete dive logbook entry
Assessment: Written evaluation

Advanced Marine Diver
PE 12.22 *Active* **New Credit Course**
Steven McCann
Outcome: Demonstrate advanced scuba skills
Assessment: Final skills proficiency evaluation

Lifeguard Training
PE 2.02 *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Evaluate an aquatic emergency and describe the situation then demonstrate the appropriate intervention.
Assessment: Oral and Written Exam
Swimming-Beginning
PE 2.04          *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Explain the mechanics of the freestyle swim stroke.
Assessment: Oral and Written Exam.
Outcome: Demonstrate improvement in a minimum of 3 of 5 fitness components.
Assessment: Pre- and post fitness assessments including resting heart rate, 50 yard freestyle time and the 100 yard freestyle time.

Swimming-Intermediate
PE 2.05          *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate improvement in swimming stamina.
Assessment: Pre- and post swim assessment incorporating a 500 yard swim for time.
Outcome: Demonstrate correct technique for the backstroke and breaststroke.
Assessment: Performance Evaluation

Swimming-Advanced
PE 2.06          *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate improvement in swimming speed and efficiency.
Assessment: Pre- and Post Swim Assessment to include swimming 100 yards of freestyle for time and 100 yards of butterfly for time.
Outcome: Explain the various mechanisms of all four swim strokes.
Assessment: Written Examination

Master's Swimming
PE 2.07          *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate knowledge of at least three sport psychology concepts and theories.
Assessment: Written research paper using APA standards.

Ballet-Beginning Level 2
PE 3.02          *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Perform three short sequences of basic ballet dance vocabulary.
Assessment: Class performance

Dance: Beginning Hip Hop
PE 3.03          *Draft* **Course Revision**
Ann Malmuth-Onn
Outcome: perform three short sequences of a hip-hop beginning choreography.
Assessment: Class performance

Ballet-Intermediate
PE 3.04  *Active* **Course Revision**
Ann Malmuth-Onn
Outcome: Recognize and utilize ballet technique at an intermediate level.
Assessment: Students demonstrate, in a practical exam, the proper execution of barre and center steps 4 out of 5 times.
Outcome: The student will be able to demonstrate proper technique and rhythmic responses to music.
Assessment: The student will be able to demonstrate proper technique and rhythmic responses to music by performing in front of an audience with 80% accuracy.
Outcome: Perform an intermediate ballet sequence choreographed by the instructor.
Assessment: Class performance

The Flamenco Dance of Spain-Beginning
PE 3.08  *Active* **Course Revision**
Ann Malmuth-Onn
Outcome: Student will perform a basic flamenco choreography.
Assessment: Class performance.

The Flamenco Dance of Spain-Beginning
PE 3.08  *Active* **Course Revision**
Ann Malmuth-Onn
Outcome: Demonstrate the flamenco dance using basic flamenco choreography.
Assessment: Performance Evaluation.

Jazz Dance-Beginning 1
PE 3.12  *Active* **New Credit Course**
West Valley
Outcome: Perform a three minute Jazz sequence as choreographed by the instructor.
Assessment: Class performance

Jazz Dance-Beginning Level 2
PE 3.12  *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Perform jazz dance positions and steps in a short jazz dance sequence demonstrating isolation, locomotive, and syncopated rhythms.
Assessment: Class performance.

Jazz Dance Advanced
PE 3.13  *Active* **New Credit Course**
Carol Abohatab
Outcome: Perform jazz dance positions and steps in a full jazz dance sequence at the advanced level.
Assessment: Class performance.
Outcome: Assemble a short Jazz sequence of two- three minutes in ABA form.
Assessment: Class performance
Jazz Dance - Intermediate
PE 3.14  *Active* **Course Revision**
Ann Malmuth-Onn
   Outcome: Perform jazz dance positions and steps in a longer jazz
dance sequence at the intermediate level.
   Assessment: Class performance.
   Outcome: Assemble a short Jazz sequence of two- three minutes in ABA
form.
   Assessment: Class performance

Modern Dance-Beginning Level 2
PE 3.15  *Active* **Course Revision**
Heidi Davis, Ed.D.
   Outcome: Perform modern dance positions and steps in a short modern
dance sequence using beginning level 2 skills such as leaps, falls,
and recovery.
   Assessment: Class performance

Modern Dance Beginning Level 1
PE 3.16  *Active* **New Credit Course**
Carol Abohatab
   Outcome: Perform modern dance positions and steps in a short modern
dance sequence at the introductory level.
   Assessment: Class performance
   Outcome: Demonstrate introductory posture and alignment
   Assessment: Class performance

Modern Dance-Intermediate
PE 3.17  *Active* **Course Revision**
Ann Malmuth-Onn
   Outcome: Perform a modern dance sequence at the intermediate level
to include floor work and aerial movements.
   Assessment: Dance Performance Evaluation

Dance Workshop
PE 3.18  *Active* **New Credit Course**
West Valley
   Outcome: Rehearse and perform two short choreographies in a specific
dance form.
   Assessment: Studio performance

Ballroom and Latin Dance Beginning
PE 3.20  *Active* **Course Revision**
Heidi Davis, Ed.D.
   Outcome: Perform beginning Ballroom and Latin dance steps, with a
partner, that correctly interpret the selected music.
   Assessment: Final dance performance

Ballroom and Latin Dance - Intermediate
PE 3.22  *Active* **Course Revision**  
Heidi Davis, Ed.D.  
   Outcome: Perform the international Rumba with a partner that correctly interprets the selected music. 
   Assessment: Final dance performance

Tap Dance-Beginning 1  
PE 3.23  *Active* **Course Revision**  
Julie Lowry  
   Outcome: Demonstrate basic tap dance technique and perform a beginning level tap dance. 
   Assessment: Performance Evaluation.

Tap Dance-Beginning 2  
PE 3.24  *Active* **Course Revision**  
Julie Lowry  
   Outcome: Demonstrate three out of five complete tap dances with advanced beginning tap dance technique. Dances include Broadway Melody, New York New York, Cool Day, Montego Bay, and Everything Old is New Again. 
   Assessment: Tap Dance Performance Evaluation of three of five dances presented in class.

Tap Dance-Intermediate  
PE 3.25  *Active* **Course Revision**  
Julie Lowry  
   Outcome: Demonstrate three of five intermediate level tap dance steps from the following dances: Sing Sing Sing, Get Happy, Do Your Thing, Cafe Society Blues, and A Chorus Line. 
   Assessment: Final Performance Evaluation of three complete dances.

Rehearsal and Performance in Dance  
PE 3.29  *Active* **Course Revision**  
Ann Malmuth-Onn  
   Outcome: Perform two short choreographies in two different venue formats. 
   Assessment: Studio and theater performance

Beginning Lindy Hop & Swing  
PE 3.32  *Active* **Course Revision**  
Heidi Davis, Ed.D.  
   Outcome: Perform a two-minute Lindy Hop or Swing dance sequence. 
   Assessment: Class performance.

Dance Intensive  
PE 3.33  *Active* **Course Revision**  
Ann Malmuth-Onn  
   Outcome: Demonstrate and perform intermediate to advanced level technique and dances in a specific area of dance. 
   Assessment: Final performance
Studio Dance Production
PE 3.34          *Active* **New Credit Course**
West Valley
Outcome: Choreograph a dance in a specific area of emphasis and document preparation in one area of production (i.e. costume, publicity, set design).
Assessment: Studio performance and written production log.

Choreography
PE 3.36          *Active* **New Credit Course**
Ann Malmuth-Onn
Outcome: Be able to analyze a critically acclaimed dance production using tools of analysis (i.e. the use of space, time, energy, development of movement motifs).
Assessment: Dance Review.
Outcome: Assemble one solo and one group choreography of 3-5 minutes in ABA form.
Assessment: Choreography

The Flamenco Dance of Spain-Intermediate
PE 3.37          *Active* **New Credit Course**
Ann Malmuth-Onn
Outcome: Student will assemble an intermediate level dance study using the 12 count rhythmic phrasing (compas).
Assessment: Class performance.

Jazz Dance Beginning Level 1
PE 3.38          *Active* **New Credit Course**
Carol Abohatab
Outcome: Perform jazz dance positions and steps in a short jazz dance sequence at the beginning level.
Assessment: Class performance.

Modern Dance Advanced
PE 3.39          *Active* **New Credit Course**
Carol Abohatab
Outcome: Perform modern dance positions and steps in a more complicated modern dance sequences at the advanced level.
Assessment: Class performance.

Ballet - Beginning Level 1
PE 3.40          *Active* **New Credit Course**
Brenna Wundram
Outcome: Demonstrate ballet barre and basic center combinations.
Assessment: Performance Evaluation with less than 3 deviations and errors in the sequence.

Ballet - Advanced
PE 3.41          *Active* **New Credit Course**
Brenna Wundram
Outcome: The student will be able to demonstrate proper technique and rhythmic responses to music in performance.
Assessment: Performance evaluation in front of an audience with 90% accuracy.

Fitness Aerobics
PE 4.03  *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate improvement in a minimum of 3 of 5 fitness components which include flexibility, body composition, muscular strength, muscular endurance, and cardiovascular fitness.
Assessment: Perform a pre- and a post-fitness assessment such as the Body Mass Index, Waist-to-Hip Ratio, Body Weight, Waist Circumference, One-mile Walk/Jog Time, or the 3-minute Step Test.

Aqua Aerobics
PE 4.05  *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate cardiovascular fitness and muscular endurance while exercising in the water.
Assessment: Pre- and post-25 yard kick for time using a kickboard.

Fitness Competitive Athlete
PE 4.07  *Active* **Course Revision**
Jennifer Kerwin
Outcome: Demonstrate improved athletic abilities in strength, flexibility, or endurance.
Assessment: Skills test for strength, flexibility, or endurance such as a 40 yard sprint, maximum weight performing a squat, maximum weight performing a bench press, sit-n-reach test for flexibility.

Fitness-Stretch and Flex
PE 4.12  *Active* **Course Revision**
Diane Rudy
Outcome: Demonstrate improvement in a minimum of 2 of 3 flexibility components.
Assessment: Final fitness testing.
Outcome: Demonstrate proper technique when performing a variety of stretches
Assessment: Final stretching demonstration
Outcome: Recognize contraindicated exercises as related to stretching and fitness.
Assessment: Written paper highlighting contraindicated exercises from a published video or book.

Fitness Walking
PE 4.13  *Active* **Course Revision**
Carol Knight
Outcome: Demonstrate improvement in a minimum of 3 of 5 fitness components.
Assessment: Pre-and a Post-Fitness Test
Sit and Reach
Plank
1 minute crunches
Body Mass Index
Waist-to-Hip Ratio
Body Weight
Waist Circumference
One-mile Walk or Jog Time

Fitness, Water Exercise
PE 4.14 *Active* **New Credit Course**
West Valley
Outcome: Demonstrate improved cardiovascular conditioning and muscular endurance with decreased resting pulse and improved time performing skill.
Assessment: Pre- and post-25 yard kick using a kickboard

Practical Experience in Personal Training
PE 4.15 *Active* **New Credit Course**
Steven McCann
Outcome: Design a fitness program based on fitness assessments.
Assessment: Evaluation of the fitness program and measured outcomes such as changes in BMI, W:H ratio, body weight, and body composition.

Fitness Weight Training
PE 4.16 *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate improvement in a minimum of 3 of the 5 fitness components.
Assessment: Pre- and post fitness assessment.

Lifetime Fitness Lab
PE 4.17 *Active* **Course Revision**
Diane Rudy
Outcome: The student will perform a personalized exercise program resulting in improvement in his or her: muscular strength, cardiovascular endurance, flexibility and body composition.
Assessment: End of semester fitness testing

Fitness Appraisal
PE 4.19 *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Evaluate your fitness level based on the results of testing in the following areas:

1. Joint flexibility
2. Muscular strength
3. Body fat content
4. Cardiovascular efficiency
Assessment: Personal fitness evaluation.
Fitness, Weight Training II
PE 4.20  *Active*  **New Credit Course**
John Vlahos
Outcome: Demonstrate knowledge of and perform the main principles of Cross-Fit training.
Assessment: Pre- and Post- Fitness Assessment
Written Exam

Step Fitness
PE 4.22  *Active*  **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate improvement in a minimum of 3 of 5 fitness components.
Assessment: Pre- and a Post-Fitness Test using Body Mass Index, Waist-to-Hip Ratio, Body Weight, Waist Circumference, and the One-mile Walk or Jog Time protocols.

Total Fitness for Men
PE 4.24  *Active*  **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate improvement in a minimum of 3 of 5 fitness components.
Assessment: Students will perform a pre- and a post-fitness assessment which includes the Body Mass Index, Waist-to-Hip Ratio, Body Weight, Waist Circumference, One-mile Walk/Jog Time or the 3-minute step test.

Total Fitness for Women
PE 4.25  *Active*  **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate improvement in a minimum of 3 of 5 fitness components.
Assessment: Pre- and a Post-Fitness Test to include: Body Mass Index, Body Weight, Waist Circumference, and the One-mile walk/jog time.

Get Fit Lab
PE 4.26  *Active*  **New Credit Course**
West Valley
Outcome: Demonstrate improvement in a minimum of 3 of 5 fitness components.
Assessment: Pre- and a Post-Fitness Test
Body Mass Index
Waist-to-Hip Ratio
Body Weight
Waist Circumference
One-mile Walk or Jog Time or 3-minute Step Test

Fitness Jogging
PE 4.28  *Active*  **Course Revision**
Jennifer Kerwin
Outcome: Demonstrate improvement in cardiovascular conditioning.
Assessment: Pre- and a Post-Fitness Test.
One Mile Run Time

Body Sculpting
PE 4.29  *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate improvement in a minimum of 3 of 5 fitness components.
Assessment: Pre- and a Post-Fitness Test
Body Mass Index
Waist-to-Hip Ratio
Body Weight
Waist Circumference
One-mile Walk or Jog Time or 3-minute Step Test

Functional Fitness
PE 4.30  *Active* **Course Revision**
Jennifer Kerwin
Outcome: Demonstrate improvement in a minimum of 3 of 5 fitness components: Body Mass Index, Waist-to-Hip Ratio, Body Weight, Waist Circumference, 100 yard sprint time, or maximum bench press.
Assessment: Pre- and Post-Fitness Assessment

Core Training
PE 4.31  *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate improvement in muscular strength and endurance.
Assessment: Perform a Pre- and Post-Fitness Test such as the one-minute sit up test or the one-minute push up test.

