ILO's (Core Competencies)

Originating from our mission, values, and commitment to student learning and success, the following institutional learning outcomes form the foundation of West Valley College's focus and vision. These eight institutional learning outcomes represent the outcomes of a West Valley College education.

1. Critical Thinking and Information Literacy

The student will be able to:

   a. Differentiate facts, influences, assumptions, and opinions to draw reasoned conclusions.
   b. Identify critical issues and apply investigative and analytical thinking to develop supporting arguments and a conclusion.

2. Quantitative and Qualitative Reasoning

The student will be able to:

   a. Utilize quantitative and qualitative models to make predictions, draw conclusions, and make decisions that are logical and feasible.
   b. Collect, organize, analyze, and process research data in a clear, synthesized format.

3. Effective Communication

The student will be able to:

   a. Articulate well-organized thoughts, ideas, and opinions in coherent form demonstrating standard written English or the target language.
   b. Articulate well-organized thoughts, ideas, and opinions in coherent form demonstrating oral proficiency.

4. Technological Competency

The student will be able to:

   a. Identify use or describe contemporary technologies specific to academic and/or workplace settings

5. Personal Responsibility
The student will be able to:

a. Assess his or her knowledge, skills, and abilities to set achievable goals.
b. Manage personal health and/or well-being.
c. Demonstrate dependability, reliability, and accountability.

6. Social Responsibility

The student will be able to:

a. Demonstrate an awareness of civic, political, and/or social issues and explain the role of the individual in addressing these issues.
b. Apply ethical principles to personal, academic, professional and/or community issues.

7. Global Awareness and Diversity

The student will be able to:

a. Explain the sensitivity and skills needed to live and work in diverse local and global communities.
b. Explain how one or more of the following affects life experiences and social responsibilities: ability, race, ethnicity, class, gender, sexuality, and other markers of social identity.

8. Creative Problem Solving

The student will be able to:

a. Produce an original creative response that synthesizes research, planning, and practice.