**Enhancing Learning Conversation**

(*evidence of institutional effectiveness & innovation; data gathering for SLO process*)

**Submit this via email to:** **SLOsubmit@wvm.edu**

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| **Date:** |  |  | **Course Name:** |  |
| **Semester/Year:** |  | (e.g.: Spring 2016) |  | (e.g.: PHYS 004B) |

***The purpose of Learning Outcome assessments is to promote reflection & dialog among content experts on improving student success. This is the method through which we, as individuals, and through community, can improve student success.***

1. Which course was assessed this past semester and by whom?
2. Please indicate with an “X” for any of the following Institutional Learning Outcomes (ILOs) that are central to your course.

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 | Critical Thinking & Information Literacy |
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 | Quantitative and Qualitative Reasoning |
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 | Effective Communication |
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 | Technological Competency |
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 | Personal Responsibility |
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 | Social Responsibility |
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 | Global Awareness & Diversity |
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 | Creative Problem-solving |

We recommend that you conduct a regular program/department discussion to reflect on and determine if there is any information gleaned as a result of course SLO Assessments. Please share the results of this discussion(s) here. Please use use the following questions as a guide in sharing the results of your discussion(s):

1. What methods did you use to evaluate this course or program’s learning outcomes?
2. Explain what the assessment results tell you about why students are or aren’t achieving the outcomes.
3. For learning outcomes where expectations were not met, please describe in detail what changes you will make to improve results and discuss the rationale for those changes.
4. What was learned from the assessment of student learning outcomes? In what areas did students excel? What issues and needs were identified that can lead to future course revisions or improvements?