Boot Camp
PE 4.32  *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate improvement in muscular strength and endurance and cardiovascular endurance.
Assessment: Pre- and a Post-Fitness Test.
One-mile Walk or Jog Time
One-minute Sit up Test
One-minute Push up Test

Cardio Cross Training
PE 4.33  *Active* **Course Revision**
John Vlahos
Outcome: Demonstrate improvement in cardiovascular fitness and endurance.
Assessment: Pre- and Post-Fitness Assessments using a one mile run time and the 3-minute step test.

Trail Running
PE 4.35  *Active* **Course Revision**
Jennifer Kerwin
  Outcome: Demonstrate improvement in a minimum of 3 of 5 fitness components.
  Assessment: Pre- and Post-Fitness Assessments using the one mile run time, flexibility test, and muscular endurance test.

Everyday Food and Fitness
PE 4.36          *Active* **New Credit Course**
Heidi Davis, Ed.D.
  Outcome: At the end of the course the student will be able to develop an exercise and weight loss plan for continued success and goal attainment.
  Assessment: Instructor will review and assess each individual exercise and weight loss plan. Instructor will provide feedback to ensure each plan is realistic and attainable.

Ballet Barre Fitness
PE 4.37          *Active* **New Credit Course**
Heidi Davis, Ed.D.
  Outcome: Demonstrate proper body alignment while performing ballet barre fitness protocols.
  Assessment: Performance Evaluation

Cardio Tennis
PE 4.40          *Active* **Course Revision**
Heidi Davis, Ed.D.
  Outcome: Perform tennis related drills that improve cardiovascular endurance, speed, agility, and flexibility.
  Assessment: Performance Evaluation

MMA - Mixed Martial Arts
PE 6.01          *Active* **New Credit Course**
Steven McCann
  Outcome: Demonstrate sports skills of mixed martial arts at a beginning level.
  Assessment: Fifteen minute match demonstration.

Karate-Beginning
PE 6.02          *Active* **Course Revision**
Steven McCann
  Outcome: Demonstrate kata Heian Shodan.
  Assessment: Final skill proficiency evaluation.

Self-Defense
PE 6.03          *Active* **Course Revision**
Steven McCann
  Outcome: Demonstrate ten effective self defense techniques.
  Assessment: Final skill proficiency examination.

Karate - Intermediate
PE 6.06  *Active* **Course Revision**
Steven McCann
Outcome: Demonstrate kata Heian Nidan
Assessment: Final skill proficiency evaluation.

Kickboxing
PE 6.07  *Active* **Course Revision**
Steven McCann
Outcome: Demonstrate kickboxing techniques for sparring.
Assessment: Final skill proficiency evaluation.

Boxing
PE 6.08  *Active* **Course Revision**
Steven McCann
Outcome: Demonstrate a variety of boxing techniques including proper stance, punches, and blocks.
Assessment: Final skill proficiency evaluation.

Cardio Kickboxing
PE 6.09  *Active* **New Credit Course**
West Valley
Outcome: Demonstrate improvement in cardiovascular conditioning.
Assessment: Pre- and a Post-Fitness Test:
One mile run or 3-minute step test.

Karate - Advanced
PE 6.10  *Active* **New Credit Course**
Steven McCann
Outcome: Demonstrate advanced karate techniques.
Assessment: Final skills proficiency exam.

Badminton-Beginning
PE 7.02  *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate beginning badminton skills: serve, overhand smash, underhand drop and rules of the game.
Assessment: Class performance

Badminton-Intermediate
PE 7.03  *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate increased speed, coordination, and agility during a badminton competition.
Assessment: Pre- and post-skills test

Introduction to Sport Climbing/Rock
PE 7.04  *Active* **New Credit Course**
West Valley
Outcome: Explain and demonstrate safety techniques when rock climbing.
Assessment: Practical examination.

Fencing-Beginning  
PE 7.07  *Active*  **Course Revision**  
Heidi Davis, Ed.D.  
Outcome: Demonstrate improvement in fencing skills used in bouting.  
Assessment: Performance skills test and assessment.  
Outcome: Demonstrate an understanding of the history and culture behind fencing.  
Assessment: essay

Fencing-Intermediate  
PE 7.08  *Active*  **Course Revision**  
Heidi Davis, Ed.D.  
Outcome: Demonstrate an understanding of judging, scoring, and directing a fencing competition.  
Assessment: Performance Evaluation and Examination

Fencing-Advanced  
PE 7.09  *Active*  **Course Revision**  
Heidi Davis, Ed.D.  
Outcome: Demonstrate improved footwork and mobility patterns in standard and electrical foil.  
Assessment: Performance Evaluation

Golf-Beginning  
PE 7.10  *Active*  **Course Revision**  
John Vlahos  
Outcome: Demonstrate improvement in 3 of the 4 following areas.  
Demonstrate proper grip, stance, and alignment.  
Demonstrate knowledge of the rules of golf.  
Demonstrate knowledge of proper etiquette.  
Demonstrate fundamentals of the full swing.  
Assessment: Final skills assessment.

Golf-Intermediate  
PE 7.11  *Active*  **Course Revision**  
John Vlahos  
Outcome: Demonstrate improvement in 3 of the 5 following areas:  
Demonstrate fundamentals of the full swing.  
Demonstrate fundamentals of the chip shot.  
Demonstrate fundamentals of the pitch shot and lob shot.  
Demonstrate fundamentals of putting.  
Demonstrate knowledge of the rules of golf.  
Assessment: Final skills assessment.

Golf-Advanced  
PE 7.12  *Active*  **Course Revision**  
John Vlahos  
Outcome: Demonstrate improvement in 3 of the following 5 areas:  
Complete proficiency of the full swing, complete proficiency of
bunker shots, full knowledge of the rules of golf, golf course management. Assessment: Skills testing at beginning and end of semester.

Beginning Tennis
PE 7.18   *Active* **Course Revision**
Jory Segal
   Outcome: Demonstrate proficiency at hitting the ball over the net using forehand and backhand ground strokes.
   Assessment: Skills Assessment

Intermediate Tennis
PE 7.20   *Active* **Course Revision**
Heidi Davis, Ed.D.
   Outcome: Demonstrate proficiency at incorporating ball spin into the ground strokes.
   Assessment: Skills Assessment

Advanced Tennis
PE 7.21   *Active* **Course Revision**
Heidi Davis, Ed.D.
   Outcome: Demonstrate proficiency in using power and spin during the serve.
   Assessment: Skills Assessment

Scuba Diving
PE 7.23   *Active* **Course Revision**
Thuy Tran
   Outcome: Demonstrate underwater SCUBA skills.
   Assessment: Final skill proficiency evaluation.
   Outcome: Explain the qualifications, rules and regulations applicable to competent SCUBA diving.
   Assessment: Examination.

Scuba Diving-Advanced
PE 7.24   *Active* **Course Revision**
Steven McCann
   Outcome: Explain the techniques of advanced scuba diving.
   Assessment: Final written exam

Studio Cycling
PE 7.26   *Active* **Course Revision**
Heidi Davis, Ed.D.
   Outcome: Demonstrate improvement in a minimum of 2 fitness components.
   Assessment: Class performance, resting Heart Rate or a 12 minute Walk/Run.

Studio Cycling Advanced
PE 7.27   *Active* **New Credit Course**
Jennifer Kerwin  
Outcome: Demonstrate improvement in cycling speed and efficiency.  
Assessment: Complete a competitive cycling competition.

Baseball-Advanced  
PE 8.03  *Active* **Course Revision**  
Heidi Davis, Ed.D.  
Outcome: Demonstrate improvement in the pitching speed during an advanced collegiate baseball game.  
Assessment: Final skill test

Basketball, Men  
PE 8.04  *Active* **Course Revision**  
Heidi Davis, Ed.D.  
Outcome: Demonstrate improvement in a minimum of 3 of 5 skill components.  
Assessment: Final skill testing

Advanced Techniques of Football  
PE 8.07  *Active* **Course Revision**  
Heidi Davis, Ed.D.  
Outcome: Be able to properly execute 90% of the offensive or defensive plays called.  
Assessment: Practice or game evaluation.

Soccer-Beginning, Men  
PE 8.08  *Active* **Course Revision**  
Jennifer Kerwin  
Outcome: Demonstrate improvement in soccer skills to include dribbling, shooting, passing, and trapping the ball.  
Assessment: Pre- and post-fitness and skills test.

Soccer-Advanced, Men  
PE 8.09  *Active* **Course Revision**  
Jennifer Kerwin  
Outcome: Demonstrate improvement in three out five techniques including diving, heading, free throws, running speed, and penalty kicks.  
Assessment: Skills Test and Performance Evaluation

Soccer, Women  
PE 8.10  *Active* **New Credit Course**  
West Valley  
Outcome: Apply the rules of the game of soccer while participating in competition.  
Assessment: Performance during competition

Softball-Beginning  
PE 8.12  *Active* **Course Revision**  
Heidi Davis, Ed.D.
Outcome: Demonstrate improvement in college level softball skills that include fielding, throwing, hitting, and running.
Assessment: Skills test and performance evaluation.

Softball-Intermediate
PE 8.13 *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate intermediate softball skills for pitching and bunting.
Assessment: Final skills test.

Track and Field Fundamentals-Advanced
PE 8.14 *Active* **New Credit Course**
West Valley
Outcome: Demonstrate improvement in 4 of the following 5 areas:
- Fundamentals of hurdling
- Fundamentals of sprinting
- Fundamentals of throwing events (Shot Put, Discus, Javelin)
- Fundamentals of jumping events (Long Jump, Triple Jump)
- Knowledge of the rules of track and field.
Assessment: Skills testing at beginning and end of semester; knowledge testing at the end of the semester.

Volleyball-Beginning Skills
PE 8.15 *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate beginning volleyball skills: passing, setting, serving, hitting.
Assessment: Skills Assessment

Volleyball-Intermediate Skills
PE 8.16 *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate the intermediate volleyball skills of digs and blocks.
Assessment: Pre- and Post-Skills Test

Volleyball-Advanced Skills
PE 8.17 *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate advanced volleyball skills of blocking fast hits, specialty serves, and offensive and defensive formations during a competitive match.
Assessment: Pre- and Post-Skills Assessment

Volleyball - Outdoor Sand
PE 8.18 *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate improvement in the techniques and skills required to play sand volleyball.
Assessment: Skills test in serving, hitting, passing and setting the
ball in the sand while in a doubles volleyball match.

Athletic Softball - Skills and Techniques
PE 9.49          *Active* **New Credit Course**
Jennifer Kerwin
Outcome: Demonstrate improvement in the techniques and skills of advanced athletic softball.
Assessment: Skills Test

Intercollegiate Baseball-Men
PE.ATH 9.01          *Active* **Course Revision**
Jennifer Kerwin
Outcome: Demonstrate improvement in the techniques of intercollegiate baseball.
Assessment: End of season skills test and/or statistics data from competition to include Throwing and Hitting, Base Running, and Pitching.

Intercollegiate Basketball-Men
PE.ATH 9.02          *Active* **Course Revision**
Jennifer Kerwin
Outcome: Demonstrate improvement in a minimum of 3 of 5 skill components.
Assessment: Final skill testing

Intercollegiate Men's Basketball-Post-Season Fundamentals
PE.ATH 9.03          *Active* **New Credit Course**
Heidi Davis, Ed.D.
Outcome: Demonstrate athletic improvement in three of the five following skill components: Shooting percentage, turnovers, total rebounds per game, scoring average, and assists.
Assessment: Skills Test and Statistical Evaluation.

Intercollegiate Soccer-Men
PE.ATH 9.07          *Active* **Course Revision**
Jennifer Kerwin
Outcome: Demonstrate improvement in the techniques of advanced soccer
Assessment: End of season skills tests and strategy observations from competition statistics including: dribbling, passing, goals, assists, and saves,

Intercollegiate Soccer-Women
PE.ATH 9.08          *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate improvement in a minimum of 3 of 5 skill components used in competitive soccer.
Assessment: Pre- and Post-Skills Test

Intercollegiate Softball-Women
PE.ATH 9.09 *Active* **Course Revision**
Jennifer Kerwin
Outcome: Demonstrate college-level competitive softball skills
Assessment: Final Skills Test

Intercollegiate Swimming-Men
PE.ATH 9.10 *Active* **Course Revision**
Jennifer Kerwin
Outcome: Demonstrate improvement in swim techniques and race times of intercollegiate swimming
Assessment: Final skill test and/or meet time results for:
50 yard free, 50 yard backstroke, 50 yard breast stroke, 100 yard freestyle, or 5 minute swim

Intercollegiate Swimming-Women
PE.ATH 9.11 *Active* **Course Revision**
Jennifer Kerwin
Outcome: Demonstrate improvement in the techniques and skills of collegiate swimming.
Assessment: Final skill test: 100 yard swim stroke, 500 yard swim freestyle

Intercollegiate Track-Men
PE.ATH 9.14 *Active* **Course Revision**
Jennifer Kerwin
Outcome: Perform and execute various skills in track and field:
running technique, hurdles, sprints, distance run, shot put, discus throw, high jump.
Assessment: Performance at intercollegiate competition

Intercollegiate Track-Women
PE.ATH 9.15 *Active* **Course Revision**
Jennifer Kerwin
Outcome: Perform and execute various skills in track and field:
running technique, hurdles, sprints, distance run, shot put, discus throw, high jump etc.
Assessment: Performance at intercollegiate competition

Intercollegiate Volleyball-Women
PE.ATH 9.17 *Active* **Course Revision**
Jennifer Kerwin
Outcome: Demonstrate refinement of individual volleyball skills, game techniques and strategies.
Assessment: In class/practice and intercollegiate competition.

Intercollegiate Water Polo-Men
PE.ATH 9.18 *Active* **Course Revision**
Heidi Davis, Ed.D.
Outcome: Demonstrate techniques and skills for collegiate water polo.
Assessment: Final skill test: Shooting and shot blocking
Women's Intercollegiate Water Polo
PE.ATH 9.20          *Active* **Course Revision**
Jennifer Kerwin
  Outcome: Demonstrate improvement in the techniques and skills of advanced collegiate water polo.
  Assessment: Final skill test: Shooting and shot blocking

Intercollegiate Pre-Season Conditioning
PE.ATH 9.30  *Active* **Course Revision**
Jennifer Kerwin
  Outcome: Demonstrate improvement in: throwing, jumping, sprinting and running events.
  Assessment: Measured results in participation of athletic contests throughout the semester, culminating with post-season competitions.
  Outcome: Demonstrate improvement in muscular strength and endurance.
  Assessment: Pre and Post Strength Test done in the bench press, squat, and dead lift.
  Outcome: Demonstrate understanding of offensive/defensive strategies.
  Assessment: Play evaluation: execute 90% of the offensive or defensive strategies.
  Outcome: Demonstrate improvement in speed and agility.
  Assessment: Pre and Post Strength Test done in the bench press, squat, and dead lift.

