your success. What do you plan to do to improve or continue to improve the achievement rates?

NOTE: the following information is all that could be completed during the PR training on 10/14. The data was provided in Excel but is only usable on a PC or with Excel 2016 for Mac. I am working on a Mac laptop that only has Excel 2011, so I am unable to completely answer this question. - Leslie Saito-Liu

- The department showed some improvement in Latino students completion and course success rates; some decline in completion rates are shown for African American students although the success rate is holding steady.
- Several department faculty have participated in the “Teaching Men of Color at the Community College” course, acceleration training, and OnCourse workshops and conferences.
- The department supports the college’s Puente, FYE, and Success/UMOJA programs and colleagues have invested in providing Accelerated courses. our college’s data shows that students of color -- particularly African American and Latino students -- disproportionately place in below-transfer level composition. Thus, we believe that our commitment to these programs, courses, and students in addition to our consideration of alternative methods (e.g. statewide common assessment exam and multiple measures) of placing students in our courses are logical

29. The data provided in Canvas – Program Review – Data module in the spreadsheet: Five_year_course_data includes the overall totals/percentages for the 2015/16 year. Between the 2015/16 and 2016/17 academic years the college goal is to increase by one percentage point in course completion and course success rates. Use the provided data to identify your new goal for next year. What actions is your program planning to take to help achieve this benchmark? How can your program partner with student support services such as the Office of Student Equity, the Student Success Team, Tutorial Services, etc. to achieve this goal?

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- please see last bullet point of previous question.
- The department already works with the Office of Student Equity, Student Success Team, counseling, and the Writing Center, and we intend to maintain these relationships.
- Since I am unable to view the data, I am not certain how the department is doing overall. Based on a printout of course success by department and division given to me by my division chair, we are already seeing a 1% increase in course success from 2013-14 to 2015-16. We will try to achieve another 1% increase in the upcoming year, but it is difficult to see gains in success rates with the range of student preparation, numbers of students, and quantity of student work that must be evaluated each semester.