2016-17 Institutional Effectiveness Goals Framework
West Valley College and the West Valley-Mission Community College District

Background: In 2014, the California legislature established a system of indicators and goals that is intended to encourage improvement in institutional effectiveness at California community colleges. Pursuant to Education Code section 84754.6, the Board of Governors (BOG) adopted the Year-Two goals framework at its November 16, 2015 meeting to measure the ongoing condition of a community college’s operational environment. This statute also requires that, as a condition of receipt of Student Success and Support Program funds, each college develop, adopt and post a goals framework that addresses, at a minimum, the following four areas: student performance and outcomes, accreditation status, fiscal viability, and programmatic compliance with state and federal guidelines. In accordance with statute, the Chancellor will also post system wide goals adopted by the BOG along with the locally developed and adopted college/district goals by Thursday, June 30, 2016.

Adopting Framework and Year-Two Goals: Each college should adopt the framework of indicators approved by the BOG, and colleges/districts should adopt short-term (1-year) and long-term (6-year) goals for each of the Year-Two indicators marked as “Required” in the Indicator Portal. In addition to the required goals, colleges/districts may choose to adopt some or all of the goals marked as “Optional.” The process a college uses to adopt the framework and college goals should be locally determined, but colleges are encouraged to ensure that all appropriate constituency groups (e.g., academic senate, classified staff, student senate, etc.) are engaged, consistent with their college’s collegial consultation process.

District goals were submitted for following required indicators.

District Fiscal Viability Indicators

Fund Balance (Required)
Ending unrestricted general fund balance as a percentage of total expenditures.
Short-Term (one-year) Goal for 2016-17: 31.8%
Long-Term (six-year) Goal: 25%

District Programmatic Compliance with State and Federal Guidelines Indicators

Audit Findings - Audit Opinion Financial Statement (Required)
A “yes” indicates the district has achieved (historical) or has set a goal to achieve an “unmodified” or “unqualified” independent audit opinion (minimal or no material weaknesses or significant deficiencies).
Short-Term (one-year) Goal for 2016-17: Yes
Long-Term (six-year) Goal: Yes

Audit Findings - State Compliance (Required)
A “yes” indicates the district has achieved (historical) or has set a goal to achieve an “unmodified” or “unqualified” independent audit opinion (minimal or no material weaknesses or significant deficiencies).
Short-Term (one-year) Goal for 2016-17: Yes
Long-Term (six-year) Goal: Yes
Audit Findings - Federal Award/Compliance (Required)
A “yes” indicates the district has achieved (historical) or has set a goal to achieve an “unmodified” or “unqualified” independent audit opinion (minimal or no material weaknesses or significant deficiencies).
Short-Term (one-year) Goal for 2016-17: Yes
Long-Term (six-year) Goal: Yes

College goals were submitted for following required indicator for Student Performance and Outcomes.

Successful Course Completion (Required) (Using DataMart Data)
Percentage of Fall term credit course enrollments where student earned a grade of C or better
Short-Term (one-year) Goal for 2016-17: 70.7%
Long-Term (six-year) Goal: 72.1%

College goals were submitted for following required indicator for Accreditation Status.

College Accreditation Status Indicator (Required)
Accreditation Status (Required)
ACCJC accreditation status
Short-Term (one-year) Goal for 2016-17: FA-N (Fully Accredited - No Action)
Long-Term (six-year) Goal: FA-N (Fully Accredited - No Action)

A college goal was submitted for following required College Choice indicator for Student Achievement.

College Choice Indicator (Required)
College must set a goal focused on unprepared students or basic skills students from indicators:
Unprepared for College, Remedial Math, Remedial English, Remedial English-as-a-Second-Language (ESL)
Chosen indicator: Remedial Math

These goals are also posted on the state's website:

If you have questions or comments regarding this information, please contact West Valley College's Research Office at datarequest@westvalley.edu or 408-741-4619.

West Valley College, June 2016.