Athletic Baseball - Skills and Techniques
PE.ATH 9.41          *Active* **Course Admin Change**
Heidi Davis, Ed.D.
  Outcome: Demonstrate improvement in the techniques and skills of advanced athletic baseball.
  Assessment: Skills Tests

Athletic Basketball - Skills and Techniques
PE.ATH 9.42          *Active* **Course Admin Change**
Cheryl Miller
  Outcome: Demonstrate improvement in the techniques and skills of advanced athletic basketball.
  Assessment: Skills Test

Athletic Men's Soccer - Skills and Techniques
PE.ATH 9.47          *Active* **Course Admin Change**
Cheryl Miller
  Outcome: Demonstrate improvement in the techniques and skills of advanced athletic soccer
  Assessment: Skills Test

Athletic Women's Soccer - Skills and Techniques
PE.ATH 9.48          *Active* **Course Admin Change**
Cheryl Miller
  Outcome: Demonstrate improvement in the techniques and skills of
advanced athletic soccer.
Assessment: Skills Tests

Athletic Men's Track & Field - Skills and Techniques
PE.ATH 9.52          *Active* **Course Admin Change**
Cheryl Miller
   Outcome: Demonstrate improvement in the techniques and skills of advanced athletic Track & Field.
   Assessment: Skills Test

Athletic Women's Track & Field - Skills and Techniques
PE.ATH 9.53          *Active* **Course Admin Change**
Cheryl Miller
   Outcome: Demonstrate improvement in the techniques and skills of advanced athletic Track & Field.
   Assessment: Skills Test

Athletic Men's Water Polo - Skills and Techniques
PE.ATH 9.55          *Active* **New Credit Course**
Jennifer Kerwin
   Outcome: Demonstrate progress and improvement in the techniques and skills of advanced athletic water polo.
   Assessment: Skills Test

Athletic Women's Water Polo - Skills and Techniques
PE.ATH 9.56          *Active* **Course Admin Change**
Cheryl Miller
   Outcome: Demonstrate improvement in the techniques and skills of advanced athletic water polo.
   Assessment: Skills Test

Introduction to Kinesiology
PE.TH 030          *Active* **Course Revision**
Heidi Davis, Ed.D.
   Outcome: Analyze the basic principles of physical education and sport in our society; and the role of these disciplines in the school, recreation, sport, and industrial settings.
   Assessment: Mid-term and or final exam.

Introduction to Sports Medicine
PE.TH 038A          *Active* **Course Revision**
Paul Starks
   Outcome: Explain athletic injury mechanisms to muscle and connective tissues of the human body.
   Assessment: Examination

Sports Injury Management
PE.TH 039A          *Active* **Course Revision**
Paul Starks
   Outcome: Assess (evaluate) an orthopedic injury as related to sports
injury management and rehabilitation.
Assessment: Injury Evaluation.

Skill Competencies in Athletic Training
PE.TH 041 *Active* **Course Revision**
Paul Starks
Outcome: Students will demonstrate various hands-on techniques specific to the field of athletic training.
Assessment: Skill demonstrations.

Principles of Strength Training and Conditioning
PE.TH 042 *Active* **Course Revision**
Paul Starks
Outcome: Explain and demonstrate the safe and proper techniques for five resistance training exercises.
Assessment: Practical examination.
Outcome: Demonstrate knowledge of how the body responds physiologically and adapts to various forms of resistance training protocols.
Assessment: Midterm and Final Exam.

Lifetime Fitness
PE.TH 044 *Active* **Course Revision**
Diane Rudy
Outcome: Develop a set of short term and long term goals to be achieved in an ongoing personalized fitness program.
Assessment: Individual fitness plan.

Lifetime Fitness-Wellness Center Lab-A
PE.TH 044A *Active* **Course Reactivation**
Stephanie Kashima
Outcome: The student will perform a personalized exercise program resulting in improvement in his or her: muscular strength, cardiovascular endurance, flexibility and body composition.
Assessment: End of semester fitness testing

Dance in America: a Cultural Perspective
PE.TH 051 *Active* **Course Revision**
Ann Malmuth-Onn
Outcome: Analyze a traditional dance form within the context of the following: power/resistance, Diasporas
Assessment: Research paper

Honors Dance in America: a Cultural Perspective
PE.TH 051H *Active* **New Credit Course**
Thuy Tran
Outcome: Analyze a traditional dance form within the context of the following: power/resistance, Diasporas
Assessment: Research paper
Techniques of Teaching Dance
PE.TH 052 *Active* **New Credit Course**
West Valley
Outcome: Plan and teach a class in a particular dance style
demonstrating an ability to count music, cue steps, and an awareness
of "progression" through warm-ups, technique, floor work, and a
culminating activity.
Assessment: Demonstration class.

Principles of Exercise Prescription and Program Design
PE.TH 070 *Active* **New Credit Course**
Steven McCann
Outcome: Design exercise programs based on goals and fitness
assessment measurements.
Assessment: Program evaluation.

WV Physical Science

Physical Science Survey
PSCI 010 *Active* **Course Revision**
Douglas Epperson
Outcome: Apply the concepts of the Scientific Method, Newton's Laws
of Motion, the Periodic Table of Elements, Plate Tectonics and the
Expansion of the Universe.
Assessment: Pre and post testing

Weather and Climate
PSCI 020 *Active* **Course Revision**
Douglas Epperson
Outcome: Relate the wet and dry adiabatic rates to the environmental
lapse rates and determine if the air is stable, unstable or
conditionally stable. Given the above information as well as the dew
point, they should be able to determine the condensation level.
Assessment: Examination questions.

Climate, Energy and a Green Tomorrow
PSCI 040 *Active* **New Credit Course**
Douglas Epperson
Outcome: Make an informed argument on some aspect of the global
climate crisis and/or alternative energies.
Assessment: essay assignment

Climate, Energy and a Green Tomorrow
PSCI 040 *Draft* **Course Archive/Deactivation**
Douglas Epperson
Outcome: Make an informed argument on some aspect of the global
climate crisis and/or alternative energies.
Assessment: essay assignment

WV Physics
Introduction to Physics Problem Solving
PHYS 001          *Active* **Course Revision**
Douglas Epperson
Outcome: Apply core physical principles in conceptually describing
the topics of mechanics.
Assessment: Pre& post testing.
Outcome: Identify the essential aspects of a problem, formulate a
problem-solving strategy, estimate the solution, apply appropriate
problem-solving techniques, test the correctness of the solution and
interpret the results in relationship to physical concepts.
Assessment: Problem-solving activities

General Physics -- Mechanics
PHYS 002A          *Active* **Course Revision**
Melvin Vaughn
Outcome: Apply core physical principles in conceptually describing
the topics of mechanics, fluid dynamics, thermodynamics and sound.
Assessment: pre and post testing
Outcome: Set up an experiment, collect and analyze data, identify
sources of error, and interpret results in relationship to physical
concepts.
Assessment: lab activity
Outcome: Identify the essential aspects of a problem, formulate a
problem-solving strategy, estimate the solution, apply appropriate
techniques, test the correctness of the solution and interpret the
results in relationship to physical concepts.
Assessment: problem-solving activity

General Physics -- Electricity and Magnetism
PHYS 002B          *Active* **Course Revision**
Melvin Vaughn
Outcome: Apply core physical principles in conceptually describing
the topics of electricity and magnetism, optics and modern physics.
Assessment: pre and post testing
Outcome: Set up an experiment, collect and analyze data, identify
sources of error, and interpret results in relationship to physical
concepts.
Assessment: lab activity
Outcome: Identify the essential aspects of a problem, formulate a
problem-solving strategy, estimate the solution, apply appropriate
techniques, test the correctness of the solution and interpret the
results in relationship to physical concepts.
Assessment: problem-solving activity

Engineering Physics--Mechanics
PHYS 004A          *Active* **Course Revision**
Melvin Vaughn
Outcome: Set up an experiment, collect and analyze data, identify
sources of error, and interpret results in relationship to physical
concepts.
Assessment: lab activity
Outcome: Apply core physical principles in conceptually describing
the topics of mechanics.
Assessment: pre and post testing
Engineering Physics - Electricity and Magnetism
PHYS 004B  *Active* **Course Revision**
Douglas Epperson
   Outcome: Set up an experiment, collect and analyze data, identify sources of error, and interpret results in relationship to physical concepts.
   Assessment: Lab activity
   Outcome: Identify the essential aspects of a problem, formulate a problem-solving strategy, estimate the solution, apply appropriate techniques, test the correctness of the solution and interpret the results in relationship to physical concepts.
   Assessment: Problem solving activity.
   Outcome: Apply core physical principles in conceptually describing the topics of electricity and magnetism.
   Assessment: Pre and post testing

Engineering Physics-Light, Heat and Waves
PHYS 004C  *Active* **Course Revision**
Douglas Epperson
   Outcome: Identify the essential aspects of a problem, formulate a problem-solving strategy, estimate the solution, apply appropriate techniques, test the correctness of the solution and interpret the results in relationship to physical concepts.
   Assessment: Problem solving activity.
   Outcome: Apply core physical principles in conceptually describing the topics of heat, light, waves and special relativity.
   Assessment: Pre and post testing.
   Outcome: Set up an experiment, collect and analyze data, identify sources of error, and interpret results in relationship to physical concepts.
   Assessment: Lab activity

Advanced Topics in Modern Physics
PHYS 004D  *Active* **Course Revision**
Melvin Vaughn
   Outcome: Apply concepts from special relativity to analyze physical situations, including time dilation, length contraction, and the Lorentz transformation. Solve a variety of problems involving causality, relativistic momentum and energy, and cosmology.
   Assessment: Problem solving activity
   Outcome: Apply basic concepts of quantum mechanics to analyze a variety of physical setups, including a particle in a box, simple atomic models, and nuclear decay.
   Assessment: Problem solving activity
   Outcome: Apply core physical principles in conceptually describing the topics of modern physics.
   Assessment: Pre and post testing
   Outcome: Identify the essential aspects of a problem, formulate a
problem-solving strategy, estimate the solution, apply appropriate techniques, test the correctness of the solution and interpret the results in relationship to physical concepts.
Assessment: problem solving activity

Conceptual Introduction to Physics
PHYS 010         *Draft* **Course Revision**
Melvin Vaughn
Outcome: Apply the concepts of Scientific Method, Newton's Laws of Motion, and Conservation of Energy.
Assessment: Examination question(s) and Laboratory Activities.

Conceptual Introduction to Physics
PHYS 010         *Active* **Course Revision**
Douglas Epperson
Outcome: Apply the concepts of Scientific Method, Newton's Laws of Motion, Conservation of Energy.
Assessment: Pre- and post-testing

The Physics of Music
PHYS 020         *Draft* **New Credit Course**
Melvin Vaughn
No Outcomes Found

Directed Studies in Physics
PHYS 091         *Draft* **Course Revision**
Melvin Vaughn
Outcome: Demonstrate knowledge and skills as determined by the individualized learning plan.
Assessment: Final evaluation

WV Political Science

American Government
POLIT 001         *Active* **Course Revision**
Nichola Gutierrez
Outcome: Compare and contrast points of view on a topic related to issues of American Government
Assessment: Essay question.

Honors American Government
POLIT 001H        *Active* **New Credit Course**
Thuy Tran
Outcome: Compare and contrast points of view on a topic related to issues of American Government
Assessment: Essay question.

Comparative Governments
POLIT 002         *Active* **Course Revision**
Nichola Gutierrez
Outcome: Define and explain the differences between democratic and authoritarian political systems.
Assessment: Final exam.

Introduction to Political Science
POLIT 003          *Active* **Course Revision**
Nichola Gutierrez
Outcome: Distinguish between Radical, Liberal and Conservative ideologies as used both in their "classical" and "modern" definitions.
Assessment: Midterm

Honors Introduction to Political Science
POLIT 003H          *Active* **Course Revision**
Nichola Gutierrez
Outcome: Distinguish between Radical, Liberal and Conservative ideologies as used both in their "classical" and "modern" definitions.
Assessment: Midterm

International Relations
POLIT 004          *Active* **Course Revision**
Nichola Gutierrez
Outcome: Define and explain the differences between the following ideologies in the context of their application to international relations: realism, liberalism, and radicalism.
Assessment: Final exam.

WV Psychology

General Psychology
PSYCH 001          *Active* **Course Revision**
Jose Bautista
Outcome: Demonstrate an understanding of how biological, social and cognitive factors interact in the etiology and treatment of mental disorders.
Assessment: M/C items to be included in midterms
Outcome: Identify and explain the functions of the main parts of a neuron, and of the major brain structures.
Assessment: M/C items to be included in midterms

Experimental Psychophysiology
PSYCH 002          *Active* **Course Revision**
Jose Bautista
Outcome: Produce an APA style research manuscript demonstrating proper statement of a problem, appropriate selection of supporting references, sound research design, proper selection and use of statistics, accurate analysis of the results, and sufficient supporting documentation.
Assessment: Final Research Paper
Outcome: Demonstrate how to use a computer in a research setting to collect basic physiological data, calculate descriptive and inferential statistics, and generate graphs.
Assessment: Second Research Paper

Honors Experimental Psychophysiology
PSYCH 002H    *Active* **New Credit Course**
Thuy Tran
Outcome: Produce an APA style research manuscript demonstrating proper statement of a problem, appropriate selection of supporting references, sound research design, proper selection and use of statistics, accurate analysis of the results, and sufficient supporting documentation.
Assessment: Final Research Paper
Outcome: Demonstrate how to use a computer in a research setting to collect basic physiological data, calculate descriptive and inferential statistics, and generate graphs.
Assessment: Second Research Paper

Physiological Psychology
PSYCH 007    *Active* **Course Revision**
Michelle Reed
Outcome: Analyze, synthesize and critically evaluate biological psychology concepts both in testing formats and practical applications.
Assessment: A specific example is: a detailed essay on neuronal functioning.
Outcome: Explain the physiological substrates of behavior, critically analyze and evaluate research findings in selected topics of neuropsychology, and identify the fundamental aspects of abnormal psychology on a physiological level.
Assessment: Four exams during the semester are given. Each exam has the following format: a 50 question multiple-choice section (based upon reading), plus a short answer & essay section (based upon lecture, videos, and supplemental materials).

