BP 2745 BOARD SELF-EVALUATION

Reference:
ACCJC Accreditation Standard IV.C.10

The Board is committed to assessing its own performance as a Board in order to identify its strengths and areas in which it may improve its functioning.

The Board, including the Student Trustees, shall participate in an annual Board self-evaluation process. The purpose of the evaluation is to identify those areas that are working well and those that need improvement and to increase communication and understanding among Board members. An evaluation instrument, with criteria based upon District policy designed to produce constructive feedback for improved performance, shall be adopted. A facilitator may be used by the Board as necessary to assist in this process.

To that end, The Board has established the following processes:

1. Board finalizes and approves its annual performance goals. September
   At meeting of the Board, the Board will review and approve its annual performance goals.

2. Board conducts a progress review of its annual performance goals. Not later than March
   At a meeting of the Board, the Board will discuss its progress toward goals.

3. Input is solicited from employees and constituent groups. April
   In April, the Chancellor’s office will email the attached survey instrument to all employees of the Colleges and District. Constituent groups are asked to solicit, compile, and return input from their memberships. The Chancellor’s office will assemble the input from employees and groups and provide to Board members prior to the annual self-evaluation meeting.

4. Board conducts its annual self-evaluation meeting. July
   At a workshop or meeting, the Board will discuss accomplishment of its current-year goals, conduct a self-
evaluation, and begin discussion of its goals for the upcoming year.

5. Board completes its self-evaluation and approves its goals for the upcoming year.
   At a meeting of the Board, the Board will finalize its self-evaluation and approve its annual performance goals.

The Board, in its discretion, may deviate from this schedule, but will complete an annual self-evaluation in a timely way.

Following approval, the Board’s annual performance goals are posted on the District website. They are also distributed to college and district-level constituent groups, and to the Presidents’ and Chancellor’s cabinets, for information and coordination of annual goal-setting, goal-alignment, and planning activities.

Date Adopted: January 17, 2012
Date Revised: April 21, 2015