7. What were the program’s goals and objectives from its 2013-2014 and 2014-2015 program reviews? Please discuss how your program was successful in meeting its goals and objectives and any challenges faced by the program in meeting its goals and objectives.

One of the goals and objectives for the program was to obtain clerical support through the institution. We advocated for the support and currently the program now has been provided part-time clerical support. Another goal was increased outreach for our specialized population, which we have increased through visits to the local high schools by the program counselor and volunteer student ambassadors.

Another goal of the program has been to assist more African Americans students (who are underrepresented at the college and largely in need of basic skills assistance upon arrival at the college). However, to assist more students, the program still needs increased institutional support by way of funding and staffing for the inclusion of other course offerings within the program.

Another goal has been to acquire a dedicated study space for program students. Through program advocacy we are currently using a borrowed space; however, the program is still in need of a more permanent “village” space for its students.

Another earlier goal had been to expand program tutoring services. The allocation of some Equity funding to support bridge programs has afforded the program the resources to hire an embedded writing tutor for the program’s English classes.

Program has been effective in meeting its goal to offer more visits to four year universities and educational conferences as well as providing more on campus guest speakers and presentations. This has been a result of the direct support from the office of Student Equity and Success. Additionally, the program was successful in accomplishing our goal to revise and print a new and updated informational brochure.

8. Was the program allocated any additional resources to help it meet its goals and objectives and influence student success? If the program was allocated additional resources, how did they help the program meet its goals and objectives? Alternatively, if the program requested resources that were not allocated, what was the impact on the program?

The program was allocated additional resources, allocated through the Office of Student Equity and Success, for new and updated informational brochures, purchasing course texts, providing the embedded tutor, as well as bringing students to cultural and educational conferences. These additional resources were helpful in providing a