PSYCHOLOGY WOMEN: A MULTICULTURAL
PSYCH 009    *Active* **New Credit Course**
West Valley
Outcome: Identify and describe behaviors in a simulated life context (DVDs) that clearly illustrate core concepts from the lexicon of Psychology of Women when taught from a multicultural perspective. These concepts include the following: collectivist culture, culture-gender interaction, gender roles, display rules, ethnic/cultural identity, gender role ideology, gender discrimination, gender stereotypes, and modern sexism.
Assessment: Projects and written assignments.
Outcome: Explain the biosocial and cultural factors that influence women's development throughout their life span by successfully answering questions in the following areas.
a) Why a Global, Multicultural Psychology of Women?
b) Female-Male Comparisons: The Meaning and Significance of
c) The Female Body and Its Meanings

PSYCHOLOGY WOMEN: A MULTICULTURAL
PSYCH 009  *Draft* **Course Revision**
Michelle Reed

Outcome: Identify and describe behaviors in a simulated life context (DVDs) that clearly illustrate core concepts from the lexicon of Psychology of Women when taught from a multicultural perspective. These concepts include the following: collectivist culture, culture-gender interaction, gender roles, display rules, ethnic/cultural identity, gender role ideology, gender discrimination, gender stereotypes, and modern sexism.

Assessment: Projects and written assignments. M/C and short answer items included in testing.

Outcome: Explain the biosocial and cultural factors that influence women's development throughout their life span by successfully answering questions in the following areas.

a) Why a Global, Multicultural Psychology of Women?

b) Female-Male Comparisons: The Meaning and Significance of Difference

c) The Female Body and Its Meanings

d) Growing Up Female: Expectations, Images and Identities

e) Self-Confidence, Assertiveness, and Entitlements

Assessment: Projects and writing assignments

Human Growth and Development
PSYCH 012  *Active* **New Credit Course**
West Valley

Outcome: Explain how human beings develop physically, cognitively, and socially from conception through late adulthood and death.

Assessment: Exams.

Outcome: Demonstrate knowledge and understanding of the major perspectives and theories in human growth and development.

Assessment: Exams.
PSYCH 012          *Draft* **Course Revision**
Brian Oliveira
Outcome: Demonstrate knowledge and understanding of the major perspectives and theories in human growth and development.
Assessment: Exams.
Outcome: Explain how human beings develop physically, cognitively, and socially from conception through late adulthood and death.
Assessment: Exams.

Introduction to Social Psychology
PSYCH 017          *Active* **Course Revision**
Jose Bautista
Outcome: Interpret the complexity associated with teasing apart dispositional vs. situational factors in explaining human behavior under a variety of social conditions.
Assessment: Analysis of scenario.
Outcome: Break down biologically-based vs. social factors in gender behavior, aggressive behavior, group behavior and more.
Assessment: Analysis of scenario.

Introduction to Abnormal Psychology
PSYCH 025          *Active* **Course Revision**
Michelle Reed
Outcome: Discuss the difficulty associated with determining the causes of mental disorders, and identify (using examples) the main components of the “biopsychosocial” approach in the explanation of etiology.
Assessment: Analysis of case scenario.
Outcome: Determine the appropriate therapeutic intervention for a given mental disorder.
Assessment: Exams. There are 4 exams given during the term, which have the following structure: a 50 question multiple-choice section (based upon textbook reading) and a short answer & essay section (based upon lecture, videos, and supplemental materials).

Psychology of Addiction and Substance
PSYCH 030          *Active* **New Credit Course**
West Valley
Outcome: Analyze, synthesize, and critically evaluate the biopsychosocial aspects of drug use and abuse both in testing formats and practical applications.
Assessment: Essay on developmental trajectories
Outcome: Attend two 12-step meetings and write a term paper that incorporates key psych 30 concepts and definitions.
Assessment: Essay on neuronal functioning during cocaine use and after cessation of use.

WV Reading
Critical and Efficient Reading
READ 053          *Draft* **Course Revision**
Whitney Clay
Outcome: Evaluate a text and purpose for reading and apply
appropriate comprehension skills needed to achieve literal and critical reading goals.
Assessment: An end-of-term test will assess literal and critical comprehension of a college-level expository text.

Critical and Efficient Reading
READ 053 *Active* **Course Revision**
Whitney Clay
Outcome: Evaluate a text and purpose for reading and apply appropriate comprehension skills needed to achieve literal and critical reading goals.
Assessment: Pre-and post-test, testing vocabulary and comprehension skills.

Reading Fundamentals
READ 960 *Active* **Course Revision**
Whitney Clay
Outcome: Evaluate a short essay to identify an author's overall meaning.
Assessment: Post test requiring students to identify the overall meaning of a short essay.
Outcome: Identify the main idea and details of a paragraph.
Assessment: Post test requiring students to identify the main idea and details of a paragraph.
Outcome: Use 35 new vocabulary words in writing, speaking, and reading.
Assessment: Post test requiring students to use 35 new vocabulary words in writing, speaking, and reading.

Effective Reading
READ 961 *Draft* **Course Revision**
Whitney Clay
Outcome: Evaluate a text and purpose for reading and apply appropriate strategies to achieve literal comprehension.
Assessment: An end-of-term test will assess literal and critical comprehension of a college preparatory-level expository text.

Effective Reading
READ 961 *Active* **Course Revision**
Whitney Clay
Outcome: Evaluate a text and purpose for reading and apply appropriate strategies to achieve literal comprehension.
Assessment: Pre and post test on vocabulary and comprehension skills.

WV Real Estate

Principles of Real Estate
RLEST 090 *Active* **New Credit Course**
West Valley
Outcome: Explain the complexity of a real estate purchase.
Assessment: Final examination
Outcome: Explain basic ethical obligations of a real estate agent.
Assessment: Final examination.

Real Estate Practice
RLEST 091 *Active* **New Credit Course**
West Valley
Outcome: Evaluate and apply proper operating procedures to the
day-to-day practice of a real estate office.
Assessment: Final examination.
Outcome: Complete forms and contracts used in a typical real estate
transaction.
Assessment: Homework assignments.

Real Estate Economics
RLEST 092 *Active* **New Credit Course**
West Valley
Outcome: Explain how national economic trends can affect local real
estate values.
Assessment: Examination.
Outcome: Evaluate how government regulations can affect property
values.
Assessment: Examination.

Legal Aspects of Real Estate I
RLEST 093A *Active* **New Credit Course**
West Valley
Outcome: identify potential legal problems that can arise in a real
estate transaction.
Assessment: Examination.
Outcome: Demonstrate an understanding of Explain the rights and
obligations of a real estate professional under the law.
Assessment: Examination.

Escrow
RLEST 094 *Draft* **New Credit Course**
Frank Diaz
No Outcomes Found

Real Estate Appraisal Principles and Procedures
RLEST 094C *Active* **New Credit Course**
Michael Angles
Outcome: Students will be able to apply basic appraisal principles
to valuation problems.
Assessment: Final exam problems.

Real Estate Finance I
RLEST 095A *Active* **Course Archive/Deactivation**
Thuy Tran
Outcome: Evaluate how various loan types, interest rates, taxes, and
investment types can affect financing decisions in transactions.
Assessment: Examinations
Outcome: Distinguish between financing residential property, income producing property, commercial and property development.
Assessment: Examinations

Real Estate Investment I
RLEST 096A  *Active* **Course Admin Change**
Thuy Tran
Outcome: Analyze the benefits and risks of real estate as an investment.
Assessment: Comparative investments assignment.
Outcome: Identify the steps in the analysis of an income producing investment property.
Assessment: Mathematical model for analyzing investment property cash flows.

Property Management
RLEST 099  *Active* **New Credit Course**
Steve Thyberg
Outcome: Explain the rights and obligations of a property manager to property owners and tenants.
Assessment: Examination.
Outcome: Demonstrate the ability to analyze different types of property in order to make informed judgments for their own or client accounts.
Assessment: Examination.

WW Social Science Office
None
WW Sociology

Introduction to Sociology
SOC 001  *Draft* **Course Revision**
Thomas DeDen
Outcome: Recognize major dimensions of the diversity of human social experiences within and among a world of societies.
Assessment: Examination questions.
Outcome: Distinguish scientific method from non-scientific discourse on human social behavior.
Assessment: Examination questions.
Outcome: Identify the sociological perspective in explaining human behavior.
Assessment: Examination questions.

Introduction to Sociology
SOC 001  *Active* **Course Revision**
Thomas DeDen
Outcome: Distinguish the sociological perspective from the other social sciences, while emphasizing global studies, cross-cultural analysis, American cultural diversity, and the potential impact of all other dimensions of social and cultural diversity on human behavior.
Assessment: Examination questions.
Outcome: Distinguish scientific method from non-scientific discourse
Social Problems
SOC 002          *Active* **Course Revision**
Thomas DeDen
Outcome: Differentiate various sociological perspectives to grasp
the causes, consequences, and solutions for various social problems
from a local, state, national, and/or global standpoint.
Assessment: Examination questions.
Outcome: Recognize major dimensions of the diversity of human social
experiences within and among a world of societies.
Assessment: Examination questions.
Outcome: Distinguish scientific method from non-scientific discourse
on human social behavior.
Assessment: Examination questions.

Social Psychology: A Sociological
SOC 003          *Active* **Course Revision**
Thomas DeDen
Outcome: Recognize major dimensions of the diversity of human social
experiences within and among a world of societies.
Assessment: Examination questions.
Outcome: Distinguish scientific method from non-scientific discourse
on human social behavior.
Assessment: Examination questions.
Outcome: Identify features of social situations that interact with
or overpower individual characteristics in the expression of human
behavior.
Assessment: Examination questions.

Sociology of Globalization
SOC 005          *Draft* **New Credit Course**
Thomas DeDen
Outcome: Define globalization and apply basic sociological concepts
and theories to analyzing issues related to the globalization
process.
Assessment: Examination questions.

Sociology of Race and Ethnicity
SOC 020          *Active* **Course Revision**
Thomas DeDen
Outcome: Recognize major dimensions of the diversity of human social
experiences within and among a world of societies.
Assessment: Examination questions.
Outcome: Distinguish scientific method from non-scientific discourse
on human social behavior.
Assessment: Examination questions.
Outcome: Compare and contrasts major sociological theories to grasp
the discourse of racial inequality through micro- and marco-level of
analysis.
Assessment: Examination questions

Sociology of Gender
SOC 028          *Active* **New Credit Course**
Thomas DeDen
Outcome: Demonstrate an understanding of the role gender plays in
society and its relation to issues of inequality.
Assessment: Examination questions
Outcome: Recognize major dimensions of the diversity of human social
experiences within and among a world of societies.
Assessment: Examination questions
Outcome: Analyze and compare major sociological theories and
research to understand gender dynamics and gender inequality within
a society.
Assessment: Examination questions

Marriage and Family Sociology
SOC 040          *Active* **Course Revision**
Thomas DeDen
Outcome: Recognize major dimensions of the diversity of human social
experiences within and among a world of societies.
Assessment: Examination questions
Outcome: Distinguish scientific method from non-scientific discourse
on human social behavior.
Assessment: Examination questions
Outcome: Identify social factors that influence family structure and
function.
Assessment: Examination questions

Sociology of Human Sexuality
SOC 045          *Active* **Course Revision**
Jen Ho
Outcome: Recognize major dimensions of the diversity of human social
experiences within and among a world of societies.
Assessment: Examination questions.
Outcome: Contrast the merits and limitations of various social
science research methodologies with emphasis on the role of sampling
and surveys in sociological research.
Assessment: Examination questions

WV Sports Medicine
None
WV Theatre

Introduction to Theatrical Design
THEAR 002A          *Active* **Course Revision**
Lynn Kelly
Outcome: Evaluate and analyze the use of tools and painting
techniques for the construction and rigging of a show.
Assessment: Project

Comedy & Confidence
THEAR 003A  *Draft* **Course Deletion**
Bradley Weisberg
Outcome: Perform final sketches taking into account suggestions for revision or correction.
Assessment: Final presentation or performance.

Introduction to Filmmaking
THEAR 005A  *Active* **Course Revision**
Bradley Weisberg
Outcome: Prepare a short written film screenplay, storyboard and shooting schedule which leads up to a film production.
Assessment: Presentation of storyboard and schedule

Introduction to Filmmaking
THEAR 005B  *Active* **New Credit Course**
West Valley
No Outcomes Found

Introduction to Filmmaking
THEAR 005B  *Draft* **Course Revision**
Bradley Weisberg
Outcome: Illustrate knowledge of film production by creating and producing individual productions.
Assessment: Presentation of productions

Writing for Film and Television
THEAR 006A  *Active* **Distance Learning**
Bradley Weisberg
Outcome: Students prepare and develop an original treatment and screenplay for a one minute television commercial and a short treatment and screenplay for a narrative film.
Assessment: Satisfactory completion and evaluation and critique of the material by instructor of Final student screenplays

Writing for Film and Television
THEAR 006A  *Draft* **Course Revision**
Bradley Weisberg
Outcome: Students prepare and develop an original treatment and screenplay for a one minute television commercial and a short treatment and screenplay for a narrative film.
Assessment: Satisfactory completion and evaluation and critique of the material by instructor of Final student screenplays

Writing for Film and Television
THEAR 006B  *Active* **Distance Learning**
Bradley Weisberg
Outcome: Students prepare and develop an original treatment and screenplay for a one minute television commercial and a short treatment and screenplay for a narrative film.
Assessment: Satisfactory completion and evaluation and critique of the material by instructor of Final student screenplays.

**Acting for Film and Television**
THEAR 007A  *Active*  **Course Revision**
Bradley Weisberg
Outcome: Develop a character by analyzing scenes and monologues, selecting physical and vocal qualities and dramatizing those findings for the camera.
Assessment: scene performance.

**Acting for Film and Television**
THEAR 007B  *Draft*  **Course Revision**
Bradley Weisberg
Outcome: Prepare a formal commercial audition including headshot and resume.
Assessment: Presentation of audition.

**Introduction to Theatre**
THEAR 010  *Active*  **Course Revision**
Lynn Kelly
Outcome: Critique live theater productions through an analysis of genre, style, and structure of the production. In addition, include a reaction to the acting, directing, design, or any other aspect of the production.
Assessment: Final production critique.

