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Objectives:

• What is Guided Pathways?
  • Why a new initiative?
  • How GP integrates with other initiatives

• Our Plan

• Our Team
What Is Guided Pathways?

• A *highly structured* approach providing *all* students a set of *clear course taking patterns* that promote better enrollment decisions and prepare students for future success

• *Integrates student services* making it easier for students to get the help they need *every step* of their community college experience

Design with the student in mind.
Four Pillars of Guided Pathways

- Create clear curricular pathways to employment and further education.
- Help students choose and enter their pathway.
- Help students stay on their path.
- Ensure that learning is happening with intentional outcomes.
Why Guided Pathways?

• Most students who enter a community college never complete a degree, certificate, or transfer.
• Those who do reach their educational goals often take a long time and accumulate extra course credits.
• Community colleges are not producing enough graduates for State workforce needed.
State Funding for Guided Pathways

• Purpose: *Significantly* improve student outcomes

• 3 Requirements: Attend workshop, complete self-assessment, establish a work plan

• Investment Statewide of $150 million over a 5-year period

<table>
<thead>
<tr>
<th>Year</th>
<th>Allocation</th>
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<tbody>
<tr>
<td>Year 1</td>
<td>$176,037</td>
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<td>Year 2</td>
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The Plan: 3 Components

1. Inquiry (Year 1)
   • Communicating goals and establishing a shared vision for change based on examination of local data

2. Design (Year 2)
   • Use an inclusive process to design the key components of Guided Pathways

3. Implementation (Years 3-4)
   • Large scale implementation, including policy and procedural reform

Design Cycle: Years 4-5 Evaluate and Improve
Coherence

Works in tandem with the Student Success Act and the WVC Student Success/Equity Integrated Plan

• Counseling contact for first-year students
• Develop an ed plan
• Referrals to available services
• AB 705 accelerating completion of transfer-level Math/English
Core Team

Student
VP Student Services
VP Academic Affairs
CTE Dean
EOPS Director
Student Development Director
DESP Coordinator
Researcher
Classified Senate VP
Academic Senate President
Faculty from Counseling, Reading, Math, Kinesiology
Transfer Center Advisor
How Can You Support Guided Pathways?

• Stay informed
• Keep Guided Pathways at the forefront of conversations
• Design with the student in mind
For More Information

• Matais Pouncil, Provost and Vice President of Academic Affairs
• Rebecca Wong, Guided Pathways Coordinator