NCAD 140 Forum on Local and Global Topics (FLGT) is a free, non-credit course from the Older Adult Program (OAP) in the Continuing Education Division. The FLGT course has many sections covering diverse topics, taught by several instructors, in various settings. You may enroll in multiple sections each semester and for as many semesters as you like. We focus on enrichment and making connections among classmates. There is no homework. No pop quizzes. Non exams and no grades. Section 34531 is Archaeology.

I have been teaching in the Older Adults Program since 2009. Teaching in the OAP is my third work incarnation. Fresh out of college with a Master of Arts degree in Fine Arts and Humanities, I taught Art History and Art Appreciation on campus at West Valley College. Then I spent 30+ years creating and delivering training in various electronics technologies as well as writing and editing technical documentation and organizing conferences and trade shows. That enabled me to travel extensively in the Americas and Europe, always arranging to spend time exploring and experiencing the local sights and sites and museums, etc...

NCAD 140: Section 34531: Archaeology

This section of NCAD140 FLGT meets online using the Friday ARCHAEOLOGY Zoom link. There is no passcode. This class will focus on the fascinating world of archaeology: studying our past culture and civilizations through their artifacts. Class time involves context information and watching and discussing documentaries as well as sharing our own insights. It’s a wonderful way to explore the history of humans on planet earth without packing a suitcase.

Who Takes My Classes?

Students enrolled in my classes are primarily “independent adults” living in retirement communities or in their own homes in Santa Clara County. Some live in “Assisted Living” facilities. Most are college educated, many with advanced degrees and specialized knowledge. All my students bring their lively curiosity and the wisdom of their ages to share with me and their classmates. One of the many pleasures of taking part in the Older Adult Program is that we all come from diverse backgrounds, with a wide variety of life experiences and Knowledge. Sharing enriches all of us. Your experiences and opinions are valuable and contribute significantly to the rewards of enrollment. You may expect—and deserve--to be considered respectfully with regard for equity and inclusion.
How to Apply and Register

To enroll in classes in the Older Adult Program, you must be 55+ years old and be a California resident. To enroll in Section 34531: Archaeology, you must also have a stable Internet connection via a computer (PC or MAC), a tablet (iPad etc.) or a Smartphone (iPhone etc.) as this class meets online via Zoom. We have Open Enrollment until 2 weeks before the end of the term. Enrolling in Non-Credit courses has two steps: applying to the Program and registering for the classes.

Applying to Continuing Education and the Older Adults Program

Start with the Continuing Education Application if you are a new student in the Older Adults Program or if you are returning after one-year absence. Significant efforts created a process that is quick and easy. This free application generates or reactivates your personal student ID number (called a G-zero-number), which you will need in order to register for OAP classes.

Registering for Older Adult Classes

When you receive your student ID (G-zero-) number via email from West Valley College, log into the Continuing Education Registration webpage. Advancing through nested webpages, brings you to the list of Older Adult Program classes available this term. Older Adult Courses are NCAD 1XX, such as NCAD 102, NCAD 140, etc. Each section listing includes class day and time, specific topics, and the instructor.

N. B. Applications and enrollments in for-credit classes are processed first; so, there may be a delay in processing your application and registration for the non-credit classes. No worries! Just drop me an email to tell me who you are, how to reach you and which class(es) you want. Or join one of my Spring 2022 zoom sessions to try it out and we can chat online about enrolling.

Why are my classes offered via Zoom?

COVID-19 curtailed face-to-face classes; some of my sites also opted out as host locations. In many ways, using Zoom makes it easier to meet with much less hassle. No need to dress up, drive to a special location (with gas prices through the roof), and search for a parking space. Spend quality time in class without the added burden of going to-and-fro. Let me know if you need help using Zoom.

My spring classes and their Zoom links

Here is the complete list of my Older Adult NCAD 140 FLGT classes for Spring 2022 and their Zoom links:

NCAD 140 section 34526: Modern Art, Mondays, 12:30-1 PM Office Hour, 1-2:20 PM class content Monday ART Zoom link.

NCAD 140 section 34527: Wonders of the World, Tuesdays, 2:30-3 Office Hour, 3-4:15 PM class content Tuesday WONDERS Zoom link.

NCAD 140 section 34528: California History, Wednesdays, 12:30-1 PM Office Hour, 1-2:25 PM class content Wednesday CA History Zoom link.

NCAD 140 section 34529: Optimal Aging, Thursdays, 10-10:30 AM Office Hour, 10:30-11:45 AM class content Thursday OPTIMAL AGING Zoom link.

NCAD 140 section 34530: Great Composers, Thursdays, 12:30-1 PM Office Hour, 1-2:15 PM class content Thursday MUSIC Zoom link.

NCAD 140 section 34531: Archaeology, Fridays, 12:30-1 PM Office Hour, 1-2:20 PM class content Friday ARCHAEOLOGY Zoom link.
How will we stay connected?