**Honors Theatre Appreciation**
THEAR 010H  *Active*  **New Credit Course**
Thuy Tran
Outcome: Critique live theater productions through an analysis of genre, style, and structure of the production. In addition, include a reaction to the acting, directing, design, or any other aspect of the production.
Assessment: Final production critique.

**Script Analysis: Classical**
THEAR 011A  *Active*  **Course Revision**
Bradley Weisberg
Outcome: Identify the major components of the Greek tragedy as defined by Aristotle.
Assessment: term paper
Outcome: Develope a rehearsal plan for staging a scene in one of the assigned plays
Assessment: Written project

**Script Analysis: Modern Realism**
THEAR 011B  *Active* **Course Revision**
Bradley Weisberg
Outcome: Explain how the rise of realism in playwrighting affected other areas of theatre such as acting.
Assessment: term paper

**Script Analysis: Contemporary/Absurdist**
THEAR 011C  *Active* **Course Revision**
Bradley Weisberg
Outcome: Demonstrate an understanding of how mechanical characters and lack of plot are used to communicate theme in the plays of Samuel Beckett.
Assessment: term paper
Outcome: Stage a scene from one of the assigned plays that explores the use of symbolism.
Assessment: scene presentation

**Survey of Musical Theatre**
THEAR 012  *Active* **New Credit Course**
Bradley Weisberg
Outcome: Apply principles learned in class to evaluate theatrical/film presentations.
Assessment: performance critique

**Survey of Film**
THEAR 014A  *Active* **Distance Learning**
William Clay
Outcome: Students will be able to analyze horror and science fiction films and communicate how they function within their respective genres and how they relate to both cinema and society.
Assessment: Students will take a pre and post test, measuring students' understanding of how horror and science fiction films function historically, cinematically and generically.

THEAR 014B  *Active* **Distance Learning**
William Clay
Outcome: Students will be able to analyze westerns and musicals and communicate how they function within their respective genres and how they relate to both cinema and society.
Assessment: Students will take a pre and post test, measuring their understanding of how western and musical films function historically, cinematically and generically.

**Survey of Film**
THEAR 014C          *Active* **Distance Learning**
William Clay
Outcome: Students will be able to analyze gangster and detective films and communicate how they function within their respective genres and how they relate to both cinema and society.
Assessment: Students will take a pre and post test, measuring their understanding of how gangster and detective films function historically, cinematically, and generically.

Survey of Film - Selected Subjects
THEAR 014D          *Draft* **New Credit Course**
William Clay
Outcome: Students will be able to analyze films in selected subject area and communicate how they function within their respective genres and how they relate to both cinema and society.
Assessment: Students will write 2 analytical papers. Papers will be assessed using a rubric which measures clarity of argument, depth of analysis, and use of sources and examples.

Film Appreciation
THEAR 015          *Active* **Course Revision**
Bradley Weisberg
Outcome: Analyze cinema as a literary form and cinema as entertainment by comparing film genres and cinematic techniques.
Assessment: Examinations

Introduction to Stage Lighting
THEAR 018A          *Active* **Course Revision**
Bradley Weisberg
Outcome: Organize and prepare a light plot for proper installation including instrument selection, color choice and focus areas.
Assessment: Hang the light plot

Movie Magic: Contemporary Special
THEAR 019A          *Active* **Course Admin Change**
James Callner
Outcome: Correctly evaluate the procedures and processes used in film making special effects such as green screen usage in narrative films, backgrounds and/or scenes digitally transformed.
Assessment: Examination.

Studio Theatre Workshop
THEAR 020          *Active* **Course Admin Change**
Thuy Tran
Outcome: Analyze and interpret a single piece of dramatic literature, selecting physical and vocal character elements to suit the director's view of that particular piece and adjusting his/her performance to suit the intimate demands of the studio theatre space.
Assessment: Public performance
Rehearsal and Performance (technical)
THEAR 021A          *Active* **Course Revision**
Bradley Weisberg
Outcome: Demonstrate the appropriate facets of mounting a theatrical production such as carpentry, light hangs, running crews, and basic scenic painting.
Assessment: Checklist of applied USITT procedures for technical production.

Rehearsal and Performance (Technical)
THEAR 021B          *Active* **Course Revision**
Bradley Weisberg
Outcome: Demonstrate facets of mounting a theatrical production such as carpentry, light hangs, running crews, and basic scenic painting.
Assessment: Checklist of applied USITT procedures for technical production

Rehearsal and Performance (technical)
THEAR 021C          *Active* **Course Revision**
Bradley Weisberg
Outcome: Demonstrate facets of mounting a theatrical production such as carpentry, light hangs, running crews, and basic scenic painting.
Assessment: Checklist of applied USITT procedures for technical production.

Rehearsal and Performance
THEAR 022A          *Active* **Course Revision**
Bradley Weisberg
Outcome: Identify the steps involved and organize a plan of action when given a particular costume and make-up task.
Assessment: Action plan.

Rehearsal and Performance
THEAR 022B          *Active* **Course Revision**
Bradley Weisberg
Outcome: Organize a plan of action when given a particular costume and make-up task.
Assessment: Action plan.

Rehearsal and Performance
THEAR 022C          *Active* **Course Revision**
Bradley Weisberg
Outcome: Identify the steps involved in applying an advanced make-up design on an actor.
Assessment: make-up plot.

Selected Subjects for the Actor
THEAR 027          *Active* **Course Revision**
Bradley Weisberg
Outcome: Perform a monologue or scene which reveals use of consonants, vowels, and inflection required by a specific stage
Voice Production and Articulation
THEAR 035A          *Active* **Course Revision**
Bradley Weisberg
     Outcome: Apply techniques of proper stage speech to poetry, drama and literature through staged readings.
     Assessment: Performance

Beginning Acting
THEAR 040A          *Active* **Course Revision**
Bradley Weisberg
     Outcome: Prepare scenes and monologues which require organization of work schedule, analysis of theatre literature and development of character from that piece of literature.
     Assessment: Classroom performance

Beginning Acting
THEAR 040B          *Active* **Course Revision**
Bradley Weisberg
     Outcome: Recognize and evaluate most of the major scenic elements after viewing student performed scenes and monologues. Those elements include diction/projection, physicality, objectives/obstacles, characterization, relationship, blocking.
     Assessment: Written evaluation of class performance.

Intermediate Acting
THEAR 041A          *Draft* **Course Revision**
Bradley Weisberg
     Outcome: Demonstrate through scenework and exercises the subtle and refined components of stage composition and movement.
     Assessment: Classroom performance

Intermediate Acting
THEAR 041A          *Draft* **Course Revision**
Bradley Weisberg
     Outcome: Demonstrate through scenework and exercises the subtle and refined components of stage composition and movement.
     Assessment: Classroom performance

Intermediate Acting
THEAR 041A          *Active* **Course Revision**
Bradley Weisberg
     Outcome: Demonstrate through scenework and exercises the subtle and refined components of stage composition and movement.
     Assessment: Classroom performance

Intermediate Acting
THEAR 041B          *Active* **New Credit Course**
West Valley
No Outcomes Found

Makeup for Stage & Screen
THEAR 044A  *Active* **Course Revision**
Bradley Weisberg
Outcome: Compile and organize a pictorial notebook, or "morgue" made up of photographs and pictures of faces from magazines, books and/or other publications representing a variety of facial appearances
Assessment: Submission of design "morgue"

Stagecraft
THEAR 045B  *Active* **Course Revision**
Bradley Weisberg
Outcome: Demonstrate knowledge of the basic construction skills used in the creation of stage scenery.
Assessment: Completion of scenic project

Fundamentals of Costume Design
THEAR 047A  *Active* **Course Revision**
Bradley Weisberg
Outcome: Demonstrate knowledge of the basic costume construction skills through the use of costume tools, equipment and techniques, in sewing/construction of a costume or costume piece through direct application.
Assessment: Costume construction assignment.

Theatre Arts Practice Lab
THEAR 059  *Draft* **Course Revision**
Bradley Weisberg
Outcome: Summarize and evaluate the following production elements within a performance: set, light, and costume design.
Assessment: Written production critique

Mainstage Production Workshop
THEAR 070  *Active* **Course Revision**
Lynn Kelly
Outcome: Analyze and interpret a single piece of dramatic literature, selecting physical and vocal character elements to suit the director’s view of that particular piece.
Assessment: public performance

WV Tutorial Services

Tutor Training
IS 040  *Active* **New Credit Course**
West Valley
Outcome: Demonstrate skill in assisting tutees to accomplish academic success.
Assessment: Observation and/or survey
Tutor Training
IS 040E          *Active* **New Credit Course**
Leslie Saito-Liu
   Outcome: Assist tutees in all phases of the writing process.
   Assessment: Observation and/or survey

Tutor Training
IS 040E          *Draft* **Course Revision**
Paulette Boudreaux
   Outcome: Research and report on effective tutoring methods and techniques used for targeted populations in a college writing center.
   Assessment: A 900-1,200-word summary and evaluation of a scholarly article that includes properly cited research in MLA format.

Learning Strategies for College and Life
LS 001          *Active* **Course Revision**
Judith Colson
   Outcome: Demonstrate understanding of the characteristics of a successful college student and lifelong learner.
   Assessment: Final Project

Supervised Tutoring - English
LS 0110E          *Active* **Course Revision**
Thuy Tran
   Outcome: Demonstrate skills as an independent learner.
   Assessment: Student survey

Supervised Tutoring - Math
LS 0110M          *Active* **Course Revision**
Thuy Tran
   Outcome: Demonstrate skills as an independent learner.
   Assessment: Student survey

Tutor Training
LS 040          *Active* **Course Revision**
LeAnn McGinley
   Outcome: Demonstrate skill in assisting tutees to accomplish academic success.
   Assessment: Observation and/or survey, and/or journal entries, and/or discussion forum entries, and/or examinations.

Tutor Training
LS 040          *Draft* **Course Revision**
LeAnn McGinley
   Outcome: Evaluate trait inventories, study strategies, and barriers to learning.
   Assessment: Journal entries, discussion forum posts, and/or examinations.
   Outcome: Analyze the roles and responsibilities of a tutor.
Assessment: Journal entries, discussion forum posts, and/or examinations.

Supervised Tutoring
LS 110          *Active* **Course Admin Change**
Cheryl Miller
Outcome: Demonstrate skills as an independent learner.
Assessment: Student survey

Supervised Tutoring: Music
LS 110MU          *Active* **New Noncredit Course**
Jeffery Forehan
Outcome: Demonstrate knowledge and skills in producing and mixing music as an independent learner.
Assessment: exam and skills test.

Effective Learning: Math Lab
LS 931B          *Active* **Course Revision**
Cheryl Miller
Outcome: The student will be able to identify and apply beneficial learning strategies to improve math skills in his/her current college math class.
Assessment: pre and post survey

Effective Sentence and Paragraph Writing
LS 941B          *Active* **New Credit Course**
West Valley
Outcome: Apply knowledge of sentence combining and punctuation rules to correct errors in sentences
Assessment: Final exam.
Outcome: Produce a well constructed paragraph which clearly states a point and provides detailed supporting material that is logically connected and organized.
Assessment: Final paragraph.

Effective Essay Writing
LS 941C          *Active* **Course Revision**
Judith Colson
Outcome: Produce a well constructed essay which clearly states a point and provides detailed supporting material that is logically organized and connected and conforms to standard English grammar and usage.
Assessment: Students will write a timed 500-750 word midterm essay, then revise to 750-1000 words and write a reflection commenting on the revision process and the final product.

Development of Effective Reading Skills
LS 942          *Active* **Course Revision**
Susan Sherrill
Outcome: Demonstrate ability to apply appropriate strategies to increase literal reading comprehension.
Assessment: Final exam on vocabulary and comprehension skills.

Writing Support Lab A  
LS 943A          *Active* **Course Revision**  
Cheryl Miller  
Outcome: Identify and apply effective learning strategies to reading and writing assignments.  
Assessment: Pre and post survey.

Effective Learning: Math  
LS 944          *Active* **New Credit Course**  
Steve Thyberg  
Outcome: Solve application problems by performing the basic operations of addition, subtraction, multiplication, and division on whole numbers, fractions, and decimals.  
Assessment: Final Exam  
Outcome: Choose the appropriate formulae to find the area and/or perimeter of basic geometric figures and their composites.  
Assessment: Final exam.  
Outcome: Solve application problems involving percent.  
Assessment: Final Exam.  
Assessment: Final Exam.

Speech Development Lab: Assessment of  
LS 960B          *Draft* **Course Revision**  
Cheryl Miller  
No Outcomes Found

WV Women and Gender Studies  
None

WV World Languages

Beginning Arabic  
ARAB 001A          *Active* **New Credit Course**  
1 1  
Outcome: The student will converse with limited but understandable vocabulary on a topic related to his/her immediate surroundings.  
Assessment: In an interview on a topic studied the student will respond in the target language with limited proficiency.  
Outcome: The student will identify the Arabic speaking countries and know their locations.  
Assessment: On a map the student will identify the Arabic speaking countries.

Beginning Arabic  
ARAB 001A          *Draft* **Course Revision**  
Anna Brichko  
Outcome: The student will converse with limited but understandable vocabulary on a topic related to his/her immediate surroundings.  
Assessment: In an interview on a topic studied the student will respond in the target language with limited proficiency.  
Outcome: The student will identify the Arabic speaking countries and
Beginning Arabic
ARAB 001B  *Draft* **New Credit Course**
Anna Brichko
Outcome: Produce communicative exchanges by relying on learned vocabulary and expressions by occasionally expanding these through simple recombination of their elements (Speaking) Based om ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Response to oral questions, interviews, oral quizzes.
Outcome: Demonstrate understanding of familiar spoken word, highest frequency vocabulary, basic phrases related to immediate personal relevance and immediate concrete surroundings when the enunciation of the speaker is slow and clear. (Listening) Based om ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Accuracy in the response to oral questions in interview format and/or oral quizzes.
Outcome: Demonstrate understanding of written familiar names, high-frequency vocabulary and simple sentences. (Reading) Based om ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Quizzes, exams, homework assignments.
Outcome: Demonstrate understanding of the relationship between the practices, products and perspectives of Arab-speaking cultures (Culture) Based on ACTFL National Standards for Foreign Language Education.
Assessment: Quizzes, tests, role-plays.
Outcome: Write short notes, simply connected texts on familiar topics or topics of personal interest. (Writing) Based om ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Writing assignments, quizzes, exams, class dictations.

