

## West Valley College Goals and Objectives 2008-2009

- 1. Establish long-term plans for enrollment management, fiscal stability, restoration of lost apportionment and increased student success.**
  - a. Identify data-driven elements to support student retention as part of the enrollment management plan.
  - b. Embrace a centralized single data source, i.e. Cognos data warehouse, for all reporting.
  - c. Refine data collection and reporting techniques related to performance goals and attendance accounting.
  - d. Implement real-time enrollment reporting.
  - e. Make data integrity a campus-wide mission at all levels.
  - f. Bring resolution to the HBA issue by completing curriculum revisions, complying with state requirements while sustaining FTES.
  - g. Participate in and guide the review and revision of the E&FMP with tDP Consultants.
  - h. Complete classroom standards I & II evaluation process and employ updating to at least three multi-use instructional facility classrooms.
  - i. Continue to identify and develop long term strategies to meet financial challenges.
  - j. Assess current and future facility needs for the next bond measure.
  
- 2. Work with the District administration and the Board of Trustees to establish district-wide goals that address efficiency, integrity credibility and trust by our students and community.**
  - a. Recruit and fill key administrative, classified and faculty positions in a timely manner.
  - b. Address impending leadership issues and changes.
  - c. Strengthen participatory (shared) governance –all councils need to review the plan and strengthen their contributions and responsibilities for its implementation.
  - d. Complete and strengthen processes and procedures.
  - e. Increase access to college-wide information and updates through open forums and online updates, particularly on leadership, budget and facilities.
  - f. Improve and enhance college-wide and district-wide communication.
  - g. Continue to support and guide construction on campus while informing the students, community and personnel of our progress.
  - h. Increase the opportunity for students to be engaged in college-wide decisions in meetings.
  
- 3. Through study and review, improve student learning in curricular and co-curricular Programs. Create dynamic, cross-disciplinary and integrated programs and services which evolve and reflect the learning needs and changing demographics of our students and the community we serve.**
  - a. Successfully complete the progress report for WASC/ACCJC by March first or before.

- b. Revise the program review process in accordance with ACCJC Recommendations, i.e. include SLO's in all program reviews.
- c. Fill Classified positions as funding becomes available.
- d. Establish program, course and institutional SLO's for all programs.
- e. Relocate all support service programs from the current portable locations to permanent residences in other buildings on campus.
- f. Develop or charge college-wide the task of creating mission statements and definitions for basic skills, enrollment management and student equity that everyone understands and knows.
- g. Stay committed to providing maximum financial support for District marketing and outreach/recruitment.
- h. Through the strengthening of auxiliary services, further enhance student and campus community life.
- i. Specific focus on student retention-related initiatives, balanced with our current recruitment efforts.
- j. Increase activities and curriculum for global education.

**4. Continue our commitment to achieve equity, diversity and success for our students and college community.**

- a. Continue to improve staff development, especially concerning hate speech and acts that troubled students and personnel. Improve campus climate to remove hate and bullying from our college.
- b. Define and create a council or committee for access and equity.
- c. Increase focus on diversity, inclusion, and access by making these priorities and modeling this for the rest of the college.
- d. Support diversity efforts for basic skills, global education, ethnic studies, LGBT issues, disability issues, and access and success for all.
- e. Support professional development as a cross disciplinary process.
- f. Professional development opportunities for staff focused on diversity, access, equity, basic skills and student success.