Learning Outcomes

Please check the PLO Assessment Schedule for the program by visiting SLAPEC’s home page under "Master Schedule". The Master schedule includes submissions as of 7/15/16. Spring 2016 submissions are due October 30, 2016.

14. Are there any Learning Outcome assessment results (Program Learning Outcomes (PLOs)) submissions that have been scheduled that were not submitted? If so, please tell us how you will address these submissions.
   Submitted fall 2016.

15. How does your program define student success?
   Students complete their educational goals and remain eligible for program services are one measure of success. EOPS provides needed services for this high-need student population. We assist students in navigating the college system so they become self-sufficient, self-advocates to continue education at the university or as they enter the workforce.

16. How have the program’s assessments produced a positive impact for student success? Please share your success stories.
   This year’s PLOs are slightly changed to reflect changes to the New Student Orientation that now focuses primarily on program requirements and maintaining eligibility for services.

17. Based on the program’s assessment results, what changes has the program made or is it planning to make to improve student success?
   This year’s data reflects baseline data, and we anticipate modifying our NSO to clarify program requirements and increase student retention.

18. What institutional changes need to be made to help the program improve student success? (Some areas for consideration are Technology, Facilities, Professional Development, Support Services, etc.)
   As detailed in question 9, staffing, collaborative partners for enhanced student activities, and specific staff development will aid in our program’s delivery of services to and success of our students.