Beginning Chinese
CHIN 001A  *Active* **New Credit Course**

Outcome: The student will hold a conversation with a native speaker of the language on a topic studied.
Assessment: A native speaker will role play with the student to have him or her converse about a topic studied in the course.
Outcome: The student will compare and contrast his/her culture with the Chinese culture.
Assessment: Map project.

Chinese Laboratory
CHIN 011A  *Active* **New Credit Course**

Outcome: The students should be able to hold a basic conversation about everyday topics in Mandarin Chinese.
Assessment: Oral quizzes and activities either weekly or by chapter.
Beginning French  
FRNCH 001A  *Active* **Course Revision**  
Anna Brichko  
Outcome: Construct sentences and both answer and ask questions on everyday topics such as family, daily activities, and personal preferences and needs.  
Assessment: Oral presentation, writing assignments in the workbook, quizzes, exams, class dictations.  
Outcome: Demonstrate understanding of the relationship between the practices, products and perspectives of Francophone cultures.  
Assessment: Quizzes, tests, role-plays.

Beginning French  
FRNCH 001B  *Active* **Course Revision**  
Anna Brichko  
Outcome: Produce communicative exchanges by relying on learned vocabulary and expressions by occasionally expanding these through simple recombination of their elements.  
Assessment: Respond to oral questions, interviews, oral quizzes, writing assignments in the workbook, quizzes, exams, class dictations.  
Outcome: Demonstrate understanding of the relationship between the practices, products and perspectives of Francophone cultures.  
Assessment: Quizzes, tests, role-plays.

Intermediate French  
FRNCH 002A  *Active* **Course Revision**  
Anna Brichko  
Outcome: Ask and answer questions, initiate and respond to simple statements, maintain face-to-face conversations, participate in simple discussions, write complex sentences and series of phrases on topics beyond the most immediate needs, e.g., personal history and leisure time activities.  
Assessment: In class interactive dialog-type exercises, discussions in small groups, writing assignments, quizzes, exams.  
Outcome: Demonstrate understanding of the relationship between the practices, products and perspectives of Francophone cultures.  
Assessment: Quizzes, tests, role-plays.

Intermediate French  
FRNCH 002B  *Active* **Course Revision**  
Anna Brichko  
Outcome: Initiate, sustain, and close a general conversation, describe and narrate in paragraphs.  
Assessment: In class interactive exercises, discussions and debates, summaries, conversations, written messages, letters, notes, requests for information, short compositions.  
Outcome: Recognize the viewpoints of Francophone cultures.  
Assessment: Discussions, debates.

Adv French Oral and Written Composition
FRNCH 003A          *Active* **Course Revision**
Anna Brichko
Outcome: Express ideas fluently and spontaneously on a variety of topics relating to work, school, home and leisure activities, as well as events of current, public, and personal interest or individual relevance.
Assessment: Oral narration, description, explanation, discussions, debates, small group presentations, essays, compositions, letters.

Outcome: Demonstrate an understanding of the relationship between the practices and perspectives of the Francophone cultures and their cultures.
Assessment: Discussions, debates, essays.

Advanced French Oral and Written
FRNCH 003B          *Active* **Course Revision**
Anna Brichko
Outcome: In French, present well developed ideas, opinions, arguments, and hypotheses, and explain in detail, narrate fully and accurately in all time frames across a variety of topics.
Assessment: Presentations, discussions, debates, summaries, essays, compositions.

French Laboratory
FRNCH 011A          *Active* **Course Revision**
Thuy Tran
Outcome: Communicate orally in target language.
Assessment: Laboratory instructor evaluation.
Outcome: Use extended vocabulary in written and oral communication.
Assessment: Exam results and/or instructor evaluation.
Outcome: Express the basic cultural differences and similarities between U.S. mainstream culture and culture of target language.
Assessment: Personal response papers about films or attended cultural events.

French Laboratory
FRNCH 011B          *Active* **Course Revision**
Anna Brichko
Outcome: Communicate orally in target language.
Assessment: Laboratory instructor evaluation.
Outcome: Express the basic cultural differences and similarities between U.S. mainstream culture and culture of target language.
Assessment: Personal response papers about films or attended cultural events.
Outcome: Use extended vocabulary.
Assessment: Exam results and/or instructor evaluation.

Basic French Pronunciation
FRNCH 030A          *Draft* **Course Revision**
Anna Brichko
Outcome: Outcome: Upon successful completion of this course, students will be able to: recognize and produce vowels, consonants, diphthongs, intonation, and phonetic alphabet.
Assessment: Assessment: Oral tests.
Basic French Pronunciation  
FRNCH 030A          *Draft* **Course Archive/Deactivation**  
Lynn Kelly  
   No Outcomes Found

Basic French Pronunciation  
FRNCH 030B          *Draft* **Course Revision**  
Anna Brichko  
   Outcome: Upon successful completion of this course, students will be able to: speak with pronunciation and intonation acceptable to native-speakers of the language.  
   Assessment: Oral tests.

Basic French Conversation and Culture  
FRNCH 050A          *Active* **New Credit Course**  
West Valley  
   No Outcomes Found

Basic French Conversation and Culture  
FRNCH 050A          *Draft* **Course Revision**  
Anna Brichko  
   Outcome: Use and understand familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type of communication, ask and answer questions.  
   Assessment: Oral presentations, exam, role plays, small and large group discussions.  
   Outcome: Compare and contrast the studied culture with its own culture.  
   Assessment: Oral presentations, exam, role plays, small and large group discussions.

Basic French Conversation and Culture  
FRNCH 050B          *Active* **New Credit Course**  
West Valley  
   No Outcomes Found

Basic French Conversation and Culture  
FRNCH 050B          *Draft* **Course Revision**  
Anna Brichko  
   Outcome: Exchange information on familiar and routine matters, describe in simple terms aspects of his/her background, immediate environment, and matters in areas of immediate need, demonstrate understanding of sentences and frequently used expressions related to areas of most immediate relevance, basic personal and family information, shopping, local geography, employment  
   Assessment: Oral presentation, exam, small and large group discussions, role plays.  
   Outcome: Demonstrate understanding of the culture studied through comparisons with its own culture.  
   Assessment: Oral presentation, exam, small and large group
discussions, role plays.

Intermediate French Conversation and
FRNCH 051A          *Active* **New Credit Course**
West Valley
   No Outcomes Found

Intermediate French Conversation and
FRNCH 051A          *Draft* **Course Revision**
Anna Brichko
   Outcome: Demonstrate understanding of the main points of clear
   standard input on familiar matters regularly encountered in work,
school, leisure; describe experiences and events; give reasons and
explanations, opinions, and plans.
   Assessment: Oral presentation, exam, small and large group
discussions, role plays.
   Outcome: Compare the studied culture with their own culture.
   Assessment: Oral presentation, exam, small and large group
discussions, role plays.

Intermediate French Conversation and
FRNCH 051B          *Active* **New Credit Course**
West Valley
   No Outcomes Found

Intermediate French Conversation and
FRNCH 051B          *Draft* **Course Revision**
Anna Brichko
   Outcome: Interact in most situations likely to arise while traveling
in francophone areas (Comprehension) Based on ACTFL (American
Council for the Teaching of Foreign Languages) Proficiency
Guidelines.
   Assessment: Simulation, dialogue, oral exam.
   Outcome: Produce simple connected text on topics which are familiar
or of personal interest (Speaking) Based on ACTFL (American Council
for the Teaching of Foreign Languages) Proficiency Guidelines.
   Assessment: Presentations, discussion.
   Outcome: Demonstrate understanding of the cultural contexts in which
language occurs (Culture) Based on ACTFL (American Council for the
Teaching of Foreign Languages) Proficiency Guidelines.
   Assessment: Simulation, oral test.
   Outcome: Interact in most situations likely to arise while traveling
in francophone areas; produce simple connected text on topics which
are familiar or of personal interest; demonstrate understanding of
the cultural contexts in which language occurs.
   Assessment: Oral presentation, exam, small and large group
discussion, role plays.

French for International Business
FRNCH 057A          *Draft* **Course Revision**
Anna Brichko
   Outcome: Outcome: Upon successful completions of this course,
students will be able to:
Demonstrate understanding of familiar everyday expressions and very
basic phrases aimed at the satisfaction of needs of a concrete type.
Assessment: Role plays, dialogue.
Outcome: Outcome: Use familiar everyday expressions and very basic
phrases, ask and answer questions about personal details such as
where he/she lives, people he/she knows and things he/she has
Assessment: Oral presentations, oral exam, dialogue.
Outcome: Outcome: Compare and contrast the studied French business
culture with its own culture.
Assessment: Report, oral presentation.

French for International Business
FRNCH 057B *Draft* **Course Revision**
Anna Brichko
Outcome: Outcome: Demonstrate understanding of the main points of
clear standard input on familiar matters regularly encountered in
work, school, and frequently used expressions related to areas of
most immediate relevance, basic personal and family information,
shopping, local geography, employment.
Assessment: Dialogue, role plays, simulation.
Outcome: Outcome: Exchange information on familiar and routine
matters.
Assessment: Dialogue, oral exam.
Outcome: Outcome: Describe in simple terms aspects of his/her
background, immediate environment, and matters in areas of immediate
need.
Assessment: Oral exam, conversation.
Outcome: Outcome: Demonstrate understanding of the culture studied
French business culture through comparisons with its own culture.
Assessment: Report, discussion.

Immersion French
FRNCH 058A *Draft* **Course Revision**
Anna Brichko
Outcome: Upon successful completion of this course, students will
develop competencies in speaking, listening, reading, writing, and
cultural understanding according to their proficiency level based on
ACTFL (American Council for the Teaching of Foreign Languages)
Proficiency Guidelines.
Assessment: Group and individual presentations; discussions;
debates; role plays; simulations; written assignments.

Immersion French
FRNCH 058C *Draft* **Course Revision**
Anna Brichko
Outcome: Outcome: Upon successful completion of this course,
students will develop competencies in speaking, listening, reading,
writing, and cultural understanding according to their proficiency
level based on ACTFL (American Council for the Teaching of Foreign
Languages) Proficiency Guidelines.
Assessment: Group and individual presentations; discussions;
debates; role plays; simulations; written assignments.
The French Movie: Comprehension/Culture
FRNCH 060A  *Draft* **Course Revision**
Anna Brichko
Outcome: Upon successful completion of this course, students will be able to: Demonstrate understanding of the relationship between the practices, products and perspectives of francophone cultures (Culture) Based on ACTFL National Standards for Foreign Language Education.
Assessment: Essay, discussions.

The French Movie II: Comprehension/Culture
FRNCH 060B  *Draft* **Course Revision**
Anna Brichko
Outcome: Upon successful completion of this course, students will be able to: Demonstrate understanding of the relationship between the practices, products and perspectives of francophone cultures (Culture) Based on ACTFL National Standards for Foreign Language Education.
Assessment: Essay, discussions.

The French Movie II:
FRNCH 060C  *Draft* **Course Revision**
Anna Brichko
Outcome: Upon successful completion of this course, students will be able to: Demonstrate understanding of the relationship between the practices, products and perspectives of francophone cultures (Culture) Based on ACTFL National Standards for Foreign Language Education.
Assessment: Essay, discussions.

An Introduction to the Culture of France
FRNCH 062  *Active* **New Credit Course**
West Valley
No Outcomes Found

An Introduction to the Culture of France
FRNCH 062  *Draft* **Course Revision**
Anna Brichko
Outcome: Upon successful completion of this course, students will demonstrate an understanding of the culture studied, recognize the distinctive viewpoints, compare and contrast the studied culture with their own.
Assessment: Discussions, debates, oral presentations, reports.

Beginning German
GERM 001A  *Active* **Course Revision**
Anna Brichko
Outcome: Construct sentences and both answer and ask questions on everyday topics such as family, daily activities, and personal preferences and needs.
Assessment: Oral presentation, writing assignments in the workbook, quizzes, exams, class dictations.
Outcome: Demonstrate understanding of the relationship between the practices, products and perspectives of German cultures.
Assessment: Quizzes, tests, role-plays.

Beginning German
GERM 001B          *Active* **Course Revision**
Anna Brichko
Outcome: Produce communicative exchanges by relying on learned vocabulary and expressions by occasionally expanding these through simple recombination of their elements. 
Assessment: Response to oral questions, interviews, oral quizzes, writing assignments in the workbook, quizzes, exams, class dictations.
Outcome: Demonstrate understanding of the relationship between the practices, products and perspectives of German cultures.
Assessment: Quizzes, tests, role-plays.

Intermediate German
GERM 002A          *Active* **New Credit Course**
West Valley
No Outcomes Found

Intermediate German
GERM 002A          *Draft* **Course Revision**
Anna Brichko
Outcome: Upon successful completion of this course, students will: Ask and answer questions, initiate and respond to simple statements, maintain face-to-face conversations, participate in simple discussions on topics beyond the most immediate needs, e.g., personal history and leisure time activities. Although misunderstandings still arise, the speaker can be generally understood by native interlocutors. (Speaking) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: In class interactive dialog-type exercises, discussions in small groups.
Outcome: Demonstrate understanding of familiar high-frequency vocabulary of personal and less personal relevance and concrete and/or abstract surroundings. (Listening) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Response to oral questions, oral quizzes.
Outcome: Demonstrate understanding of written language, vocabulary of familiar and less familiar topics formulated in complex sentences, and temporal differences expressed in these sentences. (Reading) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Quizzes, exams, homework assignments.
Outcome: Write letters, texts, and analyses on various topics of familiar and less familiar interests, use complex sentences and series of phrases to describe, explain, and draw inferences in various but familiar situations. (Writing) Based on ACTFL (American
Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Writing assignments, quizzes, exams.
Outcome: Demonstrate understanding of the relationship between the practices, products and perspectives of German culture (Culture)
Based on ACTFL National Standards for Foreign Language Education.
Assessment: Quizzes, tests, role-plays.

Intermediate German
GERM 002B          *Active* **New Credit Course**
West Valley
No Outcomes Found

Intermediate German
GERM 002B          *Draft* **Course Revision**
Anna Brichko
Outcome: Recognize the viewpoints of different cultures (Culture)
Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Discussions, debates.
Outcome: Write simple letters, brief synopses, summaries of work and school experience, describe and narrate in paragraphs (Writing).
Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Write messages, letters, notes, requests for information, short compositions.
Outcome: Upon successful completion of this course, student will:
Initiate, sustain, and close a general conversation with a number of strategies appropriate to a range of circumstances and topics, but errors are evident. (Speaking) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: In class interactive exercises, discussions.
Outcome: Demonstrate understanding over longer stretches of connected discourse on a number of topics, phone conversations, simple announcements and reports over the media. (Listening) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Appropriate responses, summaries, conversations, debates and discussions.
Outcome: Grasp the main ideas and information from complex texts on both concrete and abstract topics featuring description and narration (Reading). Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Summaries, discussions.

