Evaluation and tracking of laptop use, assessment of student progress with additional technology and internet access. Early intervention (each student participates in faculty feedback each semester to identify any challenges) will now include technology and internet access. Tracking student applications, reasons cited for non enrollment will be compiled.

**Learning Outcomes**

Please check the PLO Assessment Schedule for the program by visiting SLAPEC’s home page under "Master Schedule". The Master schedule includes submissions as of 7/15/16. Spring 2016 submissions are due October 30, 2016.

14. Are there any Learning Outcome assessment results (Program Learning Outcomes (PLOs)) submissions that have been scheduled that were not submitted? If so, please tell us how you will address these submissions.

No, we are on track for PLO in Fall 2017.

15. How does your program define student success?

Student success is defined as a student entering a career pathway with an accurate education plan of 24 months or less and with individualized resources and constant predictable relationship support, achieving the goals of the educational and workforce plan agreed upon by the county CalWORKs and college.

16. How have the program’s assessments produced a positive impact for student success? Please share your success stories.

CalWORKs students have a high success rate, each year our students receive higher than average number of scholarships, degrees and certificates. Each semester our county analyst interviews three students about the services they receive at the college. We have very high approval rate. One of our students last year was the student trustee to the Board. She transferred to East Bay and continues to be highly successful and connected with West Valley College. She received so many scholarships at transfer, she was no longer eligible for cash aid.

17. Based on the program’s assessment results, what changes has the program made or is it planning to make to improve student success?

We have begun to provide laptops, increased access to technology and internet. We will increase that access this year.

18. What institutional changes need to be made to help the program improve student success? (Some areas for consideration are Technology, Facilities, Professional Development, Support Services, etc.)

Technology and integration with Basic Skills, Equity and Student Success initiatives.