- Instructor: Janet (Jan) Masters
- My faculty page: [Janet Masters Faculty link](#)
- Email: jemasters@earthlink.net (preferred); or Janet.masters@wvm.edu
- Cell phone: (650) 861-1769
- **Office/Student Hours**: Thursdays, 10-10:30 AM; Monday, Wednesdays, Thursdays, and Fridays: 12:30-1 PM; Tuesdays 2:30-3; all via ZOOM using that class's link.
- **This Class meets**: Fridays, February 4-May 27, 12:30-2:120 PM. Fridays, Office Hour, 12:30-1:00 PM, class content 1-2:20 PM. [Friday ARCHAEOLOGY Zoom link](#).

If scheduled student/office hours are not convenient, we can zoom, email, or talk on the phone at other times to suit your schedule. I reply to emails within (48) hours.

What if...our class plan for the unexpected

- If our class can’t meet, I’ll let you know via your personal email as soon as I am able.
- If you can’t attend or have issues needing attention, please send me an email or call me!
- If you are looking for information that is not specific to our class, you can find updates on the WVC homepage, Facebook, or Twitter page. They may have updates or news before I do!

Preferred name and pronoun

If you’d like us to call you by a name different from the class roster, or have a preferred pronoun, please let me know so we can address you as you prefer.

Our community goals

Land acknowledgement

Although we meet online, it is important to acknowledge that West Valley College sits on the land of the Ohlone and the Muwekma people. For thousands of years, these Indigenous peoples occupied this land and used this beautiful location as their home. By offering this Land Acknowledgment, we remember that the Ohlone and Muwekma people continue to live in this region.

What you can expect from me

- I will treat you with dignity and respect and be flexible to support your individual needs.
- I will provide you with a clear, organized course designed to ensure you meet our course outcomes in a meaningful manner.
- I will be actively present in your learning.
- I will supply a supportive and safe environment in which to share and discuss ideas.
- I will reach out to you when I sense that you need support.

What I will expect from you

- Treat me and your peers with dignity and respect.
- Strive to be an active participant in this course.
- Maintain an open line of communication with me so I understand how to support you.
- Do your best to be patient with technology. There will be hiccups; expect them. We’ve got this!
What we can expect from each other

• We won't be perfect. We will view mistakes as opportunities to learn and grow.
• We will all strive to contribute regularly to ensure all members of our class have many opportunities to see/listen, reflect, and respond to all ideas.
• Disagreements are natural; but we will treat one another with dignity and respect. If you sense a negative emotion surfacing within yourself, step away for a while; reflect on what is happening; then return and respond by focusing on the issue, not the person.

What will you need for this class?

• Access to a stable Internet connection (preferably a “wired” connection with an Ethernet cable.)
• Willingness to mute and unmute your audio and start and stop your outgoing video to improve your Zoom experience.

What will you do in this class?

• You will spend part of each class meeting watching and listening to online documentaries.
• You will be able to share your reactions to the documentaries.
• You will be able to share your life experiences and knowledge as they relate to the topics.

What about grades and attendance?

There aren’t any grades! True, there are no grades, but your fellow students and I are counting on you to attend as many sessions as possible. Having a regular daily routine is important for a healthy life—more so in these pandemic times. Please strive to make our time together part of your regular routine. I will also suggest other content and resources for further enrichment.

Course information

Catalog Description: This non-credit course expands the students’ knowledge of economic, social, governmental, historic, geographic, and cultural issues. Students also expand communication skills as they expand knowledge of world, national and local issues and become better informed community members.

Objectives:

1. Identify and discuss topics in worldwide events, government, economics, culture, geography, and history.
2. Express informed viewpoints on class topics.
3. Identify facts or events of current events, government, economics, culture, geography, and history.
4. Demonstrate attentive and respectful listening.
5. Demonstrate ability to express complex ideas on global topics in a collegial environment.

Student Learning Outcome: Identify and discuss topics in worldwide current events, government, economics, culture, geography, and history.
Important dates

- First day of class: **February 4, 2022**
- Non-Teaching Days: **April 1, 2022**
- Last day of class: **May 27, 2022**
- Last day to ADD this class: **May 10, 2022**
- Last day to DROP: **May 10, 2022**
- Enroll, add, or drop: [Application Webpage](#)

Religious holidays

If there are religious celebrations that will affect your attendance, please let me know. Our class has no “make up sessions” but I can tell you how to access the online documentaries you may miss.

Student help and support

West Valley College has many [Student Services](#) that are here to support your success and help you achieve your goals. As a student enrolled in a non-credit and free class, you may need to pay fees to access some student services. Explore the West Valley Student Portal listings for services.

West Valley College nondiscrimination statement

The District, and each individual who represents the District, shall provide access to its services, classes and programs without regard to national origin, religion, age, sex or gender, race, color, medical condition, ancestry, sexual orientation, marital status, physical or mental disability, or because he/she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

Emergency information

Be prepared! Please review the college’s [Emergency Preparedness](#) information. We recommend:

- Downloading the [WVC Go App](#)
- Putting WVC emergency numbers into your phone (also available at the above website)
- Registering for [WVM Alert](#)
- In an emergency, evacuate to the nearest safe place for your location.