MISSION AND GOALS

West Valley College Mission Statement
The West Valley College community supports students along their pathways to reach transfer and career goals in an environment of academic excellence.

West Valley College Sustainability Strategic Plan
Our vision is a culture of responsible stewardship.
Our mission is to educate and inspire the West Valley College community to embrace and implement sustainable practices campus wide.

Goal I - Educate and Inspire
1. Objective I – Engage the West Valley College campus community; involve all divisions, departments, staff, faculty, students

Goal II - Embrace and Implement
1. Objective I – Invite every department to develop an actionable sustainable mission statement
2. Objective II – Invite every department to integrate a sustainable project into a class assignment
3. Objective III – Identify grant opportunities to implement goals of strategic plan
4. Objective IV – Develop a feasibility study for certifying every existing building on campus under a recognized certification criteria such as LEED – EBOM category (Existing Building Operations and Maintenance)
5. Objective V – Carbon counting campus wide
6. Objective VI – Legislation

Goal III - Identify Sustainable Practices
1. Objective I – Navigate and clear competing rules, regulations and policies that affect implementation of sustainable practices
2. Objective II – Identify the easily implementable practices, i.e., "Pick Low Hanging Fruit"
3. Objective III – Identify systemic changes that have high visibility

West Valley College 2021-2026 Educational Master Plan Goals

Goal 1: Partnerships
Intentionally build and strengthen existing partnerships internally, as well as with Mission College, other educational partners, business and industry, and community groups.

Goal 2: Integrated Planning and Institutional Effectiveness
Drive college strategic decision-making through integrated planning, anchored in student needs, to maximize institutional effectiveness.

Goal 3: Capacity Building
Build human resource capacity across WVC through dialogue, training, and development for the College to reach its full potential.

Goal 4: Program and Enrollment Management
Adopt a strategic approach to program and enrollment management that is equitable, sustainable, timely, agile, and responsive to changes in business and industry, and to changes in community, societal, and student educational needs.

Goal 5: Institutional Alignment and Operational Excellence
Align college plans, structures, systems and processes with WVC mission, vision, and new Educational Master Plan, streamlining and improving efficiency for operational excellence.

Goal 6: Equity, Anti-racism and Inclusion
The college will demonstrate anti-racism and inclusion in everything it does, thereby fostering a culture free from psychological harm due to implicit or explicit racist actions and/or policies.

West Valley College Institutional Learning Outcomes

Originating from our mission, values, and commitment to student learning and success, the following institutional learning outcomes form the foundation of West Valley College's focus and vision. These eight competencies represent the outcomes of a West Valley College education.

I. Critical Thinking and Information Literacy
The student will be able to:
1. Differentiate facts, influences, assumptions, and opinions to draw reasoned conclusions.
2. Identify critical issues and apply investigative and analytical thinking to develop supporting arguments and a conclusion.

II. Quantitative and Qualitative Reasoning
The student will be able to:
1. Utilize quantitative and qualitative models to make predictions, draw conclusions, and make decisions that are logical and feasible.
2. Collect, organize, analyze, and process research data in a clear, synthesized format.
III. Effective Communication
The student will be able to:
1. Articulate well-organized thoughts, ideas, and opinions in coherent form demonstrating standard written English or the target language.
2. Articulate well-organized thoughts, ideas, and opinions in coherent form demonstrating oral proficiency.

IV. Technological Competency
The student will be able to:
1. Identify, use or describe contemporary technologies specific to academic and/or workplace settings.

V. Personal Responsibility
The student will be able to:
1. Assess his or her knowledge, skills, and abilities to set achievable goals.
2. Manage personal health and/or well-being.
3. Demonstrate dependability, reliability, and accountability.

VI. Social Responsibility
The student will be able to:
1. Demonstrate an awareness of civic, political, and/or social issues and explain the role of the individual in addressing these issues.
2. Apply ethical principles to personal, academic, professional and/or community issues.

VII. Global Awareness and Diversity
The student will be able to:
1. Explain the sensitivity and skills needed to live and work in diverse local and global communities.
2. Explain how one or more of the following affects life experiences and social responsibilities: ability, race, ethnicity, class, gender, sexuality, and other markers of social identity.

VIII. Creative Problem Solving
The student will be able to:
1. A. Produce an original creative response that synthesizes research, planning, and practice.