1.0 CALL TO ORDER - PUBLIC SESSION

1.1 ROLL CALL

1.2 PLEDGE OF ALLEGIANCE

1.3 APPROVAL OF THE ORDER OF THE AGENDA

1.4 ORAL COMMUNICATIONS FROM THE PUBLIC ON ITEMS ON THE AGENDA. This portion of a special meeting is reserved for persons desiring to address the Board on matters on the agenda only. Comments will be limited to three (3) minutes per individual. No action will be taken.

1.5 ACCEPTANCE OF THE CERTIFICATE OF ELECTION RESULTS AND STATEMENT OF VOTES CAST AT THE GENERAL ELECTION, DECLARATION THAT THE TOTALS ARE THE FINAL RESULTS OF THE ELECTION, AND THE OATH OF OFFICE CEREMONY. Re-elected Trustee Robert T. Owens will be administered the Oath of Office.

1.6 BOARD OF TRUSTEES SELF-EVALUATION
The Board of Trustees will conduct its annual self-evaluation.

- Self-Evaluation discussion, including
  - Review and discussion of faculty and staff comments from self-evaluation survey
  - Review and discussion of 2015-16 Board goals
  - Discussion of Board performance over the previous year, including areas of strengths, areas for improvement, and areas for focus over the next year
- Begin 2016-17 Board Goals development.

1.7 DISCUSSION REGARDING CURRENT AND FUTURE FACILITIES NEEDS OF THE COLLEGES AND DISTRICT

ADJOURNMENT

(A) = Action  (I) = Information

In accordance with the Ralph M. Brown Act, copies of the staff reports and other materials provided to the Board of Trustees in connection with this agenda are available in the Chancellor’s Office, 14000 Fruitvale Avenue, Saratoga, CA, 95070, at the time they are distributed to the Board.

In compliance with the Americans with Disabilities Act, individuals needing special accommodations should contact the Chancellor’s Office at 408-741-2011. Notification 24 hours prior to the meeting will allow the District to make reasonable arrangements to ensure accessibility.
SUBJECT: BOARD OF TRUSTEES 2015-16 SELF-EVALUATION

RECOMMENDATION: The Board of Trustees will conduct its 2015-16 self-evaluation, including review of constituent input received as part of its self-evaluation process; assessment of its 2015-16 self-evaluation goals; discussion of Board strengths, areas for improvement, and areas for focus over the next year; and begin development of its 2016-17 self-evaluation goals.

Funding Source/Fiscal Impact
N/A

References
Board Policy 2745 and Accreditation Standard IV.B.1.e & g provide that the Board shall complete an annual self-evaluation.

Background/Alternatives
The Board of Trustees conducts an annual self-evaluation to determine its effectiveness as the District’s governing body and to identify areas in which it might improve its governance performance. As part of this process, the Board develops and approves annual performance goals, works toward accomplishment of those goals, solicits input from employees, faculty, staff, and students regarding its annual performance, and conducts an annual self-evaluation meeting. At its annual self-evaluation meeting, it reviews and discusses the input received; discusses its performance as a Board over the previous year, including areas of strengths and areas for improvement; and determines areas for focus over the next year.

Coordination
On November 17, 2015, the Board of Trustees adopted its 2015-16 self-evaluation goals and began work toward those goals. In Spring 2016, input was solicited from students and employees regarding the Board’s effectiveness as a governing body. In summer 2016, the Board conducted a mid-year review of progress toward its goals.

In preparation for the Board’s 2016 self-evaluation, Board President Grey and Chancellor Schmitt reviewed the Board’s 2015-16 Self-Evaluation Goals to determine accomplishment of those goals. Attachment A is a listing of the Board’s 2015-16 Goals and notations regarding accomplishment of each goal.

