### MATH PROGRESSION CHART

#### NONCREDIT

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>Whole Number</td>
</tr>
<tr>
<td>102</td>
<td>Fractions</td>
</tr>
<tr>
<td>103</td>
<td>Decimals &amp; Ratios</td>
</tr>
<tr>
<td>104</td>
<td>Percents &amp; Signed Numbers</td>
</tr>
<tr>
<td>105</td>
<td>Geometry &amp; Unit Analysis</td>
</tr>
<tr>
<td>106</td>
<td>Pre-Algebra (Part I)</td>
</tr>
<tr>
<td>107</td>
<td>Pre-Algebra (Part II)</td>
</tr>
</tbody>
</table>

**NOTES:** Noncredit courses are offered at no cost to the student. Each noncredit math class is typically four weeks in length. The noncredit courses listed above cover all content in Math 901 and 902P. There is no prerequisite to each noncredit math course.

#### PRE-TRANSFER

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>105</td>
<td>Math for Liberal Arts</td>
</tr>
<tr>
<td>106 / 106R</td>
<td>Intermediate Algebra</td>
</tr>
<tr>
<td>104 / 104R</td>
<td>Geometry Equivalent to Algebra 2</td>
</tr>
</tbody>
</table>

**NOTES:**
1) Pre-transfer classes have no pre-req.
2) Math 104, 105, 106, 106R are AA/AS applicable
3) Math 105 ONLY prepares students for Math 10 is not appropriate for Business majors.
4) Only take Math 104/104R if you did not pass two semesters of high school geometry.

#### PLACEMENT NOTE
It is recommended that most students start with a transfer level course either with or without a co-requisite. Please see placement chart and counseling for guidance.

#### NON-STEM* Majors

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 / 10H</td>
<td>Elementary Statistics</td>
</tr>
<tr>
<td>10C</td>
<td>Optional Co-req</td>
</tr>
<tr>
<td>12</td>
<td>Applied Calculus</td>
</tr>
<tr>
<td>12C</td>
<td>Optional Co-req</td>
</tr>
<tr>
<td>903 / 903R</td>
<td>Elementary Algebra (Equivalent to DESP LRSV 945)</td>
</tr>
<tr>
<td>104 / 104R</td>
<td>Geometry Equivalent to Algebra 2</td>
</tr>
</tbody>
</table>

**NOTES:**
1) Since transfer requirements vary between UC, CSU and majors, students are strongly recommended to see a Counselor.
2) Noncredit Math 10 support class available

#### BUSINESS MAJORS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>Applied Calculus</td>
</tr>
<tr>
<td>12C</td>
<td>Optional Co-req</td>
</tr>
<tr>
<td>10 / 10H</td>
<td>Elementary Statistics</td>
</tr>
<tr>
<td>10C</td>
<td>Optional Co-req</td>
</tr>
</tbody>
</table>

**BUSINESS NOTES:**
1) For Business majors, the Math Department recommends taking Math 12 then Math 10, in that order.
2) Since transfer requirements vary between UC, CSU and majors, students are strongly recommended to see a Counselor.

#### STEM* MAJORS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1C</td>
<td>Pre-Calculus</td>
</tr>
<tr>
<td>2</td>
<td>Pre-Calculus &amp; Trig</td>
</tr>
<tr>
<td>3A</td>
<td>Calculus I</td>
</tr>
<tr>
<td>3B</td>
<td>Calculus II</td>
</tr>
<tr>
<td>4A</td>
<td>Intermediate Calculus</td>
</tr>
<tr>
<td>4B</td>
<td>Differential Equations</td>
</tr>
<tr>
<td>4C</td>
<td>Linear Algebra</td>
</tr>
</tbody>
</table>

**STEM NOTES:**
1) Any course with an arrow extending to another course is a pre-requisite for that course.
2) It is recommended to take Math 1 and then Math D, in that order, to prepare for Math 3A.
3) Math 2 combines Math 1 & D and is a reasonable option for strong math students.
4) It is recommended that students take Math 3A before Math 19.
5) Since transfer requirements vary, psychology and kinesiology students are strongly recommended to see a Counselor.

**NON-STEM NOTES:**
1) Since transfer requirements vary between UC, CSU and majors, students are strongly recommended to see a Counselor.
2) Noncredit Math 10 support class available

**STEM – disciplines of science, technology, psychology, kinesiology, engineering, and mathematics.**
Not Sure Which English Composition Class to Take?

