DISABILITY AND EDUCATIONAL SUPPORT PROGRAM

LRSV 001: Learning Strategies for College and Careers
In this course, students have the opportunity to learn and apply learning strategies to increase their effectiveness both in the classroom and in the workplace. The underlying principles as well as specific strategies—including setting goals, managing time and stress, listening and note taking, improving reading, test taking, memory and concentration, and learning styles—are presented.
Letter Grade
Units: 3
Lecture Hours: 48 – 54, Lab Hours: 0
Prerequisites: None
Co-Requisites: None
Advisory: None
Transferable to both UC and CSU
CSU GE: Area E - Lifelong Learning and Self Development

LRSV 931B: Learning Strategies for Math
This lab support course is intended to be taken concurrently with a Math course. This course is designed to meet the educational needs of students with disabilities. It focuses on the application of specific learning strategies for math.
Pass/No Pass
Units: 1
Lecture Hours: 0, Lab Hours: 48 – 54
Prerequisites: None
Co-Requisites: None
Advisory: None
Not transferable

LRSV 941B: Effective Sentence and Paragraph Writing
This is a basic writing course designed to meet the educational needs of students with learning disabilities. Instruction focuses on improving writing skills, including basic grammar, sentence structure, punctuation/capitalization, vocabulary, and paragraph and short essay development and organization. The course employs the writing process in development of college-level paragraphs and essays.
Pass/No Pass, Letter Grade
Units: 3
Lecture Hours: 48 – 54, Lab Hours: 0
Prerequisites: None
Co-Requisites: None
Advisory: None
Not transferable

LRSV 941C: Effective Essay Writing
This is a basic writing course that is designed to prepare students with disabilities for college-level writing and English 1A. It stresses the application of strategies and use of assistive technology to compensate for written language difficulties. This course addresses essay development, including thesis statements, supporting details and evidence, organization, coherence, and basic research skills.
Letter Grade, Pass/No Pass
Units: 3
Lecture Hours: 48 – 54, Lab Hours: 0
Prerequisites: LRSV 941B or ENGL 903
Co-Requisites: None
Advisory: None
Not transferable

LRSV 943A: Learning Strategies for Writing
This is a lab course designed to support students enrolled in English composition courses. Designed to meet the educational needs of students with disabilities, it stresses the practical application of strategies to compensate for the disability and its effect on reading and writing. Topics covered include: learning strategies such as time management and test taking; reading comprehension strategies; evaluation of assigned essays for unity, support, coherence and sentence skills; and researching and writing research papers.
Pass/No Pass
Units: 1
Lecture Hours: 0, Lab Hours: 48 – 54
Prerequisites: None
Co-Requisites: None
Advisory: None
Not transferable
Disability and Educational Support Program

LRSV 945: Elementary Algebra Skills and Strategies
This course covers the basic operations and properties of real numbers, exponential, polynomial, rational and radical expressions. Other topics include first-degree equations and inequalities, systems of linear equations, graphing, and quadratic, rational and radical equations. Specific math learning strategies and adaptive technologies for students with disabilities are integrated throughout the course.

Letter Grade
Units: 5
Lecture Hours: 80 – 90, Lab Hours: 0
Prerequisites: None
Co-Requisites: None
Advisory: None
Not transferable

STUDENT SUCCESS

LRSV 110: Supervised Tutoring
Under direction of a certificated tutor in the Success Center, students receive tutorial assistance from peer tutors in areas of academic need while learning appropriate study skills to become more successful students and self-determined learners.

Units: 0
Lecture Hours: 0, Lab Hours: 0
Prerequisites: None
Co-Requisites: None
Advisory: None
Additional Requisite Information: Student must be enrolled in the class in which tutoring is sought
Not transferable

LRSV 110M: Supervised Tutoring - Math
Students are assigned to tutoring by a counselor or instructor based on an identified learning need and are registered in the tutoring course. Under direction of a certificated supervisor in the Tutorial Lab, students receive tutorial assistance from peer tutors in areas of identified academic need and appropriate study skills and have the opportunity to develop their ability to learn independently and become more successful students.

Units: 0
Lecture Hours: 0, Lab Hours: 0
Prerequisites: None
Co-Requisites: None
Advisory: None
Additional Requisite Information: Student must be enrolled in the class in which tutoring is sought
Not transferable

NCTU 001: General Tutor Training
This course is designed to train students to be peer tutors and to develop skills that are useful in other professional, personal, and academic settings. Topics include communication styles and skills, facilitative teaching, study skills, differentiated learning styles, problem-solving skills, FERPA guidelines, tutoring ethics, conflict-resolution strategies, emotional intelligence, and student support services. Students who successfully complete the course are eligible to apply for peer tutor positions; however, course completion does not guarantee employment.
Satisfactory Progress
Units: 0
Lecture Hours: 8 – 9, Lab Hours: 0
Prerequisites: None
Co-Requisites: None
Advisory: None
Not transferable

NCTU 001W: Writing Tutor Training
This course trains students in the knowledge and skills related to tutoring writing, and develops skills that are useful in other professional, personal, and academic settings. Topics include tutoring all stages of the writing process, writing across the curriculum, high and low order revision priorities, respecting and developing a writer’s authentic voice, identifying and addressing grammar patterns, research strategies, and proper documentation. Students who successfully complete the course can apply to be hired as peer writing tutors; however, course completion does not guarantee employment.
Satisfactory Progress
Units: 0
Lecture Hours: 8 – 9, Lab Hours: 0
Prerequisites: NCTU 001
Co-Requisites: NCTU 001
Advisory: None
Not transferable