Very helpful is the support of services that assist in “built-in” quality which I am seeing this semester under the Professions Division. For example, Jim Henderson is taking immediate action for problems with articulation at the beginning of a semester, before school started. Both Jim and Brad Weisburg are pushing curriculum through which has long been overdue and which affects success ratios.

Continued improvement is utilized mostly in the performance review using hindsight, but “real-time” help is more useful. This semester Brad Weisberg is offering student peer-assistant hiring for a class that needs student attention so that the students can be helped within an on-going class. This attention to building in quality rather than fix-and-repair later is more advantageous.

The purchasing of items is a painfully long process of tracking without tracking tools, checking the status, etc. It takes too long and is too late to impact success in a single semester. This is different than our home-purchases. This semester, it appears that more attention and perhaps better purchasing, receiving and delivery might enhance the process.

25. Based on the assessment results and your department’s discussions, please explain why the program thinks students are, or are not, achieving the outcomes. What changes has the program made or is it planning to make to improve student success? (Some areas for consideration are Curriculum, Pedagogy, Technology, Learning Environment)

Curriculum petitions to activate two MatLab courses and two certificates are pending. The pedagogy of front-end teaching is being brought into two courses. Several PO’s are in for class quad-copters, 3D printing, and FAA training are in-process. CANVAS has been instituted in all classes. This has been a great leap for achieving changes and improving success.

26. What institutional changes need to be made to help the program improve student success? (Some areas for consideration are Technology, Facilities, Professional Development, Support Services, etc.)

Banner changes, though painful, are allowing more transparency in budget appropriations and allocations. We cannot discount the aspect of having resources in terms of new computers, software, books and materials. While this occurred to many programs in their receiving new buildings and classrooms, the Village People still suffer. The assistance of training new faculty and offering stipends for part-timers to come in on training days is helpful. Reassigned time is scant in many smaller departments and does not allow time for students nor the attention they need. CANVAS has been helpful, but is painfully slow in the Village area i.e. the response time on the screen changing on old computers.