Start with the online self-placement tool at https://web.wvm.edu/placement-tool-wv/

**A**

- **ENGL 1A**
  - (3 transferable units)
  - English Composition

- **ENGL 1B**
  - (3 transferable units)
  - Critical Thinking Through Literature

- **ENGL 1C**
  - (3 transferable units)
  - Critical Thinking and Writing

**B**

- **ENGL 1A**
  - (3 transferable units)
  - English Composition

- **ENGL 099X**
  - (2 non-transferable units)
  - Supplemental English Composition

- **ENGL 1B**
  - (3 transferable units)
  - Critical Thinking Through Literature

- **ENGL 1C**
  - (3 transferable units)
  - Critical Thinking and Writing

**C**

- **ENGL 905X**
  - (5 non-transferable units)
  - Accelerated English Fundamentals

- **ENGL 1A**
  - (3 transferable units)
  - English Composition

- **ENGL 1B**
  - (3 transferable units)
  - Critical Thinking Through Literature

- **ENGL 1C**
  - (3 transferable units)
  - Critical Thinking and Writing

**D**

- **ENGL 903**
  - (3 non-transferable units)
  - Basic Grammar and Sentence Structure

- **LRSV 941B**
  - (3 non-transferable units)

- **ENGL 905**
  - (3 non-transferable units)
  - English Fundamentals

- **ENGL 1A**
  - (3 transferable units)
  - English Composition

- **ENGL 1B**
  - (3 transferable units)
  - Critical Thinking Through Literature

- **ENGL 1C**
  - (3 transferable units)
  - Critical Thinking and Writing

It’s recommended that students who plan to transfer start with English 1A, either with or without English 099X Supplemental English Composition (Sequence A or B above).

If you are unsure of which pathway to take or you answer YES to any of the questions below, make an appointment to see a counselor for placement guidance (408)741-2009.

- Did you attend high school more than 10 years ago?
- Do you have AP, SAT, or CLEP scores?
- Do you have military experience? Call a veteran’s counselor for an appointment (408) 741-2170.
- Did you take ESL/ELD classes?
- Did you have an IEP or 504 plan in High School or have a disability that impacts you academically? Call a DESP counselor for an appointment (408) 741-2010.

* Strongly recommended concurrent Support Class for students with a High School GPA below 1.9 and recommended for students with a High School GPA between 1.9 – 2.59.
Illegal Distribution of Copyrighted Materials

West Valley College students are prohibited from using the West Valley-Mission Community College District (WVMCCD) information network to illegally download or share music, video and all other copyrighted intellectual property. West Valley College supports the Higher Education Opportunity Act and Digital Millennium Copyright Act, including efforts to eliminate the illegal distribution of copyrighted material. Under the law, college administrators may be obligated to provide copyright holders with information about users of the WVMCCD information network who have violated the law.

Be aware that illegal forms of downloading and file sharing as well as the unauthorized distribution of copyrighted materials are violations of the law and may subject you to academic sanctions from the college through the college's student conduct and discipline policies (as published in the College Catalog) as well as criminal and civil penalties, including a lawsuit against you by the Recording Industry Association of America (RIAA). Learn more at campus-downloading.com

In addition to being illegal, file sharing drains the WVMCCD network’s bandwidth, which slows computer connections for students and employees who are using the network for legitimate academic purposes and ultimately costs the college money. There are plenty of easy, affordable ways to get music online legally. To protect their intellectual property, companies have licensed hundreds of digital partners that offer a range of legal downloading options, including download and subscription services, legitimate peer-to-peer services, video-on-demand, podcasts and CD kiosks. For a list of sources that offer legal downloading sites, access riaa.com

Cooperative Work Experience Courses

Cooperative work experience courses include general work experience courses and occupational work experience courses. General work experience education is supervised employment intended to assist students in acquiring desirable work habits, attitudes, and career awareness. The work experience does not need to be related to the student’s specific educational goals. In contrast, occupational work experience education is supervised employment where on-the-job learning relates to the student’s specific educational or occupational goals. Student must not exceed the limit of 16 semester units of general and occupational work experience combined.

Occupational Work Experiences Courses:

ADMJ 043
CTRP 044
ELED 020A
FDAT 084
HITCH 054A
INTD 090A
INTD 090B
INTD 090C
INTD 090D
PARA 029B
PMGT 020B
WRKX 303

Cooperative work experience courses are not designated as repeatable. However, students may petition to repeat occupational work experience courses to the Office of Admissions and Records. The Office of Admissions and Records may grant the request if the following conditions are met:

• the student has not exceeded the limit of 16 semester units of general and occupational work experience combined,
• the district only offers one course in a given occupational work experience field,
• the one course offered is not offered as a variable unit open-entry/open-exit course,
• the student does not exceed the maximum of eight units earned in one enrollment period in occupational work experience education.