Follow-up/Outcome:
Following completion of its self-evaluation, the Board will develop and adopt goals for the 2016-17 year.
ATTACHMENT A

WEST VALLEY-MISSION COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES
2015-16 GOALS

1. Monitor implementation of the Banner ERP, including the financing of the implementation.

   **Update:** On January 19, 2016, there was a presentation to the Board entitled Banner Budget Report at which Vice Chancellor Maduli presented the Board with information regarding the funding of the Banner ERP project and the implementation timeline. On March 1, 2016, the Focus Topic of the Board meeting was ‘Banner Implementation Update,’ and detailed information was presented and discussed. At the November 9, 2016, meeting, the Board’s Audit and Budget Oversight Committee conducted a review of Banner implementation costs as of June 30, 2016. In addition, the Board receives ongoing verbal updates at Board meetings from the Chancellor, Vice Chancellor, and Associate Vice Chancellor regarding the progress of implementation.

   **Status:** Accomplished for the self-evaluation cycle. Monitoring will continue for the duration of the implementation process.

2. Review the West Valley College and Mission College Educational and Facilities Master Plans and their implications for the Colleges and the District.

   **Update:** A facilitated retreat on planning took place on August 20, which included considerable discussion of data from the Colleges’ Educational and Facilities Master Plans, and implications for the Colleges.

   **Status:** Accomplished for the self-evaluation cycle. Upon Mission College’s completion of its E&FMP, additional Board discussion will be scheduled.

3. Increase Board training and education, including best practices, concerning Board responsibilities.

   **Update:** On April 5, 2016, a facilitated ‘Board Efficacy Workshop’ was held on the best practices of highly effective boards, including policy-setting, efficiency, setting guiding principles, and board member interaction. On August 20, a facilitated workshop was held on planning and the Board’s role in the process. On September 8, a presentation took place regarding a proposal to develop affordable staff housing on the Mission College Campus, and the Board formed an Ad Hoc committee to further study the concept. Throughout the year, the Board continued to receive Educational and Student Services Presentations each month and there were ‘Focus Topic’ meetings in February, March, May, September, and October. In addition, Board members are encouraged to attend CCLC conferences, particularly the annual ‘Effective Trusteeship’ workshop, the annual ‘Trustee Conference,’ and the League’s Annual Convention, all of which offer opportunities for Board members to strengthen skills and knowledge on a large number of topics, and to interact with statewide colleagues.

   **Status:** Accomplished for the self-evaluation cycle. Board training will continue next year with facilitated workshops on the Board’s role in Accreditation, the Brown Act, Ethics, the Board’s role in EEO compliance, and Implications of the Colleges’ E&FMPs. In addition, there will be twelve Educational and Student Services Presentation and five Focus Topic workshops in the upcoming year.
4. Develop a program for outreach by Board members to internal constituents and the external community, including civic and other groups.

*Update:* An Ad Hoc Committee was formed to explore options regarding the development of such a program.

*Status:* The Committee will present its recommendations at a future meeting.

5. Review and consider revisions to current Board Policy 5010, Admissions and Concurrent Enrollment.

*Update:* Chancellor Schmitt reviewed the policy and its implementation at the Colleges, and provided an update to the Board. No revisions to the policy were necessary or proposed, and no further action is required.

*Status:* Accomplished.
Q1 BOARD STRENGTHS: Please list the performance areas in which you feel the Board is meeting its governance responsibilities to the community, students, and WVMCCD employees.

