PROGRAM REVIEW
2014 – 2015

FOR
Fashion Design and Apparel Technology

SELF-STUDY SURVEY
INSTRUCTIONAL UPDATE

Submitted on: 4/13/2015 3:06:43 PM
16. If no, please explain:

NA

17. How have the program’s assessments produced a positive impact for student success? Please share your success stories.

Past SLO data indicated students needed reinforcement of basic concepts in nearly all fashion courses. As a result the basic apparel construction course was shifted from an elective to a required course. Requiring students to complete the basic course has had a positive impact on subsequent pattern and construction courses. More frequent reinforcement of concepts through activities such as terminology bingo and frequent ungraded quizzes as well as creating study groups for test preparations have been very successful in introductory lecture courses and courses with high levels of terminology (Introduction to fashion History of Fashion and Fabric Analysis.) Implementing an OnCourse strategy of creating “Success Teams” in first year courses has improved student commitment to the course and improved their ability to take responsibility for their own learning.

18. Based on the program’s assessment results, what changes have the program made or are planning to make to improve student success? (Some areas for consideration are Curriculum, Pedagogy, Technology, Learning Environment)

As the Program is temporarily housed in the Village portables until completion of the AAS remodel and is in the beginning stages of joining the new School of Art and Design no changes to the learning environment curriculum pedagogy or use of technology are planned. Completed Program Level Outcomes (PLO) for all Apparel Design and Apparel Production certificates and A.S. Degrees indicate between 80-85% of students successfully meet the PLO’s. With the recent approval of the streamlined Apparel design and Apparel Production certificates and AS degrees no major changes to curriculum are planned. The major area for continued improvement is in helping students develop foundational skills before advancing to more complicated courses. The development of a program sequence that clearly delineates pre requisites and levels of skill attainment needed in advanced courses should address this.

19. What institutional changes need to be made to help the program improve student success? (Some areas for consideration are Technology, Facilities, Professional Development, Support Services, etc.)