English as a Second Language

<table>
<thead>
<tr>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESLW 960 (6) (4) (4) (4) (4) (4) (4) units</td>
<td>ESLW 962LS (4) (4) (4) (4) (4) (4) units</td>
<td>ESLW 963LS (4) (4) (4) (4) (4) (4) units</td>
<td>ESLW 964LS (4) (4) (4) (4) (4) (4) units</td>
<td>ESLW 65LS (4) (4) (4) (4) (4) (4) units</td>
</tr>
<tr>
<td>Listening &amp; Speaking</td>
<td>Listening &amp; Speaking</td>
<td>Listening &amp; Speaking</td>
<td>Listening &amp; Speaking</td>
<td>Listening &amp; Speaking</td>
</tr>
<tr>
<td>ESLW 961LS (4) (4) (4) (4) (4) (4) units</td>
<td>ESLW 962LS (4) (4) (4) (4) (4) (4) units</td>
<td>ESLW 963LS (4) (4) (4) (4) (4) (4) units</td>
<td>ESLW 964LS (4) (4) (4) (4) (4) (4) units</td>
<td>ESLW 65LS (4) (4) (4) (4) (4) (4) units</td>
</tr>
<tr>
<td>Grammar &amp; Writing</td>
<td>Grammar &amp; Writing</td>
<td>Grammar &amp; Writing</td>
<td>Grammar &amp; Writing</td>
<td>Grammar &amp; Writing</td>
</tr>
<tr>
<td>ESLW 961GW (4) (4) (4) (4) (4) (4) units</td>
<td>ESLW 962GW (3) (3) (3) (3) (3) (3) units</td>
<td>ESLW 963GW (3) (3) (3) (3) (3) (3) units</td>
<td>ESLW 964GW (3) (3) (3) (3) (3) (3) units</td>
<td>ESLW 65GW (4) (4) (4) (4) (4) (4) units</td>
</tr>
<tr>
<td>Reading &amp; Vocabulary</td>
<td>Reading &amp; Vocabulary</td>
<td>Reading &amp; Vocabulary</td>
<td>Reading &amp; Vocabulary</td>
<td>Reading &amp; Vocabulary</td>
</tr>
<tr>
<td>ESLW 961RV (4) (4) (4) (4) (4) (4) units</td>
<td>ESLW 962RV (3) (3) (3) (3) (3) (3) units</td>
<td>ESLW 963RV (3) (3) (3) (3) (3) (3) units</td>
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• the one course offered is not offered as a variable unit open-entry/open-exit course,
• the student does not exceed the maximum of eight units earned in one enrollment period in occupational work experience education.
Course Repetitions

It is the intention of the Governing Board that students shall have reasonable opportunity to repeat courses when such repetition furthers achievement of the student’s educational objectives and is in accordance with the provisions of the California Education Code. It is not, however, the intent of the Governing Board to allow students to repeat courses that have been successfully completed with a grade of A, B, C or P. Course repetition is permitted for substandard work, extenuating circumstances and/or significant lapse of time as described below.

The courses listed below are repeatable under Title 5 regulations as follows:

- Title 5 of the California Code of Education
- Section §55041. Repeatable Courses.

(a) Districts may only designate the following types of courses as repeatable:

(1) Courses for which repetition is necessary to meet the major requirements of CSU or UC for completion of a bachelor’s degree. The governing board of a district must retain supporting documentation that verifies that the repetition is necessary to meet the major requirements of CSU or UC for completion of a bachelor’s degree. The supporting documentation must be retained by the district as a Class 3 record basic to audit as required by section 59020 et seq.;

(2) Intercollegiate athletics, as defined in section 55000 of the California Education Code, as described below.

Courses for which repetition is necessary to meet the major requirements of CSU or UC for completion of a Bachelor’s Degree:

- MUSC 039A Applied Music: Brass
- MUSC 039B Applied Music: Woodwind
- MUSC 039C Applied Music: Strings
- MUSC 039D Applied Music: Percussion
- MUSC 039E Applied Music: Piano
- MUSC 039F Applied Music: Guitar
- MUSC 039G Applied Music: Voice
- MUSC 039H Applied Music: Composition
- MUSC 040 Chamber Singers
- MUSC 042 Concert Choir
- MUSC 048 Symphony Orchestra
- MUSC 051 Jazz Band
- MUSC 056 Percussion Ensemble
- MUSC 061 Jazz Singers

Intercollegiate Athletics Courses:

- KINA 9.01 Intercollegiate Baseball-Men
- KINA 9.02 Intercollegiate Basketball-Men
- KINA 9.03 Intercollegiate Men’s Basketball-Post-Season Fundamentals
- KINA 9.04 Intercollegiate Tennis-Women
- KINA 9.07 Intercollegiate Soccer-Men
- KINA 9.08 Intercollegiate Soccer-Women
- KINA 9.09 Intercollegiate Softball-Women
- KINA 9.10 Intercollegiate Swimming-Men
- KINA 9.11 Intercollegiate Swimming-Women
- KINA 9.16 Intercollegiate Beach Volleyball-Women
- KINA 9.17 Intercollegiate Volleyball-Women
- KINA 9.18 Intercollegiate Water Polo-Men
- KINA 9.20 Women’s Intercollegiate Water Polo
- KINA 9.30 Intercollegiate Pre-Season Conditioning
- KINA 9.31 Athletic Tennis-Skills and Techniques
- KINA 9.41 Athletic Baseball - Skills and Techniques
- KINA 9.42 Athletic Basketball - Skills and Techniques
- KINA 9.43 Athletic Men’s Soccer - Skills and Techniques
- KINA 9.47 Athletic Men’s Soccer - Skills and Techniques
- KINA 9.48 Athletic Women’s Soccer - Skills and Techniques
- KINA 9.49 Athletic Softball-Skills and Techniques
- KINA 9.55 Athletic Men’s Water Polo - Skills and Techniques
- KINA 9.56 Athletic Women’s Water Polo - Skills and Techniques
- KINA 9.60 Post Season Conditioning

Substandard Work

A student may repeat any course in which a substandard final grade (D, F or NP) was earned. If the course is offered at both colleges within the district, the student may repeat the course at either college. A course may be repeated only ONCE under this policy. If a student fails the same course twice, he or she must submit a Academic Appeals petition in order to register for a third time.

The student’s permanent academic record shall contain all work attempted and depict a legible, true and complete academic history. In course repetition for substandard work the grade earned in the last enrollment shall be exclusively in determining the units attempted, completed and grade points earned. However, the original substandard grade will remain on official records, though annotated as a repeated course. No assurance can be provided that the repeated courses will be treated in this manner by other institutions.

Extenuating Circumstances (for successfully completed courses)

Students who have successfully completed a course but wish to repeat it, must submit a petition to the Academic Appeals Committee and provide substantial evidence of extenuating circumstances (i.e. verified case of accident, illness or other emergency situations) for granting such a repetition. Grades awarded for courses approved for such repetition shall not be included in calculating a student’s grade point average.

Course Families

There are groupings of courses with similar content called “families” in the PE, Art, Theatre, and Music disciplines. West Valley and Mission College’s family of courses are linked and students may only take 4 courses within a family whether the course is offered at West Valley or Mission College. Refer to the table in the online schedule, campus catalog or consult with a counselor to review the full list of “family” courses.
Career Programs

Degrees and Certificates
Career programs are developed by the College in close cooperation with advisory committees composed of representatives from business, industry and the College. These advisory committees review course content to make certain that the instruction and curriculum provide current skills, and recommendations are made to update the curriculum. In this manner, students in these programs receive the most current information and skills to prepare them for employment in their chosen field. West Valley College offers programs leading to an Associate of Science Degree or Associate of Arts Degree and programs leading to a Certificate of Achievement.

Frequently a student’s educational goal will change. The College recognizes the mobility within our society and the necessity of changing education needs and goals. Certificate programs require completion of a series of career-oriented courses. Typically, students who seek certificates wish to complete a career program as quickly as possible to obtain employment. Many students complete the requirements for the certificate, attain employment, and return to West Valley College to complete the additional general education requirements for an Associate of Science degree. All degree and certificate programs require a “C” grade or better in all major required courses.

The Career Programs Center, located in the Clikter 102, provides resource information on all Career Programs, as well as Work Experience.

Certificate Recognition at Graduation
Students earning a certificate approved by the California Community College State Chancellor’s Office will be included in the graduation ceremony.

Note: State approved Degrees and Certificates will appear on the student’s official transcript.

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Renee Paquier, Dean Che School of Professional Studies
Brad Pennington, Mid-Peninsula Regional Open Space District
Matt Price, Santa Cruz County GIS Manager, Adjunct Faculty
Don Rocha, Director, Santa Clara County Parks
Terri Rogoway, Adjunct Faculty- Santa Clara Open Space Authority
Tom Smith, Park Management Program - Emeritus
Frank Welland, Santa Clara County Parks, Senior Ranger
Brad Weissberg, Dean Career Programs and Workforce Development

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CROSSWALK OF SUBJECT CODES

Note: the subject codes for some courses have changed due to a change in data management systems (ex: BUS 078 to BUSN 078). This list is a complete crosswalk of old to new subject codes. Courses with new subject codes are considered equivalent to courses with old subject codes for the purpose of degree/certificate completion.

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