German Laboratory
GERM 011A          *Active* **Course Revision**
Anna Brichko
Outcome: Use extended vocabulary.
Assessment: Exam results and/or instructor evaluation.
Outcome: Express the basic cultural differences and similarities between U.S. mainstream culture and culture of target language.
Assessment: Personal response papers about films or attended cultural events.
Outcome: Communicate orally in target language.
Assessment: Laboratory instructor evaluation.

German Laboratory
GERM 011B  *Active* **Course Revision**
Anna Brichko
Outcome: Express the basic cultural differences and similarities between U.S. mainstream culture and culture of target language.
Assessment: Personal response papers about films or attended cultural events.
Outcome: Communicate orally in target language.
Assessment: Laboratory instructor evaluation.
Outcome: Use extended vocabulary.
Assessment: Exam results and/or instructor evaluation.

Directed Studies
GERM 091  *Draft* **Course Revision**
Anna Brichko
Outcome: Students demonstrate developed competency in speaking, reading, listening, and writing based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Oral and written test, discussion, presentation, report.

Directed Studies
GERM 092  *Draft* **Course Revision**
Anna Brichko
Outcome: Students demonstrate developed competency in speaking, reading, listening, and writing based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Oral and written test, discussion, presentation, report.

Directed Studies
GERM 093  *Draft* **Course Revision**
Anna Brichko
Outcome: Students demonstrate developed competency in speaking, reading, listening, and writing based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Oral and written test, discussion, presentation, report.

Beginning Italian
ITAL 001A  *Active* **Course Revision**
Anna Brichko
Outcome: Construct sentences and both answer and ask questions on everyday topics such as family, daily activities, and personal preferences and needs.
Assessment: Oral presentation, writing assignments in the workbook, quizzes, exams, class dictations.
Outcome: Demonstrate understanding of the relationship between the practices, products and perspectives of Italian cultures.
Assessment: Quizzes, tests, role-plays.
Beginning Italian
ITAL 001B  *Active* **Course Revision**
Anna Brichko
Outcome: Demonstrate understanding of the relationship between the practices, products and perspectives of Italian-speaking cultures.
Assessment: Quizzes, tests, role-plays.
Outcome: Produce communicative exchanges by relying on learned vocabulary and expressions by occasionally expanding these through simple recombination of their elements.
Assessment: Response to oral questions, interviews, oral quizzes, writing assignments, quizzes, exams, class dictations.

Intermediate Italian
ITAL 002A  *Active* **Course Revision**
Anna Brichko
Outcome: Ask and answer questions, initiate and respond to simple statements, maintain face-to-face conversations, participate in simple discussions, write complex sentences and series of phrases on topics beyond the most immediate needs, e.g., personal history and leisure time activities.
Assessment: In class interactive dialog-type exercises, discussions in small groups, writing assignments, quizzes, exams.
Outcome: Demonstrate understanding of the relationship between the practices, products and perspectives of Italian speaking cultures.
Assessment: Quizzes, tests, role-plays.

Intermediate Italian
ITAL 002B  *Active* **Course Revision**
Anna Brichko
Outcome: Initiate, sustain, and close a general conversation, describe and narrate in paragraphs.
Assessment: In class interactive exercises, discussions and debates, summaries, conversations, written messages, letters, notes, requests for information, short compositions.
Outcome: Recognize the viewpoints of Italian speaking cultures.
Assessment: Discussions, debates.

Italian Laboratory
ITAL 011A  *Active* **Course Revision**
Anna Brichko
Outcome: Express the basic cultural differences and similarities between U.S. mainstream culture and culture of target language.
Assessment: Personal response papers about films or attended cultural events.
Outcome: Use extended vocabulary.
Assessment: Exam results and/or instructor evaluation.
Outcome: Communicate orally in target language.
Assessment: Laboratory instructor evaluation.

Italian Laboratory
ITAL 011B  *Active* **Course Revision**
Anna Brichko
Outcome: Express the basic cultural differences and similarities between U.S. mainstream culture and culture of target language.
Assessment: Personal response papers about films or attended cultural events.
Outcome: Communicate orally in target language.
Assessment: Laboratory instructor evaluation.
Outcome: Use extended vocabulary.
Assessment: Exam results and/or instructor evaluation.

Basic Italian Conversation and Culture
ITAL 050A          *Active* **New Credit Course**
West Valley
No Outcomes Found

Basic Italian Conversation and Culture
ITAL 050A          *Draft* **Course Revision**
Anna Brichko
Outcome: Upon successful completions of this course, students will:
Demonstrate understanding of familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type (Comprehension) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Role plays, dialogue.
Outcome: Use familiar everyday expressions and very basic phrases, ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has (Speaking) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Oral presentations, oral exam, dialogue.
Outcome: Compare and contrast the studied culture with its own culture (Culture) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Report, oral presentation.

Basic Italian Conversation and Culture
ITAL 050B          *Active* **New Credit Course**
West Valley
No Outcomes Found

Basic Italian Conversation and Culture
ITAL 050B          *Draft* **Course Revision**
Anna Brichko
Outcome: Upon successful completion of this course, students will:
Demonstrate understanding of sentences and frequently used expressions related to areas of most immediate relevance, basic personal and family information, shopping, local geography, employment (Comprehension) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Dialogue, role plays, simulation.
Outcome: Exchange information on familiar and routine matters (Speaking) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Dialogue, oral exam.
Outcome: Describe in simple terms aspects of his/her background, immediate environment, and matters in areas of immediate need (Speaking) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Oral exam, conversation.
Outcome: Demonstrate understanding of the culture studied through comparisons with its own culture (Culture). Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Report, discussion.

Intermediate Italian Conversation and
ITAL 051A          *Active* **New Credit Course**
West Valley
No Outcomes Found

Intermediate Italian Conversation and
ITAL 051A          *Draft* **Course Revision**
Anna Brichko
Outcome: Upon successful completion of this course, students will:
Demonstrate understanding of the main points of clear standard input on familiar matters regularly encountered in work, school, leisure (Comprehension) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Oral exam, dialog.
Outcome: Describe experiences and events; give reasons and explanations, opinions, and plans (Speaking) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Presentations, partner work.
Outcome: Demonstrate understanding and compare the studied culture with their own culture (Culture) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Presentations; test.

Intermediate Italian Conversation and
ITAL 051B          *Active* **New Credit Course**
West Valley
No Outcomes Found

Intermediate Italian Conversation and
ITAL 051B          *Draft* **Course Revision**
Anna Brichko
Outcome: Upon successful completion of this course, students will:
Interact in most situations likely to arise while traveling in francophone areas (Comprehension) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Simulation, dialogue, oral exam.
Outcome: Produce simple connected text on topics which are familiar or of personal interest (Speaking) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Presentations, discussion.
Outcome: Demonstrate understanding of the cultural contexts in which
Beginning Japanese
JPNS 001A          *Active* **Course Revision**
Anna Brichko
Outcome: Expression in basic Japanese by demonstrating communicative command of daily life expressions, regular and some irregular verbs, gender, number, and subject-verb agreement.
Assessment: In class interactive dialog-type exercises, writing assignments, quizzes and exams, and class dictations.
Outcome: Identify and explain unique characteristics of Japanese people, their country, and culture.
Assessment: Homework assignments, exams, class discussions.

Beginning Japanese
JPNS 001B          *Active* **Course Revision**
Anna Brichko
Outcome: Produce communicative exchanges by relying on learned vocabulary and expressions by occasionally expanding these through simple recombination of their elements.
Assessment: Response to oral questions, interviews, oral quizzes, writing assignments in the workbook, quizzes, exams, class dictations.
Outcome: Demonstrate understanding of the relationship between the practices, products and perspectives of Japanese culture.
Assessment: Quizzes, tests, role-plays.

Intermediate Japanese
JPNS 002A          *Active* **New Credit Course**
West Valley
No Outcomes Found

Intermediate Japanese
JPNS 002A          *Draft* **Course Revision**
Anna Brichko
Outcome: Communicate orally in Japanese with reasonable fluency and comprehension at intermediate level.
Assessment: In class pair work, group work, one on one conversations with instructor, oral presentations.
Outcome: Learn to look up unfamiliar characters using the number of strokes, type of radicals and pronunciation.
Assessment: In class exercises.
Outcome: Write in Japanese, at the intermediate level, demonstrating knowledge of the grammatical and orthographical conventions with the aid of word processing software.
Assessment: Homework exercises, quizzes, exams.
Outcome: Evaluate, compare and contrast elements of Japanese culture.
Assessment: Group work, pair work, quizzes, exams, written compositions.
Outcome: Read materials written in the mixture of hiragana, katakana
and a minimum of 150 Kanji characters.
Assessment: In class group work, pair work, quizzes, exams.

Intermediate Japanese
JPNS 002B          *Active* **New Credit Course**
West Valley
No Outcomes Found

Intermediate Japanese
JPNS 002B          *Draft* **Course Revision**
Anna Brichko
Outcome: Communicate orally in Japanese with reasonable fluency and comprehension at higher intermediate level.
Assessment: Class participation, oral presentations.
Outcome: Read materials written in a mixture of hiragana, katakana and a minimum of 250 Kanji characters, and learn to look up unfamiliar characters using the number of strokes, type of radicals and pronunciation with reasonable speed. Written materials will cover various aspects of daily life and culture in Japan.
Assessment: Class participation, quizzes, exams, homework.
Outcome: Write in Japanese, at the higher intermediate level, demonstrating knowledge of the grammatical and orthographical conventions with the aid of word processing software.
Assessment: Writing assignments, quizzes, exams.

Japanese Laboratory
JPNS 011A          *Active* **Course Revision**
Anna Brichko
Outcome: Express the basic cultural differences and similarities between U.S. mainstream culture and culture of target language.
Assessment: Class discussions, three personal response papers.
Outcome: Communicate orally in target language.
Assessment: Contact with Lab instructor during which instructor assists with oral communications skills using software available in lab and one on one conversations.
Outcome: Use extended vocabulary through reading and working with software.
Assessment: Exam results in language class.

Japanese Laboratory
JPNS 011B          *Active* **Course Revision**
Anna Brichko
Outcome: Express the basic cultural differences and similarities between U.S. mainstream culture and culture of target language.
Assessment: Class discussions, personal response papers.
Outcome: Communicate orally in target language.
Assessment: Contact with Lab instructor during which instructor assists with oral communications skills using software available in lab and one on one conversations.
Outcome: Use extended vocabulary.
Assessment: Exam results.
Basic Japanese Conversation and Culture  
JPNS 050A  *Active*  **New Credit Course**  
West Valley  
No Outcomes Found

Basic Japanese Conversation and Culture  
JPNS 050A  *Draft*  **Course Revision**  
Anna Brichko  
Outcome: Demonstrate knowledge of the sound and stress system necessary for accuracy in pronunciation.  
Assessment: Listening exercises, quizzes, exams.  
Outcome: Follow basic oral instructions, answer simple personal questions.  
Assessment: Listening exercises, quizzes, exams.  
Outcome: Initiate basic conversations about familiar situations.  
Assessment: Class participation, pair work, group work.  
Outcome: Demonstrate ability to apply critical thinking skills to survive in a foreign language situation (e.g. greeting, discussion of future plans, role play of common situation).  
Assessment: Quizzes, exams, class participation, group work, pair work.  
Outcome: Demonstrate a basic knowledge of the geography and culture of Japan.  
Assessment: Quizzes, exams, class participation.

Basic Japanese Conversation and Culture  
JPNS 050B  *Active*  **New Credit Course**  
West Valley  
No Outcomes Found

Basic Japanese Conversation and Culture  
JPNS 050B  *Draft*  **Course Revision**  
Anna Brichko  
Outcome: Understand a short dialogue or narration.  
Assessment: Listening exercises, quizzes, exams.  
Outcome: Initiate basic conversations about familiar situations.  
Assessment: Class participation, pair work, group work.  
Outcome: Converse in simple terms demonstrating awareness of culture values in language usage.  
Assessment: Class participation, group work, pair work.  
Outcome: Demonstrate knowledge of the changing nature of societies and their cross cultural elements.  
Assessment: Class participation, quizzes, exams.

Japanese Directed Studies  
JPNS 091  *Draft*  **Course Revision**  
Anna Brichko  
Outcome: Students demonstrate developed competency in speaking, reading, listening, and writing based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.  
Assessment: Oral and written test, discussion, presentation, report.
Japanese Directed Studies
JPNS 092          *Draft* **Course Revision**
Anna Brichko
Outcome: Students demonstrate developed competency in speaking, reading, listening, and writing based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Oral and written test, discussion, presentation, report.

Japanese Directed Studies
JPNS 093          *Draft* **Course Revision**
Anna Brichko
Outcome: Students demonstrate developed competency in speaking, reading, listening, and writing based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Oral and written test, discussion, presentation, report.

Latin-Grammar, Structure and Roman
LATIN 050A          *Draft* **Course Revision**
West Valley
No Outcomes Found

Latin-Grammar, Structure and Roman
LATIN 050A          *Draft* **Course Revision**
Anna Brichko
Outcome: Recite Roman alphabet and demonstrate pronunciation; recognize the words if encountered in a similar context; reproduce syntactical categories; demonstrate the direct or indirect indebtedness of English to Latin; evince the continuity of the Roman tradition down to our times.
Assessment: Presentation, exam, written exercises, etymology exercises, analysis, report.

Beginning Brazilian Portuguese
PORTG 001A          *Active* **New Credit Course**
Ana Maria de Barling
Outcome: The student should be able to compare and contrast basic cultural differences between his or her culture and the Brazilian culture.
Assessment: Final oral and written assignments.
Outcome: The student should be able to read a simple selection in the target language and respond to questions about the content.
Assessment: Final exam.