Answered: 9   Skipped: 4

<table>
<thead>
<tr>
<th>#</th>
<th>Responses</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Not sure</td>
<td>4/27/2016 12:27 PM</td>
</tr>
<tr>
<td>2</td>
<td>The board serves district management not the students or employees.</td>
<td>4/25/2016 2:17 PM</td>
</tr>
<tr>
<td>3</td>
<td>The Land Corp grants are a good incentive.</td>
<td>4/24/2016 11:54 PM</td>
</tr>
<tr>
<td>4</td>
<td>Regular meetings, town hall etc.</td>
<td>4/24/2016 2:05 PM</td>
</tr>
<tr>
<td>5</td>
<td>The focus on improving the faculty salary schedule, whether it's racing to the top or the median, is a good strategy for serving students in that it will help to draw more qualified and dedicated faculty at both the full-time and part-time levels.</td>
<td>4/23/2016 9:57 AM</td>
</tr>
<tr>
<td>6</td>
<td>Some board members, such as Adrienne Grey and Anne Kepler are quite professional and fair.</td>
<td>4/22/2016 11:12 PM</td>
</tr>
<tr>
<td>7</td>
<td>They hold regular timely meetings.</td>
<td>4/22/2016 9:34 PM</td>
</tr>
<tr>
<td>8</td>
<td>It meets regularly.</td>
<td>4/22/2016 3:36 PM</td>
</tr>
<tr>
<td>9</td>
<td>Based on very limited interaction with the board, it seems to me that they provide good oversight. They seem to care about the colleges and the students. They appear to be competent; they ask the right questions and make the right decisions.</td>
<td>4/22/2016 2:35 PM</td>
</tr>
</tbody>
</table>
**Q2 AREAS FOR IMPROVEMENT: Please list the areas in which you feel the Board can improve its governance performance to better serve the community, students, and WVMCCD employees. Please advise the Board with your suggestions for improved governance and performance.**

