West Valley College
Mission Statement
The West Valley College community supports students along their pathways to reach transfer and career goals in an environment of academic excellence.

West Valley College Sustainability Strategic Plan
Our vision is a culture of responsible stewardship.
Our mission is to educate and inspire the West Valley College community to embrace and implement sustainable practices campus wide.

I. Goal I – Educate and Inspire
   a. Objective I – Engage the West Valley College campus community; involve all divisions, departments, staff, faculty, students.

II. Goal II – Embrace and Implement
   a. Objective I – Invite every department to develop an actionable sustainable mission statement.
   b. Objective II – Invite every department to integrate a sustainable project into a class assignment.
   c. Objective III – Identify grant opportunities to implement goals of strategic plan.
   d. Objective IV – Develop a feasibility study for certifying every existing building on campus under a recognized certification criteria such as LEED – EBOM category (Existing Building Operations and Maintenance).
   e. Objective V – Carbon counting campus wide.
   f. Objective VI – Legislation.

III. Goal III – Identify Sustainable Practices
   a. Objective I – Navigate and clear competing rules, regulations and policies that affect implementation of sustainable practices.
   b. Objective II – Identify the easily implementable practices, i.e., “Pick Low Hanging Fruit”.
   c. Objective III – Identify systemic changes that have high visibility.

IV. Technological Competency
   The student will be able to:
   a. Articulate well-organized thoughts, ideas, and opinions in coherent form.
   b. Collect, organize, analyze, and process research data in a clear, synthesized format.

V. Personal Responsibility
   The student will be able to:
   a. Assess his or her knowledge, skills, and abilities to set achievable goals.
   b. Manage personal health and/or well-being.

VI. Social Responsibility
   The student will be able to:
   a. Demonstrate an awareness of civic, political, and/or social issues and responsibilities: ability, race, ethnicity, class, gender, sexuality, and other markers of social identity.

VII. Global Awareness and Diversity
   The student will be able to:
   a. Explain the sensitivity and skills needed to live and work in diverse local and global communities.
   b. Explain how one or more of the following affects life experiences and social responsibilities: ability, race, ethnicity, class, gender, sexuality, and other markers of social identity.

VIII. Creative Problem Solving
   The student will be able to:
   a. Produce an original creative response that synthesizes research, planning, and practice.

Organizational Structure
Modify and streamline the College’s organizational structure and procedures to effectively respond to changing educational and community needs (e.g., partner with the District support services to the College; clarify institutional roles, functions and responsibilities; enhance effectiveness of participatory governance; match yearly goals with the strategic plan).

Professional Development
Plan and implement a needs-based program of professional development for entire campus community.

Resources
Align resources, both campus and personnel, to priorities supported by data. Promote robust academic support services.

West Valley College
Institutional Learning Outcomes
Originating from our mission, values, and commitment to student learning and success, the following institutional learning outcomes form the foundation of West Valley College’s focus and vision. These eight competencies represent the outcomes of a West Valley College education.

I. Critical Thinking and Information Literacy
   The student will be able to:
   a. Differentiate facts, influences, assumptions, and opinions to draw reasoned conclusions.
   b. Identify critical issues and apply investigative and analytical thinking to develop supporting arguments and a conclusion.

II. Quantitative and Qualitative Reasoning
   The student will be able to:
   a. Utilize quantitative and qualitative models to make predictions, draw conclusions, and make decisions that are logical and feasible.
   b. Collect, organize, analyze, and process research data in a clear, synthesized format.

III. Effective Communication
   The student will be able to:
   a. Articulate well-organized thoughts, ideas, and opinions in coherent form.
   b. Articulate well-organized thoughts, ideas, and opinions in coherent form demonstrating oral proficiency.

IV. Technological Competency
   The student will be able to:
   a. Identify, use, or describe contemporary technologies specific to academic and/or workplace settings.

V. Personal Responsibility
   The student will be able to:
   a. Assess his or her knowledge, skills, and abilities to set achievable goals.
   b. Manage personal health and/or well-being.
   c. Demonstrate dependability, reliability, and accountability.

VI. Social Responsibility
   The student will be able to:
   a. Demonstrate an awareness of civic, political, and/or social issues and explain the role of the individual in addressing these issues.
   b. Apply ethical principles to personal, academic, professional and/or community issues.

VII. Global Awareness and Diversity
   The student will be able to:
   a. Explain the sensitivity and skills needed to live and work in diverse local and global communities.
   b. Explain how one or more of the following affects life experiences and social responsibilities: ability, race, ethnicity, class, gender, sexuality, and other markers of social identity.

VIII. Creative Problem Solving
   The student will be able to:
   a. Produce an original creative response that synthesizes research, planning, and practice.

West Valley College
2015-2020 Educational Master Plan Goals
These goals have been developed with our intention to serve our community and to fulfill our mission statement.

Branding
Develop an innovative, comprehensive branding campaign to market the College as a distinctive institution (e.g., establishing signature programs, creating a capital campaign, leveraging athletics).

Campus Environment
Create a vibrant campus community.

Career Programs
Align career courses and programs to meet labor market needs.

Course Offerings
Explore and shift course offerings depending on evolving student and community needs (e.g., distance learning, noncredit, weekends, evenings, compressed courses and community education).

Diversity and Equity
Commit to a campus environment of diversity and equity.