Beginning Brazilian Portuguese
PORTG 001B          *Active* **New Credit Course**
Ana Maria de Barling
Outcome: The students will be able to manipulate past tense, future, conditional and all the compound tenses in basic conversation at the advanced beginner level.
Assessment: The students will be asked to respond to questions in any of the tenses studied.
Outcome: The students will be able to compare and analyze the
differences in the Brazilian culture and the USA culture.
Assessment: Students will be asked to read an article on some aspect of Brazilian culture. They will then be asked specific questions on the article's content.
Outcome: The students will be able to write short, descriptive compositions in Brazilian Portuguese on any of the topics studied using the verb tenses and the vocabulary learned.
Assessment: The students will choose a topic from a list provided to write a brief, descriptive narrative about the topic. The narrative will be assessed for its thoroughness, use of verb tenses, and vocabulary.

Brazilian Portuguese lab
PORTG 011A     *Active* **New Credit Course**
Ana Maria de Barling
Outcome: A student should be able to listen to questions in the target language and articulate a response in near native speaker pronunciation.
Assessment: Series of oral and written questions and responses.
Outcome: The student should be able to read a passage on a cultural theme and respond to questions related to the cultural aspect discussed.
Assessment: Brief passages in quizzes and tests.

Brazilian Portuguese Lab
PORTG 011B     *Active* **New Credit Course**
Ana Maria de Barling
Outcome: The students should be able to hold a basic conversation about everyday topics at the level of advanced beginner.
Assessment: Weekly oral quizzes and activities.
Outcome: The students should be able to compare the US culture with Brazilian culture at intermediate level of sophistication.
Assessment: Oral and written presentation.

Beginning Russian
RUSS 001A     *Active* **Course Revision**
Anna Brichko
Outcome: Construct sentences and both answer and ask questions on everyday topics such as family, daily activities, and personal preferences and needs.
Assessment: Oral presentations, writing assignments in the workbook, quizzes, exams, class dictations.
Outcome: Demonstrate understanding of the relationship between the practices, products and perspectives of Russian cultures.
Assessment: Quizzes, tests, role-plays.

Beginning Russian
RUSS 001B     *Active* **Course Revision**
Anna Brichko
Outcome: Produce communicative exchanges by relying on learned vocabulary and expressions by occasionally expanding these through simple recombination of their elements.
Assessment: Respond to oral questions, interviews, oral quizzes,
writing assignments in the workbook, quizzes, exams, class
dictions.
Outcome: Demonstrate understanding of the relationship between the
practices, products and perspectives of Russian cultures.
Assessment: Quizzes, tests, role-plays.

Russian Laboratory
RUSS 011A          *Active* **Course Revision**
Anna Brichko
Outcome: Communicate orally in target language.
Assessment: Lab instructor evaluation using lab software and one on
one conversations.
Outcome: Express the basic cultural differences and similarities
between American culture and culture of target language.
Assessment: Report, presentation.

Russian Laboratory
RUSS 011B          *Active* **Course Revision**
Anna Brichko
Outcome: Demonstrate the ability to communicate orally in target
language.
Assessment: Contact with Lab instructor during which instructor
assists with oral communications skills using software available in
lab and one on one conversations.
Outcome: Express the basic cultural differences and similarities
American culture and culture of target language.
Assessment: Report, presentation.

Basic Russian Conversation and Culture
RUSS 050A          *Draft* **Course Revision**
Anna Brichko
Outcome: Recite the Cyrillic alphabet.
Assessment: Demonstration.
Outcome: Recognize and reproduce letters.
Assessment: Test, homework assignments, quiz.
Outcome: Demonstrate understanding of familiar everyday expressions.
Assessment: Role plays, dialog.
Outcome: Ask and answer questions about personal details
(introduction, place of living, etc.)
Assessment: Dialog, group work, oral presentation.
Outcome: Compare and contrast the studied culture with their own.
Assessment: Report, presentation.

Basic Russian Conversation and Culture
RUSS 050B          *Draft* **Course Revision**
Anna Brichko
Outcome: Recognize the Russian sound system.
Assessment: In class exercises and pair work.
Outcome: Recite the Cyrillic alphabet.
Assessment: Demonstration.
Outcome: Conduct simple conversations with others in Russian.
Assessment: In class group and pair work as well as one on one
canversations with instructor.
Outcome: Recognize and use basic Russian grammar and common expressions.
Assessment: Oral presentations, group and pair work.
Outcome: Compare and contrast the studied culture with their own.
Assessment: Report, presentation.

Intermediate Russian Conversation and Culture
RUSS 051A *Draft* **Course Revision**
Anna Brichko
Outcome: Demonstrate understanding of the main points of clear standard input on familiar matters regularly encountered in work, school, leisure (Comprehension) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Oral exam, dialog.
Outcome: Describe experiences and events; give reasons and explanations, opinions, and plans (Speaking) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Presentations, partner work.
Outcome: Demonstrate understanding and compare the studied culture with their own culture (Culture) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Presentations; test.

Russian Conversation and Culture
RUSS 051B *Draft* **Course Revision**
Anna Brichko
Outcome: Interact in most situations likely to arise while traveling in Russian speaking areas (Comprehension) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Simulation, dialogue, oral exam.
Outcome: Produce simple connected text on topics which are familiar or of personal interest (Speaking) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Presentations, discussion.
Outcome: Demonstrate understanding of the cultural contexts in which language occurs (Culture) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Simulation, oral test.

Russian Directed Studies
RUSS 091 *Draft* **Course Revision**
Anna Brichko
Outcome: Students demonstrate developed competency in speaking, reading, listening, and writing based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Oral and written test, discussion, presentation, report.

Russian Directed Studies
RUSS 092 *Draft* **Course Revision**
Anna Brichko
Outcome: Students demonstrate developed competency in speaking,
reading, listening, and writing based on ACTFL (American Council for
the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Oral and written test, discussion, presentation, report.

Russian Directed Studies
RUSS 093 *Draft** **Course Revision**
Anna Brichko
Outcome: Students demonstrate developed competency in speaking,
reading, listening, and writing based on ACTFL (American Council for
the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Oral and written test, discussion, presentation, report.

American Sign Language (ameslan)
SL 060A *Active* **New Credit Course**
West Valley
Outcome: Offer assistance to the aurally handicapped.
Assessment: Role plays
Outcome: Demonstrate better understanding of the deaf.
Assessment: Quiz

American Sign Language (ameslan)
SL 060B *Active* **New Credit Course**
West Valley
Outcome: Demonstrate increased vocabulary and improved
conversational ability with deaf people.
Assessment: Quiz, test
Outcome: Offer assistance to the aurally handicapped.
Assessment: Role plays

Beginning Spanish
SPAN 001A *Active* **Course Revision**
Anna Brichko
Outcome: Construct sentences and both answer and ask questions on
everyday topics such as family, daily activities, and personal
preferences and needs.
Assessment: Oral presentation, writing assignments in the workbook,
quizzes, exams, class dictations.
Outcome: Demonstrate understanding of the relationship between the
practices, products and perspectives of Spanish cultures.
Assessment: Quizzes, tests, role-plays.

Beginning Spanish
SPAN 001B *Active* **Course Revision**
Stephanie Kashima
Outcome: Produce communicative exchanges by relying on learned
vocabulary and expressions by occasionally expanding these through
simple recombination of their elements.
Assessment: Oral questions, interviews, oral quizzes, writing
assignments in the workbook, quizzes, exams, class dictations.
Outcome: Demonstrate understanding of the relationship between the
practices, products and perspectives of Spanish cultures.
Assessment: Quizzes, tests, role-plays.
Intermediate Spanish
SPAN 002A          *Active* **Course Revision**
Stephanie Kashima
Outcome: Ask and answer questions, initiate and respond to simple
statements, maintain face-to-face conversations, participate in
simple discussions, write complex sentences and series of phrases on
topics beyond the most immediate needs, e.g., personal history and
leisure time activities.
Assessment: In class interactive dialog-type exercises, discussions
in small groups, writing assignments, quizzes, exams.
Outcome: Demonstrate understanding of the relationship between the
practices, products and perspectives of Spanish cultures.
Assessment: Quizzes, tests, role-plays.

 Intermediate Spanish
SPAN 002B          *Active* **Course Revision**
Stephanie Kashima
Outcome: Initiate, sustain, and close a general conversation,
describe and narrate in paragraphs.
Assessment: In class interactive exercises, discussions and debates,
summaries, conversations, written messages, letters, notes, requests
for information, short compositions.
Outcome: Recognize the viewpoints of Hispanic cultures.
Assessment: Discussions, debates.

Intermediate Spanish
SPAN 002B          *Draft* **Course Revision**
Stephanie Kashima
Outcome: Recognize the viewpoints of Hispanic cultures.
Assessment: Discussions, debates.
Outcome: Initiate, sustain, and close a general conversation,
describe and narrate in paragraphs.
Assessment: In class interactive exercises, discussions and debates,
summaries, conversations, written messages, letters, notes, requests
for information, short compositions.

Adv Spanish Oral and Written Composition
SPAN 003A          *Active* **Course Revision**
Anna Brichko
Outcome: Express their ideas fluently and spontaneously on a variety
of topics relating to work, school, home and leisure activities, as
well as events of current, public, and personal interest or
individual relevance.
Assessment: Oral narration, description, explanation, discussions,
debates, small group presentations, essays, compositions, letters.
Outcome: Demonstrate an understanding of the relationship between
the practices and perspectives of the cultures studied and their
cultures.
Assessment: Discussions, debates, essays.

Advanced Spanish Oral and Written
SPAN 003B  *Active* **Course Revision**
Anna Brichko
Outcome: Present well developed ideas, opinions, arguments, and hypotheses, explain in detail, narrate fully and accurately in all time frames across a variety of topics.
Assessment: Presentations, discussions, debates, summaries, essays, compositions.

Spanish Laboratory
SPAN 011A  *Active* **Course Revision**
Anna Brichko
Outcome: Express the basic cultural differences and similarities between U.S. mainstream culture and culture of target language.
Assessment: Personal response papers about films or attended cultural events.
Outcome: Communicate orally in target language.
Assessment: Laboratory instructor evaluation.
Outcome: Use extended vocabulary.
Assessment: Exam results and/or instructor evaluation.

SPAN 011B  *Active* **Course Revision**
Anna Brichko
Outcome: Express the basic cultural differences and similarities between U.S. mainstream culture and culture of target language.
Assessment: Personal response papers about films or attended cultural events.
Outcome: Communicate orally in target language.
Assessment: Laboratory instructor evaluation.
Outcome: Use extended vocabulary.
Assessment: Exam results and/or instructor evaluation.

Basic Spanish Conversation and Culture
SPAN 050A  *Active* **New Credit Course**
West Valley
No Outcomes Found

Basic Spanish Conversation and Culture
SPAN 050A  *Draft* **Course Revision**
Anna Brichko
Outcome: Upon successful completions of this course, students will:
Demonstrate understanding of familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type (Comprehension) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Role plays, dialogue.
Outcome: Use familiar everyday expressions and very basic phrases, ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has (Speaking) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Oral presentations, oral exam, dialogue.
Outcome: Compare and contrast the studied culture with its own
Basic Spanish Conversation and Culture
SPAN 050B  *Active* **New Credit Course**
West Valley
No Outcomes Found

Basic Spanish Conversation and Culture
SPAN 050B  *Draft* **Course Revision**
Anna Brichko
Outcome: Upon successful completion of this course, students will:
Demonstrate understanding of sentences and frequently used expressions related to areas of most immediate relevance, basic personal and family information, shopping, local geography, employment (Comprehension) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines. Assessment: Dialogue, role plays, simulation.

Outcome: Exchange information on familiar and routine matters (Speaking) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines. Assessment: Oral exam, conversation.

Outcome: Describe in simple terms aspects of his/her background, immediate environment, and matters in areas of immediate need (Speaking) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines. Assessment: Oral exam, conversation.

Outcome: Demonstrate understanding of the culture studied through comparisons with its own culture (Culture). Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines. Assessment: Report, discussion.

Intermediate Spanish Conversation and
SPAN 051A  *Active* **New Credit Course**
West Valley
No Outcomes Found

Intermediate Spanish Conversation and
SPAN 051A  *Draft* **Course Revision**
Anna Brichko
Outcome: Upon successful completion of this course, students will:
Demonstrate understanding of the main points of clear standard input on familiar matters regularly encountered in work, school, leisure (Comprehension) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines. Assessment: Oral exam, dialog.

Outcome: Describe experiences and events; give reasons and explanations, opinions, and plans (Speaking) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines. Assessment: Presentations, partner work.
Outcome: Demonstrate understanding and compare the studied culture with their own culture (Culture) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Assessment: Presentations; test.

Intermediate Spanish Conversation and Culture
SPAN 051B *Active* **New Credit Course**
West Valley
No Outcomes Found

Intermediate Spanish Conversation and Culture
SPAN 051B *Draft* **Course Revision**
Anna Brichko
Outcome: Upon successful completion of this course, students will:
Interact in most situations likely to arise while traveling in francophone areas (Comprehension) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Assessment: Simulation, dialogue, oral exam.
Outcome: Produce simple connected text on topics which are familiar or of personal interest (Speaking) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Assessment: Presentations, discussion.
Outcome: Demonstrate understanding of the cultural contexts in which language occurs (Culture) Based on ACTFL (American Council for the Teaching of Foreign Languages) Proficiency Guidelines.
Assessment: Assessment: Simulation, oral test.

Immersion Spanish
SPAN 058A *Draft* **Course Revision**
Ana Maria de Barling
No Outcomes Found

Introduction to Women's Studies
WGS 001 *Active* **Course Revision**
Leigh Burrill
Outcome: Research, analyze, and discuss social justice issues that are particularly relevant to the study of women in a global context.
Assessment: Research Project on a social justice issue in a country other than the United States.

Women in the Arts: Multicultural Perspectives
WGS 002 *Active* **Course Revision**
Julie Maia
Outcome: Students who have completed this course should be able to research, analyze, and evaluate women's experiences and accomplishments in the arts.
Assessment: Students will use the skills and critical approaches learned in this course to research and compose a written or oral comparative evaluation of the experiences and accomplishments of women who have contributed to literature, the visual arts, or the performing arts.
Introduction to Gender Studies
WGS 003          *Active* **New Credit Course**
Julie Maia
Outcome: Analyze and critically evaluate discussions of gender and sexual identity in contemporary scholarship.
Assessment: Research project that includes and evaluates secondary research from a variety of scholarly sources on an issue related to Gender Studies.

Women in World Cultures from Prehistory to 1500 CE
WGS 004A          *Active* **New Credit Course**
Julie Maia
Outcome: Analyze cultural factors that support or inhibit women’s contributions to the humanities.
Assessment: Research project examining women’s cultural contributions within a specific culture selected from the historical period covered by this course.