Answered: 13  Skipped: 0

<table>
<thead>
<tr>
<th>#</th>
<th>Responses</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Need to ensure administrators are actually supporting faculty. There seems to be a lack of awareness regarding what faculty do outside of the classroom. Faculty morale could be better.</td>
<td>4/27/2016 12:27 PM</td>
</tr>
<tr>
<td>2</td>
<td>Board is removed from what is happening at the colleges. Attending campus events is a good start. Listening sessions are okay but they don’t create dialogue and they don’t build trust. Sitting down with small groups to have conversations would go a long way to helping the board understand what is happening on the ground and would help faculty, staff, and students engage with the board.</td>
<td>4/27/2016 9:52 AM</td>
</tr>
<tr>
<td>3</td>
<td>Board members need to visit more campus programs to see what is really needed to serve students.</td>
<td>4/25/2016 2:17 PM</td>
</tr>
<tr>
<td>4</td>
<td>1. No attention has been paid to any of Art’s classrooms in the Art Area. We invite you to visit the decert classrooms. 2. A new Art building has been in the planning for at least 16 years. Art has been bypassed continually in determining which buildings to remodel or to build, even though it has made the list on the last two recent bond measures. 3. Since Art is the 5th largest department, serving a large number of students, we question these priorities. No other program on campus has received so little in facility improvements. It is puzzling that Facilities is getting a new building ahead of Art and they do not even directly serve students. 4. For the past two winters the ceramics/sculpture/art 38 have not had heat during the coldest months of the year (3 and 4 month periods each time). The classrooms are unhealthy, dangerous, decert, filthy, and non-ADA compliant. Classrooms need replacement and students and the program have been seriously and negatively affected because of being ignored. Art is losing students due to the facilities image problem.</td>
<td>4/25/2016 10:39 AM</td>
</tr>
<tr>
<td>5</td>
<td>Being more visible and engaged with faculty and students; being on campus: interacting, getting to know constituents. Being more appreciative of faculty when it comes to salaries and benefits!</td>
<td>4/24/2016 11:54 PM</td>
</tr>
<tr>
<td>6</td>
<td>1. The Board has not paid any attention to WVC Art’s Ceramics and Sculpture areas and art lab 9 and art lab 38. Please come by to visit the decert classrooms. 2. The Board has bypassed the WVC Art Buildings in determining which buildings to remodel or to build. 3. WVC Art department is the 5th largest department at WVC serving a large number of students. Priorities are not apparent when Facilities is currently building a new building and that building does not directly serve students. 4. Additional info: The past two winters the ceramics/sculpture/art 38 have not had heat during the coldest months of the year (3 and 4 month periods each time) The classrooms and infrastructure need replacement and students have been seriously affected; the college and art department are losing students due to image problem.</td>
<td>4/24/2016 2:05 PM</td>
</tr>
<tr>
<td>7</td>
<td>Going around and talking to classified getting to know them on another level. Talking to student</td>
<td>4/23/2016 10:44 AM</td>
</tr>
<tr>
<td>8</td>
<td>The morale of faculty on both campuses is quite low presently and has been for some time. A large portion of the reason for this is that we currently have an administration—on both campuses—as well as, it seems, a Board of Trustees, that does not value faculty, and in particular, faculty participation in shared governance. The administration is outspoken in its desire for a dean structure, and the presidents on both campuses refuse to increase the reassigned time for department chairs, although they are quite willing to dole out reassigned time to select faculty for doing work that serves administrative ends. The cumulative effect of this disregard for faculty hard work in leadership roles, and the still very low salary in our district, is that faculty are exhausted by the amount of work they are doing for low compensation, overall faculty morale is low, and we have a fewer applications coming in for faculty positions districtwide.</td>
<td>4/23/2016 9:57 AM</td>
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<tr>
<td>9</td>
<td>A few board members, such as Bob Owen are often cranky and disrespectful of employees and speakers.</td>
<td>4/22/2016 11:12 PM</td>
</tr>
<tr>
<td>10</td>
<td>The Board needs to better understand and empathize with faculty needs.</td>
<td>4/22/2016 9:34 PM</td>
</tr>
<tr>
<td>11</td>
<td>Awareness of budget realities and faculty concerns. Active questioning of administration priorities.</td>
<td>4/22/2016 6:13 PM</td>
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<td></td>
<td>Feedback</td>
<td>Date</td>
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<tr>
<td>12</td>
<td>Solicite and utilized feedback and ideas from district classified workers and faculty, not just administration. Otherwise you have an incomplete and distorted picture of district operations and needs.</td>
<td>4/22/2016 3:36 PM</td>
</tr>
<tr>
<td>13</td>
<td>I can't think of anything. There has been and continues to be financial investments in facilities and technology, and both were needed.</td>
<td>4/22/2016 2:35 PM</td>
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<td>#</td>
<td>Responses</td>
<td>Date</td>
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</tr>
<tr>
<td>1</td>
<td>Empower those who directly interact with students. These are not administrators or staff. We have too many grants that are managed and controlled by non-faculty and the result is that students are not benefitting enough from them. Do a better job hiring and retaining high performing individuals. Ask faculty what their students need and then commit to plans.</td>
<td>4/27/2016 12:27 PM</td>
</tr>
<tr>
<td>2</td>
<td>Engaging faculty, staff and students. For example, I don’t think the board understands how low morale is among faculty and the damage the current district leaders are doing.</td>
<td>4/27/2016 9:52 AM</td>
</tr>
<tr>
<td>3</td>
<td>The board needs to work on serving students and faculty more and district management less.</td>
<td>4/25/2016 2:17 PM</td>
</tr>
<tr>
<td>4</td>
<td>Give Art your full attention please!</td>
<td>4/25/2016 10:39 AM</td>
</tr>
<tr>
<td>5</td>
<td>Its relationship with faculty, especially.</td>
<td>4/24/2016 11:54 PM</td>
</tr>
<tr>
<td>6</td>
<td>Be more involved in the planning of facility improvements and repair. Visit the campus to review needs first-hand. Important focus areas: Bonds and fundraising, developing funds for pedagogy training for online learning, networking with the community to ensure jobs for future graduates of our programs.</td>
<td>4/24/2016 2:05 PM</td>
</tr>
<tr>
<td>7</td>
<td>I think that the board should visit the specialized programs on campus and get to know who is who Acknowledgment of the value of faculty in their teaching, service to students, and leadership roles Try to be more collegial with employees and retirees, and not be so quick to remove benefits. The Board should go out and meet with faculty to better get a sense of what happens at the college. More direct engagement with faculty. Increase academic services to students. Stop the falling morale of employees by providing fair compensation for this geographical area and a workplace that is conducive to helping students get served properly. They should just continue what they've been doing.</td>
<td>4/23/2016 10:44 AM 4/23/2016 9:57 AM 4/22/2016 11:12 PM 4/22/2016 9:34 PM 4/22/2016 6:13 PM 4/22/2016 3:36 PM 4/22/2016 2:35 PM</td>
</tr>
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</table>

4 / 6
Q4 Your position:
Answered: 10  Skipped: 3

Answer Choices  | Responses
---|---
Student  | 10.00% 1
Faculty  | 80.00% 8
Classified  | 0.00% 0
Confidential  | 10.00% 1
Supervisor  | 0.00% 0
Administrator  | 20.00% 2
Academic Senate  | 0.00% 0
Classified Senate  | 0.00% 0
Total Respondents: 10
Q5 Your location:
Answered: 10  Skipped: 2

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<th>Responses</th>
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<tr>
<td>District</td>
<td>0.00%</td>
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<tr>
<td>Mission College</td>
<td>40.00%</td>
</tr>
<tr>
<td>West Valley College</td>
<td>60.00%</td>
</tr>
<tr>
<td>Total</td>
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Board Member Self-Evaluation 2014-15

Member Survey Comments

BOARD STRENGTHS: Please list the performance areas in which you feel the Board is meeting its governance responsibilities to the community, students, and WVMCCD employees.

Board members are knowledgeable about matters on the agenda. Newer Board members are receiving supplemental information on fiscal matters by participation on the audit committee. The Board has developed relationships with student organizations and representatives.

The Board has been making concerted efforts to be better informed about the activities, services and various programs offered to students and the community. (2) There has been efforts to connect with persons who in the past were integral to the District and colleges, particularly at West Valley. Understanding and celebrating our history is valuable at many levels. (3) The emphasis on accreditation at both campuses has effectively focused the Board on topics that arguably "matter the most." (4) The regular discussion and evaluation of how we are delivering on student success is one of our strengths. (5) Board meetings are run well and efficiently and the time of the people in attendance is respected.

The Board is working together as a team. There is a 100% team effort to meet the Board's responsibilities as it governs the District and serves the community, our students, and all WVMCCD employees. There is a mutual respect among Board members which is evident at BOT meetings.

AREAS FOR IMPROVEMENT: Please list the areas in which you feel the Board can improve its governance performance to better serve the community, students, and WVMCCD employees.

Regular attendance by more board members at meetings regionally and at the state level hosted by groups such as CCLC would benefit the District and enable us to better serve our students and community.


Follow up -- The Board may wish to review the Governing Board Policies, with a goal of revising, eliminating, or adopting new policies. One example of this is an issue I brought to the attention of the Board some time ago. This addressed how Board Policy 5010 affects... "Other persons over the age of 18 years and who, in the judgement of the Chancellor or his or her designee are capable of profiting from the instruction offered... " This was briefly discussed at the time the Board Policy was rewritten to eliminate the Legislative Committee. The Board was told that this matter would come back as a formal agenda item. As of today, it has not been considered for a future agenda item. There may be other areas on the "back burner" that need to be closed.

FUTURE DIRECTION: Where should the Board focus its efforts over the next year to improve its effectiveness as the District's governing body?

The improvement of relationships with all community groups. Continue "open agenda" meetings with employees. Develop relationships with community leaders by participating in "partnership breakfasts" hosted by the colleges.


The improvement of relationships with all community groups. Continue "open agenda" meetings with employees. Develop relationships with community leaders by participating in "partnership breakfasts" hosted by the colleges.
SUBJECT: BOARD OF TRUSTEES 2017 SELF-EVALUATION GOALS

RECOMMENDATION:
The Board of Trustees will conclude its 2015-16 self-evaluation by finalizing its self-evaluation discussions and finalizing and adopting its 2017 self-evaluation goals.

Funding Source/Fiscal Impact
N/A

References
Board Policy 2745 and Accreditation Standard IV.B.1.e & g provide that the Board shall complete an annual self-evaluation.

Background/Alternatives
The Board of Trustees conducts an annual self-evaluation to determine its effectiveness as the District’s governing body and to identify areas in which it might improve its governance performance. As part of this process, the Board develops and approves annual performance goals, works toward accomplishment of those goals, solicits input from employees, faculty, staff, and students regarding its annual performance, and conducts an annual self-evaluation meeting. At its annual self-evaluation meeting, it reviews and discusses the input received; discusses its performance as a Board over the previous year, including areas of strengths and areas for improvement; and determines areas for focus over the next year.

Coordination
On November 17, 2015, the Board of Trustees adopted its 2015-16 self-evaluation goals and began work toward those goals. In Spring 2016, input was solicited from students and employees regarding the Board’s effectiveness as a governing body. In summer 2016, the Board conducted a mid-year review of progress toward its goals. At the December 13, 2016, Special Meeting, the Board of Trustees conducted its self-evaluation,
including review and discussion of constituent input; assessment of its 2015-16 self-evaluation goals; discussion of Board strengths, areas for improvement, and areas for focus over the next year; and development of its 2017 self-evaluation goals.

Attachment A is a listing of the Board’s goals for 2015-16 and final status. Attachment B is the Board’s proposed goals for 2017.

**Follow-up/Outcome:**
Following completion of its self-evaluation, the Board will adopt goals for the 2017 year.
ATTACHMENT A

WEST VALLEY-MISSION COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES
FINAL STATUS 2015-16 GOALS

1. Monitor implementation of the Banner ERP, including the financing of the implementation.

   Update: On January 19, 2016, there was a presentation to the Board entitled Banner Budget Report at which Vice Chancellor Maduli presented the Board with information regarding the funding of the Banner ERP project and the implementation timeline. On March 1, 2016, the Focus Topic of the Board meeting was 'Banner Implementation Update,' and detailed information was presented and discussed. At the November 9, 2016, meeting, the Board’s Audit and Budget Oversight Committee conducted a review of Banner implementation costs as of June 30, 2016. In addition, the Board receives ongoing verbal updates at Board meetings from the Chancellor, Vice Chancellor, and Associate Vice Chancellor regarding the progress of implementation.

   Status: Accomplished for the self-evaluation cycle. Monitoring will continue for the duration of the implementation process.

2. Review the West Valley College and Mission College Educational and Facilities Master Plans and their implications for the Colleges and the District.

   Update: A facilitated retreat on planning took place on August 20, which included considerable discussion of data from the Colleges’ Educational and Facilities Master Plans, and implications for the Colleges.

   Status: Accomplished for the self-evaluation cycle. Upon Mission College’s completion of its E&FMP, additional Board discussion will be scheduled.

3. Increase Board training and education, including best practices, concerning Board responsibilities.

   Update: On April 5, 2016, a facilitated ‘Board Efficacy Workshop’ was held on the best practices of highly effective boards, including policy-setting, efficiency, setting guiding principles, and board member interaction. On August 20, a facilitated workshop was held on planning and the Board’s role in the process. On September 8, a presentation took place regarding a proposal to develop affordable staff housing on the Mission College Campus, and the Board formed an Ad Hoc committee to further study the concept. Throughout the year, the Board continued to receive Educational and Student Services Presentations each month and there were ‘Focus Topic’
meetings in February, March, May, September, and October. In addition, Board members are encouraged to attend CCLC conferences, particularly the annual ‘Effective Trusteeship’ workshop, the annual ‘Trustee Conference,’ and the League’s Annual Convention, all of which offer opportunities for Board members to strengthen skills and knowledge on a large number of topics, and to interact with statewide colleagues.

Status: Accomplished for the self-evaluation cycle. Board training will continue next year with facilitated workshops on the Board’s role in Accreditation, the Brown Act, Ethics, the Board’s role in EEO compliance, and Implications of the Colleges’ E&FMPs. In addition, there will be twelve Educational and Student Services Presentation and five Focus Topic workshops in the upcoming year.

4. Develop a program for outreach by Board members to internal constituents and the external community, including civic and other groups.

Update: An Ad Hoc Committee was formed to explore options regarding the development of such a program.

Status: The Committee will present its recommendations at a future meeting.

5. Review and consider revisions to current Board Policy 5010, Admissions and Concurrent Enrollment.

Update: Chancellor Schmitt reviewed the policy and its implementation at the Colleges, and provided an update to the Board. No revisions to the policy were proposed or necessary and no further action is required.

Status: Accomplished.
1. Monitor implementation of the Banner ERP, including the financing of the implementation.

2. Review the West Valley College and Mission College Educational and Facilities Master Plans and their implications for the Colleges and the District.

3. Increase Board training and education, including best practices, concerning Board responsibilities.

4. Develop a program for outreach by Board members to internal constituents and the external community, including civic and other groups.
SUBJECT: BOARD OF TRUSTEES REVIEW OF PROGRESS TOWARD ITS 2017 SELF-EVALUATION GOALS

RECOMMENDATION:
That the Board of Trustees conduct a mid-year review and discuss progress toward its 2017 self-evaluation goals.

Funding Source/Fiscal Impact:
N/A

References:
District Policy provides that the Board shall complete an annual self-evaluation process.

Background/Alternatives:
The Board of Trustees conducts an annual self-evaluation to determine its effectiveness as the District’s governing body, and to identify areas in which it might improve its governance performance. As part of this process, the Board develops and approves annual performance goals, conducts a mid-year review, solicits input into its self-evaluation, conducts an annual self-evaluation meeting, and develops goals for the next year.

Coordination:
Board President Grey and Chancellor Schmitt reviewed the Board’s 2017 Self-Evaluation goals and the Board’s 2017 Focus Topic and ESSP discussions. Attachment A is a listing of the Board’s 2017 Goals and a notation of progress to date on each goal.

Follow-up/Outcome:
In the fall of fiscal year 2017, the Board will conduct its annual self-evaluation meeting, discuss accomplishment of its goals, and begin discussion of its goals for the 2018 year.
ATTACHMENT A

WEST VALLEY-MISSION COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES
2017 GOALS

1. Monitor implementation of the Banner ERP, including the financing of the implementation.

   Update: On January 24, 2017, Vice Chancellor Ed Maduli provided a Banner Budget Report and discussed the implementation and financing of the project to date, and into the future. The Focus Topic of the March 21 Board meeting was Banner Implementation. Vice Chancellor Maduli and Chancellor Patrick Schmitt conducted an in-depth look at the implementation of the Banner ERP.

   Status: In progress.

2. Review the West Valley College and Mission College Educational and Facilities Master Plans and their implications for the Colleges and the District.

   Update: The Board has examined and discussed the West Valley College plan; the Mission College plan is on the verge of completion, and will come to the Board in the near future.

   Status: In progress.

3. Increase Board training and education, including best practices, concerning Board responsibilities.

   Update: A number of Board trainings and Focus Topic sessions have been held this year and last year. The next training, scheduled this summer, will focus on ethics and the Brown Act, and a training in the fall will focus on the Board’s role in accreditation.

   Status: In progress.

4. Increase outreach by Board members to internal stakeholders and the external community, including civic and other groups.

   Update: At the June 6 meeting, Board members will discuss outreach activities